

**REPUBLIQUE DU CAMEROUN**

Paix – Travail – Patrie

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MINISTERE DE L'EDUCATION DE BASE

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SECRETARIAT GENERAL

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**REPUBLIC OF CAMEROON**

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MINISTRY OF BASIC EDUCATION

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SECRETARIAT GENERAL

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## **ROADMAP OF THE MINISTRY OF BASIC EDUCATION**

**2017**

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The main duty of the Ministry of Basic Education (MINEDUB) is to guarantee quality, inclusive, equitable, and sustainable education to all. This entails encouraging access and the completion of the primary cycle among school-aged children, and fighting against illiteracy.

As part of the implementation of its roadmap for the year 2017, MINEDUB will continue to broaden access and improve the quality of education, strengthen pedagogic supervision as well as enhance governance and institutional support, in compliance with the Training and Education Sector Strategy.

To this effect, this roadmap includes fourteen (14) priority actions that will be carried out within the framework of the implementation of the four (4) following programs:

- Democratization of Primary
- Development of Preschool Education;
- Literacy Education
- Governance and Institutional Support

➤ ***As concerns the Democratization of the Primary Cycle***, nine (09) priority actions have been identified, namely:

1. Recruiting 2.970 holders of the Teachers Grade One Certificate for in 2017;
2. Acquiring and distributing 650 000 mathematics textbooks and readers free of charge to CE1/Class 3 pupils;
3. Acquiring 60 000 Civics textbooks and putting the at the disposal of school libraries;
4. Developing new curricula for formal preschool and the primary cycle (Phase 3/5);
5. Broadening access to education through the creation of 45 schools in refugee camps in the Adamawa, East and Far-North regions;
6. Strengthening pedagogic supervision by posting 243 teachers in refugee camps in the Adamawa, East and Far-North regions;
7. Lending support to private education agencies through the granting of the subvention to schools;
8. Building a picture of inclusive education;

9. Training 300 CE1 and CE2/Class 3 and Class 4 teachers from 68 schools testing the inclusive education approach.

- **Preschool Development:** it will include one (01) action, namely: disseminating the Community-Based-Preschool Educational Policy.
- **Literacy Education:** it will include one (01) action, namely: developing a procedures handbook for the Literacy Education Program.
- **For Governance and Institutional Support,** the following three (03) actions were scheduled.
  1. Fighting against clandestine private schools;
  2. Continuing the fight against corruption within the school milieu by scaling up Rapid Results Initiatives (RRIs)
  3. Drafting the 2016-2017 school map of the Ministry of Basic Education.

The matrix below indicates, for each program, actions that were retained, coefficients, the performance indicator and expected results as on 31 July and 31 December 2017.

Programs / Areas	Actions to be carried out	Coef	Performance indicators	Expected results as on 31 July 2017	Expected results as on 31 December 2017
UNIVERSAL IZATION OF PRIMARY	-1- Recruiting 2.970 holders of Teachers Grade One Certificate in 2017	3	List of 2 970 recruited holders of the Teachers Grade One Certificate	Setting up recruitment commissions	2 970 holders of CAPIEMP selected
	-2- Purchasing and distributing 650 000 free mathematics textbooks and readers to CE1/Class 3 pupils	2	Report on the reception of <b>650 000</b> books	Amended contracts developed and signed	<b>650 000</b> mathematics textbooks and readers purchased and distributed to CE1/ Class 3 pupils
	-3- Purchasing 60 000 Civics textbooks putting them at the disposal of school libraries;	3	Report on the reception of Civics textbooks	Contract signed	<b>60 000</b> Civic Education textbooks acquired and distributed to school libraries
	-4- Developing new curricula for formal preschool education and the primary cycle (Phase 3/5)	2	Report on the development of new curricula drafts for primary and formal preschool.	New curriculum draft of the formal preschool developed	New curricula drafts of primary and formal preschool available
	-5- Broadening access to education through the creation of 45 schools in refugee camps in the Adamawa, East and Far-North regions	3	Order to open schools in refugee camps	Identification of sites and evaluation of needs completed	<b>45</b> schools opened in the refugee camps
	-6- Strengthening pedagogic supervision by posting 243 teachers in refugee camps in the Adamawa, East and Far-North regions;	3	Decision to post	List of selected teachers available	<b>243</b> teachers posted in refugee camp schools

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Program s/ Areas	Actions to be carried out	Coef	Performance indicators	Expected results as on 31 July 2017	Expected results as on 31 December 2017
<b>UNIVERSALIZATION OF PRIMARY</b>	-7- Lending support to private education agencies through the granting of the subvention to schools;	3	Report on the holding of a special commission to apportion the subsidy	2017 Subsidy commitments signed	2017 subsidy, apportioned to private schools (listing of commitment orders)
	-8- Building a picture of inclusive education	2	Take stock of the state of inclusive education	Consultant recruited	Stock taking of the state of inclusive education available
	-9- Training 300 CE1 and CE2/Class 3 and Class 4 teachers from 68 schools testing the inclusive education approach	2	Training reports	Training modules available	<b>300</b> teachers for CE1 and CE2/Class 3 and Class 4 classes in the 68 schools testing the inclusive education approach trained
<b>PRESCHOOL DEVELOPMENT</b>	-10- Disseminating the Community-Based-Preschool Educational Policy	2	Report on workshops to disseminate the Community-Preschool Educational Policy.	<b>5</b> regional seminars organized	<b>10</b> regional seminars organized
<b>LITERACY EDUCATION</b>	-11- Developing a procedures handbook for the Literacy Education Program	2	Report on the workshop to validate the procedures handbook on the Literacy Education Program	Draft of procedures handbook on Literacy Education Program developed	Procedures Handbook on Literacy Education Program validated

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Programs/ Areas	Actions to be carried out	Coef	Performance indicators	Expected results as on 31 July 2017	Expected results as on 31 December 2017
Governance and institutional support	-12- Fighting against clandestine private schools	3	Texts to close down clandestine schools available	List of clandestine schools available	Number of clandestine schools closed
	-13- Continuing the fight against corruption within the school milieu by scaling up Rapid Results Initiatives (RRIs)	3	Reports on regional workshops to scale up RRIs	TORs on finalized workshops	Scaling up RRIs in Government schools achieved
	-14- Drafting the 2016-2017 school map of the Ministry of Basic Education	2	2016/2017 Statistical yearbook	Statistical data on primary and nursery schools, CPCs, FLCs and NFBEC collected	Statistical data base for the school map available

### Lists of acronyms and abbreviations

1. **FLC**: Functional Literacy Center;
2. **CAPIEMP**: / Teachers Grade One Certificate
3. **CE1**: Cours Élémentaire Première Année (Class 3) ;
4. **CE2**: Cours Élémentaire Deuxième Année (Class 4) ;
5. **NFBEC**: Non-Formal Basic Education Center
6. **CPC**: Community-Preschool Center
7. **RRIs**: Rapid Result Initiatives,
8. **TORs**: Terms of Reference

Done in Yaoundé, on **27 January 2017**

**The Minister of Basic Education**