

# PREFACE



Law No. 98/004 of 04 April 1998 on the Orientation of Education in Cameroon stipulates in Article 11 (1) as follows: **“The State guarantees the elaboration and implementation of education policy in collaboration with Regional and Local Authorities, families, as well as public and private institutions. In keeping with this objective, the State draws up and updates the school map.”**

Amongst other tasks, the Ministry of Basic Education is in charge of drawing up and monitoring the implementation of the school map and keeping basic education statistics. As a decision-support tool, the school map aims to x-ray the Basic Education sub-sector through the collection of data on the correlation between education supply and demand, by comparing the existing needs with available resources and the assessment of future needs, based on the strategic educational policies.

With the adoption of the 2030 Agenda and the SDGs, notably SDG4, the Cameroonian Government has embarked on the vast task of reforming the education system, as indexed by the setting up of the Education and Training Sector Strategy, hinging on the National Development Strategy (NDS30). The new strategy for the education and training sector subsumes the sub-sectoral strategies of different relevant ministries, namely: MINEDUB, MINESEC, MINJEC, MINEFOP and MINESUP.

In order to ensure that the objectives set are achieved, and to measure

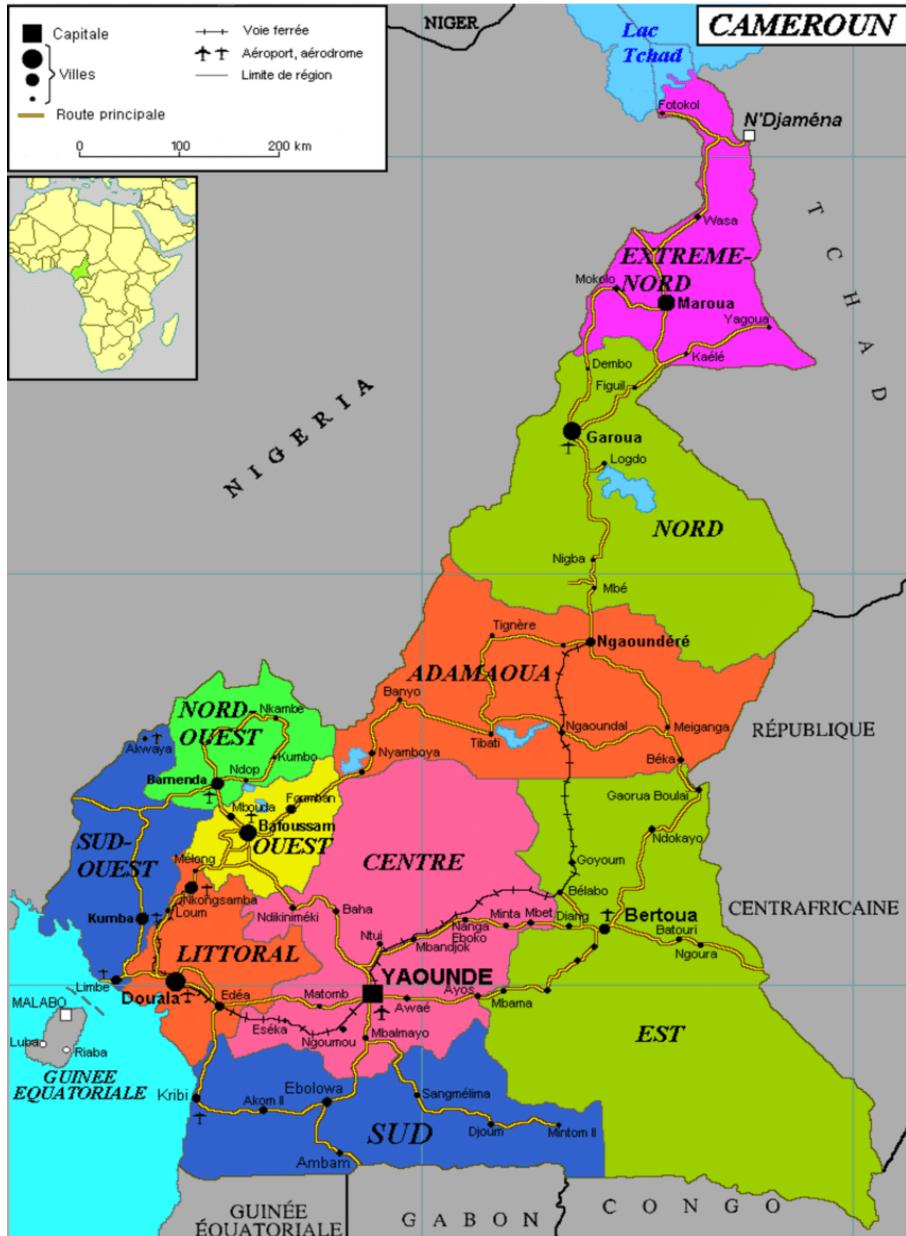
the efforts made by the Government in the Basic Education sub-sector, it is necessary that the decisions taken reflect the needs expressed. To this end, statistical data are important in that they contribute to the enhancement of public policy in the Basic Education sub-sector.

In this guise, this **2019/2020 Statistical Yearbook** is a compilation of statistical information for the period under review. It reports on the Basic Education sub-sector in terms of financing, demand and supply. The data herein contained were collected in a context marked by the Covid-19 pandemic and socio-political crisis in some regions of the country. They were then processed using appropriate statistical methods.

To facilitate the exploitation and understanding of figures, an **Analysis Report** is attached to this document, highlighting the strengths and weaknesses of the Basic Education sub-sector, while proposing the necessary actions to be carried out in the short, medium and long terms. These actions aim at improving learning conditions and a better management of the Cameroonian education system.

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## ABBREVIATIONS, ACRONYMS AND INITIALISMS

Abbreviation	Meaning in full
...	Unavailable data
A	In quite good state
AD	Adamawa
<b>AFD-C2D</b>	The French Development Agency-Debt Reduction-Development Contract
<b>PTA</b>	Parents Teachers Association
<b>G</b>	Good state
<b>BACC</b>	Baccalauréat
<b>ADB</b>	African Development Bank
<b>BEPC</b>	Brevet d'Etudes de Premier Cycle
<b>OP</b>	Operating Budget
<b>IDB</b>	Islamic Development Bank
<b>PIB</b>	Public Investment Budget
<b>WB</b>	World Bank
<b>HND</b>	Higher National Diploma
<b>FLC</b>	Functional Literacy Centre
<b>CAPES</b>	Secondary School Teacher Certificate
<b>CAPIEG</b>	Certificate of professional competence in general education for primary school teachers
<b>CAPIEMP</b>	Certificate of professional competence in nursery and primary education for nursery and primary school teachers
<b>CAPI</b>	Certificate of professional competence for primary school teachers
<b>CAPIET</b>	Certificate of professional competence for technical education
<b>CAPIAEG</b>	Certificate of professional competence for teachers and teacher helpers in general primary education
<b>CAPIA</b>	Certificate of professional competence for teacher helpers in primary education
<b>CAPIAET</b>	Certificate of professional competence for teacher helpers in primary technical education
<b>NFBEC</b>	Non-formal Basic Education Centre
<b>CM2</b>	Sixth year
<b>CP</b>	Second year
<b>PSCC</b>	Preschool Community Centre
<b>CPS</b>	Special second-year class

<b>DIPCET</b>	Grade I secondary school teacher certificate for technical education
<b>DIPCEG</b>	Grade I secondary school teacher certificate for general education
<b>DIPENI</b>	Primary teachers' training college certificate

<b>DIPENIA</b>	Assistant primary school teachers' training college certificate
<b>DIPES</b>	Secondary and High School Teacher's Diploma
<b>DIPES I</b>	Secondary and High School Teacher's Diploma 1 <sup>st</sup> level
<b>DIPES II</b>	Secondary and High School Teacher's Diploma 2 <sup>nd</sup> level
<b>DIPLEG</b>	Secondary and High School Teacher's Diploma 2 <sup>nd</sup> level
<b>DIPLET</b>	Secondary school teacher certificate for technical education
<b>ENIEG</b>	Training college for general primary education teachers
<b>EQ</b>	Equivalent
<b>F</b>	Female
<b>FEICOM</b>	Special Council Support Fund for Mutual Assistance
<b>B</b>	Boy
<b>GCE /A Level</b>	General Certificate of Education Advanced Level
<b>GCE /O Level</b>	General Certificate of Education Ordinary Level
<b>M</b>	Man
<b>JICA</b>	Japan International Cooperation Agency
<b>KOICA</b>	Korea International Cooperation Agency
<b>LT</b>	Littoral
<b>B</b>	Bad state
<b>NO</b>	North
<b>NRC</b>	Norwegian Refugee Council
<b>NGO</b>	Non-governmental Organization
<b>W</b>	West
<b>WFP</b>	World Food Programme
<b>PASZEP</b>	Project for the Amelioration of education quality in priority education zones
<b>CERSP</b>	Cameroon Education Reform Support programme
<b>PME/GPE</b>	Global partnership for education
<b>LTR</b>	Learner-teacher ratio
<b>SIL</b>	First year
<b>S</b>	South
<b>T</b>	Total
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organization
<b>UNICEF</b>	United Nations Children's Fund
<b>UNHCR</b>	United Nations High Commissioner for Refugees

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# **METHODOLOGICAL NOTE**

This methodological note describes the process followed for the production of the Ministry of Basic Education's school map data and the units (schools) that were surveyed. It equally outlines how the questionnaires used in the school census were elaborated and describes the actual data collection process in the field, as well as the role of the main actors involved.

The collection of school statistics was carried out as diligently as to allow a clear and chronological comprehension of different MINEDUB organs and services (at the central and regional levels) involved in the production of this school map. Consequently, all readers and users will be able to understand, evaluate and make good use of the information herein contained thanks to available metadata on the organization of the data collection process and analysis tools, as well as through a clear presentation of difficulties encountered.

Data collection helped identify the following educational facilities on a national scale:

10,678 schools at Preschool level;

19,904 primary schools;

559 literacy Centres.

For data collection field trips, staff from the Planning, Projects and Cooperation Department (more specifically the Planning Unit staff), the 10 Heads of Regional Services in charge of the School Map, the 58 Divisional Coordination staff and the 336 Supervisors in the IAEBs were employed.

Within the framework of our technical partnership, UNESCO experts accompanied the teams throughout the process, in collaboration with experts from the National Institute of Statistics (NIS).

## **1- Stages in the generation of school map data**

The school map production process comprises in:

- (i) the design and/or revision of collection tools;
- (ii) the training of staff in regional services in charge of school maps in the administration of questionnaires;
- (iii) the distribution of questionnaires;
- (iv) data collection;
- (v) verification and control of data;
- (vi) data entry, processing and auditing;
- (vii) data analysis;
- (viii) production, dissemination and publication of the Statistical Yearbook and the Analysis Report.

## **2- Structures surveyed**

The data collection process lasted about a month and took place simultaneously in all 10 regions. The structures surveyed comprise of schools of the formal and non-formal basic education system, be they public, private lay, private denominational or community-based, throughout the country. In concrete terms, these are primary schools, nursery schools, Community Preschool Centres (CPCs), Functional Literacy Centres (CAFs) and Non-Formal Basic Education Centres (NFBECs), with the exception of day nurseries and special schools.

## **3- Data collection process in the field**

Field data was collected through direct administration of questionnaires distributed to schools, through the data collection chain starting from the Planning Unit to the Subdivisional Inspectorates (IAEB) via the Regional and Divisional Delegations of MINEDUB. A circular letter from the Minister of Basic Education defined the modalities for data collection operations and specified the role and responsibilities of each actor.

In order to stimulate all key players involved in the school map data production chain, an awareness and training campaign was organized in the regional capitals and brought together, in addition to the Regional Delegate, Divisional Delegates, Secretaries of Education, Heads of regional services in charge of the school map as well as Subdivisional Inspectors.

### **3.1- Data collection instruments**

Data was collected by level of education. Three types of questionnaires were used corresponding to the three levels of education, namely pre-schools, primary schools and literacy Centres.

The MINEDUB school census questionnaires cover all school forms (public, private and community). They include items relating to the identification of the school, the number of pupils and teaching staff, infrastructure, furniture, facilities, textbooks and results in official and competitive examinations.

### **3.2- Questionnaire control**

The questionnaires were checked by means of a monitoring/evaluation form filled in at different levels of the statistical data production chain. This task was carried out by the coordination structures in charge of the school map. These structures more specifically include:

- (i) the Statistics office at the IAEB;*
- (ii) the Statistics service at the level of the DDEB;*
- (iii) the School map service and post and extracurricular activities service (SCSAPPS) at the DREB;*
- (iv) the Planning Unit at the central services.*



### **3.3- Key players in school map statistics production**

- (i) **Central administration staff**, mandated by MINEDUB for data collection field trips. They assist Regional Delegations in the technical supervision of collection operations;
- (ii) **The Regional Delegates for Basic Education(DREB)** are responsible for data collection in their respective regions. They are assisted by the Heads of regional services in charge of the school map and ensure the smooth running of collection in the region. They organize seminars held in the regional capitals, aimed at raising awareness and training administrative and technical officials in charge of statistics in the divisions and subdivisions to fill in and check the questionnaires;
- (iii) **Divisional Delegates for Basic Education (DDEB)** ensure supervision and coordination at the divisional level and are assisted in this task by their Heads of Statistics. The latter are in charge of:
  - ensuring that the deadlines for filling in and returning questionnaires are respected;
  - making sure that the data filled in are consistent with the evaluations at the beginning of the ongoing school year;
  - receiving the completed questionnaires, in order to forward them to the DREB of their region;
  - examining the IAEB monitoring/evaluation sheets in order to assess the divisional coverage rate, especially in public schools where exhaustiveness is often questioned.



**(iv) Subdivisional Inspectors (IAEB) on their part:**

- organize the collection in the schools attached to their subdivision;
- certify the information given in the questionnaires by the school headmasters;
- fill in the monitoring/evaluation form on the degree of coverage of the census and on the major difficulties encountered.

One copy of the questionnaire for each school is kept as an archive document for future consultation at the subdivisional level. The other copy is sent to the DPPC/MINEDUB via the coordinating bodies (DDEB and DREB) for input, processing and analysis.

**(v) School Headmasters/mistresses**, under the coordination of the Subdivisional Inspector, answer their questionnaire in two copies.

**Secretaries for education in charge of private education (SEDUC)** whose role is decisive in tapping information in private education. In this guise, they:

- assist the DREBs/DDEBs in the coverage of private secular or denominational schools;
- participate in the sensitization of the Headmasters of public schools and the census of operational private schools.

**(vi)**

**4. Typing, data verification and the control of typed questionnaire data**

#### **4.1- Data entry**

The data is entered questionnaire by questionnaire, by subdivision, division, region and by level of education.

It should be noted that the questionnaires are designed on the basis of the information required by the StatEduc2 software, used for the

analysis of data in the sector. Data entry agents were recruited to support the staff of the Planning Unit, which at the same time checks the data entry process.

### **- Control of data entry**

The control is carried out simultaneously during data entry and, if necessary, may lead to the complete reopening of questionnaires already entered by an agent in the event observed errors.

Specifically, the role of the controllers is to

- provide answers to data entry agents who encounter difficulties in understanding the data entered in the questionnaires;
- include the new schools identified during the census into the database;
- check each questionnaire entered by the data entry officer in the database.

However, a data entry officer may encounter several types of difficulties, including

- missing data in some questionnaires
- incorrectly filled in questionnaires
- difficulty in finding a school in the database.

### **- Checking the entered questionnaires**

The control of entered questionnaires consisted in identifying inconsistencies in the database due to incorrect filling in of questionnaires and/or incorrect entry of questionnaires.

This operation consisted in particular in:

- running simultaneous consistency checks to detect inconsistencies in the data already recorded in the database;

- resolving the problem of inconsistencies related to the codes assigned to different schools in the database
- identifying non-functional, closed and geographically mislocated schools;
- identifying schools that participated in the census, but have no seats, no classrooms, no teachers;
- identifying schools with enrolment, but no classrooms, no seats and no teachers;
- identifying schools with no pupils, but with teachers;
- identifying schools with pupils, but no teachers;
- identifying schools with an EMR>150 (threshold defined according to realities);
- identifying schools with REM<10 (threshold defined according to realities);
- identifying schools with no information on the content of their library;
- identifying schools that have no data in the database, but that participated in previous years' censuses;
- assess the coverage rate by region, division and subdivision, before the start of the audit.

After this first exercise comes the actual processing and auditing of the database.

#### **4- Processing and auditing of the database**

This exercise has three specific objectives, namely

- to correct all inconsistencies reported by the StatEduc2 application
- to solve the problem of missing data
- to remove duplicates from the database.

This is particularly important because, despite the numerous check-ups carried out during data entry, some inconsistencies may remain.

With regard to the problem of missing data, the question was to identify the variables for which observations were not provided. In terms of missing data, a distinction is made between:

- total missing data, i.e. no information is provided for a given school
- partial missing data, i.e. only part of the questionnaire is filled in for a given school.

In order to correct the missing information, a complementary collection mission was carried out in a first step and in a second step, statistical methods of data processing and reconciliation were used.

For the 2019-2020 campaign, the total number of missing data at the national level is 1903 for primary and 1680 for pre-schools.

At the end of these operations, the coverage rate of the statistical campaign recorded is 90% for primary and 84% for pre-school.

**NB:These rates do not take into account the North-West and South West regions.**

In fact, a special analysis, given the prevailing context, has been devoted to these two regions.

The coverage rate measures the percentage of schools enumerated during the year N campaign in relation to the list of schools in the census base. The list of schools in the census base is made up of the base of the year N-1 to which are added the newly created schools and those newly identified in the base.

The formula for calculating the coverage rate is as follows:

$$\frac{\text{Number of schools surveyed in year } N \times 100}{\text{Number of school in the data base}}$$





## **1- Production of datain tables**

This task consisted in producing tables according to the queries formulated in the database to address the problems of supply and demand of education. In this way, 322 tables were generated with themes to help in decision-making to improve the supply of basic education, particularly in terms of school infrastructure, textbooks, teaching staff and amenities, among others.



## **FINANCING OF EDUCATION**

The financing of education is governed by **Law No. 98/004 of 4 April 1998 on the Orientation of Education in Cameroon**. In its article 12, this law stipulates that the financing of education is covered by the budgetary allocations of the State, the budgetary allocations of the Regional and Local Authorities, contributions from education partners, donations and legacies, and any other contribution provided for by the law.

The financing efforts to universalize primary education are generally aimed at improving the upkeep of teachers, building infrastructures, equipping schools, setting up facilities and providing books and textbooks. In addition to these ongoing efforts, there are also those made to contain the Covid-19 pandemic, in order to increase the resilience of the national education system to the crisis.

The tables below summarize the evolution of the budget allocated to the sub-sector over the last 5 years and the names of certain TFPs that support the sub-sector.



*Table A: Evolution of MINEDUB's budget over the last five years (in millions of FCFA)*

	2016	2017	2018	2019	2020
<b>Overall Budget</b>	4,234,700	4,373,800	4,513,500	5,212,000	4,409,047
<b>Budget of the Education and Training Sector</b>	540,705	649,298	683,793	718,858	758,936
<b>MINEDUB's budget</b>	206,160	222,123	210,553	222,331	226,015
<b>Global PIB</b>	1,525,800	1,586,900	1,291,508	1,478,000	1,254,310
<b>MINEDUB's PIB</b>	21,550	22,056	22,628	25,518	27,386
<b>Overall BF</b>	2,708,900	2,786,900	3,221,992	3,734,000	3,154,737
<b>BF MINEDUB</b>	184,610	200,067	187,925	196,813	198,629

Source: Finance Acts 2016-2020

*Table B: Evolution of the executed budget of MINEDUB over the last five years (in millions of FCFA)*

Wording	2016	2017	2018	2019	2020
<b>Overall Budget</b>	4,021,800	4,229,400	4,809,600	5,156,016	...
<b>Budget of the Education and Training Sector</b>	518,101	631,942	653,358	692,123	...
<b>MINEDUB's Budget</b>	203,100	226,700	201,700	216,486	...
<b>MINEDUB's PIB</b>	9,900	25,700	16,304	30,122	...
<b>MINEDUB's BF</b>	193,200	201,000	185,400	186,363	...

Source: Laws of Regulations

*Table C: Presentation of MINEDUB Programmes*

Programmes	Objectives	Indicators	Reference value		Target value		Budget allocation (in thousand FCFA)	
			Year	Value	2014	2018	2018	2020
<b>PT1: Globalisation of the Primary cycle</b>	Improving access to and completion of primary education	Primary school completion rateprimary education	2011	72%	74%	80%	167,303,602	179,564,174
<b>PT2: Literacy, Non- Formal Basic Education and Promotion of National Languages</b>	Reducing the illiterate population	Illiteracy rate	2011	35 %	33 %	27%	2,256,521	2,196,294
PT3: Support for Preschool Development	Increase the rate of pre-schooling throughout the national territory	Gross Preschooling Rate	2011	28.8%	30%	35%	13,656,964	14,413,937

*Table C: Presentation of MINEDUB Programmes*

SP: Governance and institutional support	Take measures to ensure the effective implementation of operational programmes	Level of achievement of operational programme objectives	2011	15%	35 %	100%	27,336,312	29,840,976
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Source : DRFM/MINEDUB

*Table D: Evolution of MINEDUB's budget by programme over the last five years (in thousands of CFA F)*

PROGRAMMES	Type	2020	2019	2018	2017	2016
PROGRAMME 196 - PRESCHOOL DEVELOPMENT	Budget Allocated	14,413,937	15,122,131	13,656,964	14,010,189	12,512,163
	Budget executed	...	3,514,415	7,790,570	32,353,792	2,333,294
PROGRAMME 197 UNIVERSAL PRIMARY EDUCATION	Budget Allocated	179,564,174	175,816,385	167,303,602	175,932,687	163,071,577
	Budget executed	...	188,430,334	172,383,490	164,171,831	65,730,557
PROGRAMME 199 - LITERACY	Budget allocated	2,196,294	2,263,676	2,256,521	2,234,162	2,281,166
	Budget executed	...	391,843	320,397	1,486,561	119,478,610
PROGRAMME 198 - GOVERNANCE AND INSTITUTIONA L SUPPORT	Budget Allocated	29,840,976	29,128,873	27,336,312	29,945,462	28,295,094
	Budget executed	...	24,149,657	21,202,324	28,692,979	15,563,416

Source: Finance Acts - Settlement Acts

## Some Technical and Financial Partners

<b>Names</b>	<b>Areas of intervention</b>
<b>AFD</b>	School buildings, teacher training, learning outcomes (C2D-Education and ABS), etc. (C2D-Education and ABS), etc.
<b>BAD</b>	School construction, teacher training (Education II Project), etc.
<b>BID</b>	School construction, in-service teacher training, ICT (PASZEP), etc.
<b>BM</b>	Education reforms in Cameroon (CERSP ), Education and Training Sector Plan, etc.
<b>FEICOM</b>	School construction
<b>JICA</b>	School buildings, Aid workers
<b>KOICA</b>	School construction
<b>NASCENT SOLUTIONS</b>	School feeding, construction and rehabilitation
<b>Orange Cameroon</b>	Support for school logistics and digital development
<b>PME/GPE</b>	Educational reforms, sector analyses, etc.
<b>Sight Savers</b>	Inclusive education
<b>UNESCO</b>	Pedagogy, sector analysis, education and training statistics, etc.
<b>UNHCR</b>	Protection of the right to education and refugees
<b>UNICEF</b>	Pedagogy, sector analysis, education and training statistics, etc.

## **ChapterI: General Data**

TABLE 1: National summary of key basic education data by level of education and by order in 2019-2020

		NUMBER OF STUDENTS			NUMBER OF TEACHERS			INFRASTRUCTURE AND EQUIPMENT		
		BOYS	GIRLS	TOTAL	WOMEN	MEN	TOTAL	SCHOOLS	CLASSROOM	SITTING CAPACITY
<i>Preschool</i>	Public	87,198	87,611	174,809	10,000	185	10,185	4,142	6,014	214,981
	Private	188,213	188,986	377,199	17,454	493	17,947	6,198	15,747	463,429
	Community	7,634	7,539	15,173	484	64	548	338	368	8,258
	<i>TOTAL</i>	283,045	284,136	567,181	27,938	742	28,680	10,678	22,129	686,668
<i>Primary</i>	Public	1,854,928	1,604,366	3,459,294	28,227	30,844	59,071	12,972	62,280	2,518,172
	Private	536,142	528,185	1,064,327	27,304	13,217	40,521	6,566	41,913	1,495,081
	Community	30,540	24,547	55,087	128	627	755	366	821	8,563
	<i>TOTAL</i>	2,421,610	2,157,098	4,578,708	55,659	44,688	100,347	19,904	105,014	4,021,816
<i>Literacy</i>	Public	3,308	4,223	7,531	65	217	282	211	65	282
	Private	2,025	2,901	4,926	163	218	381	169	163	381
	Community	3,606	3,823	7,429	99	194	293	157	99	293
	NGO	234	387	621	11	33	44	22	11	44
	<i>TOTAL</i>	9,173	11,334	20,507	338	662	1,000	559	338	1,000

Source: 2019-2020 School map

TABLE 2: Evolution of student numbers by level of education and gender from 2017/2018 to 2019/2020.

	2017-2018			2018-2019			2019-2020		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
<i>Preschool</i>	257,860	258,035	515,895	271,003	271,537	542,540	283,045	284,136	567,181
<i>Primary</i>	2,221,246	1,970,746	4,191,992	2,332,378	2,067,519	4,399,897	2,421,610	2,157,098	4,578,708
<i>Literacy</i>	...	...	...	...	...	...	9,173	11,334	20,507

Source: 2017-2018, 2018-2019 and 2019-2020 School maps

TABLE 3: Evolution in Preschool enrolment by region and gender from 2017/2018 to 2019/2020.

	2017-2018			2018-2019			2019-2020		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	257,860	258,035	515,895	271,003	271,537	542,540	283,045	284,136	567,181
ADAMAOUA	6,762	6,600	13,362	7,184	7,308	14,492	8,025	7,935	15,960
CENTRE	84,611	85,107	169,718	95,454	95,869	191,323	99,416	99,769	199,185
EAST	13,729	14,079	27,808	16,028	16,503	32,531	16,610	16,469	33,079
FAR NORTH	10,977	11,007	21,984	11,209	11,146	22,355	11,957	11,960	23,917
LITTORAL	66,060	65,180	131,240	74,186	73,137	147,323	76,613	75,930	152,543
NORTH	6,907	6,590	13,497	8,616	8,486	17,102	9,275	9,336	18,611
NORTH-WEST	11,141	11,452	22,593	2,340	2,539	4,879	4,024	4,299	8,323
WEST	31,216	31,323	62,539	34,072	34,146	68,218	35,405	35,970	71,375
SOUTH	11,727	11,617	23,344	12,844	12,773	25,617	13,168	13,462	26,630
SOUTH-WEST	14,730	15,080	29,810	9,070	9,630	18,700	8,552	9,006	17,558

Source: 2017-2018, 2018-2019 and 2019-2020 school maps

TABLE 4: Evolution of pupil numbers in primary schools per region and gender from 2017-2018 to 2019-2020

	2017-2018			2018-2019			2019-2020		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	2,221,246	1,970,746	4,191,992	2,332,378	2,067,519	4,399,897	2,421,610	2,221,246	1,970,746
ADAMAOUA	148,084	118,315	266,399	153,946	123,594	277,540	167,252	148,084	118,315
CENTRE	350,732	339,535	690,267	388,477	376,109	764,586	400,871	350,732	339,535
EAST	150,985	132,528	283,513	166,301	147,084	313,385	172,399	150,985	132,528
FAR NORTH	495,565	393,004	888,569	544,649	433,718	978,367	572,904	495,565	393,004
LITTORAL	221,712	218,189	439,901	257,578	251,185	508,763	275,908	221,712	218,189
NORTH	312,545	249,856	562,401	345,757	277,591	623,348	365,858	312,545	249,856
NORTH-WEST	80,930	78,565	159,495	12,454	12,529	24,983	24,913	80,930	78,565
WEST	274,484	258,229	532,713	294,130	279,478	573,608	306,275	274,484	258,229
SOUTH	86,998	82,912	169,910	84,407	79,941	164,348	82,927	86,998	82,912
SOUTH-WEST	99,211	99,613	198,824	84,679	86,290	170,969	52,303	99,211	99,613

Source : 2017-2018, 2018-2019 and 2019-2020 school maps



TABLE 5: Evolution of pupil numbers per education level, in order and per gender from 2017-2018 to 2019-2020. 48  
 2019/2020. 2019/2020.

		2017-2018			2018-2019			2019-2020		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
<i>Pre-school</i>	Public	90,916	91,021	181,937	88,342	88,217	176,559	87,198	87,611	174,809
	Private	159,344	159,416	318,760	174,205	174,697	348,902	188,213	188,986	377,199
	Community	7,600	7,598	15,198	8,456	8,623	17,079	7,634	7,539	15,173
<i>Primary</i>	Public	1,724,146	1,490,164	3,214,310	1,793,595	1,548,817	3,342,412	1,854,928	1,604,366	3,459,294
	Private	460,606	451,356	911,962	499,456	487,109	986,565	536,142	528,185	1,064,327
	Community	36,494	29,226	65,720	39,327	31,593	70,920	30,540	24,547	55,087
<i>Literacy</i>	Public	...	...	...	...	...	...	3,308	4,223	7,531
	Private	...	...	...	...	...	...	2,025	2,924	4,949
	Community	...	...	...	...	...	...	3,606	3,823	7,429

Source: 2017-2018, 2018-2019 and 2019-2020 School map

**TABLE 6:** Evolution of preschool pupil numbers per region, and in order and per gender from 2017-2018 to 2019-2020.

		2017-2018			2018-2019			2019-2020		
		BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
CAMEROON	Public	88,342	88,217	176,559	90,916	91,021	181,937	87,198	87,611	174,809
	Private	174,205	174,697	348,902	159,344	159,416	318,760	188,213	188,986	377,199
	Community	8,456	8,623	17,079	7,600	7,598	15,198	7,634	7,539	15,173
ADAMAWA	Public	3,554	3,672	7,226	3,440	3,407	6,847	3,747	3,781	7,528
	Private	2,959	2,969	5,928	2,471	2,391	4,862	3,264	3,169	6,433
	Community	671	667	1,338	851	802	1,653	1,014	985	1,999
CENTRE	Public	21,787	21,552	43,339	20,360	20,643	41,003	21,661	21,139	42,800
	Private	73,300	73,961	147,261	63,863	64,102	127,965	77,415	78,299	155,714
	Community	367	356	723	388	362	750	340	331	671
EAST	Public	7,651	7,865	15,516	7,191	7,421	14,612	7,831	8,198	16,029
	Private	5,223	5,281	10,504	3,934	4,041	7,975	6,237	5,901	12,138
	Community	3,154	3,357	6,511	2,604	2,617	5,221	2,542	2,370	4,912
FAR-NORTH	Public	7,341	7,388	14,729	7,631	7,657	15,288	7,940	8,226	16,166
	Private	2,709	2,545	5,254	1,952	1,904	3,856	3,316	2,995	6,311
	Community	1,159	1,213	2,372	1,394	1,446	2,840	701	739	1,440
LITTORAL	Public	11,625	11,046	22,671	10,838	10,239	21,077	11,552	11,361	22,913
	Private	61,742	61,329	123,071	54,363	54,078	108,441	64,406	63,917	128,323
	Community	819	762	1,581	859	863	1,722	655	652	1,307
NORTH	Public	5,902	5,889	11,791	5,286	5,029	10,315	6,148	6,172	12,320

	Private	1,686	1,608	3,294	1,208	1,176	2,384	1,821	1,879	3,700
	Community	1,028	989	2,017	413	385	798	1,306	1,285	2,591
NORT-WEST	Public	445	472	917	5,216	5,494	10,710	843	844	1,687
	Private	1,852	2,000	3,852	5,774	5,774	11,548	3,092	3,330	6,422
	Community	43	67	110	151	184	335	89	125	214
WEST	Public	18,149	18,213	36,362	17,551	17,497	35,048	18,396	18,635	37,031
	Private	15,236	15,196	30,432	13,085	13,217	26,302	16,504	16,769	33,273
	Community	687	737	1,424	580	609	1,189	505	566	1,071
SOUTH	Public	7,308	7,151	14,459	7,099	7,011	14,110	7,036	7,068	14,104
	Private	5,028	5,162	10,190	4,349	4,368	8,717	5,680	5,929	11,609
	Community	508	460	968	279	238	517	452	465	917
SOUTH-WEST	Public	4,580	4,969	9,549	6,304	6,623	12,927	2,044	2,187	4,231
	Private	4,470	4,646	9,116	8,345	8,365	16,710	6,478	6,798	13,276
	Community	20	15	35	81	92	173	30	21	51

Source : 2017-2018, 2018-2019 and 2019-2020 School maps

TABLE 7: Evolution of pupil numbers in primary schools per region, in order and by gender from 2017-2018 to 2019-2020.

	2017-2018			2018-2019			2019-2020			
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	
<i>CAMEROON</i>	Public	1,724,146	1,490,164	3,214,310	1,793,595	1,548,817	3,342,412	1,854,928	1,604,366	3,459,294
	Private	460,606	451,356	911,962	499,456	487,109	986,565	536,142	528,185	1,064,327
	Community	36,494	29,226	65,720	39,327	31,593	70,920	30,540	24,547	55,087
<i>ADAMAWA</i>	Public	134,637	105,743	240,380	139,527	110,351	249,878	152,763	122,559	275,322
	Private	10,918	10,690	21,608	12,478	11,873	24,351	13,400	12,816	26,216
	Community	2,529	1,882	4,411	1,941	1,370	3,311	1,089	795	1,884
<i>CENTRE</i>	Public	206,101	195,059	401,160	219,173	207,044	426,217	229,341	217,231	446,572
	Private	144,081	143,948	288,029	168,755	168,537	337,292	171,231	172,465	343,696
	Community	550	528	1,078	549	528	1,077	299	278	577
<i>EAST</i>	Public	136,500	118,578	255,078	148,277	129,791	278,068	152,108	134,462	286,570
	Private	13,999	13,574	27,573	17,456	16,835	34,291	20,085	18,928	39,013
	Community	486	376	862	568	458	1,026	206	175	381
<i>FAR-NORTH</i>	Public	447,389	352,743	800,132	489,541	387,520	877,061	518,356	412,338	930,694
	Private	27,140	23,576	50,716	30,697	26,630	57,327	35,298	30,725	66,023
	Community	21,036	16,685	37,721	24,411	19,568	43,979	19,250	15,384	34,634
<i>LITTORAL</i>	Public	79,802	77,962	157,764	93,716	89,661	183,377	102,431	99,366	201,797

	Private	141,561	139,914	281,475	163,226	160,817	324,043	173,066	172,498	345,564
	Community	349	313	662	636	707	1,343	411	401	812
NORTH	Public	290,844	231,180	522,024	321,465	256,894	578,359	342,595	275,860	618,455
	Private	11,639	10,606	22,245	14,426	12,979	27,405	14,970	13,677	28,647
	Community	10,062	8,070	18,132	9,866	7,718	17,584	8,293	6,430	14,723
NORTH-WEST	Public	60,789	58,175	118,964	6,080	6,041	12,121	12,612	12,371	24,983
	Private	19,980	20,214	40,194	6,370	6,480	12,850	12,301	12,901	25,202
	Community	161	176	337	4	8	12	0	0	0
WEST	Public	217,429	205,114	422,543	231,883	221,088	452,971	242,543	231,284	473,827
	Private	55,904	52,048	107,952	60,935	57,188	118,123	62,898	60,796	123,694
	Community	1,151	1,067	2,218	1,312	1,202	2,514	834	947	1,781
SOUTH	Public	77,087	72,808	149,895	72,891	68,230	141,121	71,014	67,679	138,693
	Private	9,844	10,046	19,890	11,476	11,677	23,153	11,876	11,852	23,728
	Community	67	58	125	40	34	74	37	37	74
SOUTH-WEST	Public	73,568	72,802	146,370	71,042	72,197	143,239	31,165	31,216	62,381
	Private	25,540	26,740	52,280	13,637	14,093	27,730	21,017	21,527	42,544
	Community	103	71	174	0	0	0	121	100	221

Source: 2017-2018, 2018-2019 and 2019-2020 School maps

TABLE 8: Evolution of teaching staff numbers by teaching level and gender from 2017-2018 to 2019-2020.

	2017-2018			2018-2019			2019-2020		
	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
<b>Preschool</b>	18,297	7,278	25,575	26,227	1,595	27,822	27,938	742	28,680
<b>Primary</b>	49,574	44,149	93,723	42,950	53,596	96,546	55,659	44,688	100,347
<b>Literacy</b>	...	...	...	...	...	...	338	662	1,000

*Source: 2017-2018, 2018-2019 and 2019-2020 School maps*

TABLE 9:Evolution of preschool teaching staff per region and gender from 2017-2018to2019-2020.

	2017-2018			2018-2019			2019-2020		
	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
CAMEROON	<b>18,297</b>	<b>7,278</b>	<b>25,575</b>	<b>26227</b>	<b>1595</b>	<b>27822</b>	<b>27,938</b>	<b>742</b>	<b>28,680</b>
ADAMAWA	377	114	491	572	34	606	581	43	624
CENTRE	6,390	2,383	8,773	9612	539	10,151	10,271	284	10,555
EAST	789	396	1,185	1148	124	1,272	1,291	74	1,365
FAR-NORTH	611	177	788	782	95	877	793	68	861
LITTORAL	3,275	2,885	6,160	6675	349	7,024	7,305	119	7,424
NORTH	538	114	652	657	32	689	785	34	819
NORTH-WEST	1,322	246	1,568	1,122	170	1,292	1,221	22	1,243
WEST	2,372	480	2,852	3,073	72	3,145	3,176	41	3,217
SOUTH	970	192	1,162	1,243	45	1,288	1,353	36	1,389
SOUTH-WEST	1,653	291	1,944	1,343	135	1,478	1,162	21	1,183

Source: 2017-2018, 2018-2019 and 2019-2020School maps

**TABLE10:**Evolution of primary school teaching staff numbers by region and gender from 2017-2018to 2019-2020

	2017-2018			2018-2019			2019-2020		
	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
<b>CAMEROON</b>	<b>49,574</b>	<b>44,149</b>	<b>93,723</b>	<b>42,950</b>	<b>53,596</b>	<b>96,546</b>	<b>55,659</b>	<b>44,688</b>	<b>100,347</b>
ADAMAWA	1,931	2,178	4,109	2,287	1,895	4,182	1,932	2,304	4,236
CENTRE	14,073	8,754	22,827	8,433	1,6432	24,865	16,831	8,032	24,863
EAST	2,148	2,227	4,375	2,432	2,391	4,823	2,469	2,436	4,905
Far-NORTH	2,940	8,789	11,729	9,719	2,480	12,199	2,341	10,043	12,384
LITTORAL	9,401	5,987	15,388	5,877	1,1886	17,763	13,022	5,729	18,751
NORTH	1,850	4,898	6,748	3,924	1,597	5,521	1,786	6,253	8,039
NORTH- WEST	3,936	2,628	6,564	2,069	3,165	5,234	3,340	2,074	5,414
WEST	6,967	4,477	11,444	4,218	8,022	12,240	8,081	4,015	12,096
SOUTH	2,007	2,133	4,140	2,231	2,186	4,417	2,202	2,259	4,461
SOUTH-WEST	4,321	2,078	6,399	1,760	3,542	5,302	3,655	1,543	5,198

*Source: 2017-2018, 2018-2019 and 2019-2020School maps*

**TABLE 11:** Evolution of teaching staff numbers by teaching level, in order and gender from 2017-2018 to 2019-2020

		2017-2018			2018-2019			2019-2020		
		WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
<i>Preschool</i>	Public	9,443	195	9,638	10,003	158	10161	10,000	185	10,185
	Private	8700	6769	15,469	15,762	1340	17102	17,454	493	17,947
	Community	154	314	468	462	97	559	484	64	548
<i>Primary</i>	Public	26,555	29,831	56,386	28,642	28,107	56,749	28,227	30,844	59,071
	Private	22,518	14,104	36,622	13,637	25,255	38,892	27,304	13,217	40,521
	Community	501	214	715	671	234	905	128	627	755
<i>Literacy</i>	Public	...	...	...	...	...	...	65	217	282
	Private	...	...	...	...	...	...	163	218	381
	Community	...	...	...	...	...	...	99	194	293
	NGO (care, sil)	...	...	...	...	...	...	11	33	44

*Source:* 2017-2018, 2018-2019 and 2019-2020 School maps

**TABLE 12:** Evolution of teaching staff numbers in pre-schools per region, in order and by gender from 2017/2018 to 2019/2020.

		2017-2018			2018-2019			2019-2020		
		WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
<b>CAMEROON</b>	Public	9,443	195	9,638	10,003	158	10,161	10,000	185	10,185
	Private	8700	6,769	15,469	15,762	1,340	17,102	17,454	493	17,947
	Community	154	314	468	462	97	559	484	64	548
<b>ADAMAWA</b>	Public	240	11	251	279	6	285	262	5	267
	Private	127	87	214	260	17	277	290	24	314
	Community	10	16	26	33	11	44	29	14	43
<b>CENTRE</b>	Public	2,243	20	2,263	2,469	23	2,492	2,554	40	2,594
	Private	4,129	2,357	6,486	7,114	511	7,625	7,689	242	7,931
	Community	18	6	24	29	5	34	28	2	30
<b>EAST</b>	Public	610	15	625	667	23	690	693	10	703
	Private	134	204	338	323	58	381	465	29	494
	Community	45	177	222	158	43	201	133	35	168
<b>FAR-NORTH</b>	Public	544	67	611	551	54	605	556	52	608
	Private	54	53	107	185	27	212	189	11	200
	Community	13	57	70	46	14	60	48	5	53
<b>LITTORAL</b>	Public	1,108	6	1,114	1,222	6	1,228	1,218	21	1,239
	Private	2,153	2,879	5,032	5,398	341	5,739	6,028	98	6,126
	Community	14	0	14	55	2	57	59	0	59

<b>NORTH</b>	Public	454	18	472	443	13	456	538	19	557
	Private	73	70	143	168	13	181	172	10	182
	Community	11	26	37	46	6	52	75	5	80
<b>NORTH- WEST</b>	Public	834	19	853	831	8	839	828	4	832
	Private	481	216	697	283	159	442	381	18	399
	Community	7	11	18	8	3	11	12	0	12
<b>WEST</b>	Public	1,813	16	1,829	1,913	12	1,925	1,916	11	1,927
	Private	542	458	1,000	1,116	55	1,171	1,217	29	1,246
	Community	17	6	23	44	5	49	43	1	44
<b>SOUTH</b>	Public	760	11	771	826	8	834	831	13	844
	Private	197	168	365	378	30	408	466	21	487
	Community	13	13	26	39	7	46	56	2	58
<b>SOUTH-WEST</b>	Public	837	12	849	802	5	807	604	10	614
	Private	810	277	1,087	537	129	666	557	11	568
	Community	6	2	8	4	1	5	1	0	1

Source:2017-2018, 2018-2019 and 2019-2020 School maps

**TABLE13:**Evolution of primary school teaching staff per region, in order and by gender from 2017-2018to2019-2020.

		2017-2018			2018-2019			2019-2020		
		WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
<i>CAMEROON</i>	Public	26,555	29,831	56,386	28,642	28,107	56,749	28,227	30,844	59,071
	Private	22,518	14,104	36,622	13,637	25,255	38,892	27,304	13,217	40,521
	Community	501	214	715	671	234	905	128	627	755
<i>ADAMAWA</i>	Public	1,448	1,914	3,362	1,910	1451	3361	1,469	1,883	3,352
	Private	459	245	704	348	430	778	454	401	855
	Community	24	19	43	29	14	43	9	20	29
<i>CENTRE</i>	Public	5,834	3,765	9,599	3,686	6,140	9826	6,157	3,610	9,767
	Private	8,224	4,981	13,205	4,731	10,277	15,008	10,666	4,408	15,074
	Community	15	8	23	16	15	31	8	14	22
<i>EAST</i>	Public	1,676	1,921	3,597	1,989	1,900	3,889	1,883	1,958	3,841
	Private	470	305	775	432	489	921	581	471	1,052
	Community	2	1	3	11	2	13	5	7	12
<i>FAR- NORTH</i>	Public	1,911	8,307	10,218	8,460	2,092	10,552	1,974	8,595	10,569
	Private	687	342	1,029	829	273	1,102	331	1,033	1,364
	Community	342	140	482	430	115	545	36	415	451
<i>LITTORAL</i>	Public	3,023	1,275	4,298	1,454	3,263	4,717	3,295	1,439	4,734
	Private	6,369	4,705	11,074	4,413	8,596	13,009	9,711	4,280	13,991
	Community	9	7	16	10	27	37	16	10	26

NORTH	Public	1,410	4,646	6,056	3,300	1,321	4,621	1,516	5,569	7,085
	Private	353	229	582	488	237	725	242	547	789
	Community	87	23	110	136	39	175	28	137	165
NORTH- WEST	Public	2,455	1,794	4,249	1,594	2,395	3,989	2,470	1,653	4,123
	Private	1,478	831	2,309	473	767	1240	870	421	1,291
	Community	3	3	6	2	3	5	0	0	0
WEST	Public	5,033	3,114	8,147	3,085	5,541	8,626	5,476	3,017	8,493
	Private	1,919	1,352	3,271	1,098	2,462	3,560	2,583	983	3,566
	Community	15	11	26	35	19	54	22	15	37
SOUTH	Public	1,553	1,838	3,391	1,890	1,701	3,591	1,681	1,891	3,572
	Private	452	295	747	339	485	824	521	364	885
	Community	2	0	2	2	0	2	0	4	4
SOUTH-WEST	Public	2,212	1,257	3,469	1,274	2,303	3,577	2,306	1,229	3,535
	Private	2,107	819	2,926	486	1,239	1,725	1,345	309	1,654
	Community	2	2	4	0	0	0	4	5	9

*Source: 2017-2018, 2018-2019 and 2019-2020 School maps*

**TABLE 14:** Evolution of school numbers, classrooms and sitting capacity by education level and in order from 2017-2018 to 2019-2020.

		2017-2018			2018-2019			2019-2020		
		SCHOOLS	CLASSROOMS	NUMBER OF SEATS	SCHOOLS	CLASSROOMS	NUMBER OF SEATS	SCHOOLS	CLASSROOMS	NUMBER OF SEATS
<i>Preschool</i>	Public	3,837	5,003	199,074	4,126	5,990	213,027	4,142	6,014	214,981
	Private	5,100	11,915	378,778	6,058	15,631	437,249	6,198	15,747	463,429
	Community	320	296	6,669	347	407	8,092	338	368	8,258
	<i>TOTAL</i>	9,257	17,214	584,521	10,531	22,028	658,368	10,678	22,129	686,668
<i>Primary</i>	Public	12,281	50,322	2,134,977	13,002	62,992	2,388,719	12,972	62,280	2,518,172
	Private	5,775	30,957	1,183,831	6,856	43,882	1,427,064	6,566	41,913	1,495,081
	Community	428	817	11,301	429	986	11,946	366	821	8,563
	<i>TOTAL</i>	18,484	82,096	3,330,109	20,287	107,860	3,827,729	19,904	105,014	4,021,816
<i>Literacy</i>	Public	...	...	...	...	...	...	211	65	282
	Private	...	...	...	...	...	...	169	163	381
	Community	...	...	...	...	...	...	157	99	293
	<i>NGO</i>	...	...	...	...	...	...	22	11	44
	<i>TOTAL</i>	...	...	...	...	...	...	559	338	1,000

*Source:* 2017-2018, 2018-2019 and 2019-2020 School maps

## **Chapter2:Preschool Education**

## **2.1. Educational Demand at the PreschoolLevel**

**TABLE 15: Pupils numbers in pre-schools per sub-system and by region**

	Francophone			Anglophone			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>193,701</b>	<b>191,787</b>	<b>385,488</b>	<b>89,344</b>	<b>92,349</b>	<b>181,693</b>	<b>283,045</b>	<b>284,136</b>	<b>567,181</b>
ADAMAWA	6,028	6,045	12,073	1,997	1,890	3,887	8,025	7,935	15,960
CENTRE	66,448	65,480	131,928	32,968	34,289	67,257	99,416	99,769	199,185
EAST	14,434	14,308	28,742	2,176	2,161	4,337	16,610	16,469	33,079
FAR-NORTH	10,166	10,241	20,407	1,791	1,719	3,510	11,957	11,960	23,917
LITTORAL	50,308	48,884	99,192	26,305	27,046	53,351	76,613	75,930	152,543
NORTH	7,839	7,959	15,798	1,436	1,377	2,813	9,275	9,336	18,611
NORTH-WEST	6	7	13	4,018	4,292	8,310	4,024	4,299	8,323
WEST	27,734	27,953	55,687	7,671	8,017	15,688	35,405	35,970	71,375
SOUTH	10,248	10,435	20,683	2,920	3,027	5,947	13,168	13,462	26,630
SOUTH-WEST	490	475	965	8,062	8,531	16,593	8,552	9,006	17,558

Source: 2019-2020 School map

**TABLE 16:** Preschool pupil numbers in order and by region.

	Public			Private			Parents or community school			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	<b>87,198</b>	<b>87,611</b>	<b>174,809</b>	<b>188,213</b>	<b>188,986</b>	<b>377,199</b>	<b>7,634</b>	<b>7,539</b>	<b>15,173</b>	<b>283,045</b>	<b>284,136</b>	<b>567,181</b>
ADAMAWA	3,747	3,781	7,528	3,264	3,169	6,433	1,014	985	1,999	8,025	7,935	15,960
CENTRE	21,661	21,139	42,800	77,415	78,299	155,714	340	331	671	99,416	99,769	199,185
EAST	7,831	8,198	16,029	6,237	5,901	12,138	2,542	2,370	4,912	16,610	16,469	33,079
FAR-NORTH	7,940	8,226	16,166	3,316	2,995	6,311	701	739	1,440	11,957	11,960	23,917
LITTORAL	11,552	11,361	22,913	64,406	63,917	128,323	655	652	1,307	76,613	75,930	152,543
NORTH	6,148	6,172	12,320	1,821	1,879	3,700	1,306	1,285	2,591	9,275	9,336	18,611
NORTH-WEST	843	844	1,687	3,092	3,330	6,422	89	125	214	4,024	4,299	8,323
WEST	18,396	18,635	37,031	16,504	16,769	33,273	505	566	1,071	35,405	35,970	71,375
SOUTH	7,036	7,068	14,104	5,680	5,929	11,609	452	465	917	13,168	13,462	26,630
SOUTH-WEST	2,044	2,187	4,231	6,478	6,798	13,276	30	21	51	8,552	9,006	17,558

*Source: 2019-2020 School map*

**TABLE17:** Private preschools pupil numbers according to sub-type.

	Catholic Private			Lay Private			Protestant Private			Islamic Private			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	26,722	26,024	52,746	148,950	150,367	299,317	9,808	9,685	19,493	2,733	2,910	5,643	188,213	188,986	377,199
ADAMAWA	808	840	1,648	1,880	1,858	3,738	418	341	759	158	130	288	3,264	3,169	6,433
CENTRE	8,071	8,068	16,139	67,366	68,188	135,554	1,579	1,584	3,163	399	459	858	77,415	78,299	155,714
EAST	2,531	2,518	5,049	2,880	2,627	5,507	486	442	928	340	314	654	6,237	5,901	12,138
R- NORTH	1,402	1,304	2,706	1,275	1,166	2,441	325	232	557	314	293	607	3,316	2,995	6,311
LITTORAL	5,588	5,184	10,772	55,372	55,262	110,634	3,136	3,118	6,254	310	353	663	64,406	63,917	128,323
NORTH	565	529	1,094	612	633	1,245	315	339	654	329	378	707	1,821	1,879	3,700
NORTH- WEST	411	420	831	2,196	2,394	4,590	485	516	1,001	0	0	0	3,092	3,330	6,422
WEST	4,831	4,668	9,499	8,985	9,322	18,307	2,021	2,040	4,061	667	739	1,406	16,504	16,769	33,273
SOUTH	1,774	1,780	3,554	3,311	3,494	6,805	389	420	809	206	235	441	5,680	5,929	11,609
SOUTH-WEST	741	713	1,454	5,073	5,423	10,496	654	653	1,307	10	9	19	6,478	6,798	13,276

Source: 2019-2020 School map

**TABLE 18:**Distribution of pupils in pre-schools per implantation zone and by region

	Urban			Rural			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>205,131</b>	<b>205,309</b>	<b>410,440</b>	<b>77,914</b>	<b>78,827</b>	<b>156,741</b>	<b>283,045</b>	<b>284,136</b>	<b>567,181</b>
<i>ADAMAWA</i>	6,175	6,033	12,208	1,850	1,902	3,752	8,025	7,935	15,960
<i>CENTRE</i>	74,763	74,664	149,427	24,653	25,105	49,758	99,416	99,769	199,185
<i>EAST</i>	8,560	8,541	17,101	8,050	7,928	15,978	16,610	16,469	33,079
<i>FAR-NORTH</i>	6,248	6,346	12,594	5,709	5,614	11,323	11,957	11,960	23,917
<i>LITTORAL</i>	66,342	65,712	132,054	10,271	10,218	20,489	76,613	75,930	152,543
<i>NORTH</i>	5,583	5,627	11,210	3,692	3,709	7,401	9,275	9,336	18,611
<i>NORTH-WEST</i>	3,040	3,191	6,231	984	1,108	2,092	4,024	4,299	8,323
<i>WEST</i>	20,910	21,343	42,253	14,495	14,627	29,122	35,405	35,970	71,375
<i>SOUTH</i>	8,612	8,691	17,303	4,556	4,771	9,327	13,168	13,462	26,630
<i>SOUTH-WEST</i>	4,898	5,161	10,059	3,654	3,845	7,499	8,552	9,006	17,558

*Source:2019-2020 School map*

**TABLE 19:** Preschool pupil numbers per number of years of studies and by region.

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>43,072</b>	<b>43,186</b>	<b>86,258</b>	<b>126,903</b>	<b>126,112</b>	<b>253,015</b>	<b>113,070</b>	<b>114,838</b>	<b>227,908</b>	<b>283,045</b>	<b>284,136</b>	<b>567,181</b>
ADAMAWA	877	820	1,697	3,961	3,872	7,833	3,187	3,243	6,430	8,025	7,935	15,960
CENTRE	18,495	18,721	37,216	42,080	41,949	84,029	38,841	39,099	77,940	99,416	99,769	199,185
EAST	3,769	3,714	7,483	6,528	6,422	12,950	6,313	6,333	12,646	16,610	16,469	33,079
FAR-NORTH	1,160	1,142	2,302	5,715	5,612	11,327	5,082	5,206	10,288	11,957	11,960	23,917
LITTORAL	14,274	14,096	28,370	31,131	30,768	61,899	31,208	31,066	62,274	76,613	75,930	152,543
NORTH	420	415	835	5,198	5,094	10,292	3,657	3,827	7,484	9,275	9,336	18,611
NORTH-WEST	131	160	291	2,170	2,196	4,366	1,723	1,943	3,666	4,024	4,299	8,323
WEST	2,183	2,283	4,466	18,425	18,329	36,754	14,797	15,358	30,155	35,405	35,970	71,375
SOUTH	1,581	1,640	3,221	6,626	6,666	13,292	4,961	5,156	10,117	13,168	13,462	26,630
SOUTH-WEST	182	195	377	5,069	5,204	10,273	3,301	3,607	6,908	8,552	9,006	17,558

*Source: 2019-2020 School map*

**TABLE 20:** Anglophone Preschool pupil numbers per class and region.

	Pre-Nursery			Nursery I			Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>11,590</b>	<b>12,120</b>	<b>23,710</b>	<b>41,536</b>	<b>42,217</b>	<b>83,753</b>	<b>36,218</b>	<b>38,012</b>	<b>74,230</b>	<b>89,344</b>	<b>92,349</b>	<b>181,693</b>
<i>ADAMAWA</i>	140	112	252	1,015	951	1,966	842	827	1,669	1,997	1,890	3,887
<i>CENTRE</i>	5,899	6,225	12,124	14,098	14,458	28,556	12,971	13,606	26,577	32,968	34,289	67,257
<i>EAST</i>	399	340	739	958	1,007	1,965	819	814	1,633	2,176	2,161	4,337
<i>FAR-NORTH</i>	19	12	31	957	927	1,884	815	780	1,595	1,791	1,719	3,510
<i>LITTORAL</i>	3,843	4,056	7,899	11,368	11,554	22,922	11,094	11,436	22,530	26,305	27,046	53,351
<i>NORTH</i>	66	69	135	758	706	1,464	612	602	1,214	1,436	1,377	2,813
<i>NORTH-WEST</i>	131	160	291	2,166	2,194	4,360	1,721	1,938	3,659	4,018	4,292	8,310
<i>WEST</i>	457	497	954	4,035	4,077	8,112	3,179	3,443	6,622	7,671	8,017	15,688
<i>SOUTH</i>	454	454	908	1,418	1,438	2,856	1,048	1,135	2,183	2,920	3,027	5,947
<i>SOUTH-WEST</i>	182	195	377	4,763	4,905	9,668	3,117	3,431	6,548	8,062	8,531	16,593

*Source:* 2019-2020 School map

**TABLE 21 : Francophone preschool pupil numbers per number of years of studies and region**

	Pre nursery			Nursery I			Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>31,482</b>	<b>31,066</b>	<b>62,548</b>	<b>85,367</b>	<b>83,895</b>	<b>169,262</b>	<b>76,852</b>	<b>76,826</b>	<b>153,678</b>	<b>193,701</b>	<b>191,787</b>	<b>385,488</b>
<i>ADAMAWA</i>	737	708	1,445	2,946	2,921	5,867	2,345	2,416	4,761	6,028	6,045	12,073
<i>CENTRE</i>	12,596	12,496	25,092	27,982	27,491	55,473	25,870	25,493	51,363	66,448	65,480	131,928
<i>EAST</i>	3,370	3,374	6,744	5,570	5,415	10,985	5,494	5,519	11,013	14,434	14,308	28,742
<i>FAR-NORTH</i>	1,141	1,130	2,271	4,758	4,685	9,443	4,267	4,426	8,693	10,166	10,241	20,407
<i>LITTORAL</i>	10,431	10,040	20,471	19,763	19,214	38,977	20,114	19,630	39,744	50,308	48,884	99,192
<i>NORTH</i>	354	346	700	4,440	4,388	8,828	3,045	3,225	6,270	7,839	7,959	15,798
<i>NORTH- WEST</i>	0	0	0	4	2	6	2	5	7	6	7	13
<i>WEST</i>	1,726	1,786	3,512	14,390	14,252	28,642	11,618	11,915	23,533	27,734	27,953	55,687
<i>SOUTH</i>	1,127	1,186	2,313	5,208	5,228	10,436	3,913	4,021	7,934	10,248	10,435	20,683
<i>SOUTH-WEST</i>	0	0	0	306	299	605	184	176	360	490	475	965

*Source:2019-2020 School map*

**TABLE 22:** Public Preschool pupil numbers per year and by region.

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	BOYS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>2,367</b>	<b>2,455</b>	<b>4,822</b>	<b>48,317</b>	<b>47,879</b>	<b>96,196</b>	<b>36,514</b>	<b>37,277</b>	<b>73,791</b>	<b>87,198</b>	<b>87,611</b>	<b>174,809</b>
<i>ADAMAWA</i>	106	110	216	2,144	2,124	4,268	1,497	1,547	3,044	3,747	3,781	7,528
<i>CENTRE</i>	169	165	334	12,260	11,883	24,143	9,232	9,091	18,323	21,661	21,139	42,800
<i>EAST</i>	1,046	1,101	2,147	3,752	3,915	7,667	3,033	3,182	6,215	7,831	8,198	16,029
<i>FAR-NORTH</i>	655	657	1,312	3,878	3,945	7,823	3,407	3,624	7,031	7,940	8,226	16,166
<i>LITTORAL</i>	69	85	154	6,534	6,427	12,961	4,949	4,849	9,798	11,552	11,361	22,913
<i>NORTH</i>	74	75	149	3,526	3,431	6,957	2,548	2,666	5,214	6,148	6,172	12,320
<i>NORTH-WEST</i>	26	27	53	469	424	893	348	393	741	843	844	1,687
<i>WEST</i>	190	210	400	10,315	10,248	20,563	7,891	8,177	16,068	18,396	18,635	37,031
<i>SOUTH</i>	7	10	17	4,121	4,085	8,206	2,908	2,973	5,881	7,036	7,068	14,104
<i>SOUTH-WEST</i>	25	15	40	1,318	1,397	2,715	701	775	1,476	2,044	2,187	4,231

*Source:* 2019-2020 School map

**TABLE 23:** Catholic Preschool numbers per class and region.

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL			
CAMEROON	5,777	5,650	11,427	10,957	10,611	21,568	9,988	9,763	19,751	26,722	26,024	52,746
ADAMAWA	153	140	293	332	348	680	323	352	675	808	840	1,648
CENTRE	2,114	2,149	4,263	3,007	2,999	6,006	2,950	2,920	5,870	8,071	8,068	16,139
EAST	677	679	1,356	989	919	1,908	865	920	1,785	2,531	2,518	5,049
FAR-NORTH	254	243	497	627	588	1,215	521	473	994	1,402	1,304	2,706
LITTORAL	1,265	1,200	2,465	2,091	1,981	4,072	2,232	2,003	4,235	5,588	5,184	10,772
NORTH	111	111	222	251	220	471	203	198	401	565	529	1,094
NORT-H-WEST	0	0	0	212	221	433	199	199	398	411	420	831
WEST	621	574	1,195	2,346	2,257	4,603	1,864	1,837	3,701	4,831	4,668	9,499
SOUTH	536	509	1,045	675	687	1,362	563	584	1,147	1,774	1,780	3,554
SOUTH-WEST	46	45	91	427	391	818	268	277	545	741	713	1,454

Source: 2019-2020 School map

**TABLE**.TABLE 24: Islamic Preschool pupil numbers per number of years of studies and region

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>471</b>	<b>455</b>	<b>926</b>	<b>1,116</b>	<b>1,183</b>	<b>2,299</b>	<b>1,146</b>	<b>1,272</b>	<b>2,418</b>	<b>2,733</b>	<b>2,910</b>	<b>5,643</b>
<i>ADAMAWA</i>	0	0	0	77	60	137	81	70	151	158	130	288
<i>CENTRE</i>	54	52	106	182	209	391	163	198	361	399	459	858
<i>EAST</i>	173	151	324	23	33	56	144	130	274	340	314	654
<i>FAR-NORTH</i>	10	10	20	178	151	329	126	132	258	314	293	607
<i>LITTORAL</i>	51	56	107	131	125	256	128	172	300	310	353	663
<i>NORTH</i>	43	47	90	144	180	324	142	151	293	329	378	707
<i>NORTH-WEST</i>	0	0	0	0	0	0	0	0	0	0	0	0
<i>WEST</i>	87	99	186	309	340	649	271	300	571	667	739	1,406
<i>SOUTH</i>	53	40	93	66	78	144	87	117	204	206	235	441
<i>SOUTH-WEST</i>	0	0	0	6	7	13	4	2	6	10	9	19

Source: 2019-2020 School map

**TABLE25:**lay Preschool pupil numbers per number of years of studies and region.

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>31,396</b>	<b>31,605</b>	<b>63,001</b>	<b>58,671</b>	<b>58,838</b>	<b>117,509</b>	<b>58,883</b>	<b>59,924</b>	<b>118,807</b>	<b>148,950</b>	<b>150,367</b>	<b>299,317</b>
<i>ADAMAWA</i>	193	184	377	858	840	1,698	829	834	1,663	1,880	1,858	3,738
<i>CENTRE</i>	15,906	16,059	31,965	25,747	25,967	51,714	25,713	26,162	51,875	67,366	68,188	135,554
<i>EAST</i>	869	824	1,693	895	754	1,649	1,116	1,049	2,165	2,880	2,627	5,507
<i>FAR-NORTH</i>	174	176	350	501	439	940	600	551	1,151	1,275	1,166	2,441
<i>LITTORAL</i>	12,178	12,086	24,264	20,803	20,700	41,503	22,391	22,476	44,867	55,372	55,262	110,634
<i>NORTH</i>	99	96	195	259	293	552	254	244	498	612	633	1,245
<i>NORTH-WEST</i>	105	133	238	1,155	1,185	2,340	936	1,076	2,012	2,196	2,394	4,590
<i>WEST</i>	955	1,042	1,997	4,234	4,262	8,496	3,796	4,018	7,814	8,985	9,322	18,307
<i>SOUTH</i>	806	870	1,676	1,347	1,390	2,737	1,158	1,234	2,392	3,311	3,494	6,805
<i>SOUTH-WEST</i>	111	135	246	2,872	3,008	5,880	2,090	2,280	4,370	5,073	5,423	10,496

*Source:* 2019-2020 School map

**TABLE 26:** protestant Preschool pupil numbers per number of years of studies and region

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total GARCONS	Total GIRLS	Total
	GARCONS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL			
<b>CAMEROUN</b>	<b>1,435</b>	<b>1,447</b>	<b>2,882</b>	<b>4,445</b>	<b>4,295</b>	<b>8,740</b>	<b>3,928</b>	<b>3,943</b>	<b>7,871</b>	<b>9,808</b>	<b>9,685</b>	<b>19,493</b>
<i>ADAMAOUA</i>	31	23	54	215	181	396	172	137	309	418	341	759
<i>CENTRE</i>	246	292	538	686	699	1,385	647	593	1,240	1,579	1,584	3,163
<i>EST</i>	151	132	283	133	122	255	202	188	390	486	442	928
<i>EXTRÊME-NORD</i>	0	0	0	154	114	268	171	118	289	325	232	557
<i>LITTORAL</i>	545	499	1,044	1,319	1,288	2,607	1,272	1,331	2,603	3,136	3,118	6,254
<i>NORD</i>	64	65	129	128	124	252	123	150	273	315	339	654
<i>NORD-OUEST</i>	0	0	0	286	294	580	199	222	421	485	516	1,001
<i>OUEST</i>	292	313	605	938	918	1,856	791	809	1,600	2,021	2,040	4,061
<i>SUD</i>	106	123	229	158	164	322	125	133	258	389	420	809
<i>SUD-OUEST</i>	0	0	0	428	391	819	226	262	488	654	653	1,307

*Source:2019-2020 School map*

**TABLE 27 :** Community schools pupil numbers per number of years of studies and region

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total GARCONS	Total GIRLS	Total
	GARCONS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL	GARCONS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>1,626</b>	<b>1,574</b>	<b>3,200</b>	<b>3,397</b>	<b>3,306</b>	<b>6,703</b>	<b>2,611</b>	<b>2,659</b>	<b>5,270</b>	<b>7,634</b>	<b>7,539</b>	<b>15,173</b>
ADAMAWA	394	363	757	335	319	654	285	303	588	1,014	985	1,999
CENTRE	6	4	10	198	192	390	136	135	271	340	331	671
EAST	853	827	1,680	736	679	1,415	953	864	1,817	2,542	2,370	4,912
FAR-NORTH	67	56	123	377	375	752	257	308	565	701	739	1,440
LITTORAL	166	170	336	253	247	500	236	235	471	655	652	1,307
NORTH	29	21	50	890	846	1,736	387	418	805	1,306	1,285	2,591
NORTH-WEST	0	0	0	48	72	120	41	53	94	89	125	214
WEST	38	45	83	283	304	587	184	217	401	505	566	1,071
SOUTH	73	88	161	259	262	521	120	115	235	452	465	917
SOUTH-WEST	0	0	0	18	10	28	12	11	23	30	21	51

Source: 2019-2020 School map

**TABLE 28:** Rural preschool pupil numbers per number of years of studies and region

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>8,945</b>	<b>8,869</b>	<b>17,814</b>	<b>37,895</b>	<b>37,967</b>	<b>75,862</b>	<b>31,074</b>	<b>31,991</b>	<b>63,065</b>	<b>77,914</b>	<b>78,827</b>	<b>156,741</b>
ADAMAWA	432	405	837	854	908	1,762	564	589	1,153	1,850	1,902	3,752
CENTRE	3,842	3,866	7,708	11,087	11,201	22,288	9,724	10,038	19,762	24,653	25,105	49,758
EAST	1,931	1,886	3,817	3,119	3,089	6,208	3,000	2,953	5,953	8,050	7,928	15,978
FAR-NORTH	368	346	714	2,852	2,773	5,625	2,489	2,495	4,984	5,709	5,614	11,323
LITTORAL	1,151	1,095	2,246	4,788	4,778	9,566	4,332	4,345	8,677	10,271	10,218	20,489
NORTH	100	88	188	2,297	2,247	4,544	1,295	1,374	2,669	3,692	3,709	7,401
NORTH-WEST	39	41	80	538	589	1,127	407	478	885	984	1,108	2,092
WEST	695	736	1,431	7,695	7,604	15,299	6,105	6,287	12,392	14,495	14,627	29,122
SOUTH	287	302	589	2,491	2,575	5,066	1,778	1,894	3,672	4,556	4,771	9,327
SOUTH-WEST	100	104	204	2,174	2,203	4,377	1,380	1,538	2,918	3,654	3,845	7,499

*Source:*2019-2020 School map

**TABLE 29:** Urban preschool pupil numbers per number of years of studies and region.

	Petite section/Pre-Nursery			Moyenne section/Nursery I			Grande section/Nursery II			Total BOYS	Total GIRLS	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
<b>CAMEROON</b>	<b>34,127</b>	<b>34,317</b>	<b>68,444</b>	<b>89,008</b>	<b>88,145</b>	<b>177,153</b>	<b>81,996</b>	<b>82,847</b>	<b>164,843</b>	<b>205,131</b>	<b>205,309</b>	<b>410,440</b>
<i>ADAMAWA</i>	445	415	860	3,107	2,964	6,071	2,623	2,654	5,277	6,175	6,033	12,208
<i>CENTRE</i>	14,653	14,855	29,508	30,993	30,748	61,741	29,117	29,061	58,178	74,763	74,664	149,427
<i>EAST</i>	1,838	1,828	3,666	3,409	3,333	6,742	3,313	3,380	6,693	8,560	8,541	17,101
<i>FAR-NORTH</i>	792	796	1,588	2,863	2,839	5,702	2,593	2,711	5,304	6,248	6,346	12,594
<i>LITTORAL</i>	13,123	13,001	26,124	26,343	25,990	52,333	26,876	26,721	53,597	66,342	65,712	132,054
<i>NORD</i>	320	327	647	2,901	2,847	5,748	2,362	2,453	4,815	5,583	5,627	11,210
<i>NORTH-WEST</i>	92	119	211	1,632	1,607	3,239	1,316	1,465	2,781	3,040	3,191	6,231
<i>WEST</i>	1,488	1,547	3,035	10,730	10,725	21,455	8,692	9,071	17,763	20,910	21,343	42,253
<i>SOUTH</i>	1,294	1,338	2,632	4,135	4,091	8,226	3,183	3,262	6,445	8,612	8,691	17,303
<i>SOUTH-WEST</i>	82	91	173	2,895	3,001	5,896	1,921	2,069	3,990	4,898	5,161	10,059

*Source: 2019-2020 School map*

**TABLE 30:** Distribution of Preschool pupils per number of years of study and age.

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	4,407	8,720	516	1,039	83	153	5,006	9,912
<i>3 years</i>	31,049	61,983	23,534	47,232	1,361	2,625	55,944	111,840
<i>4 years</i>	6,616	13,375	91,426	183,505	24,136	47,511	122,178	244,391
<i>5 years</i>	1,037	2,034	10,049	20,106	80,073	159,433	91,159	181,573
<i>6 years</i>	65	124	415	794	8,595	17,024	9,075	17,942
<i>7 years and above</i>	12	22	172	339	590	1,162	774	1,523
<b><i>General total</i></b>	<b>43,186</b>	<b>86,258</b>	<b>126,112</b>	<b>253,015</b>	<b>114,838</b>	<b>227,908</b>	<b>284,136</b>	<b>567,181</b>

Source: 2019-2020 School map

**TABLE 31:** Distribution of pupils per number of years of studies and age in the Adamawa region.

	Petite section/Pre-Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	39	85	8	11	0	0	47	96
<i>3 years</i>	509	1,038	647	1,361	51	97	1,207	2,496
<i>4 years</i>	194	432	2,835	5,694	514	1,028	3,543	7,154
<i>5 years</i>	67	120	331	659	2,446	4,856	2,844	5,635
<i>6 years</i>	11	22	19	39	206	390	236	451
<i>7 years and above</i>	0	0	32	69	26	59	58	128
<b>General total</b>	<b>820</b>	<b>1,697</b>	<b>3,872</b>	<b>7,833</b>	<b>3,243</b>	<b>6,430</b>	<b>7,935</b>	<b>15,960</b>

Source: 2019-2020 School map

**TABLE 32:** Distribution of pupils per number of years of studies and age in the Centre region.

	Petite section/Pre-Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	1,973	3,952	174	332	36	65	2,183	4,349
<i>3 years</i>	14,997	29,782	6,997	13,875	430	853	22,424	44,510
<i>4 years</i>	1,622	3,206	31,985	64,133	7,296	14,277	40,903	81,616
<i>5 years</i>	112	246	2,665	5,431	28,576	57,255	31,353	62,932
<i>6 years</i>	7	16	95	181	2,606	5,174	2,708	5,371
<i>7 years and above</i>	10	14	33	77	155	316	198	407
<b>General total</b>	<b>18,721</b>	<b>37,216</b>	<b>41,949</b>	<b>84,029</b>	<b>39,099</b>	<b>77,940</b>	<b>99,769</b>	<b>199,185</b>

*Source:* 2019-2020 Statistical Yearbook

**TABLE 33:** Distribution of pupils per number of years of studies and age in the East region.

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
2 years and under	105	214	13	26	7	11	125	251
3 years	1,554	3,137	895	1,769	73	146	2,522	5,052
4 years	1,493	3,035	5,081	10,287	1,065	2,143	7,639	15,465
5 years	536	1,045	407	817	4,766	9,575	5,709	11,437
6 years	26	50	26	51	406	738	458	839
7 years and above	0	2	0	0	16	33	16	35
<b>General total</b>	<b>3,714</b>	<b>7,483</b>	<b>6,422</b>	<b>12,950</b>	<b>6,333</b>	<b>12,646</b>	<b>16,469</b>	<b>33,079</b>

Source: 2019-2020 School map

**TABLE 34:** Distribution of pupils per number of years of studies and age in the Far-North region.

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	8	13	3	10	0	0	11	23
<i>3 years</i>	515	1,037	685	1,431	24	63	1,224	2,531
<i>4 years</i>	489	998	4,385	8,836	843	1,725	5,717	11,559
<i>5 years</i>	115	235	458	912	3,792	7,422	4,365	8,569
<i>6 years</i>	15	19	19	46	471	931	505	996
<i>7 years and above</i>	0	0	62	92	76	147	138	239
<b>General total</b>	<b>1,142</b>	<b>2,302</b>	<b>5,612</b>	<b>11,327</b>	<b>5,206</b>	<b>10,288</b>	<b>11,960</b>	<b>23,917</b>

*Source:* 2019-2020 School map

**TABLE 35:** Distribution of pupils per number of years of studies and age in the Littoral region.

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
2 years and under	1,770	3,468	157	347	20	38	1,947	3,853
3 years	10,439	21,066	7,128	14,293	402	756	17,969	36,115
4 years	1,801	3,658	20,705	41,666	8,370	16,477	30,876	61,801
5 years	86	174	2,652	5,348	19,503	39,395	22,241	44,917
6 years	0	4	109	209	2,582	5,234	2,691	5,447
7 years and above	0	0	17	36	189	374	206	410
<b>General total</b>	<b>14,096</b>	<b>28,370</b>	<b>30,768</b>	<b>61,899</b>	<b>31,066</b>	<b>62,274</b>	<b>75,930</b>	<b>152,543</b>

Source: 2019-2020 School map

**TABLE 36:** Distribution of pupils per number of years of studies and age in the North region.

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	48	95	27	58	16	28	91	181
<i>3 years</i>	293	577	842	1,668	83	178	1,218	2,423
<i>4 years</i>	60	135	3,657	7,396	666	1,333	4,383	8,864
<i>5 years</i>	14	28	516	1,061	2,875	5,552	3,405	6,641
<i>6 years</i>	0	0	51	107	177	378	228	485
<i>7 years and above</i>	0	0	1	2	10	15	11	17
<b><i>General total</i></b>	<b>415</b>	<b>835</b>	<b>5,094</b>	<b>10,292</b>	<b>3,827</b>	<b>7,484</b>	<b>9,336</b>	<b>18,611</b>

Source: 2019-2020 School map

**TABLE 37 :** Distribution of pupils per number of years of studies and age in the North-West region

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	69	121	10	18	0	0	79	139
<i>3 years</i>	43	78	1,058	2,076	53	84	1,154	2,238
<i>4 years</i>	48	92	1,026	2,087	884	1,654	1,958	3,833
<i>5 years</i>	0	0	98	177	881	1,691	979	1,868
<i>6 years</i>	0	0	4	8	112	209	116	217
<i>7 years and above</i>	0	0	0	0	13	28	13	28
<b>General total</b>	<b>160</b>	<b>291</b>	<b>2,196</b>	<b>4,366</b>	<b>1,943</b>	<b>3,666</b>	<b>4,299</b>	<b>8,323</b>

*Source: 2019-2020 School map*

**TABLE 38** Distribution of pupils per number of years of studies and age in the West region

	Petite section/Pre-Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	176	344	82	160	4	11	262	515
<i>3 years</i>	1,407	2,743	3,928	8,047	184	333	5,519	11,123
<i>4 years</i>	613	1,236	12,767	25,516	3,448	6,853	16,828	33,605
<i>5 years</i>	81	130	1,476	2,899	10,614	20,852	12,171	23,881
<i>6 years</i>	4	7	53	82	1,047	1,996	1,104	2,085
<i>7 years and above</i>	2	6	23	50	61	110	86	166
<b><i>General total</i></b>	<b>2,283</b>	<b>4,466</b>	<b>18,329</b>	<b>36,754</b>	<b>15,358</b>	<b>30,155</b>	<b>35,970</b>	<b>71,375</b>

Source: 2019-2020 School map

**TABLE 39** : Distribution of pupils per number of years of studies and age in the South region .

	Petite section/Pre- Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	163	306	17	23	0	0	180	329
<i>3 years</i>	1,175	2,322	388	810	22	38	1,585	3,170
<i>4 years</i>	286	563	5,490	10,927	376	756	6,152	12,246
<i>5 years</i>	14	24	745	1,474	4,279	8,347	5,038	9,845
<i>6 years</i>	2	6	22	46	471	956	495	1,008
<i>7 years and above</i>	0	0	4	12	8	20	12	32
<b><i>General total</i></b>	<b>1,640</b>	<b>3,221</b>	<b>6,666</b>	<b>13,292</b>	<b>5,156</b>	<b>10,117</b>	<b>13,462</b>	<b>26,630</b>

Source:2019-2020 Statistical Yearbook

**TABLE 40:** Distribution of pupils per number of years of studies and age in the South-West region .

	Petite section/Pre-Nursery		Moyenne section/Nursery I		Grande section/Nursery II		Total GIRLS	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
<i>2 years and under</i>	56	122	25	54	0	0	81	176
<i>3 years</i>	117	203	966	1,902	39	77	1,122	2,182
<i>4 years</i>	10	20	3,495	6,963	674	1,265	4,179	8,248
<i>5 years</i>	12	32	701	1,328	2,341	4,488	3,054	5,848
<i>6 years</i>	0	0	17	25	517	1,018	534	1,043
<i>7 years and above</i>	0	0	0	1	36	60	36	61
<b><i>General total</i></b>	<b>195</b>	<b>377</b>	<b>5,204</b>	<b>10,273</b>	<b>3,607</b>	<b>6,908</b>	<b>9,006</b>	<b>17,558</b>

*Source:* 2019-2020 School map

**TABLE 41** : Distribution of refugee Preschool pupils per region, gender, and in order.

	Public		Private		Parents or community schools		General total
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>12,675</b>	<b>12,927</b>	<b>5,535</b>	<b>5,398</b>	<b>1,697</b>	<b>1,552</b>	<b>39,784</b>
<i>ADAMAWA</i>	815	831	120	131	401	412	<b>2,710</b>
<i>CENTRE</i>	3,141	3,185	1,395	1,347	41	47	<b>9,156</b>
<i>EAST</i>	1,932	2,071	345	308	784	611	<b>6,051</b>
<i>FAR-NORTH</i>	1,037	1,096	299	218	222	231	<b>3,103</b>
<i>LITTORAL</i>	1,623	1,558	1,522	1,448	26	37	<b>6,214</b>
<i>NORTH</i>	650	701	9	11	30	33	<b>1,434</b>
<i>NORTH-WEST</i>	45	44	163	153	0	0	<b>405</b>
<i>WEST</i>	1,596	1,588	620	650	50	44	<b>4,548</b>
<i>SOUTH</i>	1,425	1,367	563	561	125	120	<b>4,161</b>
<i>SOUTH-WEST</i>	411	486	499	571	18	17	<b>2,002</b>

Source: 2019-2020 School map

**TABLE 42:** Distribution of internally displaced Preschool pupils per region, gender, and by order in pre-schools.

	Public		Private		Parents or community schools		General total
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>1,941</b>	<b>2,037</b>	<b>3,078</b>	<b>2,976</b>	<b>34</b>	<b>40</b>	<b>10,106</b>
<i>ADAMAWA</i>	83	75	41	34	0	0	<b>233</b>
<i>CENTRE</i>	288	236	675	618	0	0	<b>1,817</b>
<i>EAST</i>	46	54	20	12	7	12	<b>151</b>
<i>FAR-NORTH</i>	304	331	3	6	12	16	<b>672</b>
<i>LITTORAL</i>	385	407	970	935	10	8	<b>2,715</b>
<i>NORTH</i>	7	9	0	0	0	0	<b>16</b>
<i>NORTH-WEST</i>	13	11	252	237	0	0	<b>513</b>
<i>WEST</i>	403	429	373	377	5	4	<b>1,591</b>
<i>SOUH</i>	139	164	165	152	0	0	<b>620</b>
<i>SOUTH-WEST</i>	273	321	579	605	0	0	<b>1,778</b>

Source: 2019-2020 School map 2019-2020

**TABLE 43:** Distribution of pupils with special needs per region, gender and by order in preschools.

	PUBLIC		PRIVATE		Parents or community schools		GRAND TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>54</b>	<b>62</b>	<b>228</b>	<b>234</b>	<b>108</b>	<b>115</b>	<b>801</b>
ADAMAWA	0	1	0	0	1	1	3
CENTRE	10	7	72	64	0	0	153
EAST	10	7	28	42	30	28	145
FAR-NORTH	0	0	0	0	0	0	0
LITTORAL	2	0	43	53	0	0	98
NORTH	31	45	1	1	45	42	165
NORTH-WEST	0	0	0	0	0	0	0
WEST	1	1	81	73	15	27	198
SOUTH	0	1	3	1	17	17	39
SOUTH-WEST	0	0	0	0	0	0	0

*Source: School-mapping 2019-2020*

**TABLE 44:**Distribution of disabled pupils per region, by order, gender and disability type in preschools

CAMEROON	PUBLIC								PRIVATE								PARENTS OR COMMUNITY SCHOOLS								GENERAL TOTAL	
	Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled		Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled		Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled			
	G	F	G	F	G	F	G	F	G	F	G	F	G	F	G	F	G	F	G	F	G	F	G	F		
	20	19	23	18	77	55	536	508	70	70	79	60	88	63	900	842	0	0	0	0	53	39	3	1	3,524	
ADAMAWA	4	2	0	1	8	3	1	2	0	1	2	0	3	2	29	29	0	0	0	0	0	1	1	0	89	
CENTRE	4	4	9	6	19	10	37	30	40	36	24	19	27	21	306	226	0	0	0	0	0	0	0	0	818	
EAST	3	2	2	3	16	17	14	5	1	2	23	15	3	2	13	21	0	0	0	0	3	2	0	0	147	
FAR-NORTH	1	0	1	1	5	0	408	424	0	0	0	0	1	0	2	0	0	0	0	0	49	36	1	1	930	
LITTORAL	2	2	4	2	4	4	6	6	20	23	11	8	20	17	114	140	0	0	0	0	1	0	0	0	384	
NORTH	2	3	0	1	3	2	1	0	0	0	1	0	1	0	17	20	0	0	0	0	0	0	0	0	51	
NORT-H-WEST	0	0	0	0	0	1	0	0	1	0	0	0	3	0	143	163	0	0	0	0	0	0	0	0	311	
WEST	2	5	5	3	15	14	12	4	5	5	5	2	13	3	7	3	0	0	0	0	0	0	0	0	103	
SOUTH	2	1	1	1	3	1	1	3	1	0	10	14	9	13	3	1	0	0	0	0	0	0	1	0	65	
SOUTH-WEST	0	0	1	0	4	3	56	34	2	3	3	2	8	5	266	239	0	0	0	0	0	0	0	0	626	

*Source:2019-2020 School map*

**TABLE 45:**Distribution of refugee pupils per region, gender, and by order in private pre-schools .

	LAY PRIVATE		CATHOLIC PRIVATE		PROTESTANT PRIVATE		ISLAMICPRIVATE		TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>3,237</b>	<b>3,301</b>	<b>1,319</b>	<b>1,234</b>	<b>908</b>	<b>795</b>	<b>71</b>	<b>68</b>	<b>10,933</b>
ADAMAWA	47	62	73	69	0	0	0	0	251
CENTRE	1,027	1,049	240	207	115	86	13	5	2,742
EAST	81	67	225	211	32	23	7	7	653
FAR-NORTH	0	0	43	48	253	165	3	5	517
LITTORAL	1,008	973	324	284	190	191	0	0	2,970
NORTH	0	0	7	7	0	0	2	4	20
NORTH-WEST	98	106	35	20	30	27			316
WEST	357	396	141	139	99	96	23	19	1,270
SOUTH	330	343	142	124	68	66	23	28	1,124
SOUTH-WEST	289	305	89	125	121	141	0	0	1,070

Source:2019-2020 School map

**TABLE46:** Distribution of internally displaced pupils per region, gender and by order in private pre-schools

	LAYPRIVATE		CATHOLIC PRIVATE		PROTESTANT PRIVATE		ISLAMICPRIVATE		TOTAL
	GARÇONS	GIRLS	GARÇONS	GIRLS	GARÇONS	GIRLS	GARÇONS	GIRLS	
CAMEROON	<b>2,179</b>	<b>2,140</b>	<b>491</b>	<b>445</b>	<b>390</b>	<b>379</b>	<b>18</b>	<b>12</b>	<b>6,054</b>
ADAMAWA	23	19	4	6	14	9	0	0	75
CENTRE	510	477	82	71	83	70	0	0	1,293
EAST	20	12	0	0	0	0	0	0	32
FAR-NORTH	0	0	3	6	0	0	0	0	9
LITTORAL	693	655	125	121	152	159	0	0	1,905
NORTH	0	0	0	0	0	0	0	0	0
NORTH-WEST	162	171	71	50	19	16	0	0	489
WEST	276	286	43	43	36	36	18	12	750
SOUTH	145	132	1	1	19	19	0	0	317
SOUTH-WEST	350	388	162	147	67	70	0	0	1,184

*Source: 2019-2020 School-mapping*

**TABLE 47:** Distribution of pupils with special needs per region, gender and sub type in private pre-schools.

	Lay Private		Catholic Private		Protestant Private		Islamic Private		Total
	Boy	Girl	Boy	Girl	Boy	Girl	Boy	Girl	
CAMEROON	92	87	133	147	0	0	3	0	462
ADAMAWA	0	0	0	0	0	0	0	0	0
CENTRE	45	31	27	33	0	0	0	0	136
EAST	1	0	27	42	0	0	0	0	70
FAR-NORTH	0	0	0	0	0	0	0	0	0
LITTORAL	39	48	3	5	0	0	1	0	96
NORTH	0	0	1	1	0	0	0	0	2
NORTH-WEST	0	0	0	0	0	0	0	0	0
WEST	7	8	74	65	0	0	0	0	154
SOUTH	0	0	1	1	0	0	2	0	4
SOUTH-WEST	0	0	0	0	0	0	0	0	0

Source: 2019-2020 School map

**TABLE 48:** Distribution of pupils with disabilities per region, gender and disability type in lay and catholic preschools.

	LAYPRIVATE								CATHOLICPRIVATE								TOTAL	
	Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled		Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
CAMEROON	61	63	33	24	51	39	802	756	3	3	42	35	21	21	41	26	2021	
ADAMAWA	0	1	1	0	0	1	28	28	0	0	1	0	2	1	0	1	64	
CENTRE	36	33	20	15	22	17	285	220	3	1	4	4	2	3	18	3	686	
EAST	1	2	1	0	1	0	12	21	0	0	22	15	2	2	1	0	80	
FAR-NORTH	0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	3	
LITTORAL	19	22	7	7	13	14	109	134	0	1	4	1	3	2	5	3	344	
NORTH	0	0	0	0	1	0	16	20	0	0	0	0	0	0	1	0	38	
NORTH-WEST	1	0	0	0	3	0	86	94	0	0	0	0	0	0	6	17	207	
WEST	2	2	3	0	5	2	1	2	0	1	1	1	2	0	6	1	29	
SOUTH	0	0	0	0	0	0	0	0	0	0	10	14	9	13	3	1	50	
SOUTH-WEST	2	3	1	2	5	5	263	237	0	0	0	0	1	0	1	0	520	

Source:2019-2020 School map

**TABLE 49** : Distribution of disabled per region, per gender, disability type in Islamic and protestant private preschools

	ISLAMIC PRIVATE								PROTESTANT PRIVATE								TOTAL	
	Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled		Visually impaired		Hearing impaired		Physically disabled		Intellectually disabled			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
CAMEROON	6	4	4	1	16	2	57	60	0	0	0	0	0	1	0	0	151	
ADAMAWA	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	
CENTRE	1	2	0	0	3	1	3	3	0	0	0	0	0	0	0	0	13	
EAST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
FAR-NORTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LITTORAL	1	0	0	0	4	0	0	3	0	0	0	0	0	1	0	0	9	
NORTH	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
NORTH-WEST	0	0	0	0	0	0	51	52									103	
WEST	3	2	1	1	6	1	0	0	0	0	0	0	0	0	0	0	14	
SOUTH	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
SOUTH-WEST	0	0	2	0	2	0	2	2	0	0	0	0	0	0	0	0	8	

Source:2019-2020 School map

**TABLE 50:** number of refugee students in parents' or community schools per region and per gender

	PARENTS OR COMMUNITY SCHOOLS		
	BOYS	GIRLS	TOTAL
CAMEROON	1,697	1,552	3,249
ADAMAWA	401	412	813
CENTRE	41	47	88
EAST	784	611	1,395
FAR-NORTH	222	231	453
LITTORAL	26	37	63
NORTH	30	33	63
NORTH-WEST	0	0	0
WEST	50	44	94
SOUTH	125	120	245
SOUTH-WEST	18	17	35

Source: 2019-2020 School map

**TABLE 51**number of internally displaced students in parents' or community schools per region and gender

	PARENTS OR COMMUNITY SCHOOLS		
	BOYS	GIRLS	TOTAL
<b>CAMEROON</b>	<b>34</b>	<b>40</b>	<b>74</b>
ADAMAWA	0	0	0
CENTRE	0	0	0
EAST	7	12	19
FAR-NORTH	12	16	28
LITTORAL	10	8	18
NORTH	0	0	0
NORTH-WEST	0	0	0
WEST	5	4	9
SOUTH	0	0	0
SOUTH-WEST	0	0	0

*Source:2019-2020 School map*

**TABLE 52:** Number of pupils with specific needs in parents' or community schools per region and gender

	<b>BOYS</b>	<b>GIRLS</b>	<b>Total</b>
<b>CAMEROON</b>	<b>108</b>	<b>115</b>	<b>223</b>
<i>ADAMAWA</i>	1	1	2
<i>CENTRE</i>	0	0	0
<i>EAST</i>	30	28	58
<i>FAR-NORTH</i>	0	0	0
<i>LITTORAL</i>	0	0	0
<i>NORTH</i>	45	42	87
<i>NORTH-WEST</i>	0	0	0
<i>WEST</i>	15	27	42
<i>SOUTH</i>	17	17	34
<i>SOUTH-WEST</i>	0	0	0

*Source :* 2019-2020 School map

**TABLE 53** : Numbers of students living with a disability in parent or community schools, per region, gender and type of disability.

	PARENTS OR COMMUNITY SCHOOLS								GENERAL TOTAL	
	VISUALLY IMPAIRED		HEARING IMPAIRED		PHYSICALLY DISABLED		INTELLECTUALLY DISABLED			
	G	F	G	F	G	F	G	F		
<b>CAMEROON</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>53</b>	<b>39</b>	<b>3</b>	<b>1</b>	<b>96</b>	
<i>ADAMAWA</i>	0	0	0	0	0	1	1	0	2	
<i>CENTRE</i>	0	0	0	0	0	0	0	0	0	
<i>EAST</i>	0	0	0	0	3	2	0	0	5	
<i>FAR-NORTH</i>	0	0	0	0	49	36	1	1	87	
<i>LITTORAL</i>	0	0	0	0	1	0	0	0	1	
<i>NORTH</i>	0	0	0	0	0	0	0	0	0	
<i>NORTH-WEST</i>	0	0	0	0	0	0	0	0	0	
<i>WEST</i>	0	0	0	0	0	0	0	0	0	
<i>SOUTH</i>	0	0	0	0	0	0	1	0	1	
<i>SOUTH-WEST</i>	0	0	0	0	0	0	0	0	0	

Source: 2019-2020 School map

## **2.2. Preschool Education Supply**

## **Teaching Staff in Preschool Education**

**TABLE 54:** Distribution of preschool teaching staff in order and per region.

	Public			Private			Parents' or community teachers			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>10,000</b>	<b>185</b>	<b>10,185</b>	<b>17,454</b>	<b>493</b>	<b>17,947</b>	<b>484</b>	<b>64</b>	<b>548</b>	<b>27,938</b>	<b>742</b>	<b>28,680</b>
<i>ADAMAWA</i>	262	5	267	290	24	314	29	14	43	<b>581</b>	<b>43</b>	<b>624</b>
<i>CENTRE</i>	2,554	40	2,594	7,689	242	7,931	28	2	30	<b>10,271</b>	<b>284</b>	<b>10,555</b>
<i>EAST</i>	693	10	703	465	29	494	133	35	168	<b>1,291</b>	<b>74</b>	<b>1,365</b>
<i>FAR-NORTH</i>	556	52	608	189	11	200	48	5	53	<b>793</b>	<b>68</b>	<b>861</b>
<i>LITTORAL</i>	1,218	21	1,239	6,028	98	6,126	59	0	59	<b>7,305</b>	<b>119</b>	<b>7,424</b>
<i>NORTH</i>	538	19	557	172	10	182	75	5	80	<b>785</b>	<b>34</b>	<b>819</b>
<i>NORTH-WEST</i>	828	4	832	381	18	399	12	0	12	<b>1,221</b>	<b>22</b>	<b>1,243</b>
<i>WEST</i>	1,916	11	1,927	1,217	29	1,246	43	1	44	<b>3,176</b>	<b>41</b>	<b>3,217</b>
<i>SOUTH</i>	831	13	844	466	21	487	56	2	58	<b>1,353</b>	<b>36</b>	<b>1,389</b>
<i>SOUTH-WEST</i>	604	10	614	557	11	568	1	0	1	<b>1,162</b>	<b>21</b>	<b>1,183</b>

*Source:* 2019-2020 School map

**TABLE 55:** distribution of teaching staff according to status and region in public preschool.

	Civil servant			Contract worker			Contracted teacher			Parents' or community teacher			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>2,407</b>	<b>18</b>	<b>2,425</b>	<b>2,134</b>	<b>32</b>	<b>2,166</b>	<b>3,685</b>	<b>40</b>	<b>3,725</b>	<b>1,774</b>	<b>95</b>	<b>1,869</b>	<b>10,000</b>	<b>185</b>	<b>10,185</b>
<i>ADAMAWA</i>	31	0	31	33	0	33	141	1	142	57	4	61	262	5	267
<i>CENTRE</i>	633	2	635	612	7	619	901	7	908	408	24	432	2,554	40	2,594
<i>EAST</i>	143	0	143	167	3	170	276	2	278	107	5	112	693	10	703
<i>FAR-NORTH</i>	28	0	28	58	1	59	233	7	240	237	44	281	556	52	608
<i>LITTORAL</i>	394	6	400	264	8	272	398	6	404	162	1	163	1,218	21	1,239
<i>NORTH</i>	42	0	42	82	3	85	290	4	294	124	12	136	538	19	557
<i>NORTH-WEST</i>	176	0	176	249	1	250	379	3	382	24	0	24	828	4	832
<i>WEST</i>	633	3	636	230	3	233	578	2	580	475	3	478	1,916	11	1,927
<i>SOUTH</i>	230	4	234	160	5	165	268	2	270	173	2	175	831	13	844
<i>SOUTH-WEST</i>	97	3	100	279	1	280	221	6	227	7	0	7	604	10	614

*Source:* 2019-2020 School map

**TABLE 56:**Distribution of teaching staff according to status and per region in the public English-speaking

	Civil servant			Contract worker			Contracted teacher			Parents' or community teacher			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>464</b>	<b>4</b>	<b>468</b>	<b>763</b>	<b>5</b>	<b>768</b>	<b>893</b>	<b>12</b>	<b>905</b>	<b>303</b>	<b>28</b>	<b>331</b>	<b>2,423</b>	<b>49</b>	<b>2,472</b>
ADAMAWA	4	0	4	4	0	4	26	0	26	7	1	8	41	1	42
CENTRE	58	0	58	76	0	76	69	2	71	70	3	73	273	5	278
EAST	14	0	14	20	0	20	33	0	33	10	0	10	77	0	77
FAR-NORTH	0	0	0	0	0	0	21	1	22	34	20	54	55	21	76
NORTH	47	0	47	66	3	69	56	0	56	42	1	43	211	4	215
LITTORAL	0	0	0	21	0	21	32	0	32	12	1	13	65	1	66
NORTH-WEST	176	0	176	245	1	246	373	3	376	24	0	24	818	4	822
WEST	53	0	53	43	0	43	54	0	54	67	1	68	217	1	218
SOUTH	22	1	23	24	0	24	20	0	20	33	1	34	99	2	101
SOUTH-WEST	90	3	93	264	1	265	209	6	215	4	0	4	567	10	577

*Source: 2019-2020 School map*

**TABLE 57:** Distribution of teaching staff according to status and per region in the public French-speaking

	Civil servants			Contract workers			Contracted teacher			Parents' or community teacher			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>1,943</b>	<b>14</b>	<b>1,957</b>	<b>1,371</b>	<b>27</b>	<b>1,398</b>	<b>2,792</b>	<b>28</b>	<b>2,820</b>	<b>1,471</b>	<b>67</b>	<b>1,538</b>	<b>7,577</b>	<b>136</b>	<b>7,713</b>
ADAMAWA	27	0	27	29	0	29	115	1	116	50	3	53	221	4	225
CENTRE	575	2	577	536	7	543	832	5	837	338	21	359	2,281	35	2,316
EAST	129	0	129	147	3	150	243	2	245	97	5	102	616	10	626
FAR-NORTH	28	0	28	58	1	59	212	6	218	203	24	227	501	31	532
LITTORAL	347	6	353	198	5	203	342	6	348	120	0	120	1,007	17	1,024
NORTH	42	0	42	61	3	64	258	4	262	112	11	123	473	18	491
NORTH-WEST	0	0	0	4	0	4	6	0	6	0	0	0	10	0	10
WEST	580	3	583	187	3	190	524	2	526	408	2	410	1,699	10	1,709
SOUTH	208	3	211	136	5	141	248	2	250	140	1	141	732	11	743
SOUTH-WEST	7	0	7	15	0	15	12	0	12	3	0	3	37	0	37

Source: 2019-2020 School map

**TABLE 58:** Distribution of teaching staff according to status and per region in public preschool in urban areas.

	Civil servant			Contract worker			Contracted teacher			Parents' or community teacher			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>1,554</b>	<b>13</b>	<b>1,567</b>	<b>1,185</b>	<b>23</b>	<b>1,208</b>	<b>1,877</b>	<b>16</b>	<b>1,893</b>	<b>765</b>	<b>50</b>	<b>815</b>	<b>5,381</b>	<b>102</b>	<b>5,483</b>
<i>ADAMAWA</i>	28	0	28	22	0	22	105	1	106	41	4	45	196	5	201
<i>CENTRE</i>	477	2	479	428	5	433	534	4	538	167	21	188	1,606	32	1,638
<i>EAST</i>	91	0	91	79	2	81	152	1	153	55	1	56	377	4	381
<i>FAR-NORTH</i>	20	0	20	36	0	36	145	4	149	120	13	133	321	17	338
<i>LITTORAL</i>	305	6	311	199	7	206	243	5	248	66	0	66	813	18	831
<i>NORTH</i>	33	0	33	57	1	58	175	0	175	85	10	95	350	11	361
<i>NORTH-WEST</i>	85	0	85	90	1	91	94	1	95	9	0	9	278	2	280
<i>WEST</i>	356	2	358	122	2	124	281	0	281	158	0	158	917	4	921
<i>SOUTH</i>	135	3	138	92	5	97	100	0	100	63	1	64	390	9	399
<i>SOUTH-WEST</i>	24	0	24	60	0	60	48	0	48	1	0	1	133	0	133

*Source:* 2019-2020 School map

**TABLE 59:** Distribution of teaching staff by status and by region in public preschool in rural areas.

	Civil servant			Contract worker			Contracted worker			Parents' or community teacher			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>853</b>	<b>5</b>	<b>858</b>	<b>949</b>	<b>9</b>	<b>958</b>	<b>1,808</b>	<b>24</b>	<b>1,832</b>	<b>1,009</b>	<b>45</b>	<b>1,054</b>	<b>4,619</b>	<b>83</b>	<b>4,702</b>
<i>ADAMAWA</i>	3	0	3	11	0	11	36	0	36	16	0	16	66	0	66
<i>CENTRE</i>	156	0	156	184	2	186	367	3	370	241	3	244	948	8	956
<i>EAST</i>	52	0	52	88	1	89	124	1	125	52	4	56	316	6	322
<i>FAR-NORTH</i>	8	0	8	22	1	23	88	3	91	117	31	148	235	35	270
<i>LITTORAL</i>	89	0	89	65	1	66	155	1	156	96	1	97	405	3	408
<i>NORTH</i>	9	0	9	25	2	27	115	4	119	39	2	41	188	8	196
<i>NORTH-WEST</i>	91	0	91	159	0	159	285	2	287	15	0	15	550	2	552
<i>WEST</i>	277	1	278	108	1	109	297	2	299	317	3	320	999	7	1,006
<i>SOUTH</i>	95	1	96	68	0	68	168	2	170	110	1	111	441	4	445
<i>SOUTH-WEST</i>	73	3	76	219	1	220	173	6	179	6	0	6	471	10	481

Source: 2019-2020 School map

**TABLE 60:** Distribution of qualified teaching staff in private preschools per region

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATES			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	10,299	235	10,534	88	1	89	452	22	474	6	2	8	10,845	260	11,105
ADAMAWA	205	14	219	0	0	0	1	0	1	0	0	0	206	14	220
CENTRE	5,121	135	5,256	27	0	27	238	14	252	5	0	5	5,391	149	5,540
EAST	215	8	223	0	0	0	28	1	29	0	2	2	243	11	254
FAR-NORTH	121	2	123	0	0	0	2	0	2	0	0	0	123	2	125
LITTORAL	2,878	34	2,912	46	0	46	102	2	104	1	0	1	3,027	36	3,063
NORTH	96	2	98	0	0	0	10	0	10	0	0	0	106	2	108
NORTH-WEST	241	9	250	8	1	9	19	2	21	0	0	0	268	12	280
WEST	728	17	745	7	0	7	25	1	26	0	0	0	760	18	778
SOUTH	259	8	267	0	0	0	4	2	6	0	0	0	263	10	273
SOUTH-WEST	435	6	441	0	0	0	23	0	23	0	0	0	458	6	464

*Source: 2019-2020 School map*



**TABLE 61:**Distribution of non-qualified teaching staff in private preschools per region

	Certificate higher than the Baccalauréat			Baccalaureat or EQUIVALENT			Probatoire or EQUIVALENT			BEPC or EQUIVALENT			CEP or EQUIVALENT			No academic certificate			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	761	52	813	1,323	66	1,389	563	17	580	3,006	57	3,063	888	32	920	68	9	77	6,609	233	6,842
ADAMAWA	2	0	2	13	1	14	8	0	8	42	4	46	18	1	19	1	4	5	84	10	94
CENTRE	309	22	331	490	33	523	187	7	194	1,044	21	1,065	251	10	261	17	0	17	2,298	93	2,391
EAS T	22	2	24	35	1	36	11	0	11	97	7	104	57	7	64	0	1	1	222	18	240
FQR NORTH	2	0	2	4	0	4	3	1	4	39	1	40	16	7	23	2	0	2	66	9	75
LITTORAL	355	15	370	623	25	648	304	7	311	1,356	15	1,371	332	0	332	31	0	31	3,001	62	3,063
NORTH	13	3	16	4	0	4	7	1	8	32	2	34	7	2	9	3	0	3	66	8	74
NORT H-WEST	11	2	13	26	1	27	0	0	0	41	2	43	34	1	35	1	0	1	113	6	119
WEST	16	2	18	57	2	59	28	0	28	215	3	218	133	3	136	8	1	9	457	11	468
SOU TH	10	3	13	38	2	40	11	1	12	112	2	114	29	1	30	3	2	5	203	11	214
SOUTH WEST	21	3	24	33	1	34	4	0	4	28	0	28	11	0	11	2	1	3	99	5	104

Source: 2019-2020 School map 2019-2020

**TABLE 62:** Distribution of qualified teaching staff in lay preschools per region

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	8,970	210	9,180	74	1	75	386	21	407	2	2	4	9,432	234	9,666
ADAMAWA	154	11	165	0	0	0	0	0	0	0	0	0	154	11	165
CENTRE	4,711	124	4,835	22	0	22	224	14	238	2	0	2	4,959	138	5,097
EAST	148	6	154	0	0	0	10	1	11	0	2	2	158	9	167
FAR NORTH	54	1	55	0	0	0	0	0	0	0	0	0	54	1	55
LITTORAL	2,608	31	2,639	42	0	42	88	2	90	0	0	0	2,738	33	2,771
NORTH	52	1	53	0	0	0	4	0	4	0	0	0	56	1	57
NORT H- WEST	169	9	178	6	1	7	16	2	18	0	0	0	191	12	203
WEST	536	15	551	4	0	4	20	1	21	0	0	0	560	16	576
SOUTH	190	8	198	0	0	0	2	1	3	0	0	0	192	9	201
SOUTH- WEST	348	4	352	0	0	0	22	0	22	0	0	0	370	4	374

Source: 2019-2020 School map

**TABLE 63:** Distribution of untrained teaching staff in lay preschools per region.

	Certificate above the Baccalauréat			Baccaulaureat or EQ			Probatoire or EQ			BEPC orEQ			CEP orEQ			Without academic certificate			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	682	46	728	1,112	64	1,176	476	14	490	2,218	26	2,244	542	25	567	57	7	64	5,087	182	5,269
ADAMAWA	0	0	0	12	1	13	3	0	3	18	2	20	2	1	3	1	4	5	36	8	44
CENTRE	285	22	307	456	32	488	171	6	177	842	9	851	181	10	191	14	0	14	1,949	79	2,028
EAS T	14	2	16	14	1	15	3	0	3	28	4	32	24	6	30	0	1	1	83	14	97
FQR NORTH	0	0	0	3	0	3	3	1	4	16	0	16	11	5	16	1	0	1	34	6	40
LITTORAL	335	12	347	531	24	555	271	6	277	1,142	9	1,151	242	0	242	28	0	28	2,549	51	2,600
NORTH	6	1	7	3	0	3	4	0	4	8	0	8	2	2	4	1	0	1	24	3	27
NORT H-WEST	4	2	6	20	1	21	0	0	0	20	0	20	13	0	13	1	0	1	58	3	61
WEST	11	2	13	28	2	30	10	0	10	76	2	78	42	1	43	7	1	8	174	8	182
SOU TH	8	2	10	21	2	23	7	1	8	49	0	49	17	0	17	2	0	2	104	5	109
SOUTH-WEST	19	3	22	24	1	25	4	0	4	19	0	19	8	0	8	2	1	3	76	5	81

Source: 2019-2020 School map

**TABLE 64** : Distribution of trained teaching staff in catholic preschools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			OTHER PROFESSIONAL CERTIFICATE			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>866</b>	<b>11</b>	<b>877</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>32</b>	<b>0</b>	<b>32</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>907</b>	<b>11</b>	<b>918</b>
<i>ADAMAWA</i>	19	1	20	0	0	0	1	0	1	0	0	0	20	1	21
<i>CENTRE</i>	329	3	332	5	0	5	14	0	14	0	0	0	348	3	351
<i>EAST</i>	45	1	46	0	0	0	8	0	8	0	0	0	53	1	54
<i>FAR-NORTH</i>	51	1	52	0	0	0	2	0	2	0	0	0	53	1	54
<i>LITTORAL</i>	178	3	181	3	0	3	2	0	2	1	0	1	184	3	187
<i>NORTH</i>	17	1	18	0	0	0	3	0	3	0	0	0	20	1	21
<i>NORTH-WEST</i>	29	0	29	0	0	0	2	0	2	0	0	0	31	0	31
<i>WEST</i>	111	0	111	0	0	0	0	0	0	0	0	0	111	0	111
<i>SOUTH</i>	49	0	49	0	0	0	0	0	0	0	0	0	49	0	49
<i>SOUTH-WEST</i>	38	1	39	0	0	0	0	0	0	0	0	0	38	1	39

*Source: 2019-2020 School map*

**TABLE 65:** Distribution of untrained teaching staff in catholic preschools per region

	Certificate above the baccalauréat			Baccalaureat or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without academic certificate			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	53	2	55	131	1	132	61	2	63	544	22	566	213	4	217	4	0	4	1,006	31	1,037
ADAMAWA	0	0	0	0	0	0	2	0	2	14	1	15	11	0	11	0	0	0	27	1	28
CENTRE	22	0	22	23	1	24	14	1	15	169	12	181	51	0	51	2	0	2	281	14	295
EAST	7	0	7	16	0	16	6	0	6	58	2	60	30	1	31	0	0	0	117	3	120
FAR-NORTH	2	0	2	0	0	0	0	0	0	13	0	13	0	1	1	1	0	1	16	1	17
LITTORAL	13	1	14	56	0	56	21	0	21	142	4	146	50	0	50	0	0	0	282	5	287
NORTH	5	0	5	0	0	0	2	1	3	13	1	14	1	0	1	0	0	0	21	2	23
NORTH-WEST	1	0	1	2	0	2	0	0	0	13	0	13	8	1	9	0	0	0	24	1	25
WEST	1	0	1	21	0	21	12	0	12	71	0	71	51	0	51	1	0	1	157	0	157
SOUTH	1	1	2	10	0	10	4	0	4	50	2	52	10	1	11	0	0	0	75	4	79
SOUTH-WEST	1	0	1	3	0	3	0	0	0	1	0	1	1	0	1	0	0	0	6	0	6

Source: 2019-2020 School map 2019-2020

**TABLE 66:**Distribution of trained teaching staff in protestant preschools per region

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIAor Equivalent			OTHER PROFESSIONAL CERTIFICATE			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>344</b>	<b>9</b>	<b>353</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>375</b>	<b>9</b>	<b>384</b>
<i>ADAMAWA</i>	20	0	20	0	0	0	0	0	0	0	0	0	20	0	20
<i>CENTRE</i>	50	7	57	0	0	0	0	0	0	3	0	3	53	7	60
<i>EAST</i>	19	1	20	0	0	0	10	0	10	0	0	0	29	1	30
<i>FAR-NORTH</i>	2	0	2	0	0	0	0	0	0	0	0	0	2	0	2
<i>LITTORAL</i>	83	0	83	1	0	1	7	0	7	0	0	0	91	0	91
<i>NORTH</i>	15	0	15	0	0	0	0	0	0	0	0	0	15	0	15
<i>NORT H- WEST</i>	43	0	43	2	0	2	1	0	1	0	0	0	46	0	46
<i>WEST</i>	51	0	51	2	0	2	4	0	4	0	0	0	57	0	57
<i>SOUTH</i>	13	0	13	0	0	0	0	0	0	0	0	0	13	0	13
<i>SOUTH- WEST</i>	48	1	49	0	0	0	1	0	1	0	0	0	49	1	50

Source: 2019-2020 School map

**TABLE 67** : Distribution of untrained teaching staff in protestant preschools per region.

	Certificate above the baccalauréat			Baccalaureat or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without academic certificate			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	23	1	24	62	0	62	23	1	24	199	3	202	109	1	110	4	0	4	420	6	426
ADAMAWA	2	0	2	0	0	0	2	0	2	7	1	8	3	0	3	0	0	0	14	1	15
CENTRE	2	0	2	9	0	9	2	0	2	29	0	29	19	0	19	1	0	1	62	0	62
EAST	1	0	1	3	0	3	2	0	2	7	1	8	2	0	2	0	0	0	15	1	16
FAR-NORTH	0	0	0	0	0	0	0	0	0	6	0	6	2	1	3	0	0	0	8	1	9
LITTORAL	6	0	6	32	0	32	11	1	12	65	1	66	39	0	39	2	0	2	155	2	157
NORTH	1	1	2	0	0	0	1	0	1	6	0	6	0	0	0	1	0	1	9	1	10
NORTH-WEST	6	0	6	2	0	2	0	0	0	7	0	7	12	0	12	0	0	0	27	0	27
WEST	3	0	3	6	0	6	5	0	5	53	0	53	29	0	29	0	0	0	96	0	96
SOUTH	1	0	1	4	0	4	0	0	0	11	0	11	1	0	1	0	0	0	17	0	17
SOUTH-WEST	1	0	1	6	0	6	0	0	0	8	0	8	2	0	2	0	0	0	17	0	17

Source: 2019-2020 School map

**TABLE 68:** Distribution of trained staff in Islamic preschools per region

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>119</b>	<b>5</b>	<b>124</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>11</b>	<b>1</b>	<b>12</b>	<b>131</b>	<b>6</b>	<b>137</b>
<i>ADAMAWA</i>	12	2	14	0	0	0	0	0	0	12	2	14
<i>CENTRE</i>	31	1	32	0	0	0	0	0	0	31	1	32
<i>EAST</i>	3	0	3	0	0	0	0	0	0	3	0	3
<i>FAR-NORTH</i>	14	0	14	0	0	0	0	0	0	14	0	14
<i>LITTORAL</i>	9	0	9	0	0	0	5	0	5	14	0	14
<i>NORTH</i>	12	0	12	0	0	0	3	0	3	15	0	15
<i>NORTH-WEST</i>	0	0	0	0	0	0	0	0	0	0	0	0
<i>WEST</i>	30	2	32	1	0	1	1	0	1	32	2	34
<i>SOUTH</i>	7	0	7	0	0	0	2	1	3	9	1	10
<i>SOUTH-WEST</i>	1	0	1	0	0	0	0	0	0	1	0	1

*Source: 2019-2020 School map*

**TABLE 69:** Distribution of untrained teaching staff in Islamic preschools per region

	Certificate above the baccalauréat			Baccalaureat or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without academic certificate			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	3	3	6	18	1	19	3	0	3	45	6	51	24	2	26	3	2	5	96	14	110
ADAMAWA	0	0	0	1	0	1	1	0	1	3	0	3	2	0	2	0	0	0	7	0	7
CENTRE	0	0	0	2	0	2	0	0	0	4	0	4	0	0	0	0	0	0	6	0	6
EAST	0	0	0	2	0	2	0	0	0	4	0	4	1	0	1	0	0	0	7	0	7
FAR-NORTH	0	0	0	1	0	1	0	0	0	4	1	5	3	0	3	0	0	0	8	1	9
LITTORAL	1	2	3	4	1	5	1	0	1	7	1	8	1	0	1	1	0	1	15	4	19
NORTH	1	1	2	1	0	1	0	0	0	5	1	6	4	0	4	1	0	1	12	2	14
NORTH - WEST	0	0	0	2	0	2	0	0	0	1	2	3	1	0	1	0	0	0	4	2	6
WEST	1	0	1	2	0	2	1	0	1	15	1	16	11	2	13	0	0	0	30	3	33
SOUTH	0	0	0	3	0	3	0	0	0	2	0	2	1	0	1	1	2	3	7	2	9
SOUTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Source:* 2019-2020 School map

**TABLE 70:**Distribution of trained teaching staff in community schools per region

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIAor Equivalent			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T
<b>CAMEROON</b>	<b>181</b>	<b>4</b>	<b>185</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>186</b>	<b>4</b>	<b>190</b>
<i>ADAMAWA</i>	5	0	5	0	0	0	1	0	1	6	0	6
<i>CENTRE</i>	17	0	17	1	0	1	0	0	0	18	0	18
<i>EAST</i>	17	1	18	1	0	1	0	0	0	18	1	19
<i>FAR-NORTH</i>	25	1	26	0	0	0	0	0	0	25	1	26
<i>LITTORAL</i>	17	0	17	0	0	0	1	0	1	18	0	18
<i>NORTH</i>	41	1	42	1	0	1	0	0	0	42	1	43
<i>NORTH-WEST</i>	10	0	10	0	0	0	0	0	0	10	0	10
<i>WEST</i>	21	0	21	0	0	0	0	0	0	21	0	21
<i>SOUTH</i>	28	1	29	0	0	0	0	0	0	28	1	29
<i>SOUTH-WEST</i>	0	0	0	0	0	0	0	0	0	0	0	0

*Source:* 2019-2020 School map

**TABLE 71:** Distribution of untrained teaching staff in community schools per region.

	Certificate above the baccalauréat			Baccalaureat or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without academic diploma			TOTAL		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
CAMEROON	7	1	8	11	3	14	6	3	9	106	13	119	154	38	192	14	2	16	298	60	358
ADAMAWA	0	0	0	1	0	1	1	0	1	5	1	6	13	11	24	3	2	5	23	14	37
CENTRE	3	1	4	1	1	2	0	0	0	4	0	4	2	0	2	0	0	0	10	2	12
EAST	1	0	1	2	0	2	1	2	3	35	11	46	74	21	95	2	0	2	115	34	149
FAR-NORTH	0	0	0	2	1	3	0	1	1	4	1	5	17	1	18	0	0	0	23	4	27
LITTORAL	2	0	2	2	0	2	2	0	2	25	0	25	10	0	10	0	0	0	41	0	41
NORTH	0	0	0	1	0	1	0	0	0	12	0	12	11	4	15	9	0	9	33	4	37
NORTH-WEST	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
OUEST	1	0	1	0	1	1	0	0	0	10	0	10	10	0	10	0	0	0	22	1	23
SOUTH	0	0	0	1	0	1	2	0	2	9	0	9	16	1	17	0	0	0	28	1	29
SOUTH-WEST	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1

Source: 2019-2020 School map

## **Infrastructure at the Preschool Level**

**TABLE 72:**Number of nursery schools by school type

	PUBLIC	PRIVATE	COMMUNITY SCHOOL	TOTAL
<b>CAMEROON</b>	<b>4,142</b>	<b>6,198</b>	<b>338</b>	<b>10,678</b>
ADAMAWA	124	101	34	259
CENTRE	871	2,640	21	3,532
EAST	315	165	101	581
FAR-NORTH	200	66	32	298
LITTORAL	396	2,047	25	2,468
NORTH	223	53	48	324
NORTH-WEST	544	276	8	828
WEST	731	470	27	1,228
SOUTH	399	192	41	632
SOUTH-WEST	339	188	1	528

*Source: 2019-2020 School map*

**TABLE 73:** Number of nursery schools per sub-system

	<b>ANGLOPHONE</b>	<b>FRANCOPHONE</b>	<b>TOTAL</b>
<b>CAMEROON</b>	<b>3,919</b>	<b>6,759</b>	<b>10,678</b>
<i>ADAMAWA</i>	55	204	259
<i>CENTRE</i>	1,204	2,328	3,532
<i>EAST</i>	67	514	581
<i>FAR-NORTH</i>	19	279	298
<i>LITTORAL</i>	889	1,579	2,468
<i>NORTH</i>	35	289	324
<i>NORTH-WEST</i>	812	16	828
<i>WEST</i>	238	990	1,228
<i>SOUTH</i>	98	534	632
<i>SOUTH-WEST</i>	502	26	528

*Source:* 2019-2020 School map

**TABLE 74:** Number of nursery schools per area of implantation.

	RURAL	URBAN	TOTAL
<b>CAMEROON</b>	<b>4,697</b>	<b>5,981</b>	<b>10,678</b>
ADAMAWA	92	167	259
CENTRE	1,289	2,243	3,532
EAST	358	223	581
FAR-NORTH	171	127	298
LITTORAL	501	1,967	2,468
NORTH	181	143	324
NORTH-WEST	660	168	828
WEST	682	546	1,228
SOUTH	382	250	632
SOUTH-WEST	381	147	528

*Source:* 2019-2020 School map

**TABLE 75:** Number of private nursery schools per sub type

REGION	Catholic Private	Lay Private	Protestant Private	Islamic Private	Community workers	TOTAL
<b>CAMEROON</b>	<b>667</b>	<b>5,057</b>	<b>361</b>	<b>113</b>	<b>338</b>	<b>6,536</b>
ADAMAWA	16	66	11	8	34	135
CENTRE	192	2,391	45	12	21	2,661
EAST	53	93	13	6	101	266
FAR-NORTH	19	30	8	9	32	98
LITTORAL	145	1,795	98	9	25	2,072
NORTH	15	21	7	10	48	101
NORTH-WEST	58	124	75	19	8	284
WEST	100	269	68	33	27	497
SOUTH	50	124	12	6	41	233
SOUTH-WEST	18	144	25	1	1	189

*Source:* 2019-2020 School map

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**TABLE 76:** Distribution of infrastructure by type and state in preschools.

BUILDING	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	15,169	1,853	301	454	387	61	648	813	631
<i>Unoccupied classrooms</i>	1 437	111	64	47	24	3	40	58	28
<i>Staff houses</i>	567	46	7	13	10	1	22	32	3
<i>Computer room</i>	2,113	152	8	30	12	0	33	15	5
<i>Store room</i>	2,884	287	26	57	27	1	75	52	7
<i>Toilets or latrines</i>	15,354	1,953	249	249	201	45	402	574	231

Source: 2019-2020 School map

**TABLE 77:**Distribution of infrastructure by type and state in francophone preschools.

LOCAL	Concrete			Partly			Make-shift		
	B	A	M	B	A	M	B	A	M
<b><i>Occupied classrooms</i></b>	9,396	1,415	210	273	305	50	333	488	335
<b><i>Unused houses</i></b>	811	77	40	30	20	0	16	31	9
<b><i>Staff houses</i></b>	307	32	6	10	10	1	13	18	3
<b><i>Computer room</i></b>	1,107	91	4	16	7	0	20	5	4
<b><i>Store room</i></b>	1,679	185	21	36	15	1	41	24	2
<b><i>Toilets or latrines</i></b>	9,339	1,463	194	168	152	31	226	392	141

*Source:* 2019-2020 school map

colaire

**TABLE 78: Distribution** of infrastructure by type and state in anglophone preschools.

LOCAL	Concrete			Partly			Make-shift		
	B	A	M	B	A	M	B	A	M
<b><i>Occupied classrooms</i></b>	9 396	1 415	210	273	305	50	333	488	335
<b><i>Unoccupied classrooms</i></b>	811	77	40	30	20	0	16	31	9
<b><i>Staff houses</i></b>	307	32	6	10	10	1	13	18	3
<b><i>Computer room</i></b>	1 107	91	4	16	7	0	20	5	4
<b><i>Store room</i></b>	1 679	185	21	36	15	1	41	24	2
<b><i>Toilets or latrines</i></b>	9 339	1 463	194	168	152	31	226	392	141

Source :2019-2020 School map

**TABLE 78: Distribution** of infrastructure by type and state in anglophone preschools.

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<b><i>Occupied classrooms</i></b>	5,773	438	91	181	82	11	315	325	296
<b><i>Unoccupied classrooms</i></b>	626	34	24	17	4	3	24	27	19
<b><i>Staff houses</i></b>	260	14	1	3	0	0	9	14	0
<b><i>Computer room</i></b>	1,006	61	4	14	5	0	13	10	1
<b><i>Store room</i></b>	1,205	102	5	21	12	0	34	28	5
<b><i>Toilets or latrines</i></b>	6,015	490	55	81	49	14	176	182	90

Source :2019-2020 School map

**TABLE 79** :Distribution of infrastructure by type and state in public preschools

<i>LOCAL</i>	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	2,958	929	237	79	196	50	202	487	536
<i>Unoccupied classrooms</i>	202	32	31	1	4	3	12	28	27
<i>Staff houses</i>	30	5	1	1	4	0	6	4	1
<i>Computer room</i>	24	10	4	0	0	0	1	1	2
<i>Store room</i>	406	88	20	5	4	1	4	8	2
<i>Toilets or latrines</i>	2,767	686	193	33	63	28	106	361	189

Source :2019-2020 School map

**TABLE 80** :Distribution of infrastructure by type and state in lay private schools

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	10,346	678	42	293	106	5	376	222	15
<i>Unoccupied classrooms</i>	1,118	75	26	40	12	0	25	21	0
<i>Staff houses</i>	458	28	0	7	1	0	16	26	0
<i>Computer room</i>	1,965	126	4	29	11	0	31	12	1
<i>Store room</i>	2,219	182	4	48	21	0	66	36	5
<i>Toilets or latrines</i>	10,815	1,000	27	151	81	13	263	125	14

Source :2019-2020 School map

**TABLE 81** :Distribution of infrastructure by type and state in private catholic preschools

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	1,186	139	4	43	27	2	17	24	11
<i>Unoccupied classrooms</i>	75	3	2	3	8	0	0	1	1
<i>Staff houses</i>	59	7	3	4	2	1	0	1	1
<i>Computer room</i>	74	2	0	0	0	0	0	0	0
<i>Store room</i>	192	13	1	1	0	0	2	1	0
<i>Toilets or latrines</i>	1,209	171	16	38	25	0	13	40	8

*Source* :2019-2020 School map

**TABLE 82** :Distribution of infrastructure by type and state in private protestant preschools

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	389	64	8	25	30	0	26	21	12
<i>Unoccupied classrooms</i>	25	1	4	2	0	0	1	3	0
<i>Staff houses</i>	16	4	3	1	1	0	0	0	0
<i>Computer room</i>	33	2	0	1	1	0	1	0	2
<i>Store room</i>	42	3	0	0	1	0	2	2	0
<i>Toilets or latrines</i>	341	58	10	13	21	2	10	16	2

Source :2019-2020 School map

**TABLE 83** : Distribution of infrastructure by type and state in private Islamic preschools

<i>LOCAL</i>	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	125	13	0	10	9	0	6	10	3
<i>Unoccupied classrooms</i>	11	0	0	1	0	0	0	2	0
<i>Staff houses</i>	2	2	0	0	0	0	0	0	0
<i>Computer room</i>	16	12	0	0	0	0	0	2	0
<i>Store room</i>	13	0	1	3	1	0	0	1	0
<i>Toilets or latrines</i>	130	23	2	13	5	0	3	7	2

Source :2019-2020 School map

**TABLE 84** :Distribution of infrastructure by type according to their state in PSCC 136

<b>LOCAL</b>	Concrete			Semi-concrete			Make-shift		
	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>
<b><i>Occupied classrooms</i></b>	165	30	10	4	19	4	21	49	54
<b><i>Unoccupied classrooms</i></b>	6	0	1	0	0	0	2	3	0
<b><i>Staff houses</i></b>	2	0	0	0	2	0	0	1	1
<b><i>Computer room</i></b>	1	0	0	0	0	0	0	0	0
<b><i>Store room</i></b>	12	1	0	0	0	0	1	4	0
<b><i>Toilets or latrines</i></b>	92	15	1	1	6	2	7	25	16

Source :2019-2020 School map

**TABLE 85:** Distribution of infrastructure by type according to their state in urban areas

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	11,280	1,153	174	311	183	26	349	298	138
<i>Unoccupied classrooms</i>	1,011	81	48	29	13	0	30	19	6
<i>Staff houses</i>	398	25	4	8	5	0	11	25	0
<i>Computer room</i>	1,756	118	8	27	11	0	25	9	1
<i>Store room</i>	2,261	210	20	48	20	0	51	33	4
<i>Toilets or latrines</i>	11,574	1,379	186	184	100	31	223	185	58

*Source :2019-2020 School map*

**TABLE 86:**Distribution of infrastructure by type according to their state in rural areas.

<b>LOCAL</b>	Concrete			Semi-concrete			Make-shift		
	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>
<b><i>Occupied classrooms</i></b>	3,889	700	127	143	204	35	299	515	493
<b><i>Unoccupied classrooms</i></b>	426	30	16	18	11	3	10	39	22
<b><i>Staff houses</i></b>	169	21	3	5	5	1	11	7	3
<b><i>Computer room</i></b>	357	34	0	3	1	0	8	6	4
<b><i>Store room</i></b>	623	77	6	9	7	1	24	19	3
<b><i>Toilets or latrines</i></b>	3,780	574	63	65	101	14	179	389	173

*Source :2019-2020 School map*

**TABLE 87:** Distribution of infrastructure by type according to their state and per region in preschool.

REGION	LOCAL	Concrete			Semi-concrete			Make-shift		
		B	A	M	B	A	M	B	A	M
ADAMAWA	Occupied classrooms	296	37	15	35	11	4	1	15	23
	Unoccupied classrooms	39	4	4	2	3	0	1	0	0
	Staff houses	20	0	0	0	1	0	0	0	1
	Computer room	23	0	3	2	2	0	0	0	0
	Store room	72	7	2	4	1	0	0	0	0
	Toilets or latrines	279	36	23	22	7	2	0	8	3
CENTRE	Occupied classrooms	6,158	643	59	159	104	13	232	183	96
	Unoccupied classrooms	693	36	8	22	9	0	18	8	2
	Staff houses	293	35	3	10	1	1	15	25	1
	Computer room	1,165	76	3	20	3	0	18	7	1
	Store room	1,377	145	9	29	9	0	42	24	4
	Toilets or latrines	6,606	856	58	96	62	24	157	136	28
EAST	Occupied classrooms	581	91	20	36	29	6	60	100	70
	Unoccupied classrooms	46	2	1	1	1	0	1	11	4
	Staff houses	29	0	2	1	0	0	0	2	1
	Computer room	24	4	0	1	2	0	3	2	0
	Store room	87	13	2	1	1	0	3	3	1
	Toilets or latrines	513	71	6	11	14	2	27	35	28

<b>FAR-NORTH</b>	Occupied classrooms	340	58	15	6	5	4	3	7	45
	Unoccupied classrooms	16	2	2	2	1	0	0	0	0
	Staff houses	9	1	0	0	0	0	0	0	0
	Computer room	7	1	0	0	0	0	0	0	0
	Store room	60	6	1	0	0	0	0	1	0
	Toilets or latrines	348	31	18	6	4	1	5	1	8
<b>LITTORAL</b>	Occupied classrooms	4,566	516	54	97	55	9	98	109	44
	Unoccupied classrooms	374	46	34	7	5	1	6	7	1
	Staff houses	119	1	1	0	3	0	1	1	0
	Computer room	656	48	1	4	4	0	8	4	0
	Store room	754	61	7	13	7	0	15	8	0
	Toilets or latrines	4,581	560	72	41	25	4	51	50	20
<b>NORTH</b>	Occupied classrooms	339	31	15	7	10	1	12	23	16
	Unoccupied classrooms	22	0	0	0	0	0	0	0	1
	Staff houses	5	2	0	0	0	0	0	0	0
	Computer room	11	0	0	0	0	0	0	0	0
	Store room	86	6	1	2	0	0	0	0	0
	Toilets or latrines	341	25	3	12	0	3	1	6	14
<b>NORT H- WEST</b>	Occupied classrooms	387	58	25	14	22	4	100	98	86
	Unoccupied classrooms	102	7	6	1	0	2	13	18	10
	Staff houses	17	1	1	0	0	0	0	1	0
	Computer room	34	0	1	0	0	0	1	2	0
	Store room	68	6	2	0	2	0	4	9	1
	Toilets or latrines	359	20	13	4	18	2	57	79	48

<b>WEST</b>	Occupied classrooms	1 327	263	47	75	120	16	43	65	70
	Unoccupied classrooms	68	9	5	12	3	0	0	2	1
	Staff houses	27	3	0	0	1	0	1	0	0
	Computer room	132	14	0	3	1	0	1	0	3
	Store room	239	35	0	8	6	1	2	3	0
	Toilets or latrines	1,350	209	31	43	42	6	38	66	55
<b>SOUTH</b>	Occupied classrooms	613	100	31	19	29	3	44	148	25
	Unoccupied classrooms	21	3	2	0	2	0	0	3	1
	Staff houses	35	2	0	2	4	0	5	3	0
	Computer room	12	6	0	0	0	0	0	0	1
	Store room	28	0	0	0	1	0	0	3	0
	Toilets or latrines	550	105	14	14	29	0	41	173	6
<b>SOUTH-WEST</b>	Occupied classrooms	562	56	20	6	2	1	55	65	156
	Unoccupied classrooms	56	2	2	0	0	0	1	9	8
	Staff houses	13	1	0	0	0	0	0	0	0
	Computer room	49	3	0	0	0	0	2	0	0
	Store room	113	8	2	0	0	0	9	1	1
	Toilets or latrines	427	40	11	0	0	1	25	20	21

Source :2019-2020 School map

**TABLE 88:** Distribution of infrastructure by type according to their state and per region in public pre-schools

REGION	LOCAL	Concr ete			Semi-concrete			Make-shift		
		B	A	M	B	A	M	B	A	M
ADAMAWA	Occupied classrooms	96	32	13	3	2	2	0	11	14
	Unoccupied classrooms	10	4	2	0	0	0	0	0	0
	Staff houses	2	0	0	0	0	0	0	0	0
	Computer room	0	0	3	0	0	0	0	0	0
	Store room	26	6	2	0	0	0	0	0	0
	Toilets or latrines	117	26	23	4	1	0	0	4	3
CENTRE	Occupied classrooms	627	279	53	12	58	10	19	64	87
	Unoccupied classrooms	46	10	6	0	2	0	0	0	2
	Staff houses	10	5	0	0	0	0	0	0	0
	Computer room	1	4	1	0	0	0	0	0	0
	Store room	64	25	6	1	2	0	1	0	0
	Toilets or latrines	493	272	46	10	7	15	8	55	23
EAST	Occupied classrooms	236	57	17	9	21	5	23	68	46
	Unoccupied classrooms	31	0	1	0	0	0	1	9	4
	Staff houses	4	0	0	0	0	0	0	1	1
	Computer room	3	0	0	0	0	0	0	0	0
	Store room	34	9	2	0	0	0	0	1	1
	Toilets or latrines	206	44	2	1	11	2	3	25	18

<b>FAR-NORTH</b>	Occupied classrooms	209	48	15	0	2	4	0	5	28
	Unoccupied classrooms	8	2	2	0	0	0	0	0	0
	Staff houses	1	0	0	0	0	0	0	0	0
	Computer room	1	0	0	0	0	0	0	0	0
	Store room	38	5	1	0	0	0	0	0	0
	Toilets or latrines	206	29	18	0	1	1	1	1	5
<b>LITTORAL</b>	Occupied classrooms	321	171	46	1	9	7	4	28	29
	Unoccupied classrooms	16	6	11	0	0	1	0	1	1
	Staff houses	0	0	0	0	3	0	0	0	0
	Computer room	0	2	0	0	0	0	0	0	0
	Store room	35	11	5	1	0	0	0	0	0
	Toilets or latrines	370	129	44	2	5	0	2	16	9
<b>NORTH</b>	Occupied classrooms	224	21	14	1	5	1	9	19	12
	Unoccupied classrooms	12	0	0	0	0	0	0	0	1
	Computer room	1	0	0	0	0	0	0	0	0
	Store room	55	5	1	0	0	0	0	0	0
	Toilets or latrines	206	18	1	0	0	3	1	5	13
<b>NORTHERN</b>	Occupied classrooms	177	39	17	10	11	2	84	83	83
	Unoccupied classrooms	36	5	4	0	0	2	11	13	10
	Staff houses	3	0	1	0	0	0	0	1	0
	Computer room	2	0	0	0	0	0	1	1	0
	Store room	30	5	2	0	1	0	2	3	1
	Toilets or latrines	167	12	13	4	8	0	48	59	46

<b>WEST</b>	Occupied classrooms	564	191	38	34	74	16	22	52	61
	Unoccupied classrooms	19	2	2	1	1	0	0	1	0
	Staff houses	1	0	0	0	0	0	1	0	0
	Computer room	16	3	0	0	0	0	0	0	1
	Store room	86	18	0	3	0	1	0	2	0
	Toilets or latrines	558	99	24	8	14	6	13	49	47
<b>SOUTH</b>	Occupied classrooms	335	54	4	5	12	2	20	117	25
	Unoccupied classrooms	17	1	1	0	1	0	0	2	1
	Staff houses	8	0	0	1	1	0	5	2	0
	Computer room	0	0	0	0	0	0	0	0	1
	Store room	16	0	0	0	1	0	0	1	0
	Toilets or latrines	306	27	11	4	16	0	28	134	6
<b>SOUTH-WEST</b>	Occupied classrooms	169	37	20	4	2	1	21	40	151
	Unoccupied classrooms	7	2	2	0	0	0	0	2	8
	Staff houses	1	0	0	0	0	0	0	0	0
	Computer room	0	1	0	0	0	0	0	0	0
	Store room	22	4	1	0	0	0	1	1	0
	Toilets or latrines	138	30	11	0	0	1	2	13	19

Source :2019-2020 School map

## **Classroom Furniture in Preschools**

**TABLE 89:** Classroom furniture in pre-schools

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboar ds</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>686,668</b>	<b>32,198</b>	<b>29,770</b>
ADAMAWA	14,666	622	559
CENTRE	244,603	12,662	11,631
EAST	36,272	1,474	1,485
FAR-NORTH	16,411	716	548
LITTORAL	203,064	8,484	7,510
NORTH	18,166	883	661
NORTH-WEST	20,890	1,299	1,337
WEST	80,272	3,613	3,588
SOUTH	29,821	1,421	977
SOUTH-WEST	22,503	1,024	1,474

*Source :2019-2020 School map*

**TABLE 90:** Classroom furniture in francophone preschools

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>458,217</b>	<b>20,856</b>	<b>18,125</b>
ADAMAWA	10,544	447	365
CENTRE	162,905	8,117	7,293
EAST	30,479	1,265	1,269
FAR-NORTH	15,143	667	473
LITTORAL	134,801	5,508	4,671
NORTH	14,749	748	502
NORTH-WEST	256	21	15
WEST	63,736	2,855	2,748
SOUTH	24,452	1,181	723
SOUTH-WEST	1,152	47	66

*Source : 2019-2020 School map*

**TABLE 91:** Classroom furniture in anglophone preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>228,451</b>	<b>11,342</b>	<b>11,645</b>
ADAMAWA	4,122	175	194
CENTRE	81,698	4,545	4,338
EAST	5,793	209	216
FAR-NORTH	1,268	49	75
LITTORAL	68,263	2,976	2,839
NORTH	3,417	135	159
NORTH-WEST	20,634	1,278	1,322
WEST	16,536	758	840
SOUTH	5,369	240	254
SOUTH-WEST	21,351	977	1,408

*Source :2019-2020 School map*

**TABLE 92:** Classroom furniture in public preschools

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>214,981</b>	<b>9,463</b>	<b>9,486</b>
ADAMAWA	6,552	284	213
CENTRE	54,387	2,231	2,456
EAST	19,428	786	816
FAR-NORTH	9,718	451	292
LITTORAL	30,346	1,009	1,004
NORTH	13,563	661	432
NORTH-WEST	11,187	800	828
WEST	44,325	2,092	2,165
SOUTH	17,081	744	518
SOUTH-WEST	8,394	405	762

*Source :2019-2020 School map*

**TABLE 93:** Classroom furniture in lay private preschools

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>380,408</b>	<b>19,073</b>	<b>16,721</b>
ADAMAWA	4,393	219	205
CENTRE	169,668	9,508	8,310
EAST	6,687	291	290
FAR-NORTH	2,408	90	127
LITTORAL	150,508	6,686	5,708
NORTH	1,667	94	91
NORTH-WEST	6,461	297	301
WEST	20,160	925	834
SOUTH	7,009	434	280
SOUTH-WEST	11,447	529	575

Source : 2019-2020 School map

**TABLE 94:** Classroom furniture in Catholic private preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>57,654</b>	<b>2,184</b>	<b>2,166</b>
ADAMAWA	1,912	48	78
CENTRE	16,090	741	704
EAST	5,980	194	234
FAR-NORTH	3,478	114	99
LITTORAL	12,523	433	408
NORTH	1,235	43	43
NORTH-WEST	1,484	84	80
WEST	9,841	323	341
SOUTH	3,742	164	121
SOUTH-WEST	1,369	40	58

*Source :2019-2020 School map*

**TABLE 95:** Classroom furniture in protestant private preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>20,492</b>	<b>782</b>	<b>848</b>
<i>ADAMAWA</i>	1,026	33	35
<i>CENTRE</i>	2,959	110	114
<i>EAST</i>	952	29	31
<i>FAR-NORTH</i>	80	9	5
<i>LITTORAL</i>	7,461	261	283
<i>NORTH</i>	822	21	29
<i>NORTH-WEST</i>	1,398	84	97
<i>WEST</i>	3,695	161	159
<i>SOUTH</i>	834	25	27
<i>SOUTH-WEST</i>	1,265	49	68

*Source :2019-2020 School map*

**TABLE 96:** Classroom furniture Islamic private preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>4,875</b>	<b>271</b>	<b>238</b>
ADAMAWA	358	15	14
CENTRE	850	43	34
EAST	419	16	9
FAR-NORTH	543	26	17
LITTORAL	309	33	34
NORTH	524	37	32
NORTH-WEST	128	16	19
WEST	1,311	71	59
SOUTH	413	14	10
SOUTH-WEST	20	0	10

*Source :2019-2020 School map*

**TABLE 97:** Classroom furniture in community preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>8,258</b>	<b>425</b>	<b>311</b>
ADAMAWA	425	23	14
CENTRE	649	29	13
EAST	2,806	158	105
FAR-NORTH	184	26	8
LITTORAL	1,917	62	73
NORTH	355	27	34
NORTH-WEST	232	18	12
WEST	940	41	30
SOUTH	742	40	21
SOUTH-WEST	8	1	1

*Source :2019-2020 School map*

**TABLE 98:** Classroom furniture in urban preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>496,082</b>	<b>22,678</b>	<b>21,150</b>
ADAMAWA	12,818	516	472
CENTRE	181,505	9,426	8,730
EAST	21,849	857	939
FAR-NORTH	11,970	433	371
LITTORAL	171,352	7,123	6,466
NORTH	12,295	545	489
NORTH-WEST	10,471	501	522
WEST	44,516	1,987	1,974
SOUTH	17,772	812	606
SOUTH-WEST	11,534	478	581

Source : 2019-2020 School map

**TABLE 99:** Classroom furniture in rural preschools.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of offices for teachers (table + chair set)</b>
<b>CAMEROON</b>	<b>190,586</b>	<b>9,520</b>	<b>8,620</b>
ADAMAWA	1,848	106	87
CENTRE	63,098	3,236	2,901
EAST	14,423	617	546
FAR-NORTH	4,441	283	177
LITTORAL	31,712	1,361	1,044
NORTH	5,871	338	172
NORTH-WEST	10,419	798	815
WEST	35,756	1,626	1,614
SOUTH	12,049	609	371
SOUTH-WEST	10,969	546	893

Source :2019-2020 School map

## **School Environment in Preschools**

**TABLE 100:** School environment in pre-schools.

	SCHOOL	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>10,678</b>	<b>3,935</b>	<b>6,108</b>	<b>8,099</b>	<b>239</b>	<b>5,560</b>	<b>5,310</b>	<b>7,649</b>	<b>72</b>	<b>523</b>	<b>407</b>	<b>3,558</b>	<b>1,964</b>	<b>6,525</b>
ADAMAWA	259	78	204	155	11	103	100	153	2	17	0	39	53	111
CENTRE	3,532	1,951	1,782	2,994	34	2,477	2,469	2,916	8	275	51	1,470	785	2,589
EAST	581	134	407	250	32	143	112	293	6	23	12	32	112	186
FAR-NORTH	298	73	225	122	3	74	52	136	3	11	5	42	46	107
LITTORAL	2,468	753	831	2,140	14	1,816	1,631	2,148	8	124	15	1,129	630	1,906
NORTH	324	86	270	166	12	79	74	151	1	10	2	40	52	105
NORTH-WEST	828	352	660	497	62	167	118	549	5	10	273	219	23	530
WEST	1,228	302	976	1,038	21	406	433	719	37	24	21	345	137	564
SOUTH	632	112	488	430	3	157	168	332	2	26	4	75	114	221
SOUTH-WEST	528	94	265	307	47	138	153	252	0	3	24	167	12	206

*Source :2019-2020 School map*

**TABLE 101:** *School* environment in francophone preschools.

	SCHOOL	Playground	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>6,759</b>	<b>2,112</b>	<b>4,030</b>	<b>5,074</b>	<b>86</b>	<b>3,261</b>	<b>3,120</b>	<b>4,599</b>	<b>57</b>	<b>325</b>	<b>82</b>	<b>1,961</b>	<b>1,313</b>	<b>3,739</b>
<i>ADAMAWA</i>	204	47	162	109	6	72	63	111	1	13		24	37	75
<i>CENTRE</i>	2,328	1108	1,289	1,924	19	1,444	1431	1,811	6	157	33	864	500	1560
<i>EAST</i>	514	112	361	217	29	112	90	247	6	21	10	25	91	154
<i>FAR-NORTH</i>	279	64	209	114	3	66	49	126	2	10	5	37	44	98
<i>LITTORAL</i>	1,579	424	530	1,359	6	1,102	982	1,352	4	78	10	682	389	1163
<i>NORTH</i>	289	71	239	142	8	62	58	127	1	9	1	28	46	85
<i>NORTH-WEST</i>	16	6	8	9	2	4	4	7	0	0	3	4	0	7
<i>WEST</i>	990	193	811	833	12	279	299	541	36	18	17	238	109	418
<i>SOUTH</i>	534	81	411	355	1	109	132	261	1	19	3	50	96	169
<i>SOUTH-WEST</i>	26	6	10	12	0	11	12	16	0	0	0	9	1	10

Source : 2019-2020 School map

**TABLE 102:** School environment in anglophone preschools

	SCHOOL	Playground	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>3,919</b>	<b>1,823</b>	<b>2,078</b>	<b>3,025</b>	<b>153</b>	<b>2,299</b>	<b>2,190</b>	<b>3,050</b>	<b>15</b>	<b>198</b>	<b>325</b>	<b>1,597</b>	<b>651</b>	<b>2,786</b>
ADAMAWA	55	31	42	46	5	31	37	42	1	4		15	16	36
CENTRE	1,204	843	493	1,070	15	1033	1,038	1105	2	118	18	606	285	1,029
EAST	67	22	46	33	3	31	22	46	0	2	2	7	21	32
FAR-NORTH	19	9	16	8	0	8	3	10	1	1	0	5	2	9
LITTORAL	889	329	301	781	8	714	649	796	4	46	5	447	241	743
NORTH	35	15	31	24	4	17	16	24	0	1	1	12	6	20
NORTH-WEST	812	346	652	488	60	163	114	542	5	10	270	215	23	523
WEST	238	109	165	205	9	127	134	178	1	6	4	107	28	146
SOUTH	98	31	77	75	2	48	36	71	1	7	1	25	18	52
SOUTH-WEST	502	88	255	295	47	127	141	236	0	3	24	158	11	196

Source : 2019-2020 School map

**TABLE 103:** School environment in public preschools.

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED EDDING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>4,142</b>	<b>643</b>	<b>3,371</b>	<b>2,733</b>	<b>68</b>	<b>701</b>	<b>610</b>	<b>19,53</b>	<b>51</b>	<b>54</b>	<b>246</b>	<b>624</b>	<b>384</b>	<b>1,359</b>
<i>ADAMAWA</i>	124	14	99	63	3	23	18	55	0	3	0	11	12	26
<i>CENTRE</i>	871	89	765	618	2	194	189	427	4	12	7	166	105	294
<i>EAST</i>	315	43	230	125	5	34	30	130	4	4	7	14	42	71
<i>FAR-NORTH</i>	200	42	157	85	1	32	16	86	2	4	5	23	23	57
<i>LITTORAL</i>	396	34	303	354	3	127	76	261	3	7	4	107	41	162
<i>NORTH</i>	223	52	204	117	8	33	33	96	1	3	1	21	32	58
<i>NORTH-WEST</i>	544	193	445	308	18	70	38	336	4	7	184	122	13	330
<i>WEST</i>	731	99	671	633	7	119	110	306	31	5	13	106	48	203
<i>SOUTH</i>	399	38	322	274	1	50	77	169	2	8	3	21	62	96
<i>SOUTH-WEST</i>	339	39	175	156	20	19	23	87	0	1	22	33	6	62

*Source :*2019-2020 School map

**TABLE 104:** School environment in lay private preschools

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>5,057</b>	<b>2,855</b>	<b>1,660</b>	<b>4,437</b>	<b>89</b>	<b>4,294</b>	<b>4,168</b>	<b>4,671</b>	<b>11</b>	<b>402</b>	<b>71</b>	<b>2,579</b>	<b>1,255</b>	<b>4,318</b>
ADAMAWA	66	43	49	62	3	56	58	60	1	9	0	22	25	57
CENTRE	2,391	1,752	807	2,172	27	2,175	2,169	2,274	4	245	37	1,250	581	2,117
EAST	93	44	50	60	1	50	50	76	0	13	4	15	24	56
FAR-NORTH	30	13	20	20	1	19	16	23	1	2	0	10	10	23
LITTORAL	1,795	674	366	1,573	7	1,553	1,423	1,657	3	107	5	904	536	1,555
NORTH	21	11	10	14	2	18	16	21	0	0	1	10	4	15
NORTH-WEST	124	65	82	78	21	52	56	86	0	1	17	55	8	81
WEST	269	150	126	240	6	198	216	241	2	10	5	170	38	225
SOUTH	124	54	84	100	2	78	58	104	0	13	1	41	24	79
SOUTH-WEST	144	49	66	118	19	95	106	129	0	2	1	102	5	110

Source :2019-2020 School map

**TABLE 105:** School environment in private Catholic pre-schools

	SCHOOL	Playground	PTA	MEDICINE_CA B INET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED CONDNC	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>667</b>	<b>246</b>	<b>504</b>	<b>482</b>	<b>37</b>	<b>323</b>	<b>303</b>	<b>541</b>	<b>5</b>	<b>22</b>	<b>37</b>	<b>179</b>	<b>220</b>	<b>463</b>
<i>ADAMAWA</i>	16	9	16	13	3	11	10	13	0	2	0	2	7	11
<i>CENTRE</i>	192	83	148	155	5	84	83	159	0	5	5	41	84	135
<i>EAST</i>	53	29	43	30	9	27	23	41	1	1	1	2	31	36
<i>FAR-NORTH</i>	19	11	12	8	1	13	11	14	0	3	0	6	6	15
<i>LITTORAL</i>	145	21	88	107	1	76	66	128	1	1	4	52	38	96
<i>NORTH</i>	15	13	15	14	2	15	11	15	0	5	0	4	6	15
<i>NORTH-WEST</i>	58	31	47	38	9	17	13	44	0	1	24	12	1	38
<i>WEST</i>	101	33	81	76	5	49	56	79	3	3	2	39	27	74
<i>SOUTH</i>	50	13	41	29	0	20	22	35	0	1	0	10	20	31
<i>SOUTH-WEST</i>	18	3	13	12	2	11	8	13	0	0	1	11	0	12

Source :2019-2020 School map

**TABLE 106:** School environment in protestant private preschools.

	SCHOOL	Playground	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED QDDINC	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>361</b>	<b>122</b>	<b>265</b>	<b>271</b>	<b>24</b>	<b>142</b>	<b>148</b>	<b>297</b>	<b>2</b>	<b>25</b>	<b>38</b>	<b>135</b>	<b>48</b>	<b>249</b>
<i>ADAMAWA</i>	11	6	8	7	0	6	7	10	0	2	0	4	3	9
<i>CENTRE</i>	45	17	35	33	0	11	15	39	0	10	1	6	9	26
<i>EAST</i>	13	5	9	8	0	8	7	9	0	1	0	1	4	7
<i>FAR-NORTH</i>	8	1	7	0	0	0	1	2	0	0	0	0	1	1
<i>LITTORAL</i>	98	18	58	81	3	44	52	81	1	6	0	54	11	72
<i>NORTH</i>	7	5	5	6	0	5	6	6	0	0	0	3	4	7
<i>NORTH-WEST</i>	75	50	64	57	12	27	11	63	1	0	36	20	1	58
<i>WEST</i>	67	13	60	50	3	24	28	55	0	6	1	24	11	42
<i>SOUTH</i>	12	4	10	9	0	4	6	10	0	0	0	3	3	6
<i>SOUTH-WEST</i>	25	3	9	20	6	13	15	22	0	0	0	20	1	21

Source :2019-2020 School map

**TABLE 107:** School environment in Islamic preschools.

	SCHOOL	Playgrou nd	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICI TY	TOILET	BACKWATE R	WELL,	ENGINEER ED SPR	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>113</b>	<b>45</b>	<b>60</b>	<b>88</b>	<b>3</b>	<b>59</b>	<b>61</b>	<b>98</b>	<b>0</b>	<b>11</b>	<b>13</b>	<b>25</b>	<b>33</b>	<b>82</b>
<i>ADAMAWA</i>	8	5	4	6	1	6	6	8	0	1	0	0	5	6
<i>CENTRE</i>	12	8	7	12	0	9	10	11	0	1	1	6	3	11
<i>EAST</i>	6	2	3	2	0	3	1	6	0	1	0	0	2	3
<i>FAR-NORTH</i>	9	4	7	6	0	6	7	8	0	1	0	2	6	9
<i>LITTORAL</i>	9	3	3	9	0	9	6	9	0	3	0	5	1	9
<i>NORTH</i>	10	4	3	9	0	7	6	9	0	1	0	2	4	7
<i>NORTH-WEST</i>	19	12	15	9	2	1	0	14	0	1	12	3		16
<i>WEST</i>	33	6	14	30	0	14	22	29	0	0	0	6	11	17
<i>SOUTH</i>	6	1	3	5	0	4	2	3	0	2	0	0	1	3
<i>SOUTH-WEST</i>	1	0	1	0	0	0	1	1	0	0	0	1		1

Source :2019-2020 School map

**TABLE108:**School environment in parents' or community preschools  
community.

	SCHOOL	PLAYGR OUND	PTA	MEDECIN E	CANTEEN	FENCE	ELECTRIC ITY	TOILET	BACKWAT ER	WELL	ENGINEER ED	CAMWAT ER	DRILLING	DRIN KING WATE
<b>CAMEROON</b>	<b>338</b>	<b>24</b>	<b>248</b>	<b>88</b>	<b>18</b>	<b>41</b>	<b>20</b>	<b>89</b>	<b>3</b>	<b>9</b>	<b>2</b>	<b>16</b>	<b>24</b>	<b>54</b>
<i>ADAMAWA</i>	34	1	28	4	1	1	1	7	1	0	0	0	1	2
<i>CENTRE</i>	21	2	20	4	0	4	3	6	0	2	0	1	3	6
<i>EAST</i>	101	11	72	25	17	21	1	31	1	3	0	0	9	13
<i>FAR-NORTH</i>	32	2	22	3	0	4	1	3	0	1	0	1	0	2
<i>LITTORAL</i>	25	3	13	16	0	7	8	12	0	0	2	7	3	12
<i>NORTH</i>	48	1	33	6	0	1	2	4	0	1	0	0	2	3
<i>NORTH-WEST</i>	8	1	7	7	0	0	0	6	0	0	0	7	0	7
<i>WEST</i>	27	1	24	9	0	2	1	9	1	0	0	0	2	3
<i>SOUTH</i>	41	2	28	13	0	1	3	11	0	2	0	0	4	6
<i>SOUTH-WEST</i>	1	0	1	1	0	0	0	0	0	0	0	0	0	0

*Source :2019-2020 School map*

**TABLE 109:** School environment in urban preschools

	SCHOOL	PLAYGR OUND	PTA	MEDICINE CABINET F	CANTEEN	FENCE	ELECTRICI TY	TOILET	BACKWAT ERD	WELL	ENGINEER ED_SPR ING	CAMWATE R	DRILLIN G	DRINKIN G	WATER
<b>CAMEROON</b>	<b>5,981</b>	<b>2,849</b>	<b>2,813</b>	<b>5,115</b>	<b>103</b>	<b>4,431</b>	<b>4,208</b>	<b>5,208</b>	<b>19</b>	<b>304</b>	<b>98</b>	<b>3,073</b>	<b>1,182</b>	<b>4,677</b>	
ADAMAWA	167	73	136	126	8	96	95	132	1	14	0	39	47	101	
CENTRE	2,243	1,487	960	2,042	21	1,911	1,885	2,067	1	141	32	1356	395	1,925	
EAST	223	82	161	130	5	99	94	165	2	15	5	29	57	109	
FAR-NORTH	127	48	103	76	1	54	39	82	2	3	5	34	28	72	
LITTORAL	1,967	669	549	1,743	7	1,635	1,448	1,805	4	100	7	1,042	492	1,645	
NORTH	143	68	121	103	7	68	67	106	1	5	2	39	35	82	
NORTH-WEST	168	89	128	112	30	72	65	132	1	1	29	88	13	132	
WEST	546	220	394	487	10	281	314	410	7	7	14	271	63	362	
SOUTH	250	76	192	188	2	122	101	190	0	16	2	69	50	137	
SOUTH-WEST	147	37	69	108	12	93	100	119	0	2	2	106	2	112	

*Source :2019-2020 School map*

**TABLE 110:** School environment in rural preschools

	SCHOOL	PLAYGR OUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICIT Y	TOILET	BACKWATE R	WELL	ENGINEERED_ SPRING	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>4,697</b>	<b>1,086</b>	<b>3,295</b>	<b>2,984</b>	<b>136</b>	<b>1,129</b>	<b>1,102</b>	<b>2,441</b>	<b>53</b>	<b>219</b>	<b>309</b>	<b>485</b>	<b>782</b>	<b>1,848</b>
ADAMAWA	92	5	68	29	3	7	5	21	1	3	0	0	6	10
CENTRE	1,289	464	822	952	13	566	584	849	7	134	19	114	390	664
EAST	358	52	246	120	27	44	18	128	4	8	7	3	55	77
FAR-NORTH	171	25	122	46	2	20	13	54	1	8	0	8	18	35
LITTORAL	501	84	282	397	7	181	183	343	4	24	8	87	138	261
NORTH	181	18	149	63	5	11	7	45	0	5	0	1	17	23
NORTH-WEST	660	263	532	385	32	95	53	417	4	9	244	131	10	398
WEST	682	82	582	551	11	125	119	309	30	17	7	74	74	202
SOUTH	382	36	296	242	1	35	67	142	2	10	2	6	64	84
SOUTH-WEST	381	57	196	199	35	45	53	133	0	1	22	61	10	94

Source :2019-2020 School map

## **School Textbooks in Preschools**

**TABLE 111:** Number of essential textbooks distributed to Preschool pupils according to level of studies of studies per year and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Gener al total</b>
<i>Colouring Book</i>	50,629	141,255	133,793	325,677
<i>Drawing Book</i>	49,865	139,975	134,917	324,757
<i>Mathematics</i>	48,762	139,733	135,263	323,758

*Source :*2019-2020 School map

**TABLE 112:** Number of essential textbooks distributed to Preschool pupils according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	1,026	47,459	38,101	86,586
<i>Drawing Book</i>	1,034	46,412	39,658	87,104
<i>Mathematics Book</i>	1,012	46,038	39,317	86,367

**TABLE 111:** Number of essential textbooks distributed to Preschool pupils according to level of studies

Source : 2019-2020 School map

**TABLE 113:** Number of essential textbooks distributed to Adamawa Preschool pupils according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	8	785	621	<b>1,414</b>
<i>Drawing Book</i>	8	743	664	<b>1,415</b>
<i>Mathematics Book</i>	8	776	680	<b>1,464</b>

Source :2019-2020 School map

**TABLE 114:** Number of essential textbooks distributed to Centre region Preschool pupils according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	48	8,460	7,128	<b>15,636</b>
<i>Drawing Book</i>	81	8,530	7,289	<b>15,900</b>
<i>Mathematics Book</i>	58	8,371	7,286	<b>15,715</b>

Source :2019-2020 School map

**TABLE 115:** Number of essential textbooks distributed to East region Preschool pupils according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	325	2,830	2,120	<b>5,275</b>
<i>Drawing Book</i>	293	2,589	2,296	<b>5,178</b>
<i>Mathematics Book</i>	314	2,386	2,326	<b>5,026</b>

Source :2019-2020 School map

**TABLE 116:** Number of essential textbooks distributed to Far North Preschool pupils according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	296	1,954	2,250	<b>4,500</b>
<i>Drawing Book</i>	308	1,818	2,274	<b>4,400</b>
<i>Mathematics Book</i>	328	2,004	1,913	<b>4,245</b>

Source :2019-2020 School map

**TABLE 117:** Number of essential textbooks distributed to Littoral Preschool pupils according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	154	11,047	8,556	<b>19,757</b>
<i>Drawing Book</i>	154	10,759	8,381	<b>19,294</b>
<i>Mathematics Book</i>	121	10,853	8,614	<b>19,588</b>

*Source: 2019-2020 School map*

**TABLE 118:** Number of essential textbooks distributed to North Preschool pupils according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	19	2,841	2,393	<b>5,253</b>
<i>Drawing Book</i>	19	2,825	2,416	<b>5,260</b>
<i>Mathematics Book</i>	19	2,693	2,299	<b>5,011</b>

*Source :2019-2020 School map*

**TABLE 119:** Number of essential textbooks distributed to public Preschool pupils in the North-West region according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	3	691	660	<b>1,354</b>
<i>Drawing Book</i>	1	690	677	<b>1,368</b>
<i>Mathematics Book</i>	2	990	945	<b>1,937</b>

Source :2019-2020 School map

**TABLE 120:** Number of essential textbooks distributed to public Preschool pupils in the West region according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	156	13,159	10,219	<b>23,534</b>
<i>Drawing Book</i>	152	12,627	11,251	<b>24,030</b>
<i>Mathematics Book</i>	144	11,998	10,549	<b>22,691</b>

Source :2019-2020 School map

**TABLE 121:** Number of essential textbooks distributed to public Preschool pupils in the South region according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	14	4,286	3,035	<b>7,335</b>
<i>Drawing Book</i>	15	4,464	3,311	<b>7,790</b>
<i>Mathematics Book</i>	14	4,331	3,411	<b>7,756</b>

*Source :*2019-2020 School map

**TABLE 122:** Number of essential textbooks distributed to public Preschool pupils in the South-West region according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	3	1,406	1,119	<b>2,528</b>
<i>Drawing Book</i>	3	1,367	1,099	<b>2,469</b>
<i>Mathematics Book</i>	4	1,636	1,294	<b>2,934</b>

*Source :*2019-2020 School map

**TABLE 123:** Number of essential textbooks distributed to preschool teachers according to the level of studies and the subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	6,949	15,346	15,640	37,935
<i>Drawing Book</i>	7,213	16,204	16,590	40,007
<i>Mathematics Book</i>	7,075	16,353	16,688	40,116
<i>The teacher's Guide</i>	3,146	6,620	6,917	16,683
<i>Official programme</i>	4,335	9,955	10,142	24,432

Source :2019-2020 School map

**TABLE 124:**Number of essential textbooks distributed to Preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	310	5,260	5,047	10,617
<i>Drawing Book</i>	328	5,724	5,434	11,486
<i>Mathematics Book</i>	315	5,707	5,572	11,594
<i>The teacher's Guide</i>	114	2,009	2,027	4,150
<i>Official programme</i>	244	3,842	3,757	7,843

Source :2019-2020 School map

**TABLE 125:** Number of textbooks distributed to Adamawa region preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	8	196	206	<b>410</b>
<i>Drawing Book</i>	9	220	229	<b>458</b>
<i>Mathematics Book</i>	8	215	230	<b>453</b>
<i>The teacher's Guide</i>	3	31	27	<b>61</b>
<i>Official programme</i>	6	110	97	<b>213</b>

Source :2019-2020 School map

**TABLE 126:**Number of textbooks distributed to Centre region Preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	33	1,511	1,400	<b>2,944</b>
<i>Drawing Book</i>	37	1,559	1,355	<b>2,951</b>
<i>Mathematics Book</i>	34	1,582	1,461	<b>3,077</b>
<i>The teacher's Guide</i>	11	471	473	<b>955</b>
<i>Official programme</i>	21	1,121	1,083	<b>2,225</b>

Source :2019-2020 School map

**TABLE 127:** Number of textbooks distributed to East region preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	132	323	386	<b>841</b>
<i>Drawing Book</i>	127	373	438	<b>938</b>
<i>Mathematics Book</i>	138	367	452	<b>957</b>
<i>The teacher's Guide</i>	39	46	78	<b>163</b>
<i>Official programme</i>	84	190	254	<b>528</b>

Source :2019-2020 School map

**TABLE 128:** Number of textbooks distributed to Far North Preschool teachers according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	52	345	308	<b>705</b>
<i>Drawing Book</i>	50	384	338	<b>772</b>
<i>Mathematics Book</i>	46	370	335	<b>751</b>
<i>The teacher's Guide</i>	19	40	60	<b>119</b>
<i>Official programme</i>	57	174	194	<b>425</b>

Source :2019-2020 School map

**TABLE 129:** Number of textbooks distributed to Littoral preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	9	700	664	<b>1,373</b>
<i>Drawing Book</i>	8	705	658	<b>1,371</b>
<i>Mathematics Book</i>	9	678	645	<b>1,332</b>
<i>The teacher's Guide</i>	3	209	194	<b>406</b>
<i>Official programme</i>	8	501	457	<b>966</b>

Source :2019-2020 School map

**TABLE 130:** Number of textbooks distributed to North Preschool teachers according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	19	368	344	<b>731</b>
<i>Drawing Book</i>	20	353	333	<b>706</b>
<i>Mathematics Book</i>	19	334	339	<b>692</b>
<i>The teacher's Guide</i>	4	92	96	<b>192</b>
<i>Official programme</i>	6	213	197	<b>416</b>

Source :2019-2020 School map

**TABLE 131:** Number of textbooks distributed to North West preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	14	265	256	<b>535</b>
<i>Drawing Book</i>	24	310	323	<b>657</b>
<i>Mathematics Book</i>	8	350	355	<b>713</b>
<i>The teacher's Guide</i>	11	186	197	<b>394</b>
<i>Official programme</i>	7	216	214	<b>437</b>

Source :2019-2020 School map

**TABLE 132:** Number of textbooks distributed to West region Preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	40	1,107	1,051	<b>2,198</b>
<i>Drawing Book</i>	39	1,170	1,141	<b>2,350</b>
<i>Mathematics Book</i>	43	1,149	1,114	<b>2,306</b>
<i>The teacher's Guide</i>	19	548	507	<b>1,074</b>
<i>Official programme</i>	37	860	826	<b>1,723</b>

Source :2019-2020 School map

**TABLE 133:** Number of textbooks distributed to South region preschool teachers according to level of studies and subject.

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	1	272	256	<b>529</b>
<i>Drawing Book</i>	8	467	421	<b>896</b>
<i>Mathematics Book</i>	6	439	433	<b>878</b>
<i>The teacher's Guide</i>	3	259	269	<b>531</b>
<i>Official programme</i>	16	330	312	<b>658</b>

*Source :*2019-2020 School map

**TABLE 134:** Number of essential textbooks distributed to South-West region preschool teachers according to level of studies and subject

<b>TEXTBOOKS</b>	<b>Petite section/ Pre-Nursery</b>	<b>Moyenne section/ Nursery I</b>	<b>Grande section/ Nursery II</b>	<b>Total</b>
<i>Colouring Book</i>	2	173	176	<b>351</b>
<i>Drawing Book</i>	6	183	198	<b>387</b>
<i>Mathematics Book</i>	4	223	208	<b>435</b>
<i>The teacher's Guide</i>	2	127	126	<b>255</b>
<i>Official programme</i>	2	127	123	<b>252</b>

*Source :*2019-2020 School map

## **Chapter3: Primary Education**

## **Demand for Primary Education**

**TABLE 135:** Distribution of primary school pupils per sub system.

	Francophone			Anglophone			BOYS Total	GIRLS Total	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	2,070,022	1,802,815	3,872,837	351,588	354,283	705,871	2,421,610	2,157,098	4,578,708
ADAMAWA	152,615	122,639	275,254	14,637	13,531	28,168	167,252	136,170	303,422
CENTRE	323,882	309,087	632,969	76,989	80,887	157,876	400,871	389,974	790,845
EAST	160,545	142,320	302,865	11,854	11,245	23,099	172,399	153,565	325,964
FAR-NORTH	553,179	440,924	994,103	19,725	17,523	37,248	572,904	458,447	1,031,351
LITTORAL	188,296	181,756	370,052	87,612	90,509	178,121	275,908	272,265	548,173
NORTH	353,935	285,133	639,068	11,923	10,834	22,757	365,858	295,967	661,825
NORTH-WEST	1,163	1,171	2,334	23,750	24,101	47,851	24,913	25,272	50,185
WEST	261,286	247,907	509,193	44,989	45,120	90,109	306,275	293,027	599,302
SOUTH	73,764	70,499	144,263	9,163	9,069	18,232	82,927	79,568	162,495
SOUTH-WEST	1,357	1,379	2,736	50,946	51,464	102,410	52,303	52,843	105,146

*Source :2019-2020 School map*

**TABLE 136:** Distribution of primary school pupils by order.

	Public			Private			Community School			BOYS Total	GIRLS Total	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	1,854,928	1,604,366	3,459,294	536,142	528,185	1,064,327	30,540	24,547	55,087	2,421,610	2,157,098	4,578,708
ADAMAWA	152,763	122,559	275,322	13,400	12,816	26,216	1,089	795	1,884	167,252	136,170	303,422
CENTRE	229,341	217,231	446,572	171,231	172,465	343,696	299	278	577	400,871	389,974	790,845
EAST	152,108	134,462	286,570	20,085	18,928	39,013	206	175	381	172,399	153,565	325,964
FAR-NORTH	518,356	412,338	930,694	35,298	30,725	66,023	19,250	15,384	34,634	572,904	458,447	1,031,351
LITTORAL	102,431	99,366	201,797	173,066	172,498	345,564	411	401	812	275,908	272,265	548,173
NORTH	342,595	275,860	618,455	14,970	13,677	28,647	8,293	6,430	14,723	365,858	295,967	661,825
NORTH-WEST	12,612	12,371	24,983	12,301	12,901	25,202	0	0	0	24,913	25,272	50,185
WEST	242,543	231,284	473,827	62,898	60,796	123,694	834	947	1,781	306,275	293,027	599,302
SOUTH	71,014	67,679	138,693	11,876	11,852	23,728	37	37	74	82,927	79,568	162,495
SOUTH-WEST	31,165	31,216	62,381	21,017	21,527	42,544	121	100	221	52,303	52,843	105,146

*Source :2019-2020 School map*

**TABLE 136:** Distribution of primary school pupils per sub type.

	Catholic Private			Lay Private			Protestant Private			Islamic Private			BOYS Total	GIRL S Total	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	124,864	116,790	241,654	347,316	350,494	697,810	40,624	39,210	79,834	23,338	21,691	45,029	536,142	528,185	1,064,327
ADAMAWA	3,436	3,542	6,978	5,218	4,843	10,061	2,302	2,142	4,444	2,444	2,289	4,733	13,400	12,816	26,216
CENTRE	25,694	24,558	50,252	139,176	141,655	280,831	5,254	5,087	10,341	1,107	1,165	2,272	171,231	172,465	343,696
EAST	9,743	9,231	18,974	6,396	6,065	12,461	1,851	1,814	3,665	2,095	1,818	3,913	20,085	18,928	39,013
FAR-NORTH	22,515	19,177	41,692	4,568	4,063	8,631	1,521	1,416	2,937	6,694	6,069	12,763	35,298	30,725	66,023
LITTORAL	19,500	18,291	37,791	142,510	143,640	286,150	10,108	9,600	19,708	948	967	1,915	173,066	172,498	345,564
NORTH	5,672	5,009	10,681	1,551	1,483	3,034	2,644	2,475	5,119	5,103	4,710	9,813	14,970	13,677	28,647
NORT-H-WEST	3,562	3,748	7,310	6,013	6,263	12,276	2,466	2,637	5,103	260	253	513	12,301	12,901	25,202
WEST	24,725	23,314	48,039	23,536	23,840	47,376	10,314	9,633	19,947	4,323	4,009	8,332	62,898	60,796	123,694
SOUTH	4,447	4,356	8,803	6,021	6,027	12,048	1,114	1,140	2,254	294	329	623	11,876	11,852	23,728
SOUTH-WEST	5,570	5,564	11,134	12,327	12,615	24,942	3,050	3,266	6,316	70	82	152	21,017	21,527	42,544

Source :2019-2020 School map

**TABLE 138:** Pupil distribution per implantation area.

	Urban			Rural			BOYS Total	GIRL S Total	Total
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL			
CAMEROON	<b>1,003,362</b>	<b>964,118</b>	<b>1,967,480</b>	<b>1,418,248</b>	<b>1,192,980</b>	<b>2,611,228</b>	<b>2,421,610</b>	<b>2,157,098</b>	<b>4,578,708</b>
ADAMAWA	72,451	64,840	137,291	94,801	71,330	166,131	167,252	136,170	303,422
CENTRE	241,959	241,408	483,367	158,912	148,566	307,478	400,871	389,974	790,845
EAST	71,462	66,300	137,762	100,937	87,265	188,202	172,399	153,565	325,964
FAR-NORTH	127,943	113,968	241,911	444,961	344,479	789,440	572,904	458,447	1,031,351
LITTORAL	222,027	220,867	442,894	53,881	51,398	105,279	275,908	272,265	548,173
NORTH	82,782	76,564	159,346	283,076	219,403	502,479	365,858	295,967	661,825
NORTH-WEST	12,983	13,179	26,162	11,930	12,093	24,023	24,913	25,272	50,185
WEST	107,117	102,658	209,775	199,158	190,369	389,527	306,275	293,027	599,302
SOUTH	38,250	37,320	75,570	44,677	42,248	86,925	82,927	79,568	162,495
SOUTH-WEST	26,388	27,014	53,402	25,915	25,829	51,744	52,303	52,843	105,146

*Source :2019-2020 School map*

**TABLE 139:** Pupil distribution per level of studies and by region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	490,630	1,050,932	399,035	843,756	378,241	799,047	340,626	721,377	305,526	646,035	243,040	517,561	2,157,098	4,578,708
ADAMAWA	35,885	80,246	27,570	61,001	23,612	52,315	20,464	45,767	16,469	36,446	12,170	27,647	136,170	303,422
CENTRE	77,023	158,435	70,075	142,370	70,163	142,348	65,296	132,192	59,249	119,716	48,168	95,784	389,974	790,845
EAST	42,220	90,496	29,590	62,465	26,811	56,438	23,109	48,541	19,538	41,104	12,297	26,920	153,565	325,964
FAR-NORTH	120,081	269,260	89,697	199,602	79,356	176,597	67,469	152,573	55,930	126,302	45,914	107,017	458,447	1,031,351
LITTORAL	49,536	100,517	47,070	95,181	48,169	97,183	45,396	91,555	43,845	88,067	38,249	75,670	272,265	548,173
NORTH	70,997	157,153	55,554	122,696	51,534	114,128	45,056	100,405	40,046	90,019	32,780	77,424	295,967	661,825
NORT H-WEST	5,355	10,844	4,563	9,137	4,407	8,707	4,119	8,136	3,860	7,604	2,968	5,757	25,272	50,185
WEST	61,618	126,664	51,007	103,325	50,398	103,257	47,919	98,397	46,850	96,770	35,235	70,889	293,027	599,302
SOUTH	17,284	35,983	14,734	29,652	14,610	29,932	13,070	26,389	11,713	24,059	8,157	16,480	79,568	162,495
SOUTH-WEST	10,631	21,334	9,175	18,327	9,181	18,142	8,728	17,422	8,026	15,948	7,102	13,973	52,843	105,146

*Source: 2019-2020 School map*

**TABLE 140:** Primary pupil distribution in the Mfoundi division per level of studies, gender and sub division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	G	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>31,861</b>	<b>64,311</b>	<b>32,031</b>	<b>64,189</b>	<b>32,501</b>	<b>64,431</b>	<b>30,957</b>	<b>61,535</b>	<b>29,011</b>	<b>57,296</b>	<b>26,264</b>	<b>51,401</b>	<b>182,625</b>	<b>363,163</b>
Yaounde 1	6,008	12,244	6,082	12,162	6,172	12,213	5,894	11,667	5,604	10,947	5,008	9,793	34,768	69,026
Yaounde 2	2,508	5,033	2,416	4,884	2,364	4,735	2,307	4,618	2,155	4,217	1,961	3,845	13,711	27,332
Yaounde 3	4,339	8,582	4,251	8,474	4,246	8,418	4,242	8,374	3,815	7,642	3,622	7,041	24,515	48,531
Yaounde 4	7,223	14,713	7,302	14,647	7,558	14,899	7,127	14,118	6,682	13,188	5,994	11,690	41,886	83,255
Yaounde 5	4,290	8,591	4,366	8,727	4,322	8,723	4,120	8,414	3,950	7,838	3,335	6,575	24,383	48,868
Yaounde 6	4,975	9,937	4,994	10,067	5,201	10,123	4,753	9,372	4,602	9,020	4,275	8,465	28,800	56,984
Yaounde 7	2,518	5,211	2,620	5,228	2,638	5,320	2,514	4,972	2,203	4,444	2,069	3,992	14,562	29,167

Source : 2019-2020 School map

**TABLE 141:** Primary pupil distribution in the Wouri division per level of studies, gender and sub division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>33,653</b>	<b>67,446</b>	<b>32,784</b>	<b>65,736</b>	<b>33,474</b>	<b>66,970</b>	<b>31,619</b>	<b>62,943</b>	<b>30,232</b>	<b>59,958</b>	<b>27,897</b>	<b>54,630</b>	<b>189,659</b>	<b>377,683</b>
<i>Douala 1</i>	2,807	5,714	2,859	5,794	2,880	5,844	2,724	5,583	2,731	5,338	2,268	4,393	16,269	32,666
<i>Douala 2</i>	2,664	5,319	2,600	5,008	2,518	4,997	2,485	4,849	2,394	4,708	2,124	4,064	14,785	28,945
<i>Douala 3</i>	13,100	26,052	12,480	25,123	12,927	25,767	12,020	24,076	11,431	23,021	11,022	21,859	72,980	145,898
<i>Douala 4</i>	5,347	10,614	5,144	10,242	5,540	10,732	5,229	10,356	5,143	10,049	4,991	9,740	31,394	61,733
<i>Douala 5</i>	9,170	18,672	9,210	18,631	9,167	18,793	8,747	17,295	8,211	16,222	7,365	14,322	51,870	103,935
<i>Douala 6</i>	565	1,075	491	938	442	837	414	784	322	620	127	252	2,361	4,506

Source :2019-2020 School map

**TABLE 139:** Primary pupil distribution in the anglophone sub-system per number

	Class I		Class II		Class III		Class IV		Class V		Class VI		GIRLS Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	71,317	143,705	63,538	127,281	61,883	122,928	57,831	115,593	53,675	106,881	46,039	89,483	354,283	705,871
ADAMAWA	3,150	6,650	2,539	5,357	2,330	4,785	2,065	4,343	1,955	4,035	1,492	2,998	13,531	28,168
CENTRE	15,532	30,481	14,563	28,636	14,137	27,446	13,253	26,032	12,059	23,509	11,343	21,772	80,887	157,876
EAST	2,760	5,786	2,162	4,406	1,949	4,064	1,652	3,354	1,562	3,158	1,160	2,331	11,245	23,099
FAR-NORTH	4,842	10,307	3,824	8,043	3,272	6,849	2,387	5,190	1,998	4,227	1,200	2,632	17,523	37,248
LITTORAL	16,618	32,809	15,587	30,986	15,693	30,987	15,129	29,952	14,339	28,263	13,143	25,124	90,509	178,121
NORTH	2,342	5,101	2,078	4,404	1,971	4,115	1,804	3,762	1,520	3,199	1,119	2,176	10,834	22,757
NORTHERN-WEST	5,118	10,357	4,350	8,694	4,205	8,297	3,904	7,747	3,691	7,270	2,833	5,486	24,101	47,851
WEST	8,713	17,614	7,856	15,647	7,791	15,520	7,695	15,272	7,389	14,921	5,676	11,135	45,120	90,109
SOUTH	1,883	3,808	1,642	3,274	1,623	3,246	1,434	2,964	1,359	2,758	1,128	2,182	9,069	18,232
SOUTH-WEST	10,359	20,792	8,937	17,834	8,912	17,619	8,508	16,977	7,803	15,541	6,945	13,647	51,464	102,410

*Source: 2019-2020 School map*

**TABLE 143:** Anglophone primary pupil distribution in the Mfoundi division per level of studies, gender and subdivision.

	Class I		Class II		Class III		Class IV		Class V		Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>10,635</b>	<b>20,819</b>	<b>10,238</b>	<b>20,047</b>	<b>10,110</b>	<b>19,420</b>	<b>9,599</b>	<b>18,783</b>	<b>8,848</b>	<b>17,153</b>	<b>8,500</b>	<b>16,309</b>	<b>57,930</b>	<b>112,531</b>
Yaounde 1	1,848	3,663	1,807	3,495	1,760	3,389	1,677	3,287	1,598	3,071	1,546	2,903	10,236	19,808
Yaounde 2	741	1,496	725	1,409	621	1,239	605	1,217	548	1,077	516	1,009	3,756	7,447
Yaounde 3	1,523	2,879	1,405	2,799	1,399	2,680	1,403	2,704	1,194	2,380	1,179	2,231	8,103	15,673
Yaounde 4	1,978	3,917	1,875	3,713	1,881	3,569	1,796	3,480	1,604	3,076	1,583	3,016	10,717	20,771
Yaounde 5	1,191	2,316	1,156	2,232	1,147	2,158	1,039	2,082	1,002	1,902	846	1,685	6,381	12,375
Yaounde 6	2,589	5,070	2,580	5,042	2,639	5,096	2,487	4,859	2,404	4,612	2,275	4,439	14,974	29,118
Yaounde 7	765	1,478	690	1,357	663	1,289	592	1,154	498	1,035	555	1,026	3,763	7,339

Source : 2019-2020 School map

**TABLE 144:** Anglophone primary pupil distribution in the Wouri division per level of studies, gender and sub division.

	Class I		Class II		Class III		Class IV		Class V		Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>11,322</b>	<b>22,123</b>	<b>10,815</b>	<b>21,387</b>	<b>10,999</b>	<b>21,508</b>	<b>10,513</b>	<b>20,647</b>	<b>9,687</b>	<b>18,932</b>	<b>9,131</b>	<b>17,315</b>	<b>62,467</b>	<b>121,912</b>
<i>Douala 1</i>	1,062	2,075	1,035	2,094	1,058	2,139	1,049	2,087	954	1,866	842	1,605	6,000	11,866
<i>Douala 2</i>	620	1,212	595	1,169	587	1,123	566	1,122	530	1,066	541	1,036	3,439	6,728
<i>Douala 3</i>	3,428	6,648	3,164	6,247	3,306	6,428	2,953	5,876	2,631	5,216	2,692	5,100	18,174	35,515
<i>Douala 4</i>	2,973	5,758	2,746	5,442	2,908	5,632	2,837	5,563	2,773	5,383	2,664	5,096	16,901	32,874
<i>Douala 5</i>	2,784	5,556	2,888	5,708	2,813	5,561	2,801	5,411	2,569	4,971	2,305	4,305	16,160	31,512
<i>Douala 6</i>	455	874	387	727	327	625	307	588	230	430	87	173	1,793	3,417

Source : 2019-2020 School map

**TABLE 145:** Francophone primary school pupil distribution per number of years

	SIL		CP		CE I		CE II		CM I		CM II		GIRL S Total	Total
	GIRLS	TOTAL												
CAMEROON	419,313	907,227	335,497	716,475	316,358	676,119	282,795	605,784	251,851	539,154	197,001	428,078	1,802,815	3,872,837
ADAMAWA	32,735	73,596	25,031	55,644	21,282	47,530	18,399	41,424	14,514	32,411	10,678	24,649	122,639	275,254
CENTRE	61,491	127,954	55,512	113,734	56,026	114,902	52,043	106,160	47,190	96,207	36,825	74,012	309,087	632,969
EAST	39,460	84,710	27,428	58,059	24,862	52,374	21,457	45,187	17,976	37,946	11,137	24,589	142,320	302,865
FAR-NORTH	115,239	258,953	85,873	191,559	76,084	169,748	65,082	147,383	53,932	122,075	44,714	104,385	440,924	994,103
LITTORAL	32,918	67,708	31,483	64,195	32,476	66,196	30,267	61,603	29,506	59,804	25,106	50,546	181,756	370,052
NORTH	68,655	152,052	53,476	118,292	49,563	110,013	43,252	96,643	38,526	86,820	31,661	75,248	285,133	639,068
NORT-H-WEST	237	487	213	443	202	410	215	389	169	334	135	271	1,171	2,334
WEST	52,905	109,050	43,151	87,678	42,607	87,737	40,224	83,125	39,461	81,849	29,559	59,754	247,907	509,193
SOUTH	15,401	32,175	13,092	26,378	12,987	26,686	11,636	23,425	10,354	21,301	7,029	14,298	70,499	144,263
SOUTH-WEST	272	542	238	493	269	523	220	445	223	407	157	326	1,379	2,736

*Source :2019-2020 School map*

**TABLE 146:** Distribution of pupils in francophone schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>21,226</b>	<b>43,492</b>	<b>21,793</b>	<b>44,142</b>	<b>22,391</b>	<b>45,011</b>	<b>21,358</b>	<b>42,752</b>	<b>20,163</b>	<b>40,143</b>	<b>17,764</b>	<b>35,092</b>	<b>124,695</b>	<b>250,632</b>
Yaoundé 1	4,160	8,581	4,275	8,667	4,412	8,824	4,217	8,380	4,006	7,876	3,462	6,890	24,532	49,218
Yaoundé 2	1,767	3,537	1,691	3,475	1,743	3,496	1,702	3,401	1,607	3,140	1,445	2,836	9,955	19,885
Yaoundé 3	2,816	5,703	2,846	5,675	2,847	5,738	2,839	5,670	2,621	5,262	2,443	4,810	16,412	32,858
Yaoundé 4	5,245	10,796	5,427	10,934	5,677	11,330	5,331	10,638	5,078	10,112	4,411	8,674	31,169	62,484
Yaoundé 5	3,099	6,275	3,210	6,495	3,175	6,565	3,081	6,332	2,948	5,936	2,489	4,890	18,002	36,493
Yaoundé 6	2,386	4,867	2,414	5,025	2,562	5,027	2,266	4,513	2,198	4,408	2,000	4,026	13,826	27,866
Yaoundé 7	1,753	3,733	1,930	3,871	1,975	4,031	1,922	3,818	1,705	3,409	1,514	2,966	10,799	21,828

*Source :2019-2020 School map*

**TABLE 147:** Distribution of pupils in francophone schools in the Mfoundi division per level of studies, gender and subdivision.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>22,331</b>	<b>45,323</b>	<b>21,969</b>	<b>44,349</b>	<b>22,475</b>	<b>45,462</b>	<b>21,106</b>	<b>42,296</b>	<b>20,545</b>	<b>41,026</b>	<b>18,766</b>	<b>37,315</b>	<b>127,192</b>	<b>255,771</b>
<i>Douala 1</i>	1,745	3,639	1,824	3,700	1,822	3,705	1,675	3,496	1,777	3,472	1,426	2,788	10,269	20,800
<i>Douala 2</i>	2,044	4,107	2,005	3,839	1,931	3,874	1,919	3,727	1,864	3,642	1,583	3,028	11,346	22,217
<i>Douala 3</i>	9,672	19,404	9,316	18,876	9,621	19,339	9,067	18,200	8,800	17,805	8,330	16,759	54,806	110,383
<i>Douala 4</i>	2,374	4,856	2,398	4,800	2,632	5,100	2,392	4,793	2,370	4,666	2,327	4,644	14,493	28,859
<i>Douala 5</i>	6,386	13,116	6,322	12,923	6,354	13,232	5,946	11,884	5,642	11,251	5,060	10,017	35,710	72,423
<i>Douala 6</i>	110	201	104	211	115	212	107	196	92	190	40	79	568	1,089

Source : 2019-2020 School map

**TABLE 148:** Distribution of primary school pupils per level of studies and by region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		<b>GIRL S Total</b>	<b>Total</b>
	<b>GIRLS</b>	<b>TOTAL</b>												
<b>CAMEROON</b>	<b>380,895</b>	<b>826,697</b>	<b>298,398</b>	<b>639,113</b>	<b>280,024</b>	<b>599,896</b>	<b>251,212</b>	<b>540,274</b>	<b>223,811</b>	<b>481,009</b>	<b>170,026</b>	<b>372,305</b>	<b>1,604,366</b>	<b>3,459,294</b>
<i>ADAMAWA</i>	32,651	73,400	24,925	55,542	21,234	47,392	18,333	41,462	14,714	32,898	10,702	24,628	122,559	275,322
<i>CENTRE</i>	45,136	94,228	38,631	79,421	38,936	80,148	36,559	75,055	33,150	67,674	24,819	50,046	217,231	446,572
<i>EAST</i>	38,031	81,860	25,865	54,880	23,420	49,379	20,062	42,132	16,836	35,618	10,248	22,701	134,462	286,570
<i>FAR-NORTH</i>	108,319	243,482	80,129	178,819	70,955	158,199	60,423	137,171	50,658	114,854	41,854	98,169	412,338	930,694
<i>LITTORAL</i>	18,190	37,658	16,676	33,828	17,695	35,922	16,970	34,356	16,747	34,007	13,088	26,026	99,366	201,797
<i>NORTH</i>	65,847	146,043	51,403	113,687	47,976	106,384	42,284	94,451	37,639	84,874	30,711	73,016	275,860	618,455
<i>NORT-H-WEST</i>	2,604	5,441	2,322	4,655	2,178	4,305	1,961	3,976	1,961	3,930	1,345	2,676	12,371	24,983
<i>WEST</i>	48,924	100,842	40,567	82,293	39,786	81,895	38,316	78,716	37,201	76,730	26,490	53,351	231,284	473,827
<i>SOUTH</i>	14,748	30,849	12,519	25,222	12,388	25,454	11,159	22,609	10,102	20,834	6,763	13,725	67,679	138,693
<i>SOUTH-WEST</i>	6,445	12,894	5,361	10,766	5,456	10,818	5,145	10,346	4,803	9,590	4,006	7,967	31,216	62,381

*Source :*2019-2020 School map

**TABLE 149:** Distribution of pupils in francophone schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>10,060</b>	<b>20,489</b>	<b>9,729</b>	<b>19,699</b>	<b>10,353</b>	<b>20,742</b>	<b>10,381</b>	<b>20,857</b>	<b>10,346</b>	<b>20,340</b>	<b>9,392</b>	<b>18,358</b>	<b>60,261</b>	<b>120,485</b>
Yaoundé 1	1,848	3,726	1,820	3,649	1,957	3,888	2,012	3,954	2,062	3,964	1,774	3,432	11,473	22,613
Yaoundé 2	1,107	2,220	1,040	2,112	1,063	2,130	1,072	2,150	1,058	2,014	924	1,782	6,264	12,408
Yaoundé 3	1,350	2,732	1,286	2,594	1,351	2,661	1,348	2,721	1,282	2,578	1,298	2,551	7,915	15,837
Yaoundé 4	2,436	4,951	2,293	4,668	2,575	5,102	2,501	5,038	2,540	5,041	2,162	4,307	14,507	29,107
Yaoundé 5	1,230	2,571	1,278	2,598	1,241	2,584	1,299	2,689	1,326	2,643	1,147	2,273	7,521	15,358
Yaounde 6	1,374	2,781	1,303	2,627	1,427	2,806	1,365	2,702	1,371	2,696	1,352	2,622	8,192	16,234
Yaoundé 7	715	1,508	709	1,451	739	1,571	784	1,603	707	1,404	735	1,391	4,389	8,928

*Source :2019-2020 School map*

**TABLE 150:**Distribution of pupils in public schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>7,878</b>	<b>15,912</b>	<b>7,435</b>	<b>14,726</b>	<b>7,984</b>	<b>15,748</b>	<b>7,659</b>	<b>15,070</b>	<b>7,580</b>	<b>14,966</b>	<b>6,543</b>	<b>12,754</b>	<b>45,079</b>	<b>89,176</b>
<i>Douala 1</i>	1,124	2,341	1,082	2,194	1,162	2,331	1,165	2,318	1,196	2,312	963	1,929	6,692	13,425
<i>Douala 2</i>	1,436	2,890	1,325	2,572	1,412	2,735	1,428	2,731	1,368	2,660	1,152	2,184	8,121	15,772
<i>Douala 3</i>	1,962	3,892	1,865	3,669	2,003	3,977	1,904	3,839	1,936	3,909	1,739	3,493	11,409	22,779
<i>Douala 4</i>	997	1,948	931	1,894	1,147	2,187	1,113	2,140	1,033	2,071	974	1,856	6,195	12,096
<i>Douala 5</i>	1,794	3,766	1,741	3,459	1,818	3,681	1,635	3,258	1,725	3,394	1,588	3,040	10,301	20,598
<i>Douala 6</i>	565	1,075	491	938	442	837	414	784	322	620	127	252	2,361	4,506

Source :2019-2020 School map

**TABLE 151:** Pupil numbers in catholic schools according to level of studies and

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	22,782	47,198	20,262	41,710	20,659	42,887	19,072	39,496	18,491	38,514	15,524	31,849	116,790	241,654
ADAMAWA	706	1,456	630	1,273	600	1,213	609	1,150	544	1,024	453	862	3,542	6,978
CENTRE	4,436	9,165	4,220	8,629	4,480	9,091	4,216	8,496	3,967	8,278	3,239	6,593	24,558	50,252
EAST	1,986	4,049	1,748	3,533	1,600	3,378	1,492	3,104	1,430	2,907	975	2,003	9,231	18,974
FAR-NORTH	3,834	8,310	3,525	7,555	3,597	7,851	3,121	6,796	2,826	6,147	2,274	5,033	19,177	41,692
LITTORAL	3,230	6,595	3,082	6,525	3,196	6,671	2,936	6,160	3,073	6,283	2,774	5,557	18,291	37,791
NORTH	979	1,997	940	1,998	845	1,804	781	1,675	777	1,679	687	1,528	5,009	10,681
NORT-H-WEST	837	1,651	625	1,249	623	1,204	642	1,225	533	1,037	488	944	3,748	7,310
WEST	4,844	10,002	3,761	7,542	3,947	8,102	3,615	7,569	3,848	8,139	3,299	6,685	23,314	48,039
SOUTH	879	1,843	791	1,575	825	1,693	710	1,427	621	1,254	530	1,011	4,356	8,803
SOUTH-WEST	1,051	2,130	940	1,831	946	1,880	950	1,894	872	1,766	805	1,633	5,564	11,134

Source :2019-2020 School map

**TABLE 152:** Number of primary school pupils in the Mfoundi division according to number of years of study, gender and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>1,635</b>	<b>3,300</b>	<b>1,687</b>	<b>3,405</b>	<b>1,748</b>	<b>3,450</b>	<b>1,691</b>	<b>3,398</b>	<b>1,624</b>	<b>3,265</b>	<b>1,340</b>	<b>2,715</b>	<b>9,725</b>	<b>19,533</b>
<i>Yaounde 1</i>	348	719	398	792	410	765	387	782	347	734	267	574	2,157	4,366
<i>Yaounde 2</i>	179	400	175	356	181	356	177	375	170	334	138	295	1,020	2,116
<i>Yaounde 3</i>	228	455	197	386	196	420	269	508	239	453	181	358	1,310	2,580
<i>Yaounde 4</i>	367	749	373	783	412	836	387	799	355	737	364	682	2,258	4,586
<i>Yaounde 5</i>	287	509	298	604	305	583	257	516	282	567	212	458	1,641	3,237
<i>Yaounde 6</i>	155	339	184	362	183	376	156	312	157	302	124	247	959	1,938
<i>Yaounde 7</i>	71	129	62	122	61	114	58	106	74	138	54	101	380	710

Source :2019-2020 School map

**TABLE 153:** Pupil numbers in catholic schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>1,319</b>	<b>2,634</b>	<b>1,331</b>	<b>2,781</b>	<b>1,437</b>	<b>3,001</b>	<b>1,295</b>	<b>2,712</b>	<b>1,425</b>	<b>2,834</b>	<b>1,287</b>	<b>2,570</b>	<b>8,094</b>	<b>16,532</b>
<i>Douala 1</i>	380	752	400	811	413	871	331	761	414	816	360	691	2,298	4,702
<i>Douala 2</i>	209	417	219	446	207	470	254	484	244	495	229	457	1,362	2,769
<i>Douala 3</i>	426	856	440	921	459	947	415	857	446	893	416	842	2,602	5,316
<i>Douala 4</i>	110	210	106	230	158	311	137	284	158	301	121	264	790	1,600
<i>Douala 5</i>	194	399	166	373	200	402	158	326	163	329	161	316	1,042	2,145
<i>Douala 6</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source :2019-2020 School map

**TABLE 154:** Number of Islamic primary school pupils according to years of study and by region.

	SIL		CP		CE I		CE II		CM I		CM II		GIRLS Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	5,191	10,746	4,066	8,503	3,982	8,287	3,382	6,924	2,767	5,766	2,303	4,803	21,691	45,029
ADAMAWA	547	1,150	453	953	431	878	380	701	259	569	219	482	2,289	4,733
CENTRE	244	470	210	419	200	391	189	374	182	340	140	278	1,165	2,272
EAST	437	922	370	766	339	729	336	751	199	433	137	312	1,818	3,913
FAR-NORTH	1,504	3,180	1,170	2,499	1,162	2,448	958	1,983	656	1,433	619	1,220	6,069	12,763
LITTORAL	160	345	180	350	170	355	159	327	175	300	123	238	967	1,915
NORTH	1,123	2,299	881	1,810	842	1,813	673	1,392	660	1,353	531	1,146	4,710	9,813
NORTH-WEST	68	149	54	102	44	93	38	76	39	72	10	21	253	513
WEST	997	2,022	677	1,459	717	1,448	581	1,201	545	1,170	492	1,032	4,009	8,332
SOUTH	89	171	60	120	63	107	55	98	39	74	23	53	329	623
SOUTH-WEST	22	38	11	25	14	25	13	21	13	22	9	21	82	152

*Source :2019-2020 School map*

**TABLE 155** : Pupil numbers in Islamic primary schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>215</b>	<b>397</b>	<b>194</b>	<b>380</b>	<b>180</b>	<b>338</b>	<b>168</b>	<b>324</b>	<b>147</b>	<b>281</b>	<b>126</b>	<b>238</b>	<b>1,030</b>	<b>1,958</b>
Yaounde 1	56	110	53	108	51	95	61	112	42	79	20	44	283	548
Yaounde 2	155	275	134	258	125	237	105	207	103	196	101	185	723	1,358
Yaounde 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaounde 4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaounde 5	4	12	7	14	4	6	2	5	2	6	5	9	24	52
Yaounde 6	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaounde 7	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source :2019-2020 School map

**TABLE 156** : Pupil numbers in catholic schools in the Mfoundi division per level of studies, gender and sub-division.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>155</b>	<b>334</b>	<b>178</b>	<b>346</b>	<b>170</b>	<b>347</b>	<b>157</b>	<b>317</b>	<b>170</b>	<b>293</b>	<b>120</b>	<b>231</b>	<b>950</b>	<b>1,868</b>
<i>Douala 1</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Douala 2</i>	119	268	137	265	124	261	116	232	139	234	88	169	723	1,429
<i>Douala 3</i>	36	66	41	81	46	86	41	85	31	59	32	62	227	439
<i>Douala 4</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Douala 5</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Douala 6</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2019-2020 School map

**TABLE 157:** Pupil numbers in lay primary schools according to level of studies and by region and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total		
CAMEROON	65,589	131,347	63,548	127,499	62,528	124,527	57,598	114,863	52,693	104,468	48,538	95,106	350,494	697,810
ADAMAWA	1,136	2,346	961	1,983	851	1,776	712	1,524	665	1,338	518	1,094	4,843	10,061
CENTRE	26,168	52,363	26,022	51,912	25,573	50,762	23,478	46,541	21,183	41,813	19,231	37,440	141,655	280,831
EAST	1,257	2,634	1,251	2,530	1,127	2,296	931	1,978	787	1,601	712	1,422	6,065	12,461
FAR-NORTH	1,039	2,176	856	1,873	734	1,513	606	1,305	464	967	364	797	4,063	8,631
LITTORAL	26,095	52,040	25,390	50,959	25,356	50,614	23,704	47,390	22,228	44,142	20,867	41,005	143,640	286,150
NORTH	329	690	274	591	266	529	238	456	190	404	186	364	1,483	3,034
NORTH-WEST	1,294	2,529	1,129	2,270	1,125	2,236	1,059	2,066	940	1,797	716	1,378	6,263	12,276
WEST	4,575	9,092	4,240	8,454	4,136	8,176	3,828	7,630	3,602	7,238	3,459	6,786	23,840	47,376
SOUTH	1,264	2,548	1,159	2,355	1,124	2,256	971	1,890	780	1,555	729	1,444	6,027	12,048
SOUTH-WEST	2,432	4,929	2,266	4,572	2,236	4,369	2,071	4,083	1,854	3,613	1,756	3,376	12,615	24,942

*Source: 2019-2020 School map*

**TABLE 158:** Number of lay private primary schools in the Mfoundi division according to level of studies, gender and subdivision.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>19,783</b>	<b>39,774</b>	<b>20,234</b>	<b>40,326</b>	<b>20,020</b>	<b>39,523</b>	<b>18,560</b>	<b>36,607</b>	<b>16,738</b>	<b>33,088</b>	<b>15,256</b>	<b>29,775</b>	<b>110,591</b>	<b>219,093</b>
Yaoundé 1	3,675	7,510	3,715	7,419	3,655	7,257	3,347	6,631	3,077	6,017	2,866	5,569	20,335	40,403
Yaoundé 2ème	1,067	2,138	1,067	2,158	995	2,012	953	1,886	824	1,673	798	1,583	5,704	11,450
Yaoundé 3ème	2,761	5,395	2,768	5,494	2,699	5,337	2,625	5,145	2,294	4,611	2,143	4,132	15,290	30,114
Yaoundé 4	4,392	8,960	4,605	9,139	4,542	8,910	4,215	8,228	3,762	7,356	3,447	6,655	24,963	49,248
Yaoundé 5	2,769	5,499	2,783	5,511	2,772	5,550	2,562	5,204	2,340	4,622	1,971	3,835	15,197	30,221
Yaoundé 6	3,387	6,698	3,447	6,950	3,519	6,822	3,186	6,250	3,019	5,907	2,751	5,501	19,309	38,128
Yaoundé 7	1,732	3,574	1,849	3,655	1,838	3,635	1,672	3,263	1,422	2,902	1,280	2,500	9,793	19,529

*Source: 2019-2020 School map*

**TABLE 159:** Pupil numbers in lay private primary schools in the Wouri division according to level of studies, gender, and by sub-division .

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>23,449</b>	<b>46,764</b>	<b>22,978</b>	<b>46,103</b>	<b>23,007</b>	<b>46,091</b>	<b>21,736</b>	<b>43,267</b>	<b>20,282</b>	<b>40,256</b>	<b>19,207</b>	<b>37,679</b>	<b>130,659</b>	<b>260,160</b>
<i>Douala 1</i>	944	1,886	1,047	2,082	961	1,962	918	1,881	832	1,579	669	1,260	5,371	10,650
<i>Douala 2</i>	745	1,411	728	1,374	603	1,193	551	1,113	471	978	499	937	3,597	7,006
<i>Douala 3</i>	10,614	21,097	10,056	20,294	10,352	20,607	9,587	19,155	8,962	18,038	8,758	17,315	58,329	116,506
<i>Douala 4</i>	4,228	8,421	4,090	8,083	4,215	8,194	3,966	7,896	3,934	7,641	3,872	7,577	24,305	47,812
<i>Douala 5</i>	6,918	13,949	7,057	14,270	6,876	14,135	6,714	13,222	6,083	12,020	5,409	10,590	39,057	78,186
<i>Douala 6</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Source: 2019-2020 School map*

**TABLE 160:** Pupil numbers in protestant primary schools according to level of studies and by region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total		
CAMEROON	7,828	16,162	6,811	13,723	6,762	13,786	6,164	12,525	6,003	12,383	5,642	11,255	39,210	79,834
ADAMAWA	451	944	415	832	386	797	343	718	275	584	272	569	2,142	4,444
CENTRE	971	2,064	940	1,880	912	1,834	819	1,645	730	1,535	715	1,383	5,087	10,341
EAST	450	891	304	644	296	600	264	526	278	533	222	471	1,814	3,665
FAR-NORTH	270	565	268	560	254	534	225	472	204	398	195	408	1,416	2,937
LITTORAL	1,787	3,713	1,669	3,379	1,675	3,473	1,561	3,185	1,562	3,210	1,346	2,748	9,600	19,708
NORTH	482	1,019	450	925	420	906	384	769	348	743	391	757	2,475	5,119
NORT-H-WEST	552	1,074	433	861	437	869	419	793	387	768	409	738	2,637	5,103
WEST	1,928	4,062	1,560	3,192	1,666	3,354	1,447	3,025	1,574	3,347	1,458	2,967	9,633	19,947
SOUTH	292	551	195	363	205	409	170	352	168	336	110	243	1,140	2,254
SOUTH-WEST	645	1,279	577	1,087	511	1,010	532	1,040	477	929	524	971	3,266	6,316

*Source: 2019-2020 School map*

**TABLE 161:** Pupil numbers in Mfoundi division protestant primary schools according to level of studies, gender, and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>MFOUNDI</b>	<b>168</b>	<b>351</b>	<b>187</b>	<b>379</b>	<b>200</b>	<b>378</b>	<b>157</b>	<b>349</b>	<b>156</b>	<b>322</b>	<b>150</b>	<b>315</b>	<b>1,018</b>	<b>2,094</b>
Yaoundé 1	81	179	96	194	99	208	87	188	76	153	81	174	520	1,096
Yaoundé 2ème	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaoundé 3ème	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaoundé 4	28	53	31	57	29	51	24	53	25	54	21	46	158	314
Yaoundé 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yaoundé 6	59	119	60	128	72	119	46	108	55	115	48	95	340	684
Yaoundé 7	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2019-2020 School map

**TABLE 162:**Pupil numbers in Wouri division protestant primary schools according to level of studies, gender, and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	T	F	T	F	T	F	T	F	T	F	T	F	T
<b>WOURI</b>	<b>840</b>	<b>1,767</b>	<b>845</b>	<b>1,745</b>	<b>856</b>	<b>1,743</b>	<b>759</b>	<b>1,541</b>	<b>757</b>	<b>1,573</b>	<b>716</b>	<b>1,353</b>	<b>4,773</b>	<b>9,722</b>
<i>Douala 1</i>	359	735	330	707	344	680	310	623	289	631	276	513	1,908	3,889
<i>Douala 2</i>	155	333	191	351	172	338	136	289	172	341	156	317	982	1,969
<i>Douala 3</i>	62	141	78	158	67	150	73	140	56	122	77	147	413	858
<i>Douala 4</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Douala 5</i>	264	558	246	529	273	575	240	489	240	479	207	376	1,470	3,006
<i>Douala 6</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Source: 2019-2020 School map*

**TABLE 163:** Pupil numbers in community schools according to level of education and per region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRLS Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	8,345	18,782	5,950	13,208	4,286	9,664	3,198	7,295	1,761	3,895	1,007	2,243	24,547	55,087
ADAMAWA	394	950	186	418	110	259	87	212	12	33	6	12	795	1,884
CENTRE	68	145	52	109	62	122	35	81	37	76	24	44	278	577
EAST	59	140	52	112	29	56	24	50	8	12	3	11	175	381
FAR-NORTH	5,115	11,547	3,749	8,296	2,654	6,052	2,136	4,846	1,122	2,503	608	1,390	15,384	34,634
LITTORAL	74	166	73	140	77	148	66	137	60	125	51	96	401	812
NORTH	2,237	5,105	1,606	3,685	1,185	2,692	696	1,662	432	966	274	613	6,430	14,723
NORTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	350	644	202	385	146	282	132	256	80	146	37	68	947	1,781
SOUTH	12	21	10	17	5	13	5	13	3	6	2	4	37	74
SOUTH-WEST	36	64	20	46	18	40	17	38	7	28	2	5	100	221

*Source: 2019-2020 School map*

**TABLE 164:** Pupil numbers in rural primary schools according to level of education

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	302,775	662,340	228,881	496,441	209,435	453,936	182,266	398,158	156,000	343,202	113,623	257,151	1,192,980	2,611,228
ADAMAWA	21,382	49,082	15,159	34,715	12,315	28,489	10,251	24,277	7,466	17,703	4,757	11,865	71,330	166,131
CENTRE	33,316	69,592	27,527	56,901	27,037	55,972	24,521	50,279	21,240	44,169	14,925	30,565	148,566	307,478
EAST	26,967	58,396	17,456	37,232	15,152	32,353	12,483	26,512	9,882	21,270	5,325	12,439	87,265	188,202
FAR-NORTH	95,250	216,283	68,955	156,094	59,610	134,579	49,587	114,331	39,858	92,665	31,219	75,488	344,479	789,440
LITTORAL	10,447	21,521	9,209	18,727	9,236	18,840	8,521	17,473	8,039	16,668	5,946	12,050	51,398	105,279
NORTH	54,868	123,244	42,156	94,906	38,551	87,072	33,061	75,504	28,312	65,814	22,455	55,939	219,403	502,479
NORTHERN-WEST	2,758	5,570	2,352	4,664	2,152	4,199	1,918	3,807	1,758	3,488	1,155	2,295	12,093	24,023
WEST	42,097	86,292	33,371	67,726	32,958	67,260	30,980	63,736	29,803	61,675	21,160	42,838	190,369	389,527
SOUTH	10,152	21,248	8,066	16,231	7,800	16,079	6,796	13,790	5,904	12,251	3,530	7,326	42,248	86,925
SOUTH-WEST	5,538	11,112	4,630	9,245	4,624	9,093	4,148	8,449	3,738	7,499	3,151	6,346	25,829	51,744

*Source: 2019-2020 School map*

**TABLE 165:** Pupil numbers in urban primary schools according to level of education

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	187,855	388,592	170,154	347,315	168,806	345,111	158,360	323,219	149,526	302,833	129,417	260,410	964,118	1,967,480
ADAMAWA	14,503	31,164	12,411	26,286	11,297	23,826	10,213	21,490	9,003	18,743	7,413	15,782	64,840	137,291
CENTRE	43,707	88,843	42,548	85,469	43,126	86,376	40,775	81,913	38,009	75,547	33,243	65,219	241,408	483,367
EAST	15,253	32,100	12,134	25,233	11,659	24,085	10,626	22,029	9,656	19,834	6,972	14,481	66,300	137,762
FAR-NORTH	24,831	52,977	20,742	43,508	19,746	42,018	17,882	38,242	16,072	33,637	14,695	31,529	113,968	241,911
LITTORAL	39,089	78,996	37,861	76,454	38,933	78,343	36,875	74,082	35,806	71,399	32,303	63,620	220,867	442,894
NORTH	16,129	33,909	13,398	27,790	12,983	27,056	11,995	24,901	11,734	24,205	10,325	21,485	76,564	159,346
NORT-H-WEST	2,597	5,274	2,211	4,473	2,255	4,508	2,201	4,329	2,102	4,116	1,813	3,462	13,179	26,162
WEST	19,521	40,372	17,636	35,599	17,440	35,997	16,939	34,661	17,047	35,095	14,075	28,051	102,658	209,775
SOUTH	7,132	14,735	6,668	13,421	6,810	13,853	6,274	12,599	5,809	11,808	4,627	9,154	37,320	75,570
SOUTH-WEST	5,093	10,222	4,545	9,082	4,557	9,049	4,580	8,973	4,288	8,449	3,951	7,627	27,014	53,402

Source: 2019-2020 School map

**TABLE 166:** Number of repeaters in primary schools according to level of studies and by region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GiRLS	TOTAL	GiRLS	TOTAL	GiRLS	TOTAL	GiRLS	TOTAL	GiRLS	TOTAL	GiRLS	TOTAL		
CAMEROON	68,593	150,930	50,313	107,005	45,695	97,719	41,805	89,470	38,911	82,812	33,445	73,874	278,762	601,810
ADAMAWA	3,342	7,643	3,773	8,264	1,811	3,944	2,807	6,273	1,312	2,881	1,606	3,707	14,651	32,712
CENTRE	5,562	12,259	5,110	10,818	4,790	10,398	4,834	10,161	3,961	8,376	1,057	2,187	25,314	54,199
EAST	8,460	18,252	5,468	11,301	4,647	9,846	3,848	8,036	3,268	6,761	1,489	3,333	27,180	57,529
FAR-NORTH	24,342	53,907	16,997	36,306	15,452	32,827	12,922	27,829	12,162	25,841	14,721	32,434	96,596	209,144
LITTORAL	2,811	6,075	2,199	4,625	2,921	6,221	2,846	5,976	3,045	6,487	1,271	2,666	15,093	32,050
NORTH	14,668	32,677	10,015	21,399	9,739	20,734	8,105	17,240	8,682	18,339	10,175	22,987	61,384	133,376
NORTH-WEST	491	926	484	893	409	764	387	753	434	816	261	520	2,466	4,672
WEST	6,956	15,067	4,487	9,692	4,210	9,266	4,407	9,797	4,643	10,408	2,356	5,010	27,059	59,240
SOUTH	1,865	3,943	1,585	3,297	1,676	3,635	1,432	2,954	1,368	2,847	492	980	8,418	17,656
SOUTH-WEST	96	181	195	410	40	84	217	451	36	56	17	50	601	1,232

*Source: 2019-2020 School map*

**TABLE 167:** Repeaters in Mfoundi division primary schools according to level of education, gender and per sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>MFOUNDI</b>	<b>979</b>	<b>2 177</b>	<b>1 125</b>	<b>2 409</b>	<b>1 161</b>	<b>2 455</b>	<b>1 175</b>	<b>2 538</b>	<b>1 083</b>	<b>2 236</b>	<b>399</b>	<b>744</b>	<b>5 922</b>	<b>12 559</b>
Yaounde 1	280	623	272	594	267	603	272	582	280	586	117	235	1,488	3,223
Yaounde 2	59	150	121	256	118	238	87	180	81	183	19	45	485	1,052
Yaounde 3	30	74	88	179	46	117	95	206	55	118	36	62	350	756
Yaounde 4	313	691	283	631	361	776	358	736	305	621	71	146	1,691	3,601
Yaounde 5	137	259	148	303	177	309	126	302	168	324	17	33	773	1,530
Yaounde 6	85	208	112	238	109	220	137	320	119	257	107	169	669	1,412
Yaounde 7	75	172	101	208	83	192	100	212	75	147	32	54	466	985

Source :2019-2020 School map

**TABLE 168:** Repeaters in Wouri division primary schools according to level of education, gender and per sub-division .

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>WOURI</b>	<b>1,306</b>	<b>2,733</b>	<b>1,068</b>	<b>2,241</b>	<b>1,553</b>	<b>3,265</b>	<b>1,500</b>	<b>3,026</b>	<b>1,644</b>	<b>3,419</b>	<b>830</b>	<b>1,715</b>	<b>7,901</b>	<b>16,399</b>
<i>Douala 1</i>	162	333	134	290	191	393	183	412	194	421	95	203	959	2,052
<i>Douala 2</i>	282	577	180	367	251	520	240	466	274	580	135	256	1,362	2,766
<i>Douala 3</i>	314	672	258	575	448	962	423	888	543	1,134	254	542	2,240	4,773
<i>Douala 4</i>	147	304	111	210	173	368	163	323	158	334	104	224	856	1,763
<i>Douala 5</i>	338	722	306	639	462	969	409	796	450	910	228	457	2,193	4,493
<i>Douala 6</i>	63	125	79	160	28	53	82	141	25	40	14	33	291	552

Source :2019-2020 School map

**TABLE 169:** Number of repeaters in anglophone primary schools according to level of studies and gender .

	Class I		Class II		Class III		Class IV		Class V		Class VI		GIRL S Total	Total
	GI RLS	TOTAL												
CAMEROON	3,437	7,280	3,413	6,966	2,680	5,497	3,122	6,530	2,944	5,945	1,147	2,368	16,743	34,586
ADAMAWA	199	367	193	381	77	166	147	297	120	247	27	64	763	1,522
CENTRE	235	516	253	525	205	433	260	561	252	500	39	82	1,244	2,617
EAST	353	826	205	426	175	380	134	273	157	317	65	137	1,089	2,359
FAR-NORTH	596	1,355	654	1,416	432	874	334	711	366	718	178	352	2,560	5,426
LITTORAL	587	1,254	561	1,158	600	1,265	715	1,532	752	1,515	220	467	3,435	7,191
NORTH	320	665	249	500	243	503	229	453	209	438	114	245	1,364	2,804
NORTH-WEST	471	887	471	867	398	742	378	734	428	794	258	513	2,404	4,537
WEST	466	992	536	1,079	412	825	607	1,292	509	1,117	171	364	2,701	5,669
SOUTH	114	239	103	223	101	230	121	258	116	245	64	112	619	1,307
SOUTH-WEST	96	179	188	391	37	79	197	419	35	54	11	32	564	1,154

*Source: 2019-2020 School map*

**TABLE 170:** repeaters in anglophone Mfoundi division primary schools according to level of studies, gender and subdivision.

	Class I		Class II		Class III		Class IV		Class V		Class VI		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>MFOUNDI</b>	<b>69</b>	<b>178</b>	<b>108</b>	<b>224</b>	<b>86</b>	<b>173</b>	<b>117</b>	<b>263</b>	<b>116</b>	<b>210</b>	<b>28</b>	<b>50</b>	<b>524</b>	<b>1,098</b>
Yaounde 1	12	32	16	40	16	29	24	62	17	37	5	6	90	206
Yaounde 2	1	3	10	22	5	12	9	18	9	18	0	0	34	73
Yaounde 3	1	10	6	15	4	9	9	15	8	14	3	6	31	69
Yaounde 4	26	58	21	48	15	36	22	45	7	16	7	17	98	220
Yaounde 5	4	7	10	15	11	23	9	27	16	25	4	7	54	104
Yaoundé 6	23	58	37	67	31	59	35	83	48	85	7	12	181	364
Yaounde 7	2	10	8	17	4	5	9	13	11	15	2	2	36	62

Source :2019-2020 School map

**TABLE 171:** repeaters in francophone primary schools according to level of studies, gender and sub-division.

	Class I		Class II		Class III		Class IV		Class V		Class VI		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>WOURI</b>	<b>215</b>	<b>440</b>	<b>237</b>	<b>477</b>	<b>254</b>	<b>533</b>	<b>351</b>	<b>746</b>	<b>359</b>	<b>692</b>	<b>133</b>	<b>290</b>	<b>1,549</b>	<b>3,178</b>
<i>Douala 1</i>	31	62	22	52	42	79	60	156	54	116	10	21	219	486
<i>Douala 2</i>	12	28	11	27	17	34	25	48	25	63	12	24	102	224
<i>Douala 3</i>	32	74	45	96	60	114	58	141	90	163	37	80	322	668
<i>Douala 4</i>	52	99	51	87	64	150	65	138	79	157	29	73	340	704
<i>Douala 5</i>	31	62	39	80	48	111	69	133	90	158	31	61	308	605
<i>Douala 6</i>	57	115	69	135	23	45	74	130	21	35	14	31	258	491

*Source: 2019-2020 School map*

**TABLE 172:** Number of repeaters in francophone primary schools according to level of studies

	SIL		CP		CE I		CE II		CM I		CM II		GIRL S Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	<b>65,156</b>	<b>143,650</b>	<b>46,900</b>	<b>100,039</b>	<b>43,015</b>	<b>92,222</b>	<b>38,683</b>	<b>82,940</b>	<b>35,967</b>	<b>76,867</b>	<b>32,298</b>	<b>71,506</b>	<b>262,019</b>	<b>567,224</b>
ADAMAWA	3,143	7,276	3,580	7,883	1,734	3,778	2,660	5,976	1,192	2,634	1,579	3,643	13,888	31,190
CENTRE	5,327	11,743	4,857	10,293	4,585	9,965	4,574	9,600	3,709	7,876	1,018	2,105	24,070	51,582
EAST	8,107	17,426	5,263	10,875	4,472	9,466	3,714	7,763	3,111	6,444	1,424	3,196	26,091	55,170
FAR-NORTH	23,746	52,552	16,343	34,890	15,020	31,953	12,588	27,118	11,796	25,123	14,543	32,082	94,036	203,718
LITTORAL	2,224	4,821	1,638	3,467	2,321	4,956	2,131	4,444	2,293	4,972	1,051	2,199	11,658	24,859
NORTH	14,348	32,012	9,766	20,899	9,496	20,231	7,876	16,787	8,473	17,901	10,061	22,742	60,020	130,572
NORT-H-WEST	20	39	13	26	11	22	9	19	6	22	3	7	62	135
WEST	6,490	14,075	3,951	8,613	3,798	8,441	3,800	8,505	4,134	9,291	2,185	4,646	24,358	53,571
SOUTH	1,751	3,704	1,482	3,074	1,575	3,405	1,311	2,696	1,252	2,602	428	868	7,799	16,349
SOUTH-WEST	0	2	7	19	3	5	20	32	1	2	6	18	37	78

Source: 2019-2020 School map

**TABLE 173:** Repeaters in francophone primary schools in the Mfoundi division per level of studies, gender and subdivision.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>MFOUNDI</b>	<b>910</b>	<b>1,999</b>	<b>1,017</b>	<b>2,185</b>	<b>1,075</b>	<b>2,282</b>	<b>1,058</b>	<b>2,275</b>	<b>967</b>	<b>2,026</b>	<b>371</b>	<b>694</b>	<b>5,398</b>	<b>11,461</b>
Yaoundé 1	268	591	256	554	251	574	248	520	263	549	112	229	1,398	3,017
Yaounde 2	58	147	111	234	113	226	78	162	72	165	19	45	451	979
Yaounde 3	29	64	82	164	42	108	86	191	47	104	33	56	319	687
Yaoundé 4	287	633	262	583	346	740	336	691	298	605	64	129	1,593	3,381
Yaounde 5	133	252	138	288	166	286	117	275	152	299	13	26	719	1,426
Yaounde 6	62	150	75	171	78	161	102	237	71	172	100	157	488	1,048
Yaoundé 7	73	162	93	191	79	187	91	199	64	132	30	52	430	923

Source: 2019-2020 School map

**TABLE 174:** Repeaters in francophone primary schools in the Wouri division per level of studies, gender and subdivision.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>WOURI</b>	<b>1,091</b>	<b>2,293</b>	<b>831</b>	<b>1,764</b>	<b>1,299</b>	<b>2,732</b>	<b>1,149</b>	<b>2,280</b>	<b>1,285</b>	<b>2,727</b>	<b>697</b>	<b>1,425</b>	<b>6,352</b>	<b>13,221</b>
<i>Douala 1</i>	131	271	112	238	149	314	123	256	140	305	85	182	740	1,566
<i>Douala 2</i>	270	549	169	340	234	486	215	418	249	517	123	232	1,260	2,542
<i>Douala 3</i>	282	598	213	479	388	848	365	747	453	971	217	462	1,918	4,105
<i>Douala 4</i>	95	205	60	123	109	218	98	185	79	177	75	151	516	1,059
<i>Douala 5</i>	307	660	267	559	414	858	340	663	360	752	197	396	1,885	3,888
<i>Douala 6</i>	6	10	10	25	5	8	8	11	4	5	0	2	33	61

Source: 2019-2020 School map

**TABLE 175:** Number of repeaters in public primary schools according to level of studies, gender, and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL	GIRLS	TOTAL		
CAMEROON	63,547	139,863	46,556	98,981	41,330	88,255	38,100	81,545	34,941	74,277	31,241	69,265	255,715	552,186
ADAMAWA	3,199	7,366	3,667	8,048	1,704	3,740	2,720	6,083	1,225	2,686	1,557	3,618	14,072	31,541
CENTRE	4,939	10,822	4,499	9,508	4,084	8,798	4,230	8,869	3,360	7,031	844	1,820	21,956	46,848
EAST	8,094	17,463	5,162	10,680	4,329	9,183	3,601	7,516	3,039	6,307	1,386	3,115	25,611	54,264
FAR-NORTH	22,716	50,429	15,886	33,884	14,324	30,363	12,065	26,012	11,445	24,391	14,174	31,226	90,610	196,305
LITTORAL	2,143	4,598	1,613	3,379	2,011	4,271	1,929	4,063	1,997	4,270	769	1,578	10,462	22,159
NORTH	14,043	31,225	9,610	20,519	9,342	19,921	7,830	16,641	8,416	17,763	9,857	22,313	59,098	128,382
NORT H-WEST	438	837	435	795	361	666	315	611	347	640	231	469	2,127	4,018
WEST	6,138	13,256	4,024	8,727	3,585	7,859	3,879	8,581	3,817	8,497	1,980	4,195	23,423	51,115
SOUTH	1,754	3,710	1,479	3,067	1,553	3,374	1,326	2,749	1,263	2,641	426	882	7,801	16,423
SOUTH-WEST	83	157	181	374	37	80	205	420	32	51	17	49	555	1,131

Source: 2019-2020 School map

**TABLE 176:** Repeaters in public primary schools in the Mfoundi division according to level of studies, gender, and sub-division.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>MFOUNDI</b>	<b>796</b>	<b>1,709</b>	<b>885</b>	<b>1,887</b>	<b>907</b>	<b>1,866</b>	<b>928</b>	<b>2,016</b>	<b>825</b>	<b>1,677</b>	<b>259</b>	<b>529</b>	<b>4,600</b>	<b>9,684</b>
Yaoundé 1	211	470	212	446	207	451	207	448	213	437	91	188	1,141	2,440
Yaoundé 2ème	57	139	113	234	107	214	72	152	68	147	19	45	436	931
Yaounde 3	18	39	77	155	31	73	82	180	38	77	31	49	277	573
Yaoundé 4	249	519	214	480	277	580	281	582	238	465	51	111	1,310	2,737
Yaoundé 5	129	243	124	264	159	271	106	253	139	273	10	18	667	1,322
Yaounde 6	71	173	79	167	69	141	100	237	79	180	38	86	436	984
Yaoundé 7	61	126	66	141	57	136	80	164	50	98	19	32	333	697

*Source: 2019-2020 School map*

**TABLE 177 :** Repeaters in public primary schools in the Wouri division according to level of studies, gender, and sub-division.

	SIL		CP		CE I		CE II		CM I		CM II		TOTAL	
	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr	F	Tr
<b>WOURI</b>	<b>964</b>	<b>1,990</b>	<b>733</b>	<b>1,541</b>	<b>955</b>	<b>1,972</b>	<b>914</b>	<b>1,799</b>	<b>951</b>	<b>1,981</b>	<b>458</b>	<b>940</b>	<b>4,975</b>	<b>10,223</b>
<i>Douala 1</i>	135	281	108	238	128	281	115	248	136	282	70	153	692	1,483
<i>Douala 2</i>	261	532	162	328	221	452	202	397	238	492	116	222	1,200	2,423
<i>Douala 3</i>	215	438	155	356	229	484	237	462	267	580	87	185	1,190	2,505
<i>Douala 4</i>	78	159	44	85	84	168	74	150	63	140	55	117	398	819
<i>Douala 5</i>	212	455	185	374	265	534	204	401	222	447	116	230	1,204	2,441
<i>Douala 6</i>	63	125	79	160	28	53	82	141	25	40	14	33	291	552

*Source: 2019-2020 School map*

**TABLE 178:** Number of repeaters in lay private primary schools per level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	1,110	2,438	1,066	2,247	1,316	2,852	1,253	2,646	1,341	2,837	721	1,431	6,807	14,451
ADAMAWA	23	44	12	32	15	25	10	24	11	22	8	13	79	160
CENTRE	332	742	328	695	338	814	328	713	321	697	158	258	1,805	3,919
EAST	74	182	84	168	58	115	51	98	36	68	23	55	326	686
FAR-NORTH	129	248	78	175	93	191	82	168	57	121	68	176	507	1,079
LITTORAL	370	824	377	801	596	1,280	565	1,183	656	1,363	333	690	2,897	6,141
NORTH	11	30	5	10	4	12	4	11	3	7	3	4	30	74
NORTHERN	28	39	24	45	23	46	41	88	57	110	5	8	178	336
WEST	123	278	117	239	150	299	135	293	170	387	87	178	782	1,674
SOUTH	18	46	34	63	37	68	32	53	26	57	36	48	183	335
SOUTH-WEST	2	5	7	19	2	2	5	15	4	5	0	1	20	47

Source: 2019-2020 School map

**TABLE 179:** Number of repeaters in private catholic primary schools per level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	1,545	3,341	1,041	2,302	1,530	3,393	1,243	2,700	1,533	3,390	606	1,312	7,498	16,438
ADAMAWA	58	89	45	78	57	107	41	82	44	110	6	15	251	481
CENTRE	244	569	219	476	297	645	219	456	201	481	36	72	1,216	2,699
EAST	179	399	154	316	189	419	145	316	145	283	50	99	862	1,832
FAR-NORTH	369	769	204	494	364	842	273	584	320	641	161	350	1,691	3,680
LITTORAL	162	355	132	293	193	406	217	444	240	509	101	243	1,045	2,250
NORTH	76	162	66	141	110	201	72	148	90	192	88	174	502	1,018
NORT-H-WEST	5	10	6	16	8	15	7	20	12	26	3	5	41	92
WEST	384	846	158	345	248	611	214	532	418	1,032	140	321	1,562	3,687
SOUTH	57	123	51	128	63	145	49	106	63	116	21	33	304	651
SOUTH-WEST	11	19	6	15	1	2	6	12	0	0	0	0	24	48

Source: 2019-2020 School map

**TABLE 180 :** Number of repeaters in private protestant primary schools per level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	535	1,150	377	761	467	1,021	425	890	545	1,160	351	720	2,700	5,702
ADAMAWA	19	53	18	43	20	40	15	38	24	46	19	38	115	258
CENTRE	38	93	55	121	63	124	51	106	72	146	11	23	290	613
EAST	52	91	31	67	41	83	26	58	33	73	25	48	208	420
FAR-NORTH	40	69	28	60	26	74	35	58	35	66	29	59	193	386
LITTORAL	114	258	69	131	109	230	123	261	141	320	61	143	617	1,343
NORTH	38	76	36	68	23	49	22	49	23	50	75	149	217	441
NORT-H-WEST	20	40	19	37	17	37	24	34	18	40	22	38	120	226
WEST	192	428	100	200	153	348	112	250	184	387	100	205	841	1,818
SOUTH	22	42	20	32	15	36	16	32	15	32	9	17	97	191
SOUTH-WEST	0	0	1	2	0	0	1	4	0	0	0	0	2	6

*Source: 2019-2020 School map*

**TABLE 181:** Number of repeaters in private Islamic primary schools per level of studies and gender.

	SIL		CP		CE I		CE II		CM I		CM II		GIRL S Total	Total
	Girls	Total												
CAMEROON	517	1,151	342	713	355	734	291	594	257	508	267	545	2,029	4,245
ADAMAWA	20	48	16	33	11	24	17	34	7	15	15	22	86	176
CENTRE	3	15	1	8	1	5	4	11	6	18	6	11	21	68
EAST	56	109	34	63	28	44	24	46	15	28	5	16	162	306
FAR-NORTH	178	412	133	265	132	283	94	193	92	170	106	207	735	1,530
LITTORAL	7	14	3	6	1	6	7	14	6	14	4	7	28	61
NORTH	136	303	82	181	101	214	72	148	81	166	87	180	559	1,192
NORTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	103	228	72	150	73	146	64	134	49	96	44	102	405	856
SOUTH	14	22	1	7	8	12	9	14	1	1	0	0	33	56
SOUTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Source: 2019-2020 School map*

**TABLE 182:** Number of repeaters in community primary schools per level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total	Girls	Total		
CAMEROON	1,339	2,987	931	2,001	697	1,464	493	1,095	294	640	259	601	4,013	8,788
ADAMAWA	23	43	15	30	4	8	4	12	1	2	1	1	48	96
CENTRE	6	18	8	10	7	12	2	6	1	3	2	3	26	52
EAST	5	8	3	7	2	2	1	2	0	2	0	0	11	21
FAR-NORTH	910	1,980	668	1,428	513	1,074	373	814	213	452	183	416	2,860	6,164
LITTORAL	15	26	5	15	11	28	5	11	5	11	3	5	44	96
NORTH	364	881	216	480	159	337	105	243	69	161	65	167	978	2,269
NORT-H-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	16	31	16	31	1	3	3	7	5	9	5	9	46	90
SOUTH	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Source: 2019-2020 School map

**TABLE 183:** Number of repeaters in rural primary schools according to level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		GIRL S Total	Total
	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total	GIrls	Total		
CAMEROON	50,093	110,703	35,645	75,917	30,958	66,389	27,207	58,475	24,641	53,213	22,564	51,138	191,108	415,835
ADAMAWA	2,271	5,320	2,335	5,172	1,078	2,411	1,540	3,575	602	1,386	745	1,870	8,571	19,734
CENTRE	3,022	6,630	2,733	5,729	2,387	5,203	2,295	4,760	1,759	3,790	369	830	12,565	26,942
EAST	5,810	12,566	3,632	7,500	2,903	6,203	2,351	4,911	1,843	3,857	834	1,946	17,373	36,983
FAR-NORTH	19,641	43,562	13,566	28,935	11,975	25,501	9,819	21,209	9,104	19,592	10,876	24,263	74,981	163,062
LITTORAL	893	1,972	708	1,459	747	1,634	760	1,587	714	1,535	217	463	4,039	8,650
NORTH	11,385	25,642	8,016	17,255	7,487	16,000	6,192	13,215	6,342	13,642	7,462	17,465	46,884	103,219
NORTH-WEST	383	732	404	728	316	584	290	566	322	584	216	433	1,931	3,627
WEST	5,433	11,669	3,257	7,054	3,083	6,748	3,084	6,881	3,287	7,408	1,674	3,486	19,818	43,246
SOUTH	1,170	2,455	907	1,906	961	2,059	795	1,589	645	1,386	170	381	4,648	9,776
SOUTH-WEST	85	155	87	179	21	46	81	182	23	33	1	1	298	596

*Source: 2019-2020 School map*

**TABLE 184:** Number of repeaters in urban primary schools per level of studies and gender.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		<b>GIRL S Total</b>	<b>Total</b>
	<b>GIRLS</b>	<b>TOTAL</b>	<b>GIRLS</b>	<b>TOTAL</b>	<b>GIRLS</b>	<b>TOTAL</b>	<b>GIRLS</b>	<b>TOTAL</b>	<b>GIRLS</b>	<b>TOTAL</b>	<b>GIRLS</b>	<b>TOTAL</b>		
<b>CAMEROON</b>	<b>18,500</b>	<b>40,227</b>	<b>14,668</b>	<b>31,088</b>	<b>14,737</b>	<b>31,330</b>	<b>14,598</b>	<b>30,995</b>	<b>14,270</b>	<b>29,599</b>	<b>10,881</b>	<b>22,736</b>	<b>87,654</b>	<b>185,975</b>
<i>ADAMAWA</i>	1,071	2,323	1,438	3,092	733	1,533	1,267	2,698	710	1,495	861	1,837	6,080	12,978
<i>CENTRE</i>	2,540	5,629	2,377	5,089	2,403	5,195	2,539	5,401	2,202	4,586	688	1,357	12,749	27,257
<i>EAST</i>	2,650	5,686	1,836	3,801	1,744	3,643	1,497	3,125	1,425	2,904	655	1,387	9,807	20,546
<i>FAR-NORTH</i>	4,701	10,345	3,431	7,371	3,477	7,326	3,103	6,620	3,058	6,249	3,845	8,171	21,615	46,082
<i>LITTORAL</i>	1,918	4,103	1,491	3,166	2,174	4,587	2,086	4,389	2,331	4,952	1,054	2,203	11,054	23,400
<i>NORTH</i>	3,283	7,035	1,999	4,144	2,252	4,734	1,913	4,025	2,340	4,697	2,713	5,522	14,500	30,157
<i>NORTHERN</i> <i>WEST</i>	108	194	80	165	93	180	97	187	112	232	45	87	535	1,045
<i>WEST</i>	1,523	3,398	1,230	2,638	1,127	2,518	1,323	2,916	1,356	3,000	682	1,524	7,241	15,994
<i>SOUTH</i>	695	1,488	678	1,391	715	1,576	637	1,365	723	1,461	322	599	3,770	7,880
<i>SOUTH-WEST</i>	11	26	108	231	19	38	136	269	13	23	16	49	303	636

Source: 2019-2020 School map

**TABLE 185:** Pupils distribution in primary schools according to level of studies

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total W	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	56,572	117,575	2,092	4,163	43	105	10	30	3	31	29	57	58,749	121,961
<i>6 years</i>	281,018	598,979	45,231	91,484	3,176	6,080	200	379	19	44	15	33	329,659	696,999
<i>7 years</i>	112,169	245,370	205,158	431,341	46,184	92,548	6,544	12,612	497	897	65	140	370,617	782,908
<i>8 years</i>	31,329	68,918	101,699	219,768	172,512	361,419	51,304	103,798	9,076	17,602	1,028	1,959	366,948	773,464
<i>9 years</i>	7,025	14,779	33,379	72,245	97,886	210,876	144,224	304,788	50,263	101,381	11,884	23,027	344,661	727,096
<i>10 years</i>	1,485	3,153	8,244	17,739	40,603	88,706	82,436	178,306	117,166	247,720	45,039	91,729	294,973	627,353
<i>11 years</i>	470	1,046	2,089	4,474	12,377	27,082	36,372	78,720	72,453	156,294	80,261	169,904	204,022	437,520
<i>12 years</i>	199	374	616	1,410	3,682	8,187	13,407	29,124	34,597	75,213	54,364	118,137	106,865	232,445
<i>13 years</i>	86	184	254	532	1,123	2,546	4,486	9,806	14,253	30,995	29,524	65,183	49,726	109,246
<i>14 years</i>	28	47	47	98	380	826	1,200	2,691	5,265	11,458	13,778	30,882	20,698	46,002
<i>15 years</i>	11	21	11	41	62	159	228	593	1,484	3,323	5,290	12,247	7,086	16,384
<i>16 years and above</i>	233	486	208	454	221	472	217	528	448	1,082	1,767	4,308	3,094	7,330
<b>Total</b>	490,625	1,050,932	399,028	843,749	378,249	799,006	340,628	721,375	305,524	646,040	243,044	517,606	2,157 098	4,578,708

Source : 2019-2020 School map

**TABLE 186:** Pupil distribution in primary schools according to level of studies and age in the Adamawa region

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		<b>Total F</b>	<b>Total T</b>
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	2,341	5,201	36	70	0	0	0	0	0	0	0	0	2,377	5,271
<i>6 years</i>	17,770	39,555	1,347	2,964	19	39	2	3	0	0	0	0	19,138	42,561
<i>7 years</i>	9,337	20,826	12,219	26,830	1,131	2,406	122	245	12	21	4	9	22,825	50,337
<i>8 years</i>	4,133	9,441	7,850	17,303	9,120	19,732	1,598	3,439	179	339	28	62	22,908	50,316
<i>9 years</i>	1,526	3,497	3,595	8,130	6,508	14,582	7,508	16,626	1,472	3,169	290	558	20,899	46,562
<i>10 years</i>	478	1,090	1,620	3,625	3,694	8,353	5,386	12,041	5,784	12,741	1,484	3,258	18,446	41,108
<i>11 years</i>	177	404	583	1,342	1,747	4,039	3,042	6,830	4,207	9,191	3,558	7,908	13,314	29,714
<i>12 years</i>	80	147	213	505	819	1,873	1,556	3,625	2,597	5,751	2,969	6,709	8,234	18,610
<i>13 years</i>	21	53	80	166	369	831	802	1,829	1,254	2,891	1,984	4,537	4,510	10,307
<i>14 years</i>	16	25	21	48	168	375	327	752	642	1,541	1,196	2,759	2,370	5,500
<i>15 years</i>	3	3	1	10	25	64	98	308	233	558	447	1,234	807	2,177
<i>16 years and above</i>	3	4	5	8	12	21	23	69	89	244	210	613	342	959
<b>Total</b>	<b>35,885</b>	<b>80,246</b>	<b>27,570</b>	<b>61,001</b>	<b>23,612</b>	<b>52,315</b>	<b>20,464</b>	<b>45,767</b>	<b>16,469</b>	<b>36,446</b>	<b>12,170</b>	<b>27,647</b>	<b>136,170</b>	<b>303,422</b>

*Source: 2019-2020 School map*

**TABLE 187:** Pupil distribution in primary schools according to level of studies and age in the Centre region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	11,244	22,574	604	1,162	17	42	1	3	0	0	0	0	11,866	23,781
<i>6 years</i>	48,467	98,875	10,383	20,323	761	1,485	87	162	9	17	9	16	59,716	120,878
<i>7 years</i>	13,630	29,198	38,547	77,994	11,328	22,302	1,755	3,383	196	336	26	52	65,482	133,265
<i>8 years</i>	2,974	6,236	15,095	31,329	33,983	67,933	12,392	24,317	2,471	4,695	405	781	67,320	135,291
<i>9 years</i>	606	1,279	4,147	8,641	15,369	31,948	28,530	57,692	12,176	23,895	3,374	6,273	64,202	129,728
<i>10 years</i>	65	172	996	2,246	6,030	12,797	13,307	27,411	23,407	47,329	10,738	21,045	54,543	111,000
<i>11 years</i>	18	51	202	439	1,920	4,152	5,926	12,245	11,882	24,320	17,198	33,786	37,146	74,993
<i>12 years</i>	7	16	57	151	551	1,230	2,392	5,011	5,489	11,380	8,740	17,737	17,236	35,525
<i>13 years</i>	2	7	30	59	148	340	714	1,542	2,410	5,097	4,547	9,358	7,851	16,403
<i>14 years</i>	4	10	5	9	49	98	143	323	952	1,993	2,182	4,530	3,335	6,963
<i>15 years</i>	1	2	1	4	4	12	35	68	199	505	751	1,686	991	2,277
<i>16 years and above</i>	6	15	4	8	5	9	14	34	56	149	201	526	286	741
<i>Total</i>	77,024	158,435	70,071	142,365	70,165	142,348	65,296	132,191	59,247	119,716	48,171	95,790	389,974	790,845

Source: 2019-2020 School map

**TABLE 188:** Pupil distribution in primary schools according to level of studies and age in the Far North region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	7,728	17,250	123	291	9	11	8	21	0	0	24	41	7,892	17,614
<i>6 years</i>	63,694	142,581	4,743	10,271	230	432	9	24	0	0	0	0	68,676	153,308
<i>7 years</i>	35,122	79,108	43,323	96,071	3,740	8,069	253	565	22	39	6	29	82,466	183,881
<i>8 years</i>	11,078	25,055	28,268	63,648	34,121	75,786	4,253	9,424	292	631	49	116	78,061	174,660
<i>9 years</i>	2,058	4,385	10,458	23,291	25,594	57,163	28,042	63,314	3,760	8,395	492	1,127	70,404	157,675
<i>10 years</i>	312	654	2,222	4,801	11,564	25,943	20,832	47,450	20,982	47,490	4,181	9,939	60,093	136,277
<i>11 years</i>	52	131	431	940	3,180	7,028	9,750	22,086	17,680	40,365	14,119	33,532	45,212	104,082
<i>12 years</i>	12	32	90	193	696	1,602	3,248	7,191	8,627	19,382	13,752	31,993	26,425	60,393
<i>13 years</i>	25	62	40	96	188	426	882	2,003	3,271	7,084	7,944	18,032	12,350	27,703
<i>14 years</i>	0	2	0	1	27	72	175	432	1,009	2,227	3,574	8,194	4,785	10,928
<i>15 years</i>	0	0	0	0	1	3	11	36	245	585	1,404	3,235	1,661	3,859
<i>16 years and above</i>	0	0	0	0	6	17	6	27	41	103	369	824	422	971
<b>Total</b>	120,081	269,260	89,698	199,603	79,356	176,552	67,469	152,573	55,929	126,301	45,914	107,062	458,447	1,031,351

*Source: 2019-2020 School map*

**TABLE 189:** Pupil distribution in primary schools according to level of studies and age in the East region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	3,231	6,989	51	98	5	11	0	0	2	3	1	4	3,290	7,105
<i>6 years</i>	22,680	48,723	1,905	3,901	127	209	9	20	1	2	1	6	24,723	52,861
<i>7 years</i>	11,012	24,025	13,535	28,254	1,939	4,006	299	569	10	11	2	2	26,797	56,867
<i>8 years</i>	3,445	7,215	8,932	19,386	10,483	21,729	2,248	4,541	301	605	51	98	25,460	53,574
<i>9 years</i>	1,232	2,332	3,370	7,051	7,996	17,441	8,526	17,621	1,960	3,943	384	795	23,468	49,183
<i>10 years</i>	342	682	1,128	2,434	3,881	8,098	6,601	14,217	6,502	13,458	1,366	2,835	19,820	41,724
<i>11 years</i>	169	340	465	920	1,547	3,208	3,069	6,626	5,359	11,658	3,642	7,635	14,251	30,387
<i>12 years</i>	85	149	132	279	596	1,220	1,522	3,217	3,034	6,473	3,303	7,244	8,672	18,582
<i>13 years</i>	24	38	55	112	191	413	609	1,267	1,621	3,401	2,196	5,164	4,696	10,395
<i>14 years</i>	0	2	11	20	37	79	190	395	540	1,109	866	2,022	1,644	3,627
<i>15 years</i>	0	1	4	6	7	20	21	50	193	391	397	873	622	1,341
<i>16 years and above</i>	0	0	2	4	2	4	15	18	15	50	88	242	122	318
<b>Total</b>	42,220	90,496	29,590	62,465	26,811	56,438	23,109	48,541	19,538	41,104	12,297	26,920	153,565	325,964

Source : 2019-2020 School map

**TABLE 190:** Pupil distribution in primary schools according to level of studies and age in the Littoral region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	12,150	24,415	708	1,357	8	29	1	5	0	0	0	0	12,867	25,806
6 years	28,563	57,914	11,637	23,111	1,141	2,207	66	113	2	3	0	0	41,409	83,348
7 years	7,241	14,887	24,422	49,451	11,887	23,298	2,095	3,897	103	197	9	16	45,757	91,746
8 years	1,237	2,590	7,828	16,080	22,419	45,321	12,459	24,745	2,741	5,354	245	433	46,929	94,523
9 years	232	511	1,841	3,853	8,967	18,424	19,149	38,622	12,511	24,270	3,569	6,888	46,269	92,568
10 years	72	124	455	952	2,619	5,526	7,610	15,680	16,666	33,490	11,133	21,323	38,555	77,095
11 years	10	19	116	229	804	1,658	2,696	5,641	7,198	14,637	12,357	24,498	23,181	46,682
12 years	4	5	31	94	228	518	883	1,959	2,976	6,547	6,369	12,881	10,491	22,004
13 years	1	3	13	19	58	125	294	617	1,124	2,461	2,861	5,817	4,351	9,042
14 years	2	2	5	10	14	32	113	215	361	807	1,197	2,544	1,692	3,610
15 years	0	0	1	6	8	18	15	36	121	237	370	878	515	1,175
<i>16 years and above</i>	24	47	13	19	16	27	15	24	42	70	139	387	249	574
<b>Total</b>	<b>49,536</b>	<b>100,517</b>	<b>47,070</b>	<b>95,181</b>	<b>48,169</b>	<b>97,183</b>	<b>45,396</b>	<b>91,554</b>	<b>43,845</b>	<b>88,073</b>	<b>38,249</b>	<b>75,665</b>	<b>272,265</b>	<b>548,173</b>

*Source: 2019-2020 School map*

**TABLE 191:** Pupil distribution in primary schools according to level of studies and age in the North region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	4,884	10,721	143	298	1	4	0	1	0	26	4	12	5,032	11,062
<i>6 years</i>	41,199	91,062	3,762	8,117	151	269	3	6	0	0	5	11	45,120	99,465
<i>7 years</i>	18,121	40,460	29,203	64,423	3,586	7,868	360	697	16	29	6	10	51,292	113,487
<i>8 years</i>	5,448	12,089	15,641	34,718	24,007	53,023	4,597	10,156	478	1,004	18	39	50,189	111,029
<i>9 years</i>	925	1,976	5,322	11,959	14,828	32,713	19,575	43,800	4,289	9,545	680	1,517	45,619	101,510
<i>10 years</i>	171	342	1,057	2,235	6,523	14,789	12,433	27,862	15,517	35,660	4,676	10,873	40,377	91,761
<i>11 years</i>	26	64	175	374	1,722	3,846	5,432	11,971	11,053	24,786	11,226	26,454	29,634	67,495
<i>12 years</i>	7	16	46	111	408	915	1,712	3,794	5,349	11,753	8,277	19,654	15,799	36,243
<i>13 years</i>	10	14	20	48	105	255	638	1,379	2,088	4,608	4,460	10,748	7,321	17,052
<i>14 years</i>	0	0	3	8	27	59	148	350	847	1,763	2,147	5,156	3,172	7,336
<i>15 years</i>	0	0	0	2	2	10	27	61	239	479	896	2,077	1,164	2,629
<i>16 years and above</i>	200	409	182	404	176	377	133	328	171	365	386	873	1,248	2,756
<b>Total</b>	70,991	157,153	55,554	122,697	51,536	114,128	45,058	100,405	40,047	90,018	32,781	77,424	295,967	661,825

*Source: 2019-2020 School map*

**TABLE 192:** Pupil distribution in primary schools according to level of studies and age in the North-West

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	1,214	2,415	40	74	0	0	0	0	0	0	0	0	1,254	2,489
<i>6 years</i>	2,953	6,063	808	1,543	16	39	0	0	0	0	0	0	3,777	7,645
<i>7 years</i>	900	1,866	2,278	4,603	935	1,754	73	169	1	1	0	0	4,187	8,393
<i>8 years</i>	199	397	1,003	2,087	1,934	3,958	927	1,776	98	191	11	21	4,172	8,430
<i>9 years</i>	84	93	307	583	1,061	2,043	1,809	3,644	893	1,764	95	206	4,249	8,333
<i>10 years</i>	5	5	76	147	337	657	761	1,461	1,604	3,187	745	1,401	3,528	6,858
<i>11 years</i>	0	0	31	57	54	120	301	559	643	1,303	1,065	2,083	2,094	4,122
<i>12 years</i>	0	0	10	15	37	70	171	356	330	578	533	1,015	1,081	2,034
<i>13 years</i>	0	0	10	19	1	1	50	107	114	234	213	412	388	773
<i>14 years</i>	0	0	0	0	32	62	25	54	132	240	90	228	279	584
<i>15 years</i>	0	1	0	4	0	0	1	1	44	91	98	170	143	267
<i>16 years and above</i>	0	4	0	5	0	3	1	9	1	15	118	221	120	257
<b>Total</b>	5,355	10,844	4,563	9,137	4,407	8,707	4,119	8,136	3,860	7,604	2,968	5,757	25,272	50,185

Source: 2019-2020 School map

**TABLE 193:** Pupil distribution in primary schools according to level of studies and age in the West

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	11,476	23,419	347	721	3	8	0	0	0	0	0	0	11,826	24,148
<i>6 years</i>	37,201	76,406	8,501	17,007	609	1,200	18	38	7	19	0	0	46,336	94,670
<i>7 years</i>	10,728	22,307	27,655	55,809	8,973	17,593	1,271	2,468	93	175	10	16	48,730	98,368
<i>8 years</i>	1,889	3,915	11,081	22,925	24,247	49,505	9,729	19,260	2,119	4,026	160	303	49,225	99,934
<i>9 years</i>	258	486	2,845	5,744	11,362	23,917	20,581	42,464	10,037	20,065	2,278	4,275	47,361	96,951
<i>10 years</i>	34	66	478	922	3,967	8,426	10,406	21,811	17,827	36,524	7,979	15,632	40,691	83,381
<i>11 years</i>	14	29	63	122	939	1,976	4,193	8,759	10,215	21,317	10,988	21,901	26,412	54,104
<i>12 years</i>	2	4	22	44	250	514	1,308	2,712	4,310	9,498	7,266	14,589	13,158	27,361
<i>13 years</i>	3	5	5	12	33	78	337	732	1,581	3,559	3,906	8,154	5,865	12,540
<i>14 years</i>	6	6	1	1	11	22	49	108	491	1,178	1,818	3,982	2,376	5,297
<i>15 years</i>	7	14	3	8	6	13	18	30	154	359	632	1,526	820	1,950
<i>16 years and above</i>	0	7	2	6	2	9	9	15	16	51	198	510	227	598
<b>Total</b>	61,618	126,664	51,003	103,321	50,402	103,261	47,919	98,397	46,850	96,771	35,235	70,888	293,027	599,302

*Source: 2019-2020 School map*

**TABLE 194:** Pupil distribution in primary schools according to level of studies and age in the South

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	1,020	2,055	29	66	0	0	0	0	1	2	0	0	1,050	2,123
<i>6 years</i>	11,402	23,552	1,053	2,107	82	135	4	11	0	3	0	0	12,541	25,808
<i>7 years</i>	4,094	8,689	8,316	16,604	1,565	3,022	192	384	37	69	2	6	14,206	28,774
<i>8 years</i>	676	1,488	4,020	8,221	6,840	13,945	1,765	3,511	279	523	53	87	13,633	27,775
<i>9 years</i>	80	169	1,129	2,305	4,124	8,487	5,719	11,433	1,825	3,633	485	929	13,362	26,956
<i>10 years</i>	6	15	153	289	1,473	3,130	3,383	6,883	4,578	9,372	1,439	2,952	11,032	22,641
<i>11 years</i>	4	8	16	40	389	876	1,401	2,904	2,812	5,901	2,613	5,291	7,235	15,020
<i>12 years</i>	2	5	15	17	83	211	453	952	1,352	2,795	1,953	3,855	3,858	7,835
<i>13 years</i>	0	2	1	1	28	75	123	248	575	1,213	971	2,025	1,698	3,564
<i>14 years</i>	0	0	1	1	15	27	27	56	195	420	455	967	693	1,471
<i>15 years</i>	0	0	1	1	9	19	2	3	43	95	157	307	212	425
<i>16 years and above</i>	0	0	0	0	2	5	1	4	16	33	29	61	48	103
<b>Total</b>	17,284	35,983	14,734	29,652	14,610	29,932	13,070	26,389	11,713	24,059	8,157	16,480	79,568	162,495

*Source: 2019-2020 School map*

**TABLE 195:** Pupil distribution in primary schools according to level of studies and age in the South-West region.

	SIL/Class I		CP/Class II		CE I/Class III		CE II/Class IV		CM I/Class V		CM II/Class VI		Total F	Total T
	F	T	F	T	F	T	F	T	F	T	F	T		
<i>Under 6 years</i>	1,284	2,536	11	26	0	0	0	0	0	0	0	0	1,295	2,562
6 years	7,089	14,248	1,092	2,140	40	65	2	2	0	0	0	0	8,223	16,455
7 years	1,984	4,004	5,660	11,302	1,100	2,230	124	235	7	19	0	0	8,875	17,790
8 years	250	492	1,981	4,071	5,358	10,487	1,336	2,629	118	234	8	19	9,051	17,932
9 years	24	51	365	688	2,077	4,158	4,785	9,572	1,340	2,702	237	459	8,828	17,630
10 years	0	3	59	88	515	987	1,717	3,490	4,299	8,469	1,298	2,471	7,888	15,508
11 years	0	0	7	11	75	179	562	1,099	1,404	2,816	3,495	6,816	5,543	10,921
12 years	0	0	0	1	14	34	162	307	533	1,056	1,202	2,460	1,911	3,858
13 years	0	0	0	0	2	2	37	82	215	447	442	936	696	1,467
14 years	0	0	0	0	0	0	3	6	96	180	253	500	352	686
15 years	0	0	0	0	0	0	0	0	13	23	138	261	151	284
<i>16 years and above</i>	0	0	0	0	0	0	0	0	1	2	29	51	30	53
<b>Total</b>	<b>10,631</b>	<b>21,334</b>	<b>9,175</b>	<b>18,327</b>	<b>9,181</b>	<b>18,142</b>	<b>8,728</b>	<b>17,422</b>	<b>8,026</b>	<b>15,948</b>	<b>7,102</b>	<b>13,973</b>	<b>52,843</b>	<b>105,146</b>

Source :2019-2020 School map

**TABLE 196:** Distribution of refugee pupils per region, gender, and in order in primary schools.

	Public		Private		Community School		<b>General total</b>
	<b>BOYS</b>	<b>GIRLS</b>	<b>BOYS</b>	<b>GIRLS</b>	<b>BOYS</b>	<b>GIRLS</b>	
<b>CAMEROON</b>	<b>34,189</b>	<b>27,007</b>	<b>3,179</b>	<b>3,144</b>	<b>65</b>	<b>43</b>	<b>67,627</b>
<i>ADAMAWA</i>	7,167	5,460	67	56	20	16	<b>12,786</b>
<i>CENTRE</i>	1,447	1,493	538	586	0	0	<b>4,064</b>
<i>EAST</i>	13,774	10,037	540	551	0	0	<b>24,902</b>
<i>FAR-NORTH</i>	7,677	6,583	19	22	15	9	<b>14,325</b>
<i>LITTORAL</i>	1,050	1,005	671	628	0	0	<b>3,354</b>
<i>NORTH</i>	2,501	1,885	103	68	30	18	<b>4,605</b>
<i>NORTH-WEST</i>	45	39	262	259	0	0	<b>605</b>
<i>WEST</i>	216	177	510	485	0	0	<b>1,388</b>
<i>SOUTH</i>	13	13	2	0	0	0	<b>28</b>
<i>SOUTH-WEST</i>	299	315	467	489	0	0	<b>1,570</b>

Source : 2019-2020 School map

**TABLE 197:** Distribution of internally displaced pupils per region, gender and in order in primary schools.

	Public		Private		Community School		General total
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>53,598</b>	<b>48,073</b>	<b>19,076</b>	<b>19,323</b>	<b>731</b>	<b>594</b>	<b>141,395</b>
<i>ADAMAWA</i>	2,282	1,914	160	155	8	6	<b>4,525</b>
<i>CENTRE</i>	3,825	3,921	2,813	2,904	1	0	<b>13,464</b>
<i>EAST</i>	721	666	256	256	0	0	<b>1,899</b>
<i>FAR-NORTH</i>	18,563	14,174	1,311	1,054	347	255	<b>35,704</b>
<i>LITTORAL</i>	7,452	7,522	6,902	6,856	163	155	<b>29,050</b>
<i>NORTH</i>	5,402	4,798	56	55	150	106	<b>10,567</b>
<i>NORTH-WEST</i>	1,105	1,007	1,287	1,485	0	0	<b>4,884</b>
<i>WEST</i>	9,020	8,854	2,732	2,836	62	72	<b>23,576</b>
<i>SOUTH</i>	1,337	1,344	377	442	0	0	<b>3,500</b>
<i>SOUTH-WEST</i>	3,891	3,873	3,182	3,280	0	0	<b>14,226</b>

*Source :2019-2020 School map*

**Table 198:** Distribution of pupils living with a disability per region, in order, per gender and disability type in primary schools

	Public								Private								Community School								TOTAL	
	H visual		H hearing		H motor		M intellectual		H visual		H hearing		H motor		H intellectual		H visual		H hearing		H motor		H intellectual			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	W	B	G	B	G	B	G		
CAMEROON	1 177	1 063	610	554	1 250	797	1 511	1 145	479	518	385	270	230	152	620	462	8	2	4	3	13	9	226	137	11 625	
ADAMAWA	181	146	65	57	171	91	116	88	5	0	26	12	15	5	10	5	0	0	2	0	0	0	28	24	1 047	
CENTRE	218	225	119	125	197	164	426	324	136	115	23	21	71	50	297	161	0	0	0	0	0	0	0	0	2 672	
EAST	127	128	85	70	119	45	64	38	18	38	8	11	11	7	21	20	0	0	0	0	0	0	0	0	810	
FAR-NORTH	173	133	115	67	239	169	213	146	9	13	52	49	9	6	6	6	6	1	1	2	8	2	148	101	1 674	
LITTORAL	97	90	25	25	75	55	111	85	214	243	145	93	64	39	144	123	0	0	0	0	0	0	5	4	1 637	
NORTH	215	141	107	99	291	148	350	292	5	1	13	6	6	4	9	8	2	1	1	1	5	7	45	8	1 765	
NORTH-WEST	12	20	12	11	11	7	20	6	8	11	8	5	7	6	29	26									199	
WEST	75	89	21	33	89	65	172	136	46	51	46	36	33	21	67	65	0	0	0	0	0	0	0	0	1 045	
SOUTH	38	37	22	23	25	23	26	19	4	2	25	14	1	0	0	1	0	0	0	0	0	0	0	0	260	
SOUTH-WEST	41	54	39	44	33	30	13	11	34	44	39	23	13	14	37	47	0	0	0	0	0	0	0	0	516	

Source :2019-2020 School map

**TABLE 199:** Distribution of refugee pupils per region gender and sub-type in private primary schools.

	Catholic Private		Islamic Private		Lay Private		Protestant Private		TOTAL
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>697</b>	<b>697</b>	<b>168</b>	<b>179</b>	<b>1,862</b>	<b>1,799</b>	<b>452</b>	<b>469</b>	<b>6,323</b>
<i>ADAMAWA</i>	0	0	2	3	59	47	6	6	<b>123</b>
<i>CENTRE</i>	4	10	0	0	530	569	4	7	<b>1,124</b>
<i>EAST</i>	268	266	84	114	145	134	43	37	<b>1,091</b>
<i>FAR-NORTH</i>	10	7	2	3	7	12	0	0	<b>41</b>
<i>LITTORAL</i>	1	0	12	12	549	500	109	116	<b>1,299</b>
<i>NORTH</i>	55	32	48	36	0	0	0	0	<b>171</b>
<i>NORTH-WEST</i>	0	0	0	0	122	117	140	142	<b>521</b>
<i>WEST</i>	140	137	15	7	227	204	128	137	<b>995</b>
<i>SOUTH</i>	0	0	0	0	2	0	0	0	<b>2</b>
<i>SOUTH-WEST</i>	219	245	5	4	221	216	22	24	<b>956</b>

Source :2019-2020 School map

**TABLE 200:**Distribution of internally displaced pupils per region per gender, and by sub-type in private primary schools.

	Catholic Private		Islamic Private		Lay Private		Protestant Private		<b>TOTAL</b>
	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	
<b>CAMEROON</b>	<b>4,098</b>	<b>3,991</b>	<b>416</b>	<b>277</b>	<b>12,387</b>	<b>12,668</b>	<b>2,175</b>	<b>2,387</b>	<b>38,399</b>
<i>ADAMAWA</i>	11	12	39	48	45	35	65	60	<b>315</b>
<i>CENTRE</i>	37	27	0	0	2,493	2,616	283	261	<b>5,717</b>
<i>EAST</i>	64	52	0	0	184	200	8	4	<b>512</b>
<i>FAR-NORTH</i>	853	727	291	153	160	170	7	4	<b>2,365</b>
<i>LITTORAL</i>	1,271	1,216	0	0	4,968	4,934	663	706	<b>13,758</b>
<i>NORTH</i>	10	12	43	31	0	0	3	12	<b>111</b>
<i>NORTH-WEST</i>	395	456	0	0	552	601	340	428	<b>2,772</b>
<i>WEST</i>	449	462	20	27	2,113	2,153	150	194	<b>5,568</b>
<i>SOUTH</i>	37	33	0	2	257	279	83	128	<b>819</b>
<i>SOUTH-WEST</i>	971	994	23	16	1,615	1,680	573	590	<b>6,462</b>

*Source :2019-2020 School map*

**TABLE 201:** Distribution of pupils living with a handicap per region, gender and according to handicap type in private catholic and Islamic primary schools.

	Catholic Private								Islamic Private								TOTAL	
	Visually impaired		Hearing impaired		Motor impaired		Intellectually impaired		Visually impaired		Hearing impaired		Motor impaired		Intellectually impaired			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
CAMEROON	65	80	91	71	54	35	83	52	6	3	5	3	5	2	5	5	565	
ADAMAWA	1	0	2	2	6	2	5	1	3	0	1	1	1	0	0	1	26	
CENTRE	9	4	3	3	11	4	22	6	0	0	0	0	0	0	0	0	62	
EAST	7	19	3	5	5	3	3	6	0	0	0	0	0	0	0	0	51	
FAR-NORTH	4	6	31	25	4	4	0	3	0	0	2	1	2	1	0	1	84	
LITTORAL	10	17	2	4	6	6	20	11	0	0	0	0	0	0	0	0	76	
NORTH	4	0	10	6	3	4	5	2	1	1	2	0	0	0	2	2	42	
NORTH-WEST	4	0	7	2	1	2	4	0	0	0	0	0	0	0	0	0	20	
WEST	17	23	6	3	17	8	22	22	2	2	0	1	2	1	3	1	130	
SOUTH	0	0	23	14	0	0	0	0	0	0	0	0	0	0	0	0	37	
SOUTH-WEST	9	11	4	7	1	2	2	1	0	0	0	0	0	0	0	0	37	

Source :2019-2020 School map

**TABLE 202:** Distribution of pupils with a disability per region, gender, and according to disability type in lay primary and private protestant schools

	Lay Private								Protestant Private								TOTAL	
	Visually impaired		Hearing impaired		Motor impaired		Intellectually impaired		Visually impaired		Hearing impaired		Motor impaired		Intellectually impaired			
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		
<b>CAMEROON</b>	<b>372</b>	<b>400</b>	<b>243</b>	<b>170</b>	<b>154</b>	<b>91</b>	<b>504</b>	<b>373</b>	<b>36</b>	<b>35</b>	<b>46</b>	<b>26</b>	<b>17</b>	<b>24</b>	<b>28</b>	<b>32</b>	<b>2,551</b>	
<i>ADAMAWA</i>	1	0	0	0	4	2	4	2	0	0	23	9	4	1	1	1	<b>52</b>	
<i>CENTRE</i>	126	111	18	17	57	44	274	152	1	0	2	1	3	2	1	3	<b>812</b>	
<i>EAST</i>	9	16	5	6	6	3	18	14	2	3	0	0	0	1	0	0	<b>83</b>	
<i>FAR-NORTH</i>	5	7	19	23	3	1	6	2	0	0	0	0	0	0	0	0	<b>66</b>	
<i>LITTORAL</i>	199	221	139	84	55	29	122	105	5	5	4	5	3	4	2	7	<b>989</b>	
<i>NORTH</i>	0	0	1	0	2	0	0	2	0	0	0	0	1	0	2	2	<b>10</b>	
<i>NORTH-WEST</i>	3	7	1	3	6	4	25	25	1	4	0	0	0	0	0	1	<b>80</b>	
<i>WEST</i>	12	13	26	24	9	2	21	25	15	13	14	8	5	10	21	17	<b>235</b>	
<i>SOUTH</i>	4	2	2	0	1	0	0	0	0	0	0	0	0	0	0	1	<b>10</b>	
<i>SOUTH-WEST</i>	13	23	32	13	11	6	34	46	12	10	3	3	1	6	1	0	<b>214</b>	

*Source :2019-2020 School map*

**TABLE 203:** Distribution of refugee pupils in parents' or community schools per region and by gender.

	Parents' or community School		
	BOYS	GIRLS	TOTAL
<b>CAMEROON</b>	<b>65</b>	<b>43</b>	<b>108</b>
<i>ADAMAWA</i>	20	16	<b>36</b>
<i>CENTRE</i>	0	0	<b>0</b>
<i>EAST</i>	0	0	<b>0</b>
<i>FAR-NORTH</i>	15	9	<b>24</b>
<i>LITTORAL</i>	0	0	<b>0</b>
<i>NORTH</i>	30	18	<b>48</b>
<i>WEST</i>	0	0	<b>0</b>
<i>SOUTH</i>	0	0	<b>0</b>
<i>SOUTH-WEST</i>	0	0	<b>0</b>

*Source :2019-2020 School map*

**TABLE 204:**Distribution of internally displaced pupils in parents' or community schools per region and gender.

	<b>Parents' or community Schools</b>		
	<b>BOYS</b>	<b>GIRLS</b>	<b>TOTAL</b>
<b>CAMEROON</b>	<b>731</b>	<b>594</b>	<b>1,325</b>
<i>ADAMAWA</i>	8	6	<b>14</b>
<i>CENTRE</i>	1	0	<b>1</b>
<i>EAST</i>	0	0	<b>0</b>
<i>FAR-NORTH</i>	347	255	<b>602</b>
<i>LITTORAL</i>	163	155	<b>318</b>
<i>NORTH</i>	150	106	<b>256</b>
<i>WEST</i>	62	72	<b>134</b>
<i>SOUTH</i>	0	0	<b>0</b>
<i>SOUTH-WEST</i>	0	0	<b>0</b>

*Source :2019-2020 School map*

**TABLE 205:**Distribution of pupils with a disability in parents' and community schools per region, gender and handicap type.

	Parents' or community Schools								General total	
	Visually impaired		Hearing impaired		Motor impaired		Intellectually impaired			
	B	G	B	G	B	G	B	G		
<b>CAMEROON</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>13</b>	<b>9</b>	<b>226</b>	<b>137</b>	<b>402</b>	
<i>ADAMAWA</i>	0	0	2	0	0	0	28	24	<b>54</b>	
<i>CENTRE</i>	0	0	0	0	0	0	0	0	<b>0</b>	
<i>EAST</i>	0	0	0	0	0	0	0	0	<b>0</b>	
<i>FAR-NORTH</i>	6	1	1	2	8	2	148	101	<b>269</b>	
<i>LITTORAL</i>	0	0	0	0	0	0	5	4	<b>9</b>	
<i>NORTH</i>	2	1	1	1	5	7	45	8	<b>70</b>	
<i>WEST</i>	0	0	0	0	0	0	0	0	<b>0</b>	
<i>SOUTH</i>	0	0	0	0	0	0	0	0	<b>0</b>	
<i>SOUTH-WEST</i>	0	0	0	0	0	0	0	0	<b>0</b>	

*Source :2019-2020 School map*

**TABLE 206**:C.E.P/FSLC results for the 2019-2020 academic year in primary schools per gender and region.

	EXAM	Registe red			Presents			Admit ted		
		G	B	Total	G	B	Total	G	B	Total
CAMEROON	C.E.P/FSLC	196,158	217,619	413,777	191,864	212,009	403,873	157,298	167,171	324,469
ADAMAWA	C.E.P/FSLC	9,487	12,190	21,677	9,168	11,665	20,833	6,921	8,652	15,573
CENTRE	C.E.P/FSLC	50,832	49,894	100,726	49,661	48,766	98,427	44,607	42,769	87,376
EAST	C.E.P/FSLC	10,701	12,665	23,366	10,305	12,133	22,438	7,397	8,485	15,882
FAR-NORTH	C.E.P/FSLC	18,556	28,631	47,187	17,995	27,589	45,584	10,853	18,254	29,107
LITTORAL	C.E.P/FSLC	39,291	38,060	77,351	38,807	37,523	76,330	35,502	33,474	68,976
NORTH	C.E.P/FSLC	16,133	24,752	40,885	15,508	23,747	39,255	10,568	16,869	27,437
NORTH-WEST	C.E.P/FSLC	3,854	3,465	7,319	3,795	3,425	7,220	3,363	2,982	6,345
WEST	C.E.P/FSLC	32,235	33,343	65,578	31,879	32,867	64,746	25,371	23,770	49,141
SOUTH	C.E.P/FSLC	8,377	8,390	16,767	8,133	8,151	16,284	6,519	6,297	12,816
SOUTH-WEST	C.E.P/FSLC	6,692	6,229	12,921	6,613	6,143	12,756	6,197	5,619	11,816

Source:DECC-2020

**TABLE 207:** TABLE 207: Performance in competitive and official exams for the 2018- 2019 Mfoundi division according to sex and per sub-division.

Sub-division	EXAM	Registe red			Presents			Admit ted		
		G	B	T	G	B	T	G	B	T
<i>Yaounde 1</i>	C.E.P/FSLC	4,647	4,373	9,020	4,609	4,315	8,924	4,351	4,084	8,435
	First year technical	464	619	1,083	459	618	1,077	291	387	678
	Common entrance	3,491	3,209	6,700	3,469	3,188	6,657	2,780	2,532	5,312
<i>Yaounde 2</i>	C.E.P/FSLC	1,621	1,527	3,148	1,581	1,527	3,108	1,526	1,430	2,956
	First year technical	286	270	556	275	263	538	189	175	364
	Common entrance	1,300	1,238	2,538	1,293	1,218	2,511	1,014	926	1,940
<i>Yaounde 3</i>	C.E.P/FSLC	3,264	3,205	6,469	3,222	3,043	6,265	3,113	2,899	6,012
	First year technical	273	359	632	271	358	629	206	256	462
	Common entrance	2,702	2,382	5,084	2,661	2,355	5,016	2,090	1,867	3,957
<i>Yaounde 4</i>	C.E.P/FSLC	5,521	5,166	10,687	5,499	5,129	10,628	5,271	4,944	10,215
	First year technical	409	519	928	387	515	902	224	288	512
	Common entrance	4,247	4,079	8,326	4,213	4,031	8,244	3,193	3,004	6,197
<i>Yaounde 5</i>	C.E.P/FSLC	3,051	2,862	5,913	3,036	2,835	5,871	3,001	2,810	5,811
	First year technical	255	355	610	238	333	571	160	229	389
	Common entrance	2,479	2,229	4,708	2,453	2,213	4,666	1,830	1,623	3,453
<i>Yaounde 6</i>	C.E.P/FSLC	4,127	3,763	7,890	4,070	3,760	7,830	3,737	3,433	7,170
	First year technical	318	427	745	317	421	738	271	344	615
	Common entrance	3,410	3,099	6,509	3,394	3,096	6,490	2,797	2,496	5,293
<i>Yaounde 7</i>	C.E.P/FSLC	1,647	1,493	3,140	1,633	1,470	3,103	1,537	1,434	2,971
	First year technical	96	127	223	95	127	222	76	88	164
	Common entrance	1,273	1,124	2,397	1,252	1,139	2,391	892	780	1,672

Source : 2019-2020 School map

**TABLE 208:** Performance in competitive and official exams for the 2018- 2019 academic year in the Wouri division according to sex and per sub-division.

Sub-division	EXAM	Registe red			Presents			Admit ted		
		G	B	T	G	B	T	G	B	T
<i>Douala 1</i>	C.E.P/FSLC	1,899	1,714	3,613	1,885	1,701	3,586	1,590	1,407	2,997
	First year technical	167	183	350	166	183	349	90	89	179
	Common entrance	1,537	1,361	2,898	1,525	1,335	2,860	1,088	907	1,995
<i>Douala 2</i>	C.E.P/FSLC	1,855	1,697	3,552	1,801	1,640	3,441	1,631	1,469	3,100
	First year technical	210	201	411	209	201	410	108	109	217
	Common entrance	1,367	1,245	2,612	1,320	1,206	2,526	800	790	1,590
<i>Douala 3</i>	C.E.P/FSLC	10,040	9,762	19,802	9,963	9,661	19,624	8,903	8,599	17,502
	First year technical	597	875	1,472	589	862	1,451	295	440	735
	Common entrance	6,918	6,549	13,467	6,745	6,406	13,151	4,025	3,774	7,799
<i>Douala 4</i>	C.E.P/FSLC	4,604	4,425	9,029	4,542	4,405	8,947	4,110	3,948	8,058
	First year technical	376	562	938	373	555	928	288	456	744
	Common entrance	3,639	3,392	7,031	3,626	3,374	7,000	2,948	2,680	5,628
<i>Douala 5</i>	C.E.P/FSLC	7,201	6,732	13,933	7,183	6,680	13,863	6,608	6,121	12,729
	First year technical	382	424	806	381	426	807	198	227	425
	Common entrance	5,563	5,221	10,784	5,495	5,199	10,694	3,865	3,596	7,461
<i>Douala 6</i>	C.E.P/FSLC	47	35	82	44	32	76	42	31	73
	First year technical	0	1	1	0	1	1	0	1	1
	Common entrance	23	15	38	22	14	36	19	12	31

*Source :2019-2020 School map*

**TABLE 209:**C.E.P results for the 2019-2020 academic year in francophone primary schools according to per region 2019/2020.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
<i>CAMEROON</i>	<i>C.E.P.</i>	146,981	172,827	319,808	143,620	168,078	311,698	112,053	126,874	238,927
<i>ADAMAWA</i>	<i>C.E.P.</i>	8,190	10,864	19,054	7,888	10,369	18,257	5,709	7,444	13,153
<i>CENTRE</i>	<i>C.E.P.</i>	38,076	38,591	76,667	37,301	37,778	75,079	32,295	31,859	64,154
<i>EAST</i>	<i>C.E.P.</i>	9,615	11,621	21,236	9,239	11,102	20,341	6,476	7,630	14,106
<i>FAR-NORTH</i>	<i>C.E.P.</i>	17,594	27,505	45,099	17,073	26,538	43,611	10,244	17,484	27,728
<i>LITTORAL</i>	<i>C.E.P.</i>	24,794	25,251	50,045	24,512	24,891	49,403	21,843	21,651	43,494
<i>NORTH</i>	<i>C.E.P.</i>	15,366	23,969	39,335	14,752	22,975	37,727	9,894	16,181	26,075
<i>NORTH-WEST</i>	<i>C.E.P.</i>	43	50	93	42	49	91	33	43	76
<i>WEST</i>	<i>C.E.P.</i>	26,221	27,685	53,906	25,954	27,302	53,256	20,174	19,202	39,376
<i>SOUTH</i>	<i>C.E.P.</i>	6,932	7,140	14,072	6,711	6,924	13,635	5,243	5,245	10,488
<i>SOUTH-WEST</i>	<i>C.E.P.</i>	150	151	301	148	150	298	142	135	277

*Source :DECC-2020*

**TABLE 210:** FSLC results for the 2019-2020 academic year in anglophone primary schools according to sex and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
CAMEROON	FSLC	49,177	44,792	93,969	48,244	43,931	92,175	45 245	40,297	85,542
ADAMAWA	FSLC	1,297	1,326	2,623	1,280	1,296	2,576	1,212	1,208	2,420
CENTRE	FSLC	12,756	11,303	24,059	12,360	10,988	23,348	12 312	10,910	23,222
EAST	FSLC	1,086	1,044	2,130	1,066	1,031	2,097	921	855	1,776
FAR-NORTH	FSLC	962	1,126	2,088	922	1,051	1,973	609	770	1,379
LITTORAL	FSLC	14,497	12,809	27,306	14,295	12,632	26,927	13 659	11,823	25,482
NORTH	FSLC	767	783	1,550	756	772	1,528	674	688	1,362
NORTH-WEST	FSLC	3,811	3,415	7,226	3,753	3,376	7,129	3,330	2,939	6,269
WEST	FSLC	6,014	5,658	11,672	5,925	5,565	11,490	5,197	4,568	9,765
SOUTH	FSLC	1,445	1,250	2,695	1,422	1,227	2,649	1,276	1,052	2,328
SOUTH-WEST	FSLC	6,542	6,078	12,620	6,465	5,993	12,458	6,055	5,484	11,539

Source:DECC-2020

**TABLE 211:** Performance in official and competitive exams for the 2018- 2019 academic year in primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
<i>CAMEROON</i>	C.E.P/FSLC	164,554	181,770	346,324	160,620	177,017	337,637	128,129	137,348	265,477
	Common entrance	124,796	134,950	259,746	122,386	132,622	255,008	93,665	102,495	196,160
	First year technical	29,985	42,521	72,506	29,346	41,703	71,049	23,402	33,784	57,186
<i>ADAMAWA</i>	C.E.P/FSLC	7,901	10,077	17,978	7,512	9,622	17,134	4,816	6,288	11,104
	Common entrance	6,173	7,436	13,609	5,975	7,249	13,224	4,782	6,029	10,811
	First year technical	1,342	2,257	3,599	1,318	2,205	3,523	1,055	1,769	2,824
<i>CENTRE</i>	C.E.P/FSLC	42,286	41,162	83,448	41,531	40,361	81,892	37,764	36,470	74,234
	Common entrance	30,083	27,618	57,701	29,797	27,356	57,153	24,376	22,248	46,624
	First year technical	6,726	8,407	15,133	6,521	8,304	14,825	5,374	6,837	12,211
<i>EAST</i>	C.E.P/FSLC	7,877	9,263	17,140	7,545	8,924	16,469	4,359	5,227	9,586
	Common entrance	4,925	5,429	10,354	4,766	5,329	10,095	3,845	4,404	8,249
	First year technical	2,475	3,205	5,680	2,405	3,127	5,532	2,087	2,732	4,819
	C.E.P/FSLC	16,817	26,051	42,868	16,306	25,269	41,575	8,496	14,746	23,242

**TABLE 211:** Performance in official and competitive exams for the 2018- 2019 academic year in primary schools according to gender and by region.

<b>FAR-NORTH</b>	Common entrance	16,098	26,320	42,418	15,731	25,635	41,366	10,692	19,445	30,137
	First year technical	4,104	5,850	9,954	4,061	5,707	9,768	3,250	4,871	8,121

<b>LITTORAL</b>	C.E.P/FSLC	34,517	33,294	67,811	34,174	32,949	67,123	30,767	29,393	60,160
	Common entrance	25,661	23,596	49,257	25,164	23,290	48,454	18,207	16,624	34,831
	First year technical	2,818	4,175	6,993	2,792	4,120	6,912	1,901	2,953	4,854
<b>NORTH</b>	C.E.P/FSLC	14,207	22,043	36,250	13,444	20,797	34,241	7,320	12,305	19,625
	Common entrance	12,601	19,398	31,999	12,256	19,021	31,277	7,278	12,708	19,986
	First year technical	3,878	6,233	10,111	3,778	6,105	9,883	2,526	4,358	6,884
<b>NORTH-WEST</b>	C.E.P/FSLC	2,192	1,944	4,136	1,942	1,671	3,613	1,235	1,075	2,310
	Common entrance	1,605	1,195	2,800	1,495	1,084	2,579	1,248	855	2,103
	First year technical	232	454	686	190	388	578	131	269	400
<b>WEST</b>	C.E.P/FSLC	27,280	26,820	54,100	27,014	26,524	53,538	23,458	22,266	45,724
	Common entrance	19,506	16,917	36,423	19,191	16,779	35,970	15,997	13,968	29,965
	First year technical	6,194	8,908	15,102	6,096	8,763	14,859	5,189	7,377	12,566
<b>SOUTH</b>	C.E.P/FSLC	7,231	7,358	14,589	7,170	7,288	14,458	6,306	6,340	12,646
	Common entrance	4,567	4,197	8,764	4,519	4,127	8,646	3,972	3,604	7,576
	First year technical	1,783	2,193	3,976	1,767	2,176	3,943	1,508	1,918	3,426
<b>SOUTH-WEST</b>	C.E.P/FSLC	4,246	3,758	8,004	3,982	3,612	7,594	3,608	3,238	6,846
	Common entrance	3,577	2,844	6,421	3,492	2,752	6,244	3,268	2,610	5,878
	First year technical	433	839	1,272	418	808	1,226	381	700	1,081

**TABLE 212:**Performance in official and competitive exams for the 2018- 2019 academic year in francophone primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
<i>CAMEROON</i>	C.E.P.	129,282	149,580	278,862	126,244	145,450	271,694	97,619	109,527	207,146
	Common entrance	93,445	106,950	200,395	91,500	105,070	196,570	66,069	77,999	144,068
	First year technical	28,564	40,273	68,837	27,986	39,565	67,551	22,241	31,973	54,214
<i>ADAMAWA</i>	C.E.P.	6,767	8,900	15,667	6,388	8,460	14,848	3,836	5,281	9,117
	Common entrance	5,063	6,350	11,413	4,946	6,189	11,135	3,862	5,093	8,955
	First year technical	1,316	2,232	3,548	1,292	2,180	3,472	1,035	1,749	2,784
<i>CENTRE</i>	C.E.P.	32,576	32,483	65,059	31,907	31,711	63,618	28,803	28,428	57,231
	Common entrance	20,893	19,397	40,290	20,669	19,171	39,840	15,876	14,670	30,546
	First year technical	6,496	8,157	14,653	6,290	8,058	14,348	5,153	6,607	11,760
<i>EAST</i>	C.E.P.	7,144	8,521	15,665	6,816	8,190	15,006	3,832	4,663	8,495
	Common entrance	4,214	4,751	8,965	4,056	4,656	8,712	3,329	3,937	7,266
	First year technical	2,417	3,137	5,554	2,347	3,059	5,406	2,048	2,672	4,720
<i>FAR-</i>	C.E.P.	16,066	25,148	41,214	15,611	24,424	40,035	8,077	14,195	22,272
	Common	15,323	25,395	40,718	15,010	24,772	39,782	10,282	18,817	29,099

NORTH	entrance								
	First year technical	4,098	5,848	9,946	4,055	5,705	9,760	3,245	4,869	8,114

<b>LITTORAL</b>	C.E.P.	23,625	23,430	47,055	23,395	23,130	46,525	20,885	20,451	41,336
	Common entrance	16,306	15,170	31,476	15,857	14,920	30,777	9,819	9,095	18,914
	First year technical	2,559	3,759	6,318	2,537	3,710	6,247	1,689	2,590	4,279
<b>NORTH</b>	C.E.P.	13,517	21,316	34,833	12,758	20,078	32,836	6,797	11,765	18,562
	Common entrance	11,976	18,759	30,735	11,635	18,383	30,018	6,805	12,210	19,015
	First year technical	3,797	6,136	9,933	3,697	6,011	9,708	2,464	4,280	6,744
<b>NORT H- WEST</b>	C.E.P.	132	119	251	128	114	242	119	109	228
	Common entrance	131	102	233	127	97	224	127	95	222
	First year technical	0	17	17	0	17	17	0	17	17
<b>WEST</b>	C.E.P.	23,087	23,081	46,168	22,923	22,816	45,739	19,686	18,923	38,609
	Common entrance	15,798	13,602	29,400	15,497	13,482	28,979	12,692	11,047	23,739
	First year technical	6,112	8,810	14,922	6,015	8,665	14,680	5,113	7,288	12,401
<b>SOUTH</b>	C.E.P.	6,249	6,457	12,706	6,201	6,403	12,604	5,498	5,625	11,123
	Common entrance	3,626	3,309	6,935	3,590	3,286	6,876	3,189	2,924	6,113
	First year technical	1,763	2,171	3,934	1,747	2,154	3,901	1,488	1,898	3,386
<b>SOUTH-WEST</b>	C.E.P.	119	125	244	117	124	241	86	87	173
	Common entrance	115	115	230	113	114	227	88	111	199
	First year technical	6	6	12	6	6	12	6	3	9

Source:2019-2020 School map

**TABLE 213:**Performance in official and competitive exams for the 2018- 2019 academic year in anglophone primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
<b>CAMEROON</b>	FSLC	35,272	32,190	67,462	34,376	31,567	65,943	30,510	27,821	58,331
	Common entrance	31,351	28,000	59,351	30,886	27,552	58,438	27,596	24,496	52,092
	First year technical	1,421	2,248	3,669	1,360	2,138	3,498	1,161	1,811	2,972
<b>ADAMAWA</b>	FSLC	1,134	1,177	2,311	1,124	1,162	2,286	980	1,007	1,987
	Common entrance	1,110	1,086	2,196	1,029	1,060	2,089	920	936	1,856
	First year technical	26	25	51	26	25	51	20	20	40
<b>CENTRE</b>	FSLC	9,710	8,679	18,389	9,624	8,650	18,274	8,961	8,042	17,003
	Common entrance	9,190	8,221	17,411	9,128	8,185	17,313	8,500	7,578	16,078
	First year technical	230	250	480	231	246	477	221	230	451
<b>EAST</b>	FSLC	733	742	1,475	729	734	1,463	527	564	1,091
	Common entrance	711	678	1,389	710	673	1,383	516	467	983
	First year technical	58	68	126	58	68	126	39	60	99
<b>FAR-</b>	FSLC	751	903	1,654	695	845	1,540	419	551	970
	Common	775	925	1,700	721	863	1,584	410	628	1,038

<i>NORTH</i>	entrance								
	First year technical	6	2	8	6	2	8	5	2	7

<b>LITTORAL</b>	FSLC	10,892	9,864	20,756	10,779	9,819	20,598	9,882	8,942	18,824
	Common entrance	9,355	8,426	17,781	9,307	8,370	17,677	8,388	7,529	15,917
	First year technical	259	416	675	255	410	665	212	363	575
<b>NORTH</b>	FSLC	690	727	1,417	686	719	1,405	523	540	1,063
	Common entrance	625	639	1,264	621	638	1,259	473	498	971
	First year technical	81	97	178	81	94	175	62	78	140
<b>NORTH-WEST</b>	FSLC	2,060	1,825	3,885	1,814	1,557	3,371	1,116	966	2,082
	Common entrance	1,474	1,093	2,567	1,368	987	2,355	1,121	760	1,881
	First year technical	232	437	669	190	371	561	131	252	383
<b>WEST</b>	FSLC	4,193	3,739	7,932	4,091	3,708	7,799	3,772	3,343	7,115
	Common entrance	3,708	3,315	7,023	3,694	3,297	6,991	3,305	2,921	6,226
	First year technical	82	98	180	81	98	179	76	89	165
<b>SOUTH</b>	FSLC	982	901	1,883	969	885	1,854	808	715	1,523
	Common entrance	941	888	1,829	929	841	1,770	783	680	1,463
	First year technical	20	22	42	20	22	42	20	20	40
<b>SOUTH-WEST</b>	FSLC	4,127	3,633	7,760	3,865	3,488	7,353	3,522	3,151	6,673
	Common entrance	3,462	2,729	6,191	3,379	2,638	6,017	3,180	2,499	5,679
	First year technical	427	833	1,260	412	802	1,214	375	697	1,072

Source: 2019-2020 School map

**TABLE 214:**Performance in official and competitive exams for the 2018- 2019 academic year in public primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	G	B	Total	G	B	Total
<i>CAMEROON</i>	C.E.P/FSLC	100,227	119,129	219,356	97,109	115,144	212,253	69,918	81,042	150,960
	Common entrance	73,684	87,272	160,956	71,959	85,514	157,473	52,762	64,452	117,214
	First year technical	24,051	34,005	58,056	23,509	33,265	56,774	18,625	26,867	45,492
<i>ADAMAWA</i>	C.E.P/FSLC	6,606	8,788	15,394	6,270	8,382	14,652	3,772	5,245	9,017
	Common entrance	4,981	6,319	11,300	4,861	6,156	11,017	3,781	5,061	8,842
	First year technical	1,221	2,060	3,281	1,198	2,017	3,215	962	1,620	2,582
<i>CENTRE</i>	C.E.P/FSLC	20,511	20,595	41,106	20,048	20,138	40,186	17,256	17,191	34,447
	Common entrance	12,642	11,719	24,361	12,493	11,534	24,027	9,587	8,839	18,426
	First year technical	4,995	6,142	11,137	4,831	6,067	10,898	3,909	4,915	8,824
<i>EAST</i>	C.E.P/FSLC	6,530	7,831	14,361	6,211	7,499	13,710	3,284	4,067	7,351
	Common entrance	3,868	4,366	8,234	3,718	4,274	7,992	2,936	3,482	6,418
	First year technical	2,190	2,823	5,013	2,125	2,746	4,871	1,833	2,388	4,221
<i>FAR-</i>	C.E.P/FSLC	14,509	23,036	37,545	14,026	22,289	36,315	6,912	12,572	19,484
	Common entrance	14,060	23,572	37,632	13,716	23,033	36,749	9,047	17,172	26,219

<b>NORTH</b>	First year technical	3,724	5,313	9,037	3,669	5,156	8,825	2,886	4,346	7,232
<b>LITTORAL</b>	C.E.P/FSLC	11,040	10,553	21,593	10,857	10,370	21,227	9,210	8,650	17,860

	Common entrance	7,570	6,738	14,308	7,420	6,641	14,061	5,188	4,576	9,764
	First year technical	1,402	2,055	3,457	1,390	2,019	3,409	947	1,475	2,422
NORTH	C.E.P/FSLC	12,812	20,350	33,162	12,064	19,131	31,195	6,297	11,081	17,378
	Common entrance	11,394	18,017	29,411	11,063	17,672	28,735	6,415	11,701	18,116
	First year technical	3,621	5,862	9,483	3,522	5,736	9,258	2,335	4,088	6,423
NORTH-WEST	C.E.P/FSLC	1,102	1,002	2,104	887	757	1,644	393	328	721
	Common entrance	726	568	1,294	632	469	1,101	470	313	783
	First year technical	132	244	376	94	185	279	60	117	177
WEST	C.E.P/FSLC	19,348	19,077	38,425	19,102	18,808	37,910	16,178	15,314	31,492
	Common entrance	13,340	11,520	24,860	13,051	11,411	24,462	10,922	9,493	20,415
	First year technical	4,976	7,074	12,050	4,907	6,941	11,848	4,190	5,857	10,047
SOUTH	C.E.P/FSLC	5,891	6,139	12,030	5,845	6,082	11,927	5,101	5,236	10,337
	Common entrance	3,563	3,294	6,857	3,528	3,235	6,763	3,089	2,822	5,911
	First year technical	1,573	1,957	3,530	1,559	1,943	3,502	1,321	1,707	3,028
SOUTH-WEST	C.E.P/FSLC	1,878	1,758	3,636	1,799	1,688	3,487	1,515	1,358	2,873
	Common entrance	1,540	1,159	2,699	1,477	1,089	2,566	1,327	993	2,320
	First year technical	217	475	692	214	455	669	182	354	536

Source :2019-2020 School map

**TABLE 215:** Performance in official and competitive exams for the 2018- 2019 academic year in lay private primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<i>CAMEROON</i>	C.E.P/FSLC	44,742	41,971	86,713	44,192	41,530	85,722	41,559	38,980	80,539
	Common entrance	36,532	33,174	69,706	36,012	32,913	68,925	29,133	26,388	55,521
	First year technical	2,478	3,600	6,078	2,448	3,565	6,013	1,844	2,736	4,580
<i>ADAMAWA</i>	C.E.P/FSLC	459	481	940	455	476	931	431	447	878
	Common entrance	509	452	961	448	451	899	431	436	867
	First year technical	12	28	40	12	28	40	11	26	37
<i>CENTRE</i>	C.E.P/FSLC	18,055	16,790	34,845	17,893	16,538	34,431	17,123	15,872	32,995
	Common entrance	15,047	13,597	28,644	14,965	13,568	28,533	12,686	11,396	24,082
	First year technical	954	1,368	2,322	938	1,352	2,290	774	1,127	1,901
<i>EAST</i>	C.E.P/FSLC	343	347	690	339	344	683	263	256	519
	Common entrance	325	329	654	324	326	650	260	265	525
	First year technical	53	68	121	52	68	120	47	58	105
<i>FAR-</i>	C.E.P/FSLC	200	225	425	199	225	424	151	179	330
	Common	188	214	402	175	212	387	142	175	317

<i>NORTH</i>	entrance								
	First year technical	27	38	65	27	38	65	25	36	61

<b>LITTORAL</b>	C.E.P/FSLC	19,575	18,873	38,448	19,406	18,726	38,132	18,097	17,382	35,479
	Common entrance	15,227	14,157	29,384	14,895	13,959	28,854	10,984	10,225	21,209
	First year technical	1,023	1,518	2,541	1,013	1,500	2,513	658	995	1,653
<b>NORTH</b>	C.E.P/FSLC	144	148	292	144	148	292	90	88	178
	Common entrance	120	114	234	119	111	230	108	95	203
	First year technical	4	6	10	4	6	10	1	4	5
<b>NORTH-WEST</b>	C.E.P/FSLC	625	534	1,159	621	531	1,152	522	450	972
	Common entrance	522	395	917	520	395	915	490	364	854
	First year technical	31	54	85	31	54	85	29	46	75
<b>WEST</b>	C.E.P/FSLC	3,218	2,822	6,040	3,208	2,808	6,016	3,062	2,668	5,730
	Common entrance	2,827	2,400	5,227	2,815	2,391	5,206	2,377	2,013	4,390
	First year technical	220	290	510	220	289	509	162	228	390
<b>SOUTH</b>	C.E.P/FSLC	667	575	1,242	657	565	1,222	583	507	1,090
	Common entrance	552	461	1,013	541	452	993	472	382	854
	First year technical	79	88	167	77	88	165	65	77	142
<b>SOUTH-WEST</b>	C.E.P/FSLC	1,456	1,176	2,632	1,270	1,169	2,439	1,237	1,131	2,368
	Common entrance	1,215	1,055	2,270	1,210	1,048	2,258	1,183	1,037	2,220
	First year technical	75	142	217	74	142	216	72	139	211

Source: 2019-2020 School map

**TABLE 216:** Performance in official and competitive exams for the 2018- 2019 academic year in catholic primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		G	B	Total	F	G	Total	F	G	Total
<b>CAMEROON</b>	C.E.P/FSLC	13,321	13,972	27,293	13,174	13,741	26,915	11,680	12,089	23,769
	Common entrance	9,893	9,705	19,598	9,798	9,576	19,374	8,153	8,044	16,197
	First year technical	2,180	3,104	5,284	2,146	3,080	5,226	1,931	2,727	4,658
<b>ADAMAWA</b>	C.E.P/FSLC	368	311	679	367	308	675	322	258	580
	Common entrance	347	273	620	347	272	619	303	225	528
	First year technical	39	73	112	39	65	104	35	54	89
<b>CENTRE</b>	C.E.P/FSLC	2,986	3,070	6,056	2,885	2,971	5,856	2,711	2,774	5,485
	Common entrance	1,926	1,870	3,796	1,873	1,827	3,700	1,694	1,644	3,338
	First year technical	596	701	1,297	571	690	1,261	528	625	1,153
<b>EAST</b>	C.E.P/FSLC	830	872	1,702	822	869	1,691	690	747	1,437
	Common entrance	585	561	1,146	581	558	1,139	520	517	1,037
	First year technical	178	222	400	175	221	396	161	201	362
<b>FAR-</b>	C.E.P/FSLC	1,569	2,060	3,629	1,554	2,037	3,591	1,165	1,595	2,760
	Common	1,367	1,776	3,143	1,362	1,736	3,098	1,205	1,630	2,835

NORTH	entrance								
	First year technical	277	396	673	291	411	702	284	404	688

<b>LITTORAL</b>	C.E.P/FSLC	2,539	2,492	5,031	2,552	2,484	5,036	2,306	2,173	4,479
	Common entrance	1,846	1,709	3,555	1,843	1,705	3,548	1,279	1,099	2,378
	First year technical	233	409	642	230	408	638	168	325	493
<b>NORTH</b>	C.E.P/FSLC	591	685	1,276	586	675	1,261	472	559	1,031
	Common entrance	540	566	1,106	536	549	1,085	403	441	844
	First year technical	87	133	220	87	133	220	75	114	189
<b>NORTH-WEST</b>	C.E.P/FSLC	334	294	628	316	277	593	229	211	440
	Common entrance	258	167	425	253	161	414	208	130	338
	First year technical	42	101	143	38	97	135	21	65	86
<b>WEST</b>	C.E.P/FSLC	2,980	3,118	6,098	2,975	3,118	6,093	2,738	2,806	5,544
	Common entrance	2,134	2,004	4,138	2,132	2,004	4,136	1,726	1,650	3,376
	First year technical	529	811	1,340	527	811	1,338	475	702	1,177
<b>SOUTH</b>	C.E.P/FSLC	521	512	1,033	516	509	1,025	492	477	969
	Common entrance	347	342	689	345	341	686	319	309	628
	First year technical	103	117	220	103	114	217	102	111	213
<b>SOUTH-WEST</b>	C.E.P/FSLC	603	558	1,161	601	493	1,094	555	489	1,044
	Common entrance	543	437	980	526	423	949	496	399	895
	First year technical	96	141	237	85	130	215	82	126	208

Source: 2019-2020 School map

**TABLE 217:**Performance in official and competitive exams for the 2018- 2019 academic year in protestant primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<b>CAMEROON</b>	C.E.P/FSLC	4,435	4,481	8,916	4,400	4,448	8,848	3,766	3,723	7,489
	First year general	3,477	3,094	6,571	3,417	3,038	6,455	2,796	2,463	5,259
	First year technical	845	1,283	2,128	816	1,268	2,084	691	1,062	1,753
<b>ADAMAWA</b>	C.E.P/FSLC	263	265	528	256	264	520	184	193	377
	Common entrance	209	199	408	192	181	373	160	154	314
	First year technical	21	43	64	20	42	62	16	32	48
<b>CENTRE</b>	C.E.P/FSLC	596	572	1,168	583	567	1,150	541	503	1,044
	Common entrance	389	344	733	387	344	731	352	318	670
	First year technical	137	152	289	137	151	288	130	142	272
<b>EAST</b>	C.E.P/FSLC	128	161	289	128	160	288	102	130	232
	Common entrance	112	123	235	108	122	230	98	100	198
	First year technical	31	62	93	31	62	93	27	60	87
<b>FAR-</b>	C.E.P/FSLC	129	142	271	127	142	269	94	91	185
	Common	133	151	284	132	151	283	96	115	211

<i>NORTH</i>	entrance								
	First year technical	16	15	31	16	15	31	14	28

<b>LITTORAL</b>	C.E.P/FSLC	1,219	1,230	2,449	1,216	1,223	2,439	1,036	1,065	2,101
	Common entrance	942	913	1,855	930	906	1,836	704	671	1,375
	First year technical	157	188	345	156	188	344	127	153	280
<b>NORTH</b>	C.E.P/FSLC	243	273	516	239	271	510	173	185	358
	Common entrance	271	251	522	265	245	510	190	177	367
	First year technical	44	92	136	43	90	133	30	62	92
<b>NORTH-WEST</b>	C.E.P/FSLC	124	108	232	118	106	224	91	86	177
	Common entrance	96	62	158	90	59	149	80	48	128
	First year technical	27	52	79	27	52	79	21	41	62
<b>WEST</b>	C.E.P/FSLC	1,318	1,368	2,686	1,315	1,357	2,672	1,157	1,125	2,282
	Common entrance	982	794	1,776	970	774	1,744	801	642	1,443
	First year technical	343	568	911	317	557	874	264	454	718
<b>SOUTH</b>	C.E.P/FSLC	123	109	232	123	109	232	104	98	202
	Common entrance	82	78	160	82	78	160	71	71	142
	First year technical	24	30	54	24	30	54	17	23	40
<b>SOUTH-WEST</b>	C.E.P/FSLC	292	253	545	295	249	544	284	247	531
	Common entrance	261	179	440	261	178	439	244	167	411
	First year technical	45	81	126	45	81	126	45	81	126

Source: 2019-2020 School map

**TABLE 218:**Performance in official and competitive exams for the 2018- 2019 academic year in Islamic primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<i>CAMEROON</i>	C.E.P.	1,592	1,872	3,464	1,514	1,813	3,327	1,075	1,293	2,368
	First year general	957	1,301	2,258	951	1,182	2,133	673	855	1,528
	First year technical	396	482	878	392	478	870	287	355	642
<i>ADAMAWA</i>	C.E.P.	205	232	437	164	192	356	107	145	252
	First year general	127	193	320	127	189	316	107	153	260
	First year technical	49	53	102	49	53	102	31	37	68
<i>CENTRE</i>	C.E.P.	123	120	243	107	132	239	118	115	233
	First year general	68	81	149	68	76	144	46	44	90
	First year technical	41	39	80	41	39	80	30	23	53
<i>EAST</i>	C.E.P.	46	52	98	45	52	97	20	27	47
	First year general	35	50	85	35	49	84	31	40	71
	First year technical	23	30	53	22	30	52	19	25	44
<i>FAR-</i>	C.E.P.	268	369	637	264	361	625	118	194	312
	First year	189	366	555	189	265	454	117	179	296

<b>NORTH</b>	general								
	First year technical	39	59	98	37	58	95	27	45	72

<b>LITTORAL</b>	C.E.P.	119	123	242	118	123	241	93	100	193
	First year general	55	58	113	55	58	113	33	35	68
	First year technical	3	4	7	3	4	7	1	4	5
<b>NORTH</b>	C.E.P.	381	520	901	375	505	880	269	344	613
	First year general	230	331	561	227	327	554	142	214	356
	First year technical	111	130	241	111	130	241	78	87	165
<b>NORTH-WEST</b>	C.E.P.	7	6	13	0	0	0	0	0	0
	First year general	3	3	6	0	0	0	0	0	0
	First year technical	0	3	3	0	0	0	0	0	0
<b>WEST</b>	C.E.P.	404	422	826	402	420	822	314	341	655
	First year general	216	191	407	216	191	407	165	164	329
	First year technical	126	163	289	125	163	288	98	134	232
<b>SOUTH</b>	C.E.P.	27	21	48	27	21	48	24	20	44
	First year general	21	20	41	21	19	40	19	18	37
	First year technical	4	1	5	4	1	5	3	0	3
<b>SOUTH-WEST</b>	C.E.P.	12	7	19	12	7	19	12	7	19
	First year general	13	8	21	13	8	21	13	8	21
	First year technical	...	...	...	...	...	...	...	...	...

Source: 2019-2020 School map

**TABLE 219:** Performance in official and competitive exams for the 2018- 2019 academic year in parents' and community primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<i>CAMEROON</i>	C.E.P/FSLC	237	345	582	231	341	572	131	221	352
	Common entrance	253	404	657	249	399	648	148	293	441
	First year technical	35	47	82	35	47	82	24	37	61
<i>CENTRE</i>	C.E.P/FSLC	15	15	30	15	15	30	15	15	30
	Common entrance	11	7	18	11	7	18	11	7	18
	First year technical	3	5	8	3	5	8	3	5	8
<i>FAR-NORTH</i>	C.E.P/FSLC	142	219	361	136	215	351	56	115	171
	Common entrance	161	241	402	157	238	395	85	174	259
	First year technical	21	29	50	21	29	50	14	26	40
<i>LITTORAL</i>	C.E.P/FSLC	25	23	48	25	23	48	25	23	48
	Common entrance	21	21	42	21	21	42	19	18	37
	First year technical	0	1	1	0	1	1	0	1	1
	C.E.P/FSLC	36	67	103	36	67	103	19	48	67
	Common	46	119	165	46	117	163	20	80	100

NORTH	entrance								
	First year technical	11	10	21	11	10	21	7	3	10

<b>WEST</b>	C.E.P/FSLC	12	13	25	12	13	25	9	12	21
	Common entrance	7	8	15	7	8	15	6	6	12
	First year technical	0	2	2	0	2	2	0	2	2
<b>SOUTH</b>	C.E.P/FSLC	2	2	4	2	2	4	2	2	4
	Common entrance	2	2	4	2	2	4	2	2	4
<b>SOUTH-WEST</b>	C.E.P/FSLC	5	6	11	5	6	11	5	6	11
	Common entrance	5	6	11	5	6	11	5	6	11

Source :2019-2020 School map

**TABLE 220:**Performance in official and competitive exams for the 2018- 2019 academic year in urban primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<i>CAMEROON</i>	C.E.P/FSLC	103,483	102,375	205,858	101,365	100,050	201,415	84,437	82,021	166,458
	Common entrance	78,435	73,549	151,984	77,172	72,458	149,630	58,252	54,341	112,593
	First year technical	17,233	23,142	40,375	16,861	22,674	39,535	12,699	17,162	29,861
<i>ADAMAWA</i>	C.E.P/FSLC	5,449	5,915	11,364	5,125	5,622	10,747	3,371	3,645	7,016
	Common entrance	4,163	4,106	8,269	4,032	4,009	8,041	3,149	3,195	6,344
	First year technical	1,113	1,737	2,850	1,091	1,688	2,779	844	1,291	2,135
<i>CENTRE</i>	C.E.P/FSLC	29,851	28,132	57,983	29,366	27,560	56,926	26,924	25,201	52,125
	Common entrance	22,554	20,423	42,977	22,376	20,257	42,633	18,014	16,109	34,123
	First year technical	4,201	5,120	9,321	4,063	5,055	9,118	3,192	3,927	7,119
<i>EAST</i>	C.E.P/FSLC	4,846	5,133	9,979	4,662	4,947	9,609	2,811	3,036	5,847
	Common entrance	2,930	2,832	5,762	2,898	2,778	5,676	2,282	2,208	4,490
	First year technical	1,650	2,000	3,650	1,608	1,958	3,566	1,362	1,652	3,014
<i>FAR-</i>	C.E.P/FSLC	7,472	8,872	16,344	7,297	8,659	15,956	4,048	5,009	9,057
	Common	6,339	7,867	14,206	6,193	7,651	13,844	4,059	5,384	9,443

NORTH	entrance								
	First year technical	2,018	2,657	4,675	1,998	2,565	4,563	1,535	2,026	3,561

<b>LITTORAL</b>	C.E.P/FSLC	29,615	28,354	57,969	29,327	28,040	57,367	26,413	25,005	51,418
	Common entrance	22,108	20,331	42,439	21,746	20,050	41,796	15,298	13,905	29,203
	First year technical	2,442	3,509	5,951	2,420	3,452	5,872	1,579	2,352	3,931
<b>NORTH</b>	C.E.P/FSLC	6,114	6,989	13,103	5,808	6,594	12,402	3,497	4,126	7,623
	Common entrance	4,855	4,930	9,785	4,732	4,819	9,551	2,918	3,067	5,985
	First year technical	2,043	2,866	4,909	2,002	2,785	4,787	1,284	1,835	3,119
<b>NORTH-WEST</b>	C.E.P/FSLC	1,573	1,319	2,892	1,500	1,249	2,749	1,030	857	1,887
	Common entrance	1,239	862	2,101	1,228	850	2,078	1,105	721	1,826
	First year technical	137	300	437	134	296	430	113	235	348
<b>WEST</b>	C.E.P/FSLC	11,613	11,286	22,899	11,546	11,111	22,657	10,464	9,728	20,192
	Common entrance	9,011	7,800	16,811	8,809	7,729	16,538	6,871	5,951	12,822
	First year technical	2,240	3,118	5,358	2,178	3,066	5,244	1,661	2,294	3,955
<b>SOUTH</b>	C.E.P/FSLC	4,107	3,931	8,038	4,079	3,893	7,972	3,498	3,298	6,796
	Common entrance	2,790	2,523	5,313	2,766	2,473	5,239	2,301	2,038	4,339
	First year technical	1,104	1,259	2,363	1,093	1,248	2,341	882	1,049	1,931
<b>SOUTH-WEST</b>	C.E.P/FSLC	2,843	2,444	5,287	2,655	2,375	5,030	2,381	2,116	4,497
	Common entrance	2,446	1,875	4,321	2,392	1,842	4,234	2,255	1,763	4,018
	First year technical	285	576	861	274	561	835	247	501	748

Source: 2019-2020 School map

**TABLE 221:** Performance in official and competitive exams for the 2018- 2019 academic year in rural primary schools according to gender and by region.

	EXAM	Registered			Presents			Admitted		
		F	G	Total	F	G	Total	F	G	Total
<i>CAMEROON</i>	C.E.P/FSLC	61,071	79,395	140,466	59,255	76,967	136,222	43,692	55,327	99,019
	Common entrance	46,361	61,401	107,762	45,214	60,164	105,378	35,413	48,154	83,567
	First year technical	12,752	19,379	32,131	12,485	19,029	31,514	10,703	16,622	27,325
<i>ADAMAWA</i>	C.E.P/FSLC	2,452	4,162	6,614	2,387	4,000	6,387	1,445	2,643	4,088
	Common entrance	2,010	3,330	5,340	1,943	3,240	5,183	1,633	2,834	4,467
	First year technical	229	520	749	227	517	744	211	478	689
<i>CENTRE</i>	C.E.P/FSLC	12,435	13,030	25,465	12,165	12,801	24,966	10,840	11,269	22,109
	Common entrance	7,529	7,195	14,724	7,421	7,099	14,520	6,362	6,139	12,501
	First year technical	2,525	3,287	5,812	2,458	3,249	5,707	2,182	2,910	5,092
<i>EAST</i>	C.E.P/FSLC	3,031	4,130	7,161	2,883	3,977	6,860	1,548	2,191	3,739
	Common entrance	1,995	2,597	4,592	1,868	2,551	4,419	1,563	2,196	3,759
	First year technical	825	1,205	2,030	797	1,169	1,966	725	1,080	1,805
<i>FAR-</i>	C.E.P/FSLC	9,345	17,179	26,524	9,009	16,610	25,619	4,448	9,737	14,185
	Common	9,759	18,453	28,212	9,538	17,984	27,522	6,633	14,061	20,694

NORTH	entrance								
	First year technical	2,086	3,193	5,279	2,063	3,142	5,205	1,715	2,845	4,560

<b>LITTORAL</b>	C.E.P/FSLC	4,902	4,940	9,842	4,847	4,909	9,756	4,354	4,388	8,742
	Common entrance	3,553	3,265	6,818	3,418	3,240	6,658	2,909	2,719	5,628
	First year technical	376	666	1,042	372	668	1,040	322	601	923
<b>NORTH</b>	C.E.P/FSLC	8,093	15,054	23,147	7,636	14,203	21,839	3,823	8,179	12,002
	Common entrance	7,746	14,468	22,214	7,524	14,202	21,726	4,360	9,641	14,001
	First year technical	1,835	3,367	5,202	1,776	3,320	5,096	1,242	2,523	3,765
<b>NORTH-WEST</b>	C.E.P/FSLC	619	625	1,244	442	422	864	205	218	423
	Common entrance	366	333	699	267	234	501	143	134	277
	First year technical	95	154	249	56	92	148	18	34	52
<b>WEST</b>	C.E.P/FSLC	15,667	15,534	31,201	15,468	15,413	30,881	12,994	12,538	25,532
	Common entrance	10,495	9,117	19,612	10,382	9,050	19,432	9,126	8,017	17,143
	First year technical	3,954	5,790	9,744	3,918	5,697	9,615	3,528	5,083	8,611
<b>SOUTH</b>	C.E.P/FSLC	3,124	3,427	6,551	3,091	3,395	6,486	2,808	3,042	5,850
	Common entrance	1,777	1,674	3,451	1,753	1,654	3,407	1,671	1,566	3,237
	First year technical	679	934	1,613	674	928	1,602	626	869	1,495
<b>SOUTH-WEST</b>	C.E.P/FSLC	1,403	1,314	2,717	1,327	1,237	2,564	1,227	1,122	2,349
	Common entrance	1,131	969	2,100	1,100	910	2,010	1,013	847	1,860
	First year technical	148	263	411	144	247	391	134	199	333

Source: 2019-2020 School map

## **Educational Offer in Primary Education**

## **Primary School Teaching Staff**

**TABLE 222:** Distribution of primary teaching staff in order.

	Public			Private			Parents' or community teachers			TOTAL		
	W	M	T	W	M	T	W	M	T	F	M	T
<b>CAMEROON</b>	<b>28,227</b>	<b>30,844</b>	<b>59,071</b>	<b>27,304</b>	<b>13,217</b>	<b>40,521</b>	<b>128</b>	<b>627</b>	<b>755</b>	<b>55,659</b>	<b>44,688</b>	<b>100,347</b>
ADAMAWA	1,469	1,883	3,352	454	401	855	9	20	29	1,932	2,304	4,236
CENTRE	6,157	3,610	9,767	10,666	4,408	15,074	8	14	22	16,831	8,032	24,863
EAST	1,883	1,958	3,841	581	471	1,052	5	7	12	2,469	2,436	4,905
FAR-NORTH	1,974	8,595	10,569	331	1,033	1,364	36	415	451	2,341	10,043	12,384
LITTORAL	3,295	1,439	4,734	9,711	4,280	13,991	16	10	26	13,022	5,729	18,751
NORTH	1,516	5,569	7,085	242	547	789	28	137	165	1,786	6,253	8,039
NORTH-WEST	2,470	1,653	4,123	870	421	1,291	0	0	0	3,340	2,074	5,414
WEST	5,476	3,017	8,493	2,583	983	3,566	22	15	37	8,081	4,015	12,096
SOUTH	1,681	1,891	3,572	521	364	885	0	4	4	2,202	2,259	4,461
SOUTH-WEST	2,306	1,229	3,535	1,345	309	1,654	4	5	9	3,655	1,543	5,198

Source: 2019-2020 School map

**TABLE 223:**Distribution of primary teaching staff per status, per gender and by region.

	Civil servant			Contract employee			Contractual			Parents' or community teachers			TOTAL		
	W	M	T	W	M	T	F	M	T	F	M	T	F	M	T
<b>CAMEROON</b>	<b>3,938</b>	<b>4,627</b>	<b>8,565</b>	<b>5,917</b>	<b>4,283</b>	<b>10,200</b>	<b>11,149</b>	<b>11,175</b>	<b>22,324</b>	<b>7,223</b>	<b>10,759</b>	<b>17,982</b>	<b>28,227</b>	<b>30,844</b>	<b>59,071</b>
<i>ADAMAWA</i>	93	165	258	152	180	332	927	944	1,871	297	594	891	1,469	1,883	3,352
<i>CENTRE</i>	1,052	780	1,832	1,365	528	1,893	2,193	1,228	3,421	1,547	1,074	2,621	6,157	3,610	9,767
<i>EAST</i>	252	309	561	523	422	945	562	487	1,049	546	740	1,286	1,883	1,958	3,841
<i>FAR-NORTH</i>	73	559	632	211	653	864	1,013	3,638	4,651	677	3,745	4,422	1,974	8,595	10,569
<i>LITTORAL</i>	614	451	1,065	736	203	939	1,143	441	1,584	802	344	1,146	3,295	1,439	4,734
<i>NORTH</i>	98	361	459	274	591	865	682	1,907	2,589	462	2,710	3,172	1,516	5,569	7,085
<i>NORTH-WEST</i>	301	313	614	874	564	1,438	1,253	755	2,008	42	21	63	2,470	1,653	4,123
<i>WEST</i>	811	970	1,781	617	320	937	1,666	701	2,367	2,382	1,026	3,408	5,476	3,017	8,493
<i>SOUTH</i>	292	461	753	223	220	443	726	722	1,448	440	488	928	1,681	1,891	3,572
<i>SOUTH-WEST</i>	352	258	610	942	602	1,544	984	352	1,336	28	17	45	2,306	1,229	3,535

*Source: 2019-2020 School map*

**TABLE 224:** Distribution of primary teaching staff per status, gender and by sub-division in the Mfoundi division.

	Civil servant		Contract employee		Contractual		Parents' or community teachers		Total
	F	M	F	M	F	M	F	M	
<b>MFOUNDI</b>	<b>968</b>	<b>154</b>	<b>1,151</b>	<b>137</b>	<b>1,332</b>	<b>170</b>	<b>146</b>	<b>75</b>	<b>4,133</b>
Yaounde 1	178	34	146	35	235	34	46	42	750
Yaounde 2	94	13	92	9	137	20	43	10	418
Yaounde 3	174	25	226	26	184	21	12	2	670
Yaounde 4	201	33	217	14	332	47	12	3	859
Yaoundé 5	119	21	116	12	145	17	4	2	436
Yaounde 6	146	18	304	36	180	13	20	14	731
Yaounde 7	56	10	50	5	119	18	9	2	269

Source :2019-2020 School map

**TABLE 225:** Distribution of primary teaching staff per status, gender and by sub-division in the Wouri division.

	Civil servant		Contract employee		Contractual		Parents' or community teachers		Total
	F	M	F	M	F	M	F	M	
<b>WOURI</b>	<b>601</b>	<b>153</b>	<b>786</b>	<b>116</b>	<b>583</b>	<b>86</b>	<b>72</b>	<b>28</b>	<b>2,425</b>
<i>Douala 1</i>	96	27	156	24	77	5	9	4	398
<i>Douala 2</i>	78	19	144	27	57	9	21	4	359
<i>Douala 3</i>	143	52	127	12	212	26	18	5	595
<i>Douala 4</i>	72	24	159	31	27	4	10	5	332
<i>Douala 5</i>	212	26	199	19	186	23	8	0	673
<i>Douala 6</i>	0	5	1	3	24	19	6	10	68

*Source: 2019-2020 School map*

**TABLE 226** : Distribution of teaching staff per status and per region in anglophone primary schools.

	Civil servant			Contract employee			Contractual			Parents' or community teachers			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
<b>CAMEROON</b>	<b>769</b>	<b>740</b>	<b>1,509</b>	<b>2,327</b>	<b>1,432</b>	<b>3,759</b>	<b>2,885</b>	<b>1,622</b>	<b>4,507</b>	<b>1,085</b>	<b>596</b>	<b>1,681</b>	<b>7,066</b>	<b>4,390</b>	<b>11,456</b>
<i>ADAMAWA</i>	5	7	12	13	9	22	127	80	207	37	37	74	182	133	315
<i>CENTRE</i>	60	43	103	200	66	266	138	67	205	152	64	216	550	240	790
<i>EAST</i>	16	15	31	64	26	90	39	28	67	49	24	73	168	93	261
<i>FAR-NORTH</i>	3	8	11	22	32	54	56	96	152	62	123	185	143	259	402
<i>LITTORAL</i>	45	48	93	144	67	211	131	87	218	229	70	299	549	272	821
<i>NORTH</i>	4	6	10	36	38	74	59	65	124	35	44	79	134	153	287
<i>NORTHERN-WEST</i>	274	297	571	840	550	1,390	1,219	742	1,961	41	20	61	2,374	1,609	3,983
<i>WEST</i>	51	62	113	87	54	141	165	80	245	370	137	507	673	333	1,006
<i>SOUTH</i>	7	15	22	21	7	28	41	32	73	88	61	149	157	115	272
<i>SOUTH-WEST</i>	304	239	543	900	583	1,483	910	345	1,255	22	16	38	2,136	1,183	3,319

*Source: 2019-2020 School map*

**TABLE 227 : Distribution of teaching staff per status and per region in francophone primary schools.**

	Civil servant			Contract employee			Contractual			Parents' or community teachers			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	3,169	3,887	7,056	3,590	2,851	6,441	8,264	9,553	17,817	6,138	10,163	16,301	21,161	26,454	47,615
ADAMAWA	88	158	246	139	171	310	800	864	1,664	260	557	817	1,287	1,750	3,037
CENTRE	992	737	1,729	1,165	462	1,627	2,055	1,161	3,216	1,395	1,010	2,405	5,607	3,370	8,977
EAST	236	294	530	459	396	855	523	459	982	497	716	1,213	1,715	1,865	3,580
FAR-NORTH	70	551	621	189	621	810	957	3,542	4,499	615	3,622	4,237	1,831	8,336	10,167
LITTORAL	569	403	972	592	136	728	1,012	354	1,366	573	274	847	2,746	1,167	3,913
NORTH	94	355	449	238	553	791	623	1,842	2,465	427	2,666	3,093	1,382	5,416	6,798
NORTH-WEST	27	16	43	34	14	48	34	13	47	1	1	2	96	44	140
WEST	760	908	1,668	530	266	796	1,501	621	2,122	2,012	889	2,901	4,803	2,684	7,487
SOUTH	285	446	731	202	213	415	685	690	1,375	352	427	779	1,524	1,776	3,300
SOUTH-WEST	48	19	67	42	19	61	74	7	81	6	1	7	170	46	216

Source: 2019-2020 School map

**TABLE 228:** Distribution of teaching staff per status and per region in urban public primary schools.

	Civil servant			Contract employee			Contractual			Parents' or community teachers			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	2,861	1,527	4,388	3,254	943	4,197	5,699	2,293	7,992	2,317	1,458	3,775	14,131	6,221	20,352
ADAMAWA	84	59	143	96	48	144	610	243	853	141	109	250	931	459	1,390
CENTRE	876	312	1,188	1,012	219	1,231	1,429	362	1,791	535	194	729	3,852	1,087	4,939
EAST	213	107	320	331	110	441	321	125	446	208	142	350	1,073	484	1,557
FAR-NORTH	62	160	222	119	124	243	610	697	1,307	272	461	733	1,063	1,442	2,505
LITTORAL	519	224	743	625	123	748	723	143	866	285	71	356	2,152	561	2,713
NORTH	88	134	222	198	141	339	375	338	713	219	249	468	880	862	1,742
NORTH-WEST	162	67	229	238	44	282	311	55	366	1	1	2	712	167	879
WEST	496	305	801	278	55	333	639	162	801	516	148	664	1,929	670	2,599
SOUTH	188	114	302	138	44	182	343	127	470	131	80	211	800	365	1,165
SOUTH-WEST	173	45	218	219	35	254	338	41	379	9	3	12	739	124	863

Source: 2019-2020 School map

**TABLE 229:** Distribution of teaching staff per status and per region in rural public primary schools.

	Civil servant			Contract employee			Contractual			Parents' or community teachers			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	1,077	3,100	4,177	2,663	3,340	6,003	5,450	8,882	14,332	4,906	9,301	14,207	14,096	24,623	38,719
ADAMAWA	9	106	115	56	132	188	317	701	1,018	156	485	641	538	1,424	1,962
CENTRE	176	468	644	353	309	662	764	866	1,630	1,012	880	1,892	2,305	2,523	4,828
EAST	39	202	241	192	312	504	241	362	603	338	598	936	810	1,474	2,284
FAR-NORTH	11	399	410	92	529	621	403	2,941	3,344	405	3,284	3,689	911	7,153	8,064
LITTORAL	95	227	322	111	80	191	420	298	718	517	273	790	1,143	878	2,021
NORTH	10	227	237	76	450	526	307	1,569	1,876	243	2,461	2,704	636	4,707	5,343
NORTH-WEST	139	246	385	636	520	1,156	942	700	1,642	41	20	61	1,758	1,486	3,244
WEST	315	665	980	339	265	604	1,027	539	1,566	1,866	878	2,744	3,547	2,347	5,894
SOUTH	104	347	451	85	176	261	383	595	978	309	408	717	881	1,526	2,407
SOUTH-WEST	179	213	392	723	567	1,290	646	311	957	19	14	33	1,567	1,105	2,672

*Source: 2019-2020 School map*

**TABLE 230:** Distribution of trained teaching staff in private primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	18,520	6,789	25,309	169	73	242	651	352	1,003	19,340	7,214	26,554
ADAMAWA	340	209	549	0	0	0	13	12	25	353	221	574
CENTRE	8,098	2,959	11,057	78	28	106	212	96	308	8,388	3,083	11,471
EAST	290	152	442	2	1	3	58	33	91	350	186	536
FAR-NORTH	167	326	493	4	4	8	34	64	98	205	394	599
LITTORAL	5,924	1,940	7,864	53	20	73	110	40	150	6,087	2,000	8,087
NORTH	113	218	331	1	1	2	3	11	14	117	230	347
NORTH-WEST	564	194	758	9	7	16	67	27	94	640	228	868
WEST	1,608	402	2,010	16	9	25	44	22	66	1,668	433	2,101
SOUTH	332	176	508	0	0	0	49	33	82	381	209	590
SOUTH-WEST	1,084	213	1,297	6	3	9	61	14	75	1,151	230	1,381

Source: 2019-2020 School map

**TABLE 231:** Distribution of qualified teaching staff in private primary schools in the Mfoundi division according to qualification, gender and sub-division

	CAPIAEG, CAPIA, CAPIAET or EQ		CAPIEG, CAPIEMP, CAPI, CAPIET or EQ		DIPENI, DIPENIA or Equivalent		OTHER PROFESSIONAL CERTIFICATE		Total W	Total M
	W	M	W	M	W	M	W	M		
<b>NFOUNDI</b>	<b>65</b>	<b>24</b>	<b>9,752</b>	<b>2,200</b>	<b>342</b>	<b>89</b>	<b>2</b>	<b>0</b>	<b>10,161</b>	<b>2,313</b>
Yaounde 1	25	10	1,802	409	40	17	2	0	1,869	436
Yaounde 2	0	0	551	95	27	11	0	0	578	106
Yaounde 3	21	12	1,354	263	63	5	0	0	1,438	280
Yaounde 4	6	0	2,305	586	72	23	0	0	2,383	609
Yaounde 5	0	0	1,408	346	33	10	0	0	1,441	356
Yaounde 6	10	2	1,564	313	88	14	0	0	1,662	329
Yaounde 7	3	0	768	188	19	9	0	0	790	197

Source : 2019-2020 School map

**TABLE 232:** Distribution of qualified teaching staff in private primary schools in the Wouri division according to qualification, gender and sub-division.

	CAPIAEG, CAPIA, CAPIAET or EQ		CAPIEG, CAPIEMP, CAPI, CAPIET or EQ		DIPENI, DIPENIA or Equivalent		OTHER PROFESSIONAL CERTIFICATE		Total F	Total M
	F	H	F	H	F	H	F	H		
<b>WOURI</b>	<b>95</b>	<b>20</b>	<b>7,625</b>	<b>1,750</b>	<b>186</b>	<b>29</b>	<b>1</b>	<b>0</b>	<b>7,907</b>	<b>1,799</b>
<i>Douala 1</i>	2	0	443	100	27	5	0	0	472	105
<i>Douala 2</i>	9	1	289	67	6	3	0	0	304	71
<i>Douala 3</i>	43	11	3,260	746	70	4	1	0	3,374	761
<i>Douala 4</i>	18	4	1,380	307	46	6	0	0	1,444	317
<i>Douala 5</i>	23	4	2,253	530	37	11	0	0	2,313	545

*Source: 2019-2020 School map*

**TABLE 233 :** Distribution of untrained teaching staff in private primary schools according to academic qualification, and region.

	Higher Education certificate or EQ			Bac Général or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without certificate			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	1,238	966	2,204	2,227	1,791	4,018	878	738	1,616	2,994	2,032	5,026	555	394	949	72	81	153	7,964	6,003	13,967
ADAMAWA	17	15	32	26	30	56	5	15	20	49	88	137	4	27	31	0	5	5	101	180	281
CENTRE	460	324	784	634	431	1,065	218	147	365	825	359	1,184	111	44	155	30	19	49	2,278	1,325	3,603
EAST	27	28	55	41	40	81	32	31	63	108	155	263	14	26	40	9	5	14	231	285	516
FAR-NORTH	7	23	30	27	82	109	9	82	91	71	395	466	10	48	58	2	9	11	126	639	765
LITTORAL	577	465	1,042	1,198	932	2,130	504	316	820	1,178	490	1,668	152	67	219	15	10	25	3,624	2,280	5,904
NORTH	13	15	28	22	39	61	9	37	46	71	182	253	7	30	37	3	14	17	125	317	442
NORTH-WEST	14	11	25	77	71	148	5	3	8	90	55	145	41	49	90	3	4	7	230	193	423
WEST	59	42	101	89	84	173	78	82	160	484	237	721	202	92	294	3	13	16	915	550	1,465
SOUTH	7	12	19	37	53	90	13	22	35	77	61	138	6	6	12	0	1	1	140	155	295
SOUTH-WEST	57	31	88	76	29	105	5	3	8	41	10	51	8	5	13	7	1	8	194	79	273

*Source :2019-2020 School map*

**TABLE 234:** Distribution of unqualified teaching staff in Mfoundi division private primary schools according to gender, and by sub-division.

	Higher Education certificate or EQ		Bac Général or EQ		Probatoire or EQ		BEPC or EQ		CEP or EQ		Without certificate		Total W	Total M
	W	M	W	M	W	M	W	M	W	M	W	M		
<b>NFOUNDI</b>	<b>546</b>	<b>258</b>	<b>795</b>	<b>336</b>	<b>258</b>	<b>74</b>	<b>1,116</b>	<b>139</b>	<b>195</b>	<b>23</b>	<b>31</b>	<b>9</b>	<b>2,941</b>	<b>839</b>
Yaounde 1	140	70	153	61	60	20	255	32	41	5	5	0	654	188
Yaounde 2	45	24	56	19	17	4	63	11	16	0	4	3	201	61
Yaounde 3	25	14	105	50	18	6	100	10	8	0	2	0	258	80
Yaounde 4	131	66	229	95	70	27	254	45	63	8	10	4	757	245
Yaounde 5	87	32	129	53	63	10	226	19	35	7	4	0	544	121
Yaounde 6	84	37	84	29	11	1	122	7	13	2	2	1	316	77
Yaounde 7	34	15	39	29	19	6	96	15	19	1	4	1	211	67

*Source :2019-2020 School map*

**TABLE 235:** Distribution of unqualified teaching staff in Wouri division private primary schools according to gender, and by sub-division.

	Higher Education certificate or EQ		Bac Général or EQ		Probatoire or EQ		BEPC or EQ		CEP or EQ		Without certificate		Total F	Total M
	F	H	F	H	F	H	F	H	F	H	W	M		
<b>WOURI</b>	<b>882</b>	<b>452</b>	<b>1,630</b>	<b>865</b>	<b>748</b>	<b>291</b>	<b>2,152</b>	<b>401</b>	<b>383</b>	<b>39</b>	<b>40</b>	<b>10</b>	<b>5,835</b>	<b>2,058</b>
<i>Douala 1</i>	118	64	107	48	47	21	156	37	39	1	3	2	470	173
<i>Douala 2</i>	33	16	59	28	21	13	86	25	11	4	1	1	211	87
<i>Douala 3</i>	394	197	728	356	407	146	1,140	205	183	16	8	2	2,860	922
<i>Douala 4</i>	141	68	271	110	111	35	289	46	54	3	3	3	869	265
<i>Douala 5</i>	196	107	465	323	162	76	481	88	96	15	25	2	1,425	611

*Source :2019-2020 School map*

**TABLE 236:** Distribution of trained teaching staff in lay primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	15,635	5,415	21,050	146	50	196	470	226	696	16,251	5,691	21,942
ADAMAWA	210	123	333	0	0	0	5	3	8	215	126	341
CENTRE	7,444	2,660	10,104	76	25	101	188	84	272	7,708	2,769	10,477
EAST	170	90	260	0	0	0	39	24	63	209	114	323
FAR-NORTH	39	77	116	0	0	0	12	20	32	51	97	148
LITTORAL	5,338	1,811	7,149	53	20	73	98	36	134	5,489	1,867	7,356
NORTH	52	34	86	0	0	0	2	2	4	54	36	90
NORTH-WEST	304	91	395	7	1	8	32	13	45	343	105	448
WEST	1,087	276	1,363	5	3	8	32	15	47	1,124	294	1,418
SOUTH	221	113	334	0	0	0	21	20	41	242	133	375
SOUTH-WEST	770	140	910	5	1	6	41	9	50	816	150	966

*Source :2019-2020 School map*

**TABLE 237:** Distribution of untrained teaching staff in lay primary schools per region.

	Higher Education certificate or EQ			Bac Général or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without certificate			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	1,063	797	1,860	1,835	1,340	3,175	662	389	1,051	1,678	661	2,339	198	74	272	53	36	89	5,489	3,298	8,787
ADAMAWA	10	6	16	12	19	31	0	6	6	11	10	21	0	2	2	0	3	3	33	46	79
CENTRE	429	297	726	589	370	959	182	86	268	538	172	710	71	20	91	22	15	37	1,831	961	2,792
EAST	10	6	16	21	15	36	14	3	17	21	22	43	0	4	4	8	4	12	74	54	128
FAR-NORTH	2	3	5	4	9	13	2	6	8	9	32	41	2	3	5	0	0	0	19	53	72
LITTORAL	525	423	948	1,061	830	1,891	438	253	691	930	348	1,278	99	34	133	13	9	22	3,066	1,897	4,963
NORTH	6	8	14	13	7	20	2	6	8	10	16	26	0	0	0	0	0	0	31	37	68
NORTH-WEST	11	8	19	23	12	35	3	3	6	13	6	19	8	5	13	1	0	1	59	34	93
WEST	20	13	33	34	20	54	14	16	30	78	32	110	14	2	16	2	4	6	162	87	249
SOUTH	5	8	13	30	39	69	5	7	12	36	17	53	1	2	3	0	1	1	77	74	151
SOUTH-WEST	45	25	70	48	19	67	2	3	5	32	6	38	3	2	5	7	0	7	137	55	192

*Source :* 2019-2020 School map

**TABLE 238:** Distribution of trained teaching staff in catholic primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T
<b>CAMEROON</b>	<b>1,792</b>	<b>791</b>	<b>2,583</b>	<b>15</b>	<b>16</b>	<b>31</b>	<b>96</b>	<b>69</b>	<b>165</b>	<b>1,903</b>	<b>876</b>	<b>2,779</b>
ADAMAWA	46	30	76	0	0	0	0	0	0	46	30	76
CENTRE	509	213	722	2	3	5	24	12	36	535	228	763
EAST	78	35	113	2	1	3	10	5	15	90	41	131
FAR-NORTH	74	171	245	2	3	5	14	30	44	90	204	294
LITTORAL	376	71	447	0	0	0	4	2	6	380	73	453
NORTH	6	42	48	1	1	2	1	1	2	8	44	52
NORTH-WEST	127	52	179	2	6	8	4	6	10	133	64	197
WEST	333	87	420	6	2	8	10	2	12	349	91	440
SOUTH	72	47	119	0	0	0	18	6	24	90	53	143
SOUTH-WEST	171	43	214	0	0	0	11	5	16	182	48	230

*Source: 2019-2020 School map*

**TABLE 239:** Distribution of untrained teaching staff in catholic primary schools per region.

	Higher Education certificate or EQ			Bac Général or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without certificate			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	91	76	167	243	238	481	142	253	395	855	892	1,747	201	163	364	12	8	20	1,544	1,630	3,174
ADAMAWA	2	6	8	6	4	10	3	5	8	18	34	52	1	11	12	0	0	0	30	60	90
CENTRE	16	13	29	37	36	73	34	53	87	257	155	412	29	17	46	8	4	12	381	278	659
EAST	15	17	32	14	18	32	18	24	42	69	95	164	10	14	24	0	0	0	126	168	294
FAR-NORTH	0	4	4	16	46	62	7	65	72	39	266	305	2	23	25	0	1	1	64	405	469
LITTORAL	25	18	43	92	55	147	32	41	73	153	96	249	38	23	61	2	0	2	342	233	575
NORTH	3	1	4	4	5	9	5	18	23	25	93	118	1	9	10	1	0	1	39	126	165
NORTH-WEST	0	1	1	25	28	53	1	0	1	29	16	45	9	18	27	0	1	1	64	64	128
WEST	27	13	40	30	34	64	37	35	72	224	93	317	103	44	147	1	2	3	422	221	643
SOUTH	2	2	4	4	9	13	4	12	16	35	42	77	5	2	7	0	0	0	50	67	117
SOUTH-WEST	1	1	2	15	3	18	1	0	1	6	2	8	3	2	5	0	0	0	26	8	34

Source: 2019-2020 School map

**TABLE 240** : Distribution of trained teaching staff in protestant primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T
<b>CAMEROON</b>	<b>828</b>	<b>300</b>	<b>1,128</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>53</b>	<b>32</b>	<b>85</b>	<b>887</b>	<b>337</b>	<b>1,224</b>
ADAMAWA	43	20	63	0	0	0	3	3	6	46	23	69
CENTRE	103	70	173	0	0	0	0	0	0	103	70	173
EAST	34	20	54	0	0	0	1	1	2	35	21	56
FAR-NORTH	4	12	16	0	0	0	1	5	6	5	17	22
LITTORAL	192	50	242	0	0	0	8	2	10	200	52	252
NORTH	19	33	52	0	0	0	0	8	8	19	41	60
NORTH-WEST	125	37	162	0	0	0	29	7	36	154	44	198
WEST	132	18	150	5	3	8	1	3	4	138	24	162
SOUTH	36	12	48	0	0	0	1	3	4	37	15	52
SOUTH-WEST	140	28	168	1	2	3	9	0	9	150	30	180

Source: 2019-2020 School map

**TABLE 241:** Distribution of untrained teaching staff in protestant primary schools per region.

	Higher Education certificate or EQ			Bac Général or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without certificate			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T	F	H	T
CAMEROON	70	55	125	122	125	247	63	64	127	344	248	592	104	61	165	0	4	4	703	557	1,260
ADAMAWA	5	1	6	4	3	7	1	2	3	7	26	33	2	6	8	0	1	1	19	39	58
CENTRE	14	9	23	5	24	29	2	7	9	29	29	58	9	6	15	0	0	0	59	75	134
EAST	1	0	1	1	3	4	0	2	2	10	25	35	1	5	6	0	0	0	13	35	48
FAR-NORTH	0	3	3	2	2	4	0	2	2	7	21	28	3	3	6	0	0	0	12	31	43
LITTORAL	25	19	44	45	38	83	29	19	48	87	38	125	12	9	21	0	0	0	198	123	321
NORTH	2	2	4	2	4	6	0	4	4	13	27	40	2	6	8	0	1	1	19	44	63
NORTH-WEST	3	1	4	27	20	47	0	0	0	35	14	49	12	9	21	0	1	1	77	45	122
WEST	12	15	27	20	19	39	26	27	53	150	64	214	61	16	77	0	0	0	269	141	410
SOUTH	0	2	2	3	5	8	3	1	4	4	2	6	0	0	0	0	0	0	10	10	20
SOUTH WEST	8	3	11	13	7	20	2	0	2	2	2	4	2	1	3	0	1	1	27	14	41

Source :2019-2020 School map

**TABLE 242:** Distribution of trained teaching staff in Islamic primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T
<b>CAMEROON</b>	<b>265</b>	<b>283</b>	<b>548</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>32</b>	<b>25</b>	<b>57</b>	<b>299</b>	<b>310</b>	<b>609</b>
<i>ADAMAWA</i>	41	36	77	0	0	0	5	6	11	46	42	88
<i>CENTRE</i>	42	16	58	0	0	0	0	0	0	42	16	58
<i>EAST</i>	8	7	15	0	0	0	8	3	11	16	10	26
<i>FAR-NORTH</i>	50	66	116	2	1	3	7	9	16	59	76	135
<i>LITTORAL</i>	18	8	26	0	0	0	0	0	0	18	8	26
<i>NORTH</i>	36	109	145	0	0	0	0	0	0	36	109	145
<i>NORTH-WEST</i>	8	14	22	0	0	0	2	1	3	10	15	25
<i>WEST</i>	56	21	77	0	1	1	1	2	3	57	24	81
<i>SOUTH</i>	3	4	7	0	0	0	9	4	13	12	8	20
<i>SOUTH-WEST</i>	3	2	5	0	0	0	0	0	0	3	2	5

**TABLE 242:** Distribution of trained teaching staff in Islamic primary schools per region.

*Source :2019-2020 School map*

**TABLE 243:** Distribution of untrained teaching staff in protestant primary schools per region.

	Higher Education certificate			Bac Général			Probatoire			BEPC			CEP			Without certificate			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	14	38	52	27	88	115	11	32	43	117	231	348	52	96	148	7	33	40	228	518	746
ADAMAWA	0	2	2	4	4	8	1	2	3	13	18	31	1	8	9	0	1	1	19	35	54
CENTRE	1	5	6	3	1	4	0	1	1	1	3	4	2	1	3	0	0	0	7	11	18
EAST	1	5	6	5	4	9	0	2	2	8	13	21	3	3	6	1	1	2	18	28	46
FAR-NORTH	5	13	18	5	25	30	0	9	9	16	76	92	3	19	22	2	8	10	31	150	181
LITTORAL	2	5	7	0	9	9	5	3	8	8	8	16	3	1	4	0	1	1	18	27	45
NORTH	2	4	6	3	23	26	2	9	11	23	46	69	4	15	19	2	13	15	36	110	146
NORTH-WEST	0	1	1	2	11	13	1	0	1	13	19	32	12	17	29	2	2	4	30	50	80
WEST	0	1	1	5	11	16	1	4	5	32	48	80	24	30	54	0	7	7	62	101	163
SOUTH	0	0	0	0	0	0	1	2	3	2	0	2	0	2	2	0	0	0	3	4	7
SOUTH-WEST	3	2	5	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	4	2	6

Source : 2019-2020 School map

**TABLE 244:** Distribution of untrained teaching staff in community primary schools per region.

	CAPIEG, CAPIEMP, CAPI, CAPIET or EQ			CAPIAEG, CAPIA, CAPIAET or EQ			DIPENI, DIPENIA or Equivalent			TOTAL		
	F	H	T	F	H	T	F	H	T	F	H	T
<b>CAMEROON</b>	<b>38</b>	<b>214</b>	<b>252</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>41</b>	<b>223</b>	<b>264</b>
ADAMAWA	5	8	13	0	1	1	0	1	1	5	10	15
CENTRE	2	4	6	0	0	0	0	0	0	2	4	6
EAST	0	3	3	0	0	0	0	0	0	0	3	3
FAR-NORTH	12	141	153	0	0	0	0	2	2	12	143	155
LITTORAL	9	6	15	0	0	0	0	0	0	9	6	15
NORTH	9	46	55	0	1	1	0	0	0	9	47	56
NORTH-WEST	0	0	0	0	0	0	0	0	0	0	0	0
WEST	1	4	5	0	0	0	0	0	0	1	4	5
SOUTH	0	2	2	0	0	0	0	0	0	0	2	2
SOUTH-WEST	0	0	0	0	0	0	3	4	7	3	4	7

Source: 2019-2020 School map

**TABLE 245:** Distribution of trained teaching staff in community primary schools per region.

	Higher Education certificate or EQ			Bac Général or EQ			Probatoire or EQ			BEPC or EQ			CEP or EQ			Without certificate			TOTAL		
	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T	W	M	T
CAMEROON	0	1	1	8	31	39	4	17	21	46	193	239	22	150	172	2	12	14	87	404	491
ADAMAWA	0	0	0	0	2	2	0	0	0	2	5	7	2	3	5	0	0	0	4	10	14
CENTRE	0	0	0	0	1	1	0	0	0	4	6	10	2	1	3	0	2	2	6	10	16
EAST	0	0	0	0	0	0	0	0	0	1	1	2	4	3	7	0	0	0	5	4	9
FAR-NORTH	0	0	0	5	23	28	1	11	12	11	134	145	6	95	101	0	9	9	24	272	296
LITTORAL	0	0	0	0	0	0	1	0	1	6	2	8	0	2	2	0	0	0	7	4	11
NORTH	0	0	0	0	4	4	0	5	5	9	41	50	4	39	43	2	1	3	19	90	109
NORT-H-WEST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEST	0	0	0	0	1	1	2	1	3	12	2	14	4	7	11	0	0	0	21	11	32
SOUTH	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	2	2
SOUTH WEST	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	1	2

Source :2019-2020 School map

## **Primary School Infrastructures**

**TABLE 246:** Number of primary schools per teaching type.

	<b>Public</b>	<b>Private</b>	<b>Community School</b>	<b>All</b>
<b>CAMEROON</b>	<b>12,972</b>	<b>6,566</b>	<b>366</b>	<b>19,904</b>
<i>ADAMAWA</i>	943	135	22	1,100
<i>CENTRE</i>	2,001	2,461	8	4,470
<i>EAST</i>	940	170	8	1,118
<i>FAR-NORTH</i>	2,201	205	191	2,597
<i>LITTORAL</i>	800	2,148	9	2,957
<i>NORTH</i>	1,568	116	101	1,785
<i>NORTH-WEST</i>	1,269	270	2	1,541
<i>WEST</i>	1,501	664	19	2,184
<i>SOUTH</i>	872	179	3	1,054
<i>SOUTH-WEST</i>	877	218	3	1,098

*Source :2019-2020 School map*

**TABLE 247:** Number of primary schools per sub-system.

	<b>Anglophone</b>	<b>Francophone</b>	<b>BOTH</b>
<b>CAMEROON</b>	<b>5,544</b>	<b>14,360</b>	<b>19,904</b>
<i>ADAMAWA</i>	106	994	1,100
<i>CENTRE</i>	1,133	3,337	4,470
<i>EAST</i>	95	1,023	1,118
<i>FAR-NORTH</i>	96	2,501	2,597
<i>LITTORAL</i>	1,020	1,937	2,957
<i>NORTH</i>	88	1,697	1,785
<i>NORTH-WEST</i>	1,499	42	1,541
<i>WEST</i>	333	1,851	2,184
<i>SOUTH</i>	115	939	1,054
<i>SOUTH-WEST</i>	1,059	39	1,098

*Source: 2019-2020 School map*

**TABLE 248:** Number of primary schools per implantation area.

	RURAL	URBAN	BOTH
<i>CAMEROON</i>	<b>12,613</b>	<b>7,291</b>	<b>19,904</b>
<i>ADAMAWA</i>	801	299	1,100
<i>CENTRE</i>	2,127	2,343	4,470
<i>EAST</i>	800	318	1,118
<i>FAR-NORTH</i>	2,167	430	2,597
<i>LITTORAL</i>	735	2,222	2,957
<i>NORTH</i>	1,477	308	1,785
<i>NORTH-WEST</i>	1,353	188	1,541
<i>WEST</i>	1,528	656	2,184
<i>SOUTH</i>	759	295	1,054
<i>SOUTH-WEST</i>	866	232	1,098

*Source: 2019-2020 School map*

**TABLE 249:** Number of private primary schools per sub-type.

	Catholic Private	Lay Private	Protestant Private	Islamic Private	Community School	All
<b>CAMEROON</b>	<b>974</b>	<b>4,879</b>	<b>476</b>	<b>237</b>	<b>366</b>	<b>6,932</b>
ADAMAWA	23	64	26	22	22	157
CENTRE	206	2,190	56	9	8	2,469
EAST	68	74	18	10	8	178
FAR-NORTH	102	39	8	56	191	396
LITTORAL	156	1,883	99	10	9	2,157
NORTH	39	22	17	38	101	217
NORTH-WEST	80	86	75	29	2	272
WEST	218	260	130	56	19	683
SOUTH	47	115	12	5	3	182
SOUTH-WEST	35	146	35	2	3	221

Source: 2019-2020 School map

**TABLE 250:** Distribution of infrastructure by construction type and state in primary schools.

<i>LOCAL</i>	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	60,476	12,036	4,558	2,349	2,348	986	2,359	3,127	6,050
<i>Unoccupied classrooms</i>	6,250	1,539	1,295	211	254	203	200	250	523
<i>Staff houses</i>	1,517	419	231	98	156	57	75	260	140
<i>Computer room</i>	2,795	214	21	44	25	3	36	39	17
<i>Store room</i>	3,505	396	75	74	60	20	112	58	53
<i>Toilets or latrines</i>	34,948	6,352	1,715	650	676	210	754	1,090	1,150

Source: 2019-2020 School map

**TABLE 251:** Distribution of infrastructure by construction type and state in francophone private primary schools.

<b>LOCAL</b>	Concrete			Semi-concrete			Make-shift		
	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>
<b><i>Occupied classrooms</i></b>	42,975	10,183	3,339	1,659	1,889	790	1,373	2,190	4,713
<b><i>Unoccupied classrooms</i></b>	4,292	1,325	982	165	205	176	122	176	323
<b><i>Staff houses</i></b>	1,117	369	220	84	153	56	51	235	122
<b><i>Computer room</i></b>	1,549	155	12	23	19	2	23	23	9
<b><i>Store room</i></b>	2,045	289	54	45	42	16	83	37	31
<b><i>Toilets or latrines</i></b>	25,036	5,344	1,436	428	518	149	460	812	786

*Source: 2019-2020 School map*

**TABLE 252:** Distribution of infrastructure by construction type and state in anglophone private primary schools.

<b>LOCAL</b>	Concrete			Semi-concrete			Make-shift		
	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>
<b><i>Occupied classrooms</i></b>	17,501	1,853	1,219	690	459	196	986	937	1,337
<b><i>Unoccupied classrooms</i></b>	1,958	214	313	46	49	27	78	74	200
<b><i>Staff houses</i></b>	400	50	11	14	3	1	24	25	18
<b><i>Computer room</i></b>	1,246	59	9	21	6	1	13	16	8
<b><i>Store room</i></b>	1,460	107	21	29	18	4	29	21	22
<b><i>Toilets or latrines</i></b>	9,912	1,008	279	222	158	61	294	278	364

Source: 2019-2020 School map

**TABLE 253:** Distribution of infrastructure by construction type and state in public private primary

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<b><i>Occupied classrooms</i></b>	30,816	9,237	4,367	977	1,474	858	928	2,067	5,343
<b><i>Unoccupied classrooms</i></b>	2,674	1,189	1,217	85	158	188	70	153	479
<b><i>Staff houses</i></b>	553	264	194	37	67	51	30	136	121
<b><i>Computer room</i></b>	206	57	17	10	4	1	4	9	15
<b><i>Store room</i></b>	600	134	65	14	10	14	6	17	34
<b><i>Toilets or latrines</i></b>	16,730	4,390	1,583	249	330	179	324	775	978

Source:2019-2020 School map

**TABLE 254:** Distribution of infrastructure by construction type and state in lay private primary schools.

<i>LOCAL</i>	C			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	23,717	1,568	66	847	293	15	1,140	662	92
<i>Unoccupied classrooms</i>	3,000	190	16	76	48	4	120	65	10
<i>Staff houses</i>	579	64	0	22	12	0	21	37	2
<i>Computer room</i>	2,391	136	3	31	18	1	28	25	2
<i>Store room</i>	2,636	224	7	49	26	1	89	36	13
<i>Toilets or latrines</i>	14,851	1,225	32	277	120	11	323	145	28

Source :2019-2020 School map

**TABLE 255:** Distribution of infrastructure by construction type and state in catholic private primary catholic.

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	3,931	805	68	270	294	39	87	91	117
<i>Unoccupied classrooms</i>	451	122	48	22	34	9	1	13	16
<i>Staff houses</i>	280	70	17	26	44	1	4	65	14
<i>Computer room</i>	137	9	1	1	1	1	3	1	0
<i>Store room</i>	175	22	3	6	6	3	13	3	6
<i>Toilets or latrines</i>	2,344	484	73	78	125	13	59	92	75

Source :2019-2020 School map

**TABLE 256:** Distribution of infrastructure by construction type and state in protestant private primary schools.

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	1,294	270	26	147	183	44	96	138	50
<i>Unoccupied classrooms</i>	88	31	8	16	13	1	6	12	8
<i>Staff houses</i>	97	19	19	11	25	5	18	18	3
<i>Computer room</i>	48	10	0	2	2	0	1	1	0
<i>Store room</i>	57	8	0	2	14	2	3	2	0
<i>Toilets or latrines</i>	600	150	17	27	78	7	31	52	29

*Source: 2019-2020 School map*

**TABLE 257:** Distribution of infrastructure by construction type and state in Islamic private primary schools.

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<b><i>Occupied classrooms</i></b>	651	130	15	62	77	6	45	40	46
<b><i>Unoccupied classrooms</i></b>	37	6	5	5	1	0	2	4	3
<b><i>Staff houses</i></b>	5	2	1	0	1	0	0	1	0
<b><i>Computer room</i></b>	13	2	0	0	0	0	0	2	0
<b><i>Store room</i></b>	36	7	0	3	4	0	1	0	0
<b><i>Toilets or latrines</i></b>	409	91	10	9	23	0	10	14	17

Source :2019-2020 School map

**TABLE 258:** Distribution of infrastructure type according to their state in NFBEC.

LOCAL	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	67	26	16	46	27	24	63	129	402
<i>Unoccupied classrooms</i>	0	1	1	7	0	1	1	3	7
<i>Staff houses</i>	3	0	0	2	7	0	2	3	0
<i>Computer room</i>	0	0	0	0	0	0	0	1	0
<i>Store room</i>	1	1	0	0	0	0	0	0	0
<i>Toilets or latrines</i>	14	12	0	10	0	0	7	12	23

Source:2019-2020 School map

**TABLE 259:** Distribution of infrastructure type according to their state in urban areas.

<b>LOCAL</b>	<b>C</b>			<b>Semi-concrete</b>			<b>Make-shift</b>		
	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>	<b>B</b>	<b>A</b>	<b>M</b>
<b><i>Occupied classrooms</i></b>	33,237	4,737	1,249	1,139	669	207	1,178	940	592
<b><i>Unoccupied classrooms</i></b>	3,518	483	307	98	64	27	122	82	51
<b><i>Staff houses</i></b>	660	116	50	30	20	1	28	93	6
<b><i>Computer room</i></b>	2,251	147	13	26	20	2	29	25	4
<b><i>Store room</i></b>	2,731	246	17	45	34	5	85	31	15
<b><i>Toilets or latrines</i></b>	21,134	3,229	708	307	262	34	321	284	165

Source: 2019-2020 School map

**TABLE 260:** Distribution of infrastructure type according to their state in rural areas.

<i>LOCAL</i>	Concrete			Semi-concrete			Make-shift		
	B	A	M	B	A	M	B	A	M
<i>Occupied classrooms</i>	27,239	7,299	3,309	1,210	1,679	779	1,181	2,187	5,458
<i>Unoccupied classrooms</i>	2,732	1,056	988	113	190	176	78	168	472
<i>Staff houses</i>	857	303	181	68	136	56	47	167	134
<i>Computer room</i>	544	67	8	18	5	1	7	14	13
<i>Store room</i>	774	150	58	29	26	15	27	27	38
<i>Toilets or latrines</i>	13,814	3,123	1,007	343	414	176	433	806	985

Source: 2019-2020 School map

**TABLE 261:** Distribution of primary school infrastructure type according to their state per region.

REGION	LOCAL	Concrete			Semi-concrete			Make-shift		
		B	A	M	B	A	M	B	A	M
ADAMAWA	Occupied classrooms	2,571	698	321	189	83	42	30	91	250
	Unoccupied classrooms	350	105	108	24	15	11	5	1	16
	Staff houses	94	9	11	3	7	0	0	1	2
	Computer room	54	7	6	5	0	0	0	0	0
	Store room	104	8	6	4	4	0	1	0	0
	Toilets or latrines	2,063	426	178	36	41	9	12	7	14
CENTRE	Occupied classrooms	16,869	2,463	539	588	462	157	608	490	365
	Unoccupied classrooms	2,029	394	244	83	89	49	53	47	54
	Staff houses	558	143	67	31	82	29	18	79	29
	Computer room	1,362	92	5	26	17	0	11	7	1
	Store room	1,535	149	9	34	17	5	54	20	10
	Toilets or latrines	10,249	1,636	284	212	208	36	141	157	61
EAST	Occupied classrooms	2,737	895	370	150	203	87	85	153	248
	Unoccupied classrooms	258	143	126	13	17	22	3	20	23
	Staff houses	155	37	23	15	29	9	9	36	31
	Computer room	46	4	0	1	3	0	1	1	0
	Store room	79	7	1	1	3	0	2	1	3
	Toilets or latrines	1,833	400	90	36	65	26	28	11	36
	Occupied classrooms	6,015	1,903	853	184	213	142	94	286	2,114

<b>FAR-NORTH</b>	Unoccupied classrooms	402	194	154	9	13	14	4	9	52
	Staff houses	147	48	37	5	10	5	9	6	10
	Computer room	48	5	2	0	0	0	3	0	1
	Store room	77	18	7	3	2	2	0	0	3
	Toilets or latrines	2,995	833	365	34	13	7	9	43	233
<b>LITTORAL</b>	Occupied classrooms	12,743	2,062	387	249	212	78	493	427	260
	Unoccupied classrooms	1,647	251	171	13	22	29	72	44	58
	Staff houses	177	46	6	4	6	7	6	14	24
	Computer room	913	69	2	7	4	1	11	14	2
	Store room	1,031	102	6	13	11	1	28	19	3
	Toilets or latrines	7,749	1,307	146	91	39	8	93	78	60
<b>NORTH</b>	Occupied classrooms	4,094	892	366	146	143	97	197	438	1,047
	Unoccupied classrooms	205	46	33	12	2	9	1	4	27
	Staff houses	133	96	50	12	2	3	1	3	0
	Computer room	42	10	3	0	0	0	0	2	1
	Store room	170	42	18	4	1	2	0	2	0
	Toilets or latrines	2,180	527	231	16	23	14	24	45	107
<b>NORTH-WEST</b>	Occupied classrooms	2,849	536	480	162	194	103	355	299	510
	Unoccupied classrooms	390	90	147	13	22	12	40	36	111
	Staff houses	26	2	1	3	0	0	2	0	1
	Computer room	63	6	1	1	0	1	1	3	7
	Store room	115	19	6	4	6	0	6	5	12
	Toilets or latrines	1,295	234	149	28	85	46	141	138	239
<b>WEST</b>	Occupied classrooms	5,690	1,924	635	518	759	258	217	385	692

	Unoccupied classrooms	563	240	130	40	74	55	5	66	105
	Staff houses	44	12	6	5	9	4	2	3	19
	Computer room	157	17	0	4	1	1	4	3	4
	Store room	229	39	10	11	16	10	8	6	17
	Toilets or latrines	3,247	728	193	110	183	54	197	299	313
SOUTH	Occupied classrooms	3,788	229	113	153	64	7	127	369	51
	Unoccupied classrooms	55	26	23	4	0	1	2	7	9
	Staff houses	110	11	20	20	10	0	14	104	9
	Computer room	24	2	0	0	0	0	2	8	1
	Store room	10	3	0	0	0	0	9	1	1
	Toilets or latrines	2,203	141	14	87	18	4	84	290	37
SOUTH-WEST	Occupied classrooms	3,120	434	494	10	15	15	153	189	513
	Unoccupied classrooms	351	50	159	0	0	1	15	16	68
	Staff houses	73	15	10	0	1	0	14	14	15
	Computer room	86	2	2	0	0	0	3	1	0
	Store room	155	9	12	0	0	0	4	4	4
	Toilets or latrines	1,134	120	65	0	1	6	25	22	50

Source : 2019-2020 School map

**TABLE 262:**Distribution of public primary school infrastructure type according to their state per region.

REGION	LOCAL	Concret e			Semi-concrete			Make-shift		
		B	A	M	B	A	M	B	A	M
ADAMAWA	Occupied classrooms	2,050	667	306	52	52	39	20	81	233
	Unoccupied classrooms	298	104	108	12	14	11	3	1	16
	Staff houses	38	6	4	0	0	0	0	1	2
	Computer room	19	4	6	0	0	0	0	0	0
	Store room	49	5	6	0	0	0	0	0	0
	Toilets or latrines	1,682	399	174	2	22	9	11	6	14
CENTRE	Occupied classrooms	5,335	1,633	523	138	225	146	73	222	344
	Unoccupied classrooms	546	237	211	27	35	46	7	26	52
	Staff houses	110	77	57	14	35	29	5	28	24
	Computer room	50	12	5	10	2	0	0	1	1
	Store room	127	25	6	5	1	3	0	2	2
	Toilets or latrines	2,611	946	267	70	106	28	19	78	57
EAST	Occupied classrooms	2,027	825	348	81	161	85	59	126	241
	Unoccupied classrooms	194	139	122	6	17	22	3	19	23
	Staff houses	52	21	18	6	14	9	7	33	29
	Computer room	6	3	0	0	2	0	0	0	0
	Store room	27	2	1	0	1	0	0	0	2

	Toilets or latrines	1,348	355	81	21	36	24	3	7	28
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FAR-NORTH	Occupied classrooms	5,134	1,765	833	88	160	108	64	232	1,740
	Unoccupied classrooms	340	184	149	1	12	13	3	7	44
	Staff houses	30	21	30	2	0	4	5	3	5
	Computer room	31	3	1	0	0	0	0	0	1
	Store room	36	16	7	1	0	2	0	0	1
	Toilets or latrines	2,511	760	352	7	4	6	4	36	201
LITTORAL	Occupied classrooms	2,142	982	361	18	53	43	19	106	208
	Unoccupied classrooms	325	158	169	0	9	25	7	15	51
	Staff houses	32	23	4	0	4	6	2	8	20
	Computer room	9	14	2	0	0	0	0	0	0
	Store room	69	13	3	0	0	1	0	4	1
	Toilets or latrines	1,394	523	121	22	3	2	4	16	34
NORTH	Occupied classrooms	3,596	831	360	115	131	95	155	381	956
	Unoccupied classrooms	174	43	33	7	2	8	1	3	27
	Staff houses	127	90	46	2	2	3	1	0	0
	Computer room	28	10	2	0	0	0	0	0	1
	Store room	125	38	18	1	1	2	0	2	0
	Toilets or latrines	1,804	461	225	3	16	14	22	35	99
NORTH-WEST	Occupied classrooms	1,922	438	460	113	113	96	305	226	490
	Unoccupied classrooms	272	85	136	4	18	12	35	31	101
	Staff houses	18	1	1	0	0	0	0	0	1
	Computer room	17	5	0	0	0	1	0	0	7
	Store room	62	15	5	3	4	0	3	4	12
	Toilets or latrines	906	188	137	14	42	42	108	105	222

WEST	Occupied classrooms	3,489	1,530	600	267	502	225	89	291	595
	Unoccupied classrooms	318	171	114	24	51	49	4	34	88
	Staff houses	8	4	4	2	1	0	0	1	16
	Computer room	15	5	0	0	0	0	2	3	4
	Store room	54	14	9	4	3	6	2	2	11
	Toilets or latrines	1,998	556	156	39	89	44	81	208	237
SOUTH	Occupied classrooms	3,201	198	87	97	62	7	86	263	51
	Unoccupied classrooms	52	25	23	4	0	1	2	7	9
	Staff houses	95	9	20	11	10	0	10	52	9
	Computer room	20	1	0	0	0	0	2	5	1
	Store room	8	2	0	0	0	0	0	1	1
	Toilets or latrines	1,825	97	7	71	11	4	68	268	37
SOUTH-WEST	Occupied classrooms	1,920	368	489	8	15	14	58	139	485
	Unoccupied classrooms	155	43	152	0	0	1	5	10	68
	Staff houses	43	12	10	0	1	0	0	10	15
	Computer room	11	0	1	0	0	0	0	0	0
	Store room	43	4	10	0	0	0	1	2	4
	Toilets or latrines	651	105	63	0	1	6	4	16	49

Source :2019-2020 School map

## **Classroom Furniture in Primary Schools**

**TABLE 263:** Classroom furniture in primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>4,021,816</b>	<b>109,908</b>	<b>27,061</b>	<b>79,591</b>
ADAMAWA	208,988	4,959	968	2,609
CENTRE	942,329	29,056	9,431	23,224
EAST	239,395	5,461	1,246	2,836
FAR-NORTH	420,621	9,940	2,036	4,269
LITTORAL	681,875	21,952	6,444	18,349
NORTH	259,030	7,653	1,388	3,030
NORTH-WEST	225,786	8,232	1,801	6,807
WEST	544,920	13,220	1,962	10,616
SOUTH	195,222	4,652	681	2,383
SOUTH-WEST	303,650	4,783	1,104	5,468

Source :2019-2020 School map

**TABLE 264:** Classroom furniture in francophone primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>2,917,027</b>	<b>77,362</b>	<b>17,417</b>	<b>49,333</b>
ADAMAWA	188,563	4,397	802	2,137
CENTRE	733,487	20,916	6,158	15,335
EAST	219,731	4,910	1,098	2,378
FAR-NORTH	404,077	9,608	1,982	4,101
LITTORAL	467,183	14,477	3,907	11,653
NORTH	245,029	7,270	1,316	2,772
NORTH-WEST	6,867	278	63	267
WEST	467,854	11,173	1,446	8,627
SOUTH	175,300	4,161	610	1,888
SOUTH-WEST	8,936	172	35	175

Source :2019-2020 School map

**TABLE 265:** Classroom furniture in anglophone primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboar ds</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>1,104,789</b>	<b>32,546</b>	<b>9,644</b>	<b>30,258</b>
ADAMAWA	20,425	562	166	472
CENTRE	208,842	8,140	3,273	7,889
EAST	19,664	551	148	458
FAR-NORTH	16,544	332	54	168
LITTORAL	214,692	7,475	2,537	6,696
NORTH	14,001	383	72	258
NORTH-WEST	218,919	7,954	1,738	6,540
WEST	77,066	2,047	516	1,989
SOUTH	19,922	491	71	495
SOUTH-WEST	294,714	4,611	1,069	5,293

Source :2019-2020 School map

**TABLE 266:** Classroom furniture in public primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>2,518,172</b>	<b>58,976</b>	<b>9,746</b>	<b>34,847</b>
<i>ADAMAWA</i>	176,595	4,015	651	1,771
<i>CENTRE</i>	428,596	9,584	1,752	5,857
<i>EAST</i>	198,429	4,219	794	1,728
<i>FAR-NORTH</i>	364,336	8,372	1,575	3,307
<i>LITTORAL</i>	184,032	4,254	706	3,171
<i>NORTH</i>	229,198	6,694	978	2,297
<i>NORTH-WEST</i>	169,495	6,271	1,371	5,113
<i>WEST</i>	391,244	8,632	934	6,555
<i>SOUTH</i>	161,255	3,681	389	1,537
<i>SOUTH-WEST</i>	214,992	3,254	596	3,511

*Source :2019-2020 School map*

**TABLE 267:** Classroom furniture in lay private primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>1,055,076</b>	<b>38,899</b>	<b>14,185</b>	<b>35,185</b>
ADAMAWA	11,875	473	167	421
CENTRE	428,559	17,265	6,920	15,600
EAST	13,135	555	134	468
FAR-NORTH	7,146	195	55	132
LITTORAL	431,243	15,501	5,291	13,558
NORTH	4,086	219	109	178
NORTH-WEST	23,867	826	240	844
WEST	63,781	2,226	708	2,084
SOUTH	18,881	567	172	508
SOUTH-WEST	52,503	1,072	389	1,392

*Source :2019-2020 School map*

**TABLE 268:** Classroom furniture in private catholic schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>289,707</b>	<b>7,362</b>	<b>2,284</b>	<b>6,004</b>
<i>ADAMAWA</i>	10,221	178	93	203
<i>CENTRE</i>	70,375	1,794	626	1,430
<i>EAST</i>	19,885	524	274	493
<i>FAR-NORTH</i>	34,003	806	365	571
<i>LITTORAL</i>	41,040	1,362	285	1,000
<i>NORTH</i>	11,203	240	173	258
<i>NORTH-WEST</i>	15,613	509	84	383
<i>WEST</i>	53,370	1,410	203	1,164
<i>SOUTH</i>	11,152	307	109	240
<i>SOUTH-WEST</i>	22,845	232	72	262

Source :2019-2020 School map

**TABLE 269:** Classroom furniture in protestant private primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>102,881</b>	<b>2,928</b>	<b>588</b>	<b>2,550</b>
<i>ADAMAWA</i>	4,387	123	33	101
<i>CENTRE</i>	11,487	332	94	279
<i>EAST</i>	3,926	105	28	101
<i>FAR-NORTH</i>	2,769	45	9	47
<i>LITTORAL</i>	22,473	746	150	556
<i>NORTH</i>	4,680	126	42	128
<i>NORTH-WEST</i>	14,008	515	91	391
<i>WEST</i>	24,617	667	91	578
<i>SOUTH</i>	2,808	66	4	87
<i>SOUTH-WEST</i>	11,726	203	46	282

Source : 2019-2020 School map

**TABLE 270:** Classroom furniture in Islamic private primary schools.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboard s</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>47,417</b>	<b>1,242</b>	<b>252</b>	<b>874</b>
<i>ADAMAWA</i>	5,558	124	23	111
<i>CENTRE</i>	2,417	66	39	52
<i>EAST</i>	3,503	41	15	39
<i>FAR-NORTH</i>	9,076	285	31	146
<i>LITTORAL</i>	2,232	62	12	53
<i>NORTH</i>	9,291	270	85	162
<i>NORTH-WEST</i>	2,797	111	15	76
<i>WEST</i>	10,417	244	26	211
<i>SOUTH</i>	1,085	25	6	9
<i>SOUTH-WEST</i>	1,041	14	0	15

*Source :2019-2020 School map*

**TABLE 271:** Classroom furniture in NFBECs.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>8,563</b>	<b>501</b>	<b>6</b>	<b>131</b>
<i>ADAMAWA</i>	352	46	1	2
<i>CENTRE</i>	895	15	0	6
<i>EAST</i>	517	17	1	7
<i>FAR-NORTH</i>	3,291	237	1	66
<i>LITTORAL</i>	855	27	0	11
<i>NORTH</i>	572	104	1	7
<i>NORTH-WEST</i>	6	0	0	0
<i>WEST</i>	1,491	41	0	24
<i>SOUTH</i>	41	6	1	2
<i>SOUTH-WEST</i>	543	8	1	6

*Source :2019-2020 School map*

**TABLE 272:** Primary classroom furniture in urban areas.

	<b>Number of benches for pupils (table and chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>1,946,572</b>	<b>55,591</b>	<b>17,79 4</b>	<b>46,865</b>
<i>ADAMA WA</i>	99,823	2,159	631	1,429
<i>CENTRE</i>	571,611	18,399	7,304	16,386
<i>EAST</i>	97,780	2,142	617	1,550
<i>FAR- NORTH</i>	125,394	2,815	622	1,342
<i>LITTORAL</i>	557,213	18,063	5,702	15,545
<i>NORTH</i>	83,147	2,147	613	1,195
<i>NORTH-WEST</i>	53,400	1,738	506	1,709
<i>WEST</i>	192,932	4,951	984	4,484
<i>SOUTH</i>	75,740	1,666	402	1,288
<i>SOUTH-WEST</i>	89,532	1,511	413	1,937

*Source :2019-2020 School map*

**TABLE 273:** Primary classroom furniture in rural areas.

	<b>Number of benches for pupils (table + chair set)</b>	<b>Number of blackboards</b>	<b>Number of functional cupboards</b>	<b>Number of offices ( table + chair set) for teachers</b>
<b>CAMEROON</b>	<b>2,075,244</b>	<b>54,317</b>	<b>9,267</b>	<b>32,726</b>
<i>ADAMAWA</i>	109,165	2,800	337	1,180
<i>CENTRE</i>	370,718	10,657	2,127	6,838
<i>EAST</i>	141,615	3,319	629	1,286
<i>FAR-NORTH</i>	295,227	7,125	1,414	2,927
<i>LITTORAL</i>	124,662	3,889	742	2,804
<i>NORTH</i>	175,883	5,506	775	1,835
<i>NORTH-WEST</i>	172,386	6,494	1,295	5,098
<i>WEST</i>	351,988	8,269	978	6,132
<i>SOUTH</i>	119,482	2,986	279	1,095
<i>SOUTH-WEST</i>	214,118	3,272	691	3,531

Source : 2019-2020 School map

## **Primary Education School Environment**

**TABLE 274:** Primary school environment.

	SCHOOL	PLAYGROUND	PTA	MEDECINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINE ERED	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>19,904</b>	<b>4,695</b>	<b>14,886</b>	<b>13,845</b>	<b>366</b>	<b>3,980</b>	<b>5,251</b>	<b>12,662</b>	<b>280</b>	<b>733</b>	<b>881</b>	<b>4003</b>	<b>4223</b>	<b>10240</b>
<i>ADAMAWA</i>	1,100	99	945	601	33	91	140	599	18	22	5	52	266	364
<i>CENTRE</i>	4,470	1,716	2,876	3,641	33	1,753	2,208	3,300	50	255	51	1,467	972	2,826
<i>EAST</i>	1,118	171	975	652	26	69	101	634	17	54	14	25	310	425
<i>FAR-NORTH</i>	2,597	358	2,370	952	85	108	142	1,360	34	81	20	108	939	1,183
<i>LITTORAL</i>	2,957	697	1,267	2,630	18	1,377	1,482	2,536	34	131	36	1225	775	2,236
<i>NORTH</i>	1,785	275	1,672	1,004	115	68	157	817	42	92	7	74	487	703
<i>NORTH-WEST</i>	1,541	735	1,371	1,060	20	58	131	1,050	24	19	637	322	47	1076
<i>WEST</i>	2,184	255	1,902	1,886	14	267	495	1,212	38	42	31	412	210	745
<i>SOUTH</i>	1,054	162	899	690	8	74	201	602	20	25	7	79	190	322
<i>SOUTH-WEST</i>	1,098	227	609	729	14	115	194	552	3	12	73	239	27	360

*Source :2019-2020 School map*

**TABLE 275:** School environment in francophone primary schools.

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED-SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>14,360</b>	<b>2,611</b>	<b>11,358</b>	<b>9,604</b>	<b>297</b>	<b>2,476</b>	<b>3,323</b>	<b>8,731</b>	<b>2,26</b>	<b>530</b>	<b>142</b>	<b>2,275</b>	<b>3,459</b>	<b>6691</b>
<i>ADAMAWA</i>	994	78	852	525	29	62	108	534	18	21	4	33	242	319
<i>CENTRE</i>	3,337	1,045	2,347	2,630	20	1,070	1,426	2,309	36	157	39	935	700	1,882
<i>EAST</i>	1,023	146	901	594	23	54	82	565	16	45	12	15	280	373
<i>FAR-NORTH</i>	2,501	344	2,278	907	81	103	135	1,314	34	80	19	96	917	1,147
<i>LITTORAL</i>	1,937	384	872	1,726	9	862	863	1,640	27	84	26	738	497	1396
<i>NORTH</i>	1,697	263	1,594	956	112	64	141	780	42	87	6	61	471	668
<i>NORTH-WEST</i>	42	25	34	28	4	6	12	29	0	0	4	19	2	26
<i>WEST</i>	1,851	191	1,645	1,594	11	187	381	1,014	37	35	25	307	176	590
<i>SOUTH</i>	939	128	812	615	7	56	162	517	16	19	7	54	172	269
<i>SOUTH-WEST</i>	39	7	23	29	1	12	13	29	0	2	0	17	2	21

*Source :*2019-2020 School map

**TABLE 276:** School environment in anglophone primary schools.

	SCHOOL	Playground	PTA	Medecine cabinet	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>5,544</b>	<b>2,084</b>	<b>3,528</b>	<b>4,241</b>	<b>69</b>	<b>1,504</b>	<b>1,928</b>	<b>3,931</b>	<b>54</b>	<b>203</b>	<b>739</b>	<b>1,728</b>	<b>764</b>	<b>3,549</b>
ADAMAWA	106	21	93	76	4	29	32	65	0	1	1	19	24	45
CENTRE	1,133	671	529	1,011	13	683	782	991	14	98	12	532	272	944
EAST	95	25	74	58	3	15	19	69	1	9	2	10	30	52
FAR-NORTH	96	14	92	45	4	5	7	46	0	1	1	12	22	36
LITTORAL	1,020	313	395	904	9	515	619	896	7	47	10	487	278	840
NORTH	88	12	78	48	3	4	16	37	0	5	1	13	16	35
NORTH-WEST	1,499	710	1,337	1,032	16	52	119	1,021	24	19	633	303	45	1,050
WEST	333	64	257	292	3	80	114	198	1	7	6	105	34	155
SOUTH	115	34	87	75	1	18	39	85	4	6	0	25	18	53
SOUTH-WEST	1,059	220	586	700	13	103	181	523	3	10	73	222	25	339

*Source :2019-2020 School map*

**TABLE 277:** School environment in public primary schools.

	SCHOOL	Playground	PTA	Medecine cabinet	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>12,972</b>	<b>1,833</b>	<b>11,491</b>	<b>8,167</b>	<b>253</b>	<b>702</b>	<b>1,292</b>	<b>6,928</b>	<b>190</b>	<b>264</b>	<b>716</b>	<b>1,149</b>	<b>2,488</b>	<b>4,858</b>
ADAMAWA	943	52	824	492	29	30	66	495	15	10	4	23	216	270
CENTRE	2,001	229	1,850	1,404	5	220	377	1,109	32	28	19	275	349	709
EAST	940	104	845	533	15	33	46	485	13	28	11	5	240	302
FAR-NORTH	2,201	281	2,016	840	83	70	87	1,183	25	54	12	77	839	1,007
LITTORAL	800	54	637	668	1	122	154	565	17	21	24	178	108	355
NORTH	1,568	194	1,482	924	104	45	103	727	28	72	4	54	444	602
NORTH-WEST	1,269	583	1,118	830	5	23	58	808	23	18	555	220	32	868
WEST	1,501	70	1,457	1,357	3	89	208	745	25	14	14	181	99	340
SOUTH	872	92	771	571	5	35	134	454	9	12	2	43	141	207
SOUTH-WEST	877	174	491	548	3	35	59	357	3	7	71	93	20	198

Source : 2019-2020 School map

**TABLE 278:** School environment in lay private primary schools.

	SCHOOL	Playgrou nd	PTA	Medecine cabinet	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATE R	WELL	ENGIN EERED	CAMWATER	DRILLING	DRINKING WATER COLLECTOR
<b>CAMEROON</b>	<b>4,879</b>	<b>2,309</b>	<b>17,09</b>	<b>4,411</b>	<b>64</b>	<b>3,002</b>	<b>3,480</b>	<b>4,399</b>	<b>38</b>	<b>360</b>	<b>44</b>	<b>2,453</b>	<b>1,293</b>	<b>4,242</b>
<i>ADAMAWA</i>	64	32	45	56	0	45	52	54	0	8	0	21	25	54
<i>CENTRE</i>	2,190	1374	802	2,012	24	1,466	1,733	1,972	14	208	26	1,123	536	1,930
<i>EAST</i>	74	33	47	52	0	21	28	64	2	17	0	15	15	49
<i>FAR-NORTH</i>	39	11	33	16	0	7	9	24	0	2	1	9	12	24
<i>LITTORAL</i>	1,883	609	436	1,732	17	1,191	1,244	1,734	12	101	6	935	617	1,698
<i>NORTH</i>	22	8	13	19	2	4	18	17	0	0	0	10	6	16
<i>NORTH-WEST</i>	86	52	73	75	9	30	50	80	0	0	5	56	13	75
<i>WEST</i>	260	109	113	242	3	139	192	226	3	8	5	158	40	216
<i>SOUTH</i>	115	47	74	82	3	34	50	95	7	11	1	27	22	68
<i>SOUTH-WEST</i>	146	34	73	125	6	65	104	133	0	5	0	99	7	112

Source :2019-2020 School map

**TABLE 279:** School environment in catholic private primary schools.

	SCHOOL	Playgrou nd	PTA	Medecine cabinet	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATE R	WELL	ENGIN EERED	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>974</b>	<b>318</b>	<b>799</b>	<b>714</b>	<b>36</b>	<b>164</b>	<b>277</b>	<b>760</b>	<b>14</b>	<b>50</b>	<b>52</b>	<b>215</b>	<b>296</b>	<b>634</b>
ADAMAWA	23	7	23	18	4	5	8	17	0	1	0	1	13	15
CENTRE	206	85	167	174	3	57	78	165	1	11	3	55	73	144
EAST	68	29	59	48	9	9	20	61	1	4	2	1	48	56
FAR-NORTH	102	37	94	52	2	13	25	80	0	13	3	12	46	74
LITTORAL	156	24	114	129	0	32	40	137	4	4	5	57	37	107
NORTH	39	18	37	25	5	8	13	26	2	9	2	2	14	29
NORTH-WEST	80	43	79	66	4	4	13	74	0	0	31	18	2	52
WEST	218	49	164	155	7	27	54	131	3	8	4	42	41	101
SOUTH	47	16	40	24	0	2	13	40	3	0	2	6	22	34
SOUTH-WEST	35	10	22	23	2	7	13	29	0	0	0	21	0	22

*Source :2019-2020 School map*

**TABLE 280:** School environment in protestant private primary schools.

	SCHOOL	Playgrou nd	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATE R	WELL	ENGIN EERED	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>476</b>	<b>113</b>	<b>383</b>	<b>363</b>	<b>8</b>	<b>68</b>	<b>130</b>	<b>361</b>	<b>10</b>	<b>28</b>	<b>38</b>	<b>148</b>	<b>59</b>	<b>289</b>
ADAMAWA	26	4	21	14	0	6	8	13	0	0	0	6	5	11
CENTRE	56	22	44	40	0	7	14	47	3	8	2	10	13	36
EAST	18	4	14	12	1	4	5	13	1	3	1	2	5	12
FAR-NORTH	8	0	7	3	0	2	3	7	0	1	0	2	3	6
LITTORAL	99	9	69	88	0	27	39	86	1	3	1	51	8	65
NORTH	17	10	14	11	1	3	8	14	0	2	0	3	4	10
NORTH-WEST	75	38	71	66	2	1	9	64	0	0	26	25		55
WEST	130	14	115	93	1	8	25	77	5	10	4	23	18	60
SOUTH	12	4	8	6	0	2	3	9	0	1	2	2	3	8
SOUTH-WEST	35	8	20	30	3	8	16	31	0	0	2	24	0	26

*Source :2019-2020 School map*

**TABLE 281:** School environment in private Islamic primary schools

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEER ED SPRING	CAMWATER	DRILLING	WATER SPRING
<b>CAMEROON</b>	<b>237</b>	<b>64</b>	<b>169</b>	<b>137</b>	<b>3</b>	<b>38</b>	<b>67</b>	<b>159</b>	<b>6</b>	<b>14</b>	<b>28</b>	<b>37</b>	<b>70</b>	<b>156</b>
ADAMAWA	22	3	12	18	0	5	6	17	1	3	1	1	7	12
CENTRE	9	6	5	7	1	3	6	6	0	0	1	4	1	7
EAST	10	0	6	6	1	2	2	7	0	2	0	2	2	6
FAR-NORTH	56	4	46	14	0	13	18	37	0	1	2	8	29	40
LITTORAL	10	0	3	7	0	3	3	9	0	2	0	4	1	7
NORTH	38	16	28	21	1	7	13	25	1	2	0	5	18	26
NORTH-WEST	29	19	28	23	0	0	1	24	1	1	20	3		26
WEST	56	12	35	35	0	4	15	30	2	2	4	8	11	27
SOUTH	5	3	4	5	0	1	1	3	1	1	0	1	1	4
SOUTH-WEST	2	1	2	1	0	0	2	1	0	0	0	1	0	1

Source :2019-2020 School map

**TABLE 282:** School environment in parents' or community primary schools  
Primary school communities.

	SCHOOL	PLAYGROUND	PTA	MÉDECIN E CABINET	CANTEEN	FENCE	ELECTRICITY CITY	TOILET	BACKWATER	WELL	ENGINEERED	CAMWATER	DRILLING	DRINKING WATER SOURCE
<b>CAMEROON</b>	<b>366</b>	<b>58</b>	<b>335</b>	<b>53</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>55</b>	<b>22</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>17</b>	<b>61</b>
<i>ADAMAWA</i>	22	1	20	3	0	0	0	3	2	0	0	0	0	2
<i>CENTRE</i>	8	0	8	4	0	0	0	1	0	0	0	0	0	0
<i>EAST</i>	8	1	4	1	0	0	0	4	0	0	0	0	0	0
<i>FAR-NORTH</i>	191	25	174	27	0	3	0	29	9	10	2	0	10	32
<i>LITTORAL</i>	9	1	8	6	0	2	2	5	0	0	0	0	4	4
<i>NORTH</i>	101	29	98	4	2	1	2	8	11	7	1	0	1	20
<i>NORTH-WEST</i>	2	0	2	0	0	0	0	0	0	0	0	0	0	0
<i>WEST</i>	19	1	18	4	0	0	1	3	0	0	0	0	1	1
<i>SOUTH</i>	3	0	2	2	0	0	0	1	0	0	0	0	1	1
<i>SOUTH-WEST</i>	3	0	1	2	0	0	0	1	0	0	0	1	0	1

Source :2019-2020 School map

**TABLE 283:** School environment in urban primary schools.

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED	CAMWATER	DRILLING	DRINKING WATER
<b>CAMEROON</b>	<b>7,291</b>	<b>2,406</b>	<b>4,129</b>	<b>6,156</b>	<b>125</b>	<b>3,376</b>	<b>4,044</b>	<b>6,198</b>	<b>62</b>	<b>326</b>	<b>83</b>	<b>3,343</b>	<b>1,718</b>	<b>5,600</b>
<i>ADAMAWA</i>	299	53	253	208	8	84	117	225	1	10	3	47	122	183
<i>CENTRE</i>	2,343	1,223	1,199	2,125	27	1,440	1,718	2,098	17	124	26	1,358	417	1,964
<i>EAST</i>	318	69	257	206	8	60	71	241	3	34	3	24	122	187
<i>FAR-NORTH</i>	430	61	409	212	2	73	86	328	1	11	4	92	180	288
<i>LITTORAL</i>	2,222	600	709	2,056	13	1,293	1331	2,027	15	101	9	1,156	589	1,899
<i>NORTH</i>	308	71	277	223	35	45	116	238	1	13	3	67	129	214
<i>NORTH-WEST</i>	188	86	154	144	14	44	77	151	1	2	22	92	20	144
<i>WEST</i>	656	134	512	594	5	203	289	458	8	12	8	292	74	400
<i>SOUTH</i>	295	63	234	203	4	52	108	237	15	15	2	68	59	159
<i>SOUTH-WEST</i>	232	46	125	185	9	82	131	195	0	4	3	147	6	162

Source : 2019-2020 School map

**TABLE 284:** School environment in rural primary schools.

	SCHOOL	Playground	PTA	MEDICINE CABINET	CANTEEN	FENCE	ELECTRICITY	TOILET	BACKWATER	WELL	ENGINEERED SPRING	CAMWATER	DRILLING	DRINKING WATER
<i>CAMEROON</i>	<b>12,613</b>	<b>2,289</b>	<b>10,757</b>	<b>7,689</b>	<b>241</b>	<b>604</b>	<b>1,207</b>	<b>6,464</b>	<b>218</b>	<b>407</b>	<b>798</b>	<b>660</b>	<b>2,505</b>	<b>4,640</b>
ADAMAWA	801	46	692	393	25	7	23	374	17	12	2	5	144	181
CENTRE	2,127	493	1,677	1,516	6	313	490	1,202	33	131	25	109	555	862
EAST	800	102	718	446	18	9	30	393	14	20	11	1	188	238
FAR-NORTH	2,167	297	1,961	740	83	35	56	1,032	33	70	16	16	759	895
LITTORAL	735	97	558	574	5	84	151	509	19	30	27	69	186	337
NORTH	1,477	204	1,395	781	80	23	41	579	41	79	4	7	358	489
NORTH-WEST	1,353	649	1,217	916	6	14	54	899	23	17	615	230	27	932
WEST	1,528	121	1,390	1,292	9	64	206	754	30	30	23	120	136	345
SOUTH	759	99	665	487	4	22	93	365	5	10	5	11	131	163
SOUTH-WEST	866	181	484	544	5	33	63	357	3	8	70	92	21	198

*Source :2019-2020 School map*

## **Primary School Furniture**

**TABLE 285:** Number of essential textbooks at the disposal of private school pupils according to level of studies and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	104,435	99,517	91,237	76,223	70,543	69,169
<i>Reading/language</i>	306,319	337,394	234,404	107,269	92,039	90,915
<i>Mathematics</i>	273,392	310,956	216,163	95,738	83,660	80,992
<i>Science</i>	45,814	46,358	48,413	45,889	44,259	44,331
<b>Total</b>	<b>729,960</b>	<b>794,225</b>	<b>590,217</b>	<b>325,119</b>	<b>290,501</b>	<b>285,407</b>

Source: 2019-2020 School map

**TABLE 286:** Number of essential textbooks at the disposal of public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	53,496	47,872	37,841	26,821	23,696	23,346
<i>Reading/language</i>	242,464	273,698	170,259	47,589	36,259	37,053
<i>Mathematics</i>	215,559	253,457	157,071	41,175	31,933	29,939
<i>Science</i>	12,656	12,311	12,522	10,830	10,392	10,800
<b>General total</b>	<b>524,175</b>	<b>587,338</b>	<b>377,693</b>	<b>126,415</b>	<b>102,280</b>	<b>101,138</b>

Source: 2019-2020 School map

**TABLE 287:** Number of essential textbooks at the disposal of Adamawa public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	5,524	3,902	3,086	1,938	1,316	997
<i>Reading/language</i>	18,766	21,286	12,878	2,973	1,889	1,799
<i>Mathematics</i>	15,976	19,045	11,646	2,691	1,919	1,539
<i>Science</i>	719	716	580	548	460	445
<b>General total</b>	<b>40,985</b>	<b>44,949</b>	<b>28,190</b>	<b>8,150</b>	<b>5,584</b>	<b>4,780</b>

Source :2019-2020 School map

**TABLE 288:**Number of essential textbooks at the disposal of Centre region public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	5,486	5,342	4,441	3,457	3,206	3,231
<i>Reading/language</i>	24,655	26,880	18,466	7,018	5,708	6,207
<i>Mathematics</i>	20,214	24,708	17,039	5,876	4,872	4,393
<i>Science</i>	2,172	2,062	2,179	1,848	1,877	1,850
<b>General total</b>	<b>52,527</b>	<b>58,992</b>	<b>42,125</b>	<b>18,199</b>	<b>15,663</b>	<b>15,681</b>

Source :2019-2020 School map

**TABLE 289:** Number of essential textbooks at the disposal of East region public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	5,208	3,954	3,330	2,486	2,090	1,912
<i>Reading/language</i>	17,876	20,293	12,342	3,717	2,598	2,904
<i>Mathematics</i>	15,557	18,725	11,721	3,561	2,395	2,149
<i>Science</i>	1,087	1,053	900	812	703	741
<b>General total</b>	<b>39,728</b>	<b>44,025</b>	<b>28,293</b>	<b>10,576</b>	<b>7,786</b>	<b>7,706</b>

Source :2019-2020 School map

**TABLE 290:** Number of essential textbooks at the disposal of Far-North public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	7,147	7,037	5,822	3,849	3,326	3,245
<i>Reading/language</i>	59,936	70,883	42,882	8,058	4,951	4,807
<i>Mathematics</i>	53,522	66,778	40,279	7,914	5,270	4,810
<i>Science</i>	3,122	3,075	3,079	2,621	2,419	2,397
<b>General total</b>	<b>123,727</b>	<b>147,773</b>	<b>92,062</b>	<b>22,442</b>	<b>15,966</b>	<b>15,259</b>

Source :2019-2020 School map

**TABLE 291:** Number of essential textbooks at the disposal of Littoral public school pupils according to level of studies and per discipline.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	3,959	3,330	3,704	3,249	3,379	3,663
<i>Reading/language</i>	8,715	9,911	7,754	5,152	5,256	5,371
<i>Mathematics</i>	6,917	7,690	6,038	3,882	4,025	4,373
<i>Science</i>	1,519	1,540	1,874	1,859	1,894	2,243
<b>General total</b>	<b>21,110</b>	<b>22,471</b>	<b>19,370</b>	<b>14,142</b>	<b>14,554</b>	<b>15,650</b>

*Source :2019-2020 School map*

**TABLE 292:**Number of essential textbooks at the disposal of North region public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	8,348	6,045	4,114	2,312	1,880	1,798
<i>Reading/language</i>	37,596	41,275	27,874	4,715	2,685	2,890
<i>Mathematics</i>	33,195	38,431	25,680	3,791	2,375	2,131
<i>Science</i>	1,075	1,027	926	854	842	789
<b>General total</b>	<b>80,214</b>	<b>86,778</b>	<b>58,594</b>	<b>11,672</b>	<b>7,782</b>	<b>7,608</b>

*Source :2019-2020 School map*

**TABLE 293:** Number of essential manuals at the disposal of North-West region public school pupils according to level of studies and per discipline.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	6,788	7,402	4,421	2,848	2,212	2,112
<i>Reading/language</i>	17,091	18,185	10,241	3,791	3,091	2,768
<i>Mathematics</i>	18,086	18,747	10,083	3,368	2,782	2,459
<i>Science</i>	1,004	849	667	568	466	522
<b>General total</b>	<b>42,969</b>	<b>45,183</b>	<b>25,412</b>	<b>10,575</b>	<b>8,551</b>	<b>7,861</b>

*Source :*2019-2020 School map

**TABLE 294:**Number of essential textbooks at the disposal of West region public school pupils according to level of studies and per subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	3,628	3,674	3,131	2,284	2,126	2,331
<i>Reading/language</i>	31,549	39,128	22,630	4,541	3,654	3,980
<i>Mathematics</i>	28,207	35,729	20,701	3,508	2,920	2,928
<i>Science</i>	1,009	1,141	1,452	985	1,052	1,124
<b>General total</b>	<b>64,393</b>	<b>79,672</b>	<b>47,914</b>	<b>11,318</b>	<b>9,752</b>	<b>10,363</b>

*Source :*2019-2020 School map

**TABLE 295:** Number of essential textbooks distributed to public primary schools in the South region according to level of studies and discipline.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	4,054	3,806	3,166	2,525	2,196	2,186
<i>Reading/language</i>	12,385	12,293	8,940	4,487	3,451	3,459
<i>Mathematics</i>	10,927	10,718	8,097	3,786	2,663	2,524
<i>Science</i>	288	273	299	283	280	313
<b>General total</b>	<b>27,654</b>	<b>27,090</b>	<b>20,502</b>	<b>11,081</b>	<b>8,590</b>	<b>8,482</b>

*Source :2019-2020 School map*

**TABLE 296:** Number of essential textbooks distributed to public primary schools in the South-West region according to level of studies and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	3,354	3,380	2,626	1,873	1,965	1,871
<i>Reading/language</i>	13,895	13,564	6,252	3,137	2,976	2,868
<i>Mathematics</i>	12,958	12,886	5,787	2,798	2,712	2,633
<i>Science</i>	661	575	566	452	399	376
<b>General total</b>	<b>30,868</b>	<b>30,405</b>	<b>15,231</b>	<b>8,260</b>	<b>8,052</b>	<b>7,748</b>

*Source :2019-2020 School map*

**TABLE 297:** Number of textbooks distributed to primary school teachers according to level of studies per year and subject.

<i>TEXTBOOKS</i>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	15,654	14,990	14,653	14,188	13,875	14,409
<i>Environment Education</i>	8,716	8,697	9,298	9,506	9,661	10,002
<i>Health Education</i>	8,835	8,617	8,999	9,075	9,398	9,721
<i>Citizenship</i>	12,262	11,674	12,481	11,975	12,121	12,346
<i>Geography</i>	3,819	3,956	8,508	9,877	10,246	10,684
<i>History</i>	3,778	3,966	8,327	9,636	10,045	10,583
<i>Reading/language</i>	29,551	28,268	23,313	18,482	17,462	18,036
<i>Mathematics</i>	26,171	26,350	22,030	18,250	17,363	18,211
<i>Science</i>	11,032	10,753	11,672	11,730	11,833	12,526
<b><i>General total</i></b>	<b>119,818</b>	<b>117,271</b>	<b>119,281</b>	<b>112,719</b>	<b>112,004</b>	<b>116,518</b>

*Source :*2019-2020 School map

**TABLE 298:** Number of textbooks distributed to public primary school teachers according to level of studies per year and subject

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	8,553	8,007	7,613	7,172	6,978	7,317
<i>Environment Education</i>	3,501	3,460	3,831	3,976	4,128	4,448
<i>Health Education</i>	3,460	3,307	3,508	3,585	3,798	4,081
<i>Citizenship</i>	6,635	6,043	6,492	6,064	6,171	6,338
<i>Geography</i>	1,018	1,029	3,058	4,035	4,324	4,608
<i>History</i>	1,036	1,060	2,971	3,918	4,187	4,558
<i>Reading/language</i>	20,708	19,659	14,993	10,378	9,517	9,846
<i>Mathematics</i>	17,881	18,087	13,857	10,283	9,317	9,685
<i>Science</i>	4,932	4,550	5,172	5,255	5,261	5,705
<b><i>General total</i></b>	<b>67,724</b>	<b>65,202</b>	<b>61,495</b>	<b>54,666</b>	<b>53,681</b>	<b>56,586</b>

Source :2019-2020 School map

**TABLE 299:** Number of textbooks distributed to primary school teachers in the Adamawa region according to level of studies, per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	352	284	324	223	212	198
<i>Environment Education</i>	101	114	102	114	110	116
<i>Health Education</i>	102	95	103	100	110	110
<i>Citizenship</i>	291	234	261	225	228	218
<i>Geography</i>	16	16	106	127	124	145
<i>History</i>	21	17	102	119	120	150
<i>Reading/language</i>	909	724	605	370	300	289
<i>Mathematics</i>	665	705	595	311	282	282
<i>Science</i>	171	153	177	175	167	177
<b><i>General total</i></b>	<b>2,628</b>	<b>2,342</b>	<b>2,375</b>	<b>1,764</b>	<b>1,653</b>	<b>1,685</b>

Source :2019-2020 School map

**TABLE 300:** Number of textbooks distributed to primary school teachers in the Centre region according to level of studies and per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	1,534	1,473	1,449	1,401	1,377	1,462
<i>Environment Education</i>	813	799	894	921	922	1,025
<i>Health Education</i>	828	788	798	837	872	975
<i>Citizenship</i>	1,323	1,238	1,320	1,311	1,369	1,433
<i>Geography</i>	275	267	826	945	992	1,059
<i>History</i>	270	277	782	919	939	1,045
<i>Reading/language</i>	3,242	2,944	2,522	2,100	2,020	2,092
<i>Mathematics</i>	2,752	2,766	2,288	2,168	1,941	2,057
<i>Science</i>	1,212	1,145	1,293	1,306	1,288	1,409
<b>General total</b>	<b>12,249</b>	<b>11,697</b>	<b>12,172</b>	<b>11,908</b>	<b>11,720</b>	<b>12,557</b>

Source :2019-2020 School map

**TABLE 301:** Number of textbooks distributed to primary school teachers in the East region according to level of studies and per year and subject

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	757	702	616	585	520	567
<i>Environment Education</i>	281	270	304	324	327	337
<i>Health Education</i>	249	247	258	266	286	301
<i>Citizenship</i>	606	527	551	524	512	530
<i>Geography</i>	60	64	288	328	327	360
<i>History</i>	78	76	277	311	309	354
<i>Reading/language</i>	1,874	2,153	1,580	801	671	686
<i>Mathematics</i>	1,812	1,977	1,612	933	829	810
<i>Science</i>	399	395	450	439	430	457
<b><i>General total</i></b>	<b>6,116</b>	<b>6,411</b>	<b>5,936</b>	<b>4,511</b>	<b>4,211</b>	<b>4,402</b>

Source :2019-2020 School map

**TABLE 302:** Number of textbooks distributed to Far North region primary school teachers according to the level of studies and per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	904	836	787	725	700	719
<i>Environment Education</i>	371	340	450	437	474	479
<i>Health Education</i>	353	300	334	325	344	358
<i>Citizenship</i>	989	836	928	843	812	829
<i>Geography</i>	67	64	389	435	450	486
<i>History</i>	77	74	383	443	458	500
<i>Reading/language</i>	2,853	2,917	1,901	1,142	941	967
<i>Mathematics</i>	2,662	2,660	1,771	1,183	965	986
<i>Science</i>	554	516	603	592	584	616
<b><i>General total</i></b>	<b>8,830</b>	<b>8,543</b>	<b>7,546</b>	<b>6,125</b>	<b>5,728</b>	<b>5,940</b>

Source :2019-2020 School map

**TABLE 303:** Number of textbooks distributed to Littoral region primary school teachers according to level of studies and per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	555	516	553	532	538	546
<i>Environment Education</i>	296	295	326	322	332	374
<i>Health Education</i>	283	266	285	299	311	357
<i>Citizenship</i>	421	407	408	398	419	428
<i>Geography</i>	109	114	270	332	377	391
<i>History</i>	97	104	270	310	363	384
<i>Reading/language</i>	741	692	693	683	655	663
<i>Mathematics</i>	675	638	654	650	643	658
<i>Science</i>	390	384	448	469	465	510
<b>General total</b>	<b>3,567</b>	<b>3,416</b>	<b>3,907</b>	<b>3,995</b>	<b>4,103</b>	<b>4,311</b>

*Source : 2019-2020 School map*

**TABLE 304:** Number of textbooks distributed to North region primary school teachers according to level of studies and per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	869	624	539	459	449	439
<i>Environment Education</i>	341	364	343	340	346	384
<i>Health Education</i>	333	293	304	310	331	349
<i>Citizenship</i>	768	647	639	585	592	616
<i>Geography</i>	74	77	258	314	335	366
<i>History</i>	88	84	251	308	321	356
<i>Reading/language</i>	3,557	3,377	2,284	948	705	700
<i>Mathematics</i>	2,438	2,686	2,075	915	667	703
<i>Science</i>	468	363	414	393	387	428
<b>General total</b>	<b>8,936</b>	<b>8,515</b>	<b>7,107</b>	<b>4,572</b>	<b>4,133</b>	<b>4,341</b>

Source :2019-2020 School map

**TABLE 305:** Number of textbooks distributed to North-West region primary school teachers according to level of studies and per year and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	714	701	581	585	593	633
<i>Environment Education</i>	321	329	365	429	474	525
<i>Health Education</i>	342	347	379	409	473	481
<i>Citizenship</i>	582	580	803	586	621	643
<i>Geography</i>	60	57	89	391	447	487
<i>History</i>	51	58	95	381	447	493
<i>Reading/language</i>	1,615	1,447	928	785	756	825
<i>Mathematics</i>	1,573	1,361	849	791	742	805
<i>Science</i>	500	355	383	420	446	508
<b>General total</b>	<b>5,758</b>	<b>5,235</b>	<b>4,472</b>	<b>4,777</b>	<b>4,999</b>	<b>5,400</b>

Source :2019-2020 School map

**TABLE 306:** Number of textbooks distributed to public primary school teachers in the West region per number of years of study and by subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	975	954	997	1,022	1,019	1,033
<i>Environment Education</i>	634	604	689	695	748	793
<i>Health Education</i>	616	594	688	663	692	735
<i>Citizenship</i>	947	896	937	926	956	959
<i>Geography</i>	191	204	593	728	795	821
<i>History</i>	187	203	563	689	760	784
<i>Reading/language</i>	2,170	1,980	1,983	1,475	1,430	1,446
<i>Mathematics</i>	1,703	1,911	1,528	1,354	1,325	1,359
<i>Science</i>	768	777	912	912	961	1,014
<b>General total</b>	<b>8,191</b>	<b>8,123</b>	<b>8,890</b>	<b>8,464</b>	<b>8,686</b>	<b>8,944</b>

Source :2019-2020 School map

**TABLE 307:** Number of textbooks distributed to public primary school teachers in the South region per of studies and subject

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	1,408	1,468	1,356	1,216	1,146	1,326
<i>Environment Education</i>	65	60	69	72	78	87
<i>Health Education</i>	70	59	77	63	63	85
<i>Citizenship</i>	240	228	243	247	262	273
<i>Geography</i>	94	93	135	150	171	164
<i>History</i>	92	89	141	152	158	165
<i>Reading/language</i>	2,559	2,304	1,921	1,565	1,546	1,690
<i>Mathematics</i>	2,388	2,234	1,905	1,481	1,386	1,534
<i>Science</i>	186	177	194	215	210	239
<b>General total</b>	<b>7,102</b>	<b>6,712</b>	<b>6,041</b>	<b>5,161</b>	<b>5,020</b>	<b>5,563</b>

*Source :*2019-2020 School map

**TABLE 308:** Number of textbooks distributed to public primary school teachers in the South region per level of studies and subject.

<b>TEXTBOOKS</b>	SIL/Class I	CP/Class II	CE I/Class III	CE II/Class IV	CM I/Class V	CM II/Class VI
<i>English/French</i>	485	449	411	424	424	394
<i>Environment Education</i>	278	285	289	322	317	328
<i>Health Education</i>	284	318	282	313	316	330
<i>Citizenship</i>	468	450	402	419	400	409
<i>Geography</i>	72	73	104	285	306	329
<i>History</i>	75	78	107	286	312	327
<i>Reading/language</i>	1,188	1,121	576	509	493	488
<i>Mathematics</i>	1,213	1,149	580	497	537	491
<i>Science</i>	284	285	298	334	323	347
<b><i>General total</i></b>	<b>4,347</b>	<b>4,208</b>	<b>3,049</b>	<b>3,389</b>	<b>3,428</b>	<b>3,443</b>

Source: 2019-2020 School map

## **Chapter4: Functional Literacy and Non-Formal Basic Education**

**TABLE 309:** Distribution of learners/made literate according to gender and

	<b>Boys/Men</b>	<b>Girls/Women</b>	<b>Total</b>
<b>CAMEROON</b>	<b>9,173</b>	<b>11,334</b>	<b>20,507</b>
<i>ADAMAWA</i>	1,050	609	<b>1,659</b>
<i>CENTRE</i>	1,656	1,891	<b>3,547</b>
<i>EAST</i>	470	650	<b>1,120</b>
<i>FAR-NORTH</i>	3,323	4,980	<b>8,303</b>
<i>LITTORAL</i>	245	247	<b>492</b>
<i>NORTH</i>	922	569	<b>1,491</b>
<i>NORTH-WEST</i>	0	0	<b>0</b>
<i>WEST</i>	785	1,574	<b>2,359</b>
<i>SOUTH</i>	297	291	<b>588</b>
<i>SOUTH-WEST</i>	425	523	<b>948</b>

*Source :2019-2020 School map*

**TABLE 310:** Distribution of learners /made literate per level of studies and specific age.

AGE GROUP	Level I		Level II		Level III or Post Alpha		Total W	Total
	W	T	W	T	W	T		
<b>CAMEROON</b>	<b>5,236</b>	<b>9,859</b>	<b>3,495</b>	<b>6,119</b>	<b>2,603</b>	<b>4,529</b>	<b>11,334</b>	<b>20,507</b>
6-8 years	498	1,021	130	253	15	22	643	1,296
9-11 years	183	362	140	286	17	35	340	683
12-14 years	152	321	120	205	90	204	362	730
15-19 years	585	1,036	355	631	160	288	1,100	1,955
20-24 years	827	1,490	551	977	236	418	1,614	2,885
25-29 years	874	1,573	547	907	309	534	1,730	3,014
30-34 years	685	1,313	463	865	402	660	1,550	2,838
35-39 years	524	1,078	370	621	340	621	1,234	2,320
40-44 years	363	696	315	536	341	591	1,019	1,823
45-49 years	264	447	232	424	221	359	717	1,230
50-54 years	160	269	132	223	226	398	518	890
55-59 years	64	118	45	66	180	305	289	489
60-64 years	32	66	55	79	40	58	127	203
65-69 years	19	51	29	32	18	23	66	106
70 years and over	6	18	11	14	8	13	25	45

Source :2019-2020 School map

**TABLE 311:**Distribution of trainers in LNFBECentres per gender.

	<b>Men</b>	<b>Women</b>	<b>Total</b>
<b>CAMEROON</b>	<b>662</b>	<b>334</b>	<b>1,000</b>
<i>ADAMAWA</i>	53	10	63
<i>CENTRE</i>	164	149	313
<i>EAST</i>	34	7	41
<i>FAR-NORTH</i>	205	61	266
<i>LITTORAL</i>	30	27	57
<i>NORTH</i>	42	4	46
<i>NORTH-WEST</i>	1	0	1
<i>WEST</i>	61	37	101
<i>SOUTH</i>	46	28	74
<i>SOUTH-WEST</i>	27	11	38

Source :2019-2020 School map

**TABLE 312:** Number of functional literacy centres per region and implantation area.

	Rural	Urban	TOTAL
<b>CAMEROON</b>	<b>387</b>	<b>172</b>	<b>559</b>
<i>ADAMAWA</i>	27	16	43
<i>CENTRE</i>	98	68	166
<i>EAST</i>	17	3	20
<i>FAR-NORTH</i>	128	43	171
<i>LITTORAL</i>	6	11	17
<i>NORTH</i>	30	9	39
<i>NORTH-WEST</i>	0	1	1
<i>WEST</i>	50	13	63
<i>SOUTH</i>	21	5	26
<i>SOUTH-WEST</i>	10	3	13

Source : 2019-2020 School map

**TABLE 313:** Number of functional literacy centres by teaching type and region.

	Public	community.	Catholic Private	Islamic Private	Lay Private	Protestant Private	NGO	Total
<b>CAMEROON</b>	<b>211</b>	<b>157</b>	<b>14</b>	<b>10</b>	<b>140</b>	<b>5</b>	<b>22</b>	<b>559</b>
<i>ADAMAWA</i>	22	15	1	4	0	0	1	43
<i>CENTRE</i>	64	25	0		68	1	8	166
<i>EAST</i>	1	5	5	3	5		1	20
<i>FAR-NORTH</i>	91	47	4	1	17	2	9	171
<i>LITTORAL</i>	2	0	1	2	12	0	0	17
<i>NORTH</i>	9	18	1	0	11	0	0	39
<i>NORTH-WEST</i>	0	1	0	0	0	0	0	1
<i>WEST</i>	14	25	2		18	2	2	63
<i>SOUTH</i>	2	19	0	0	4	0	1	26
<i>SOUTH-WEST</i>	6	2	0	0	5	0	0	13

Source: 2019-2020 School map

## **Chapter5: Cross-cutting Themes**

**TABLE 314:** percentage of primary schools having included different aspects of cross-cutting themes related to HIV-AIDS in relation with SDG4 per region.

	<i>Percentage of institutions that have integrated and communicated guidance to staff and students on physical safety, stigma and discrimination, sexual harassment and abuse</i>	<i>Percentage of institutions providing comprehensive sexuality and HIV education based on life skills in 2019-2020</i>	<i>Percentage of schools that have a parent-student orientation process for sex and HIV-based skills education in 2019-2020</i>
<b>CAMEROON</b>	<b>0.00</b>	<b>55.38</b>	<b>31.28</b>
ADAMAWA	0.00	62.78	37.31
CENTRE	0.00	66.12	43.23
EAST	0.00	59.47	36.16
FAR-NORTH	0.00	42.46	14.88
LITTORAL	0.00	66.85	22.22
NORTH	0.00	61.90	41.54
NORTH-WEST	0.00	13.56	10.76
WEST	0.00	53.53	32.74
SOUTH	0.00	71.80	45.37
SOUTH-WEST	0.00	37.25	30.99

Source :2019-2020 School map

**TABLE 315:** Number of primary schools having integrated HIV-AIDS related directives in their internal regulations per region and education type according to aspects mentioned in Internal Regulations.

	<i>Teaching Order</i>	<i>Total number of schools</i>	<i>Number of schools having integrated HIV-AIDS directives in Internal Regulations</i>	<i>Physical security</i>	<i>Stigma and discrimination towards staff members and pupils living with HIV</i>	<i>Stigma and discrimination Towards member staff and pupils based on gender, race or ethnic origin, religion or other criteria</i>	<i>Sexual harassment and abuse</i>	<i>Dispute Resolution and Disciplinary Procedures</i>
<b>CAMEROON</b>	Public	12,972	6,124	5,873	3,062	3,171	2,985	5,362
	Private	6,566	3,004	3,043	1,421	1,429	1,400	2,776
	Parents' or community schools	366	66	73	38	39	39	68
<b>Total CAMEROON</b>		<b>19,904</b>	<b>19,904</b>	<b>9,194</b>	<b>8,989</b>	<b>4,521</b>	<b>4,639</b>	<b>4,424</b>
<b>ADAMAWA</b>	Public	943	521	496	283	286	265	451
	Private	135	58	72	38	40	38	67
	Parents' or community Schools	22	10	11	6	4	4	10
<b>Total ADAMAWA</b>		<b>1,100</b>	<b>1,100</b>	<b>589</b>	<b>579</b>	<b>327</b>	<b>330</b>	<b>307</b>
<b>CENTRE</b>	Public	2,001	1,306	1,296	659	670	599	1,170

	Private	2,461	1,541	1,615	737	720	720	1,429
	Parents' or community schools	8	5	4	3	3	3	5
	<b>Total CENTRE</b>	<b>4,470</b>	<b>4,470</b>	<b>2,852</b>	<b>2,915</b>	<b>1,399</b>	<b>1,393</b>	<b>1,322</b>
<b>EAST</b>	Public	940	495	480	267	285	289	424
	Private	170	78	87	31	34	39	73
	Parents' or community Schools	8	3	3	2	1	2	3
	<b>Total EAST</b>	<b>1,118</b>	<b>1,118</b>	<b>576</b>	<b>570</b>	<b>300</b>	<b>320</b>	<b>330</b>
<b>FAR-NORTH</b>	Public	2,201	355	487	167	199	186	442
	Private	205	33	35	12	15	15	37
	Parents' or community schools	191	18	26	5	9	8	20
	<b>Total FAR-NORTH</b>	<b>2,597</b>	<b>2,597</b>	<b>406</b>	<b>548</b>	<b>184</b>	<b>223</b>	<b>209</b>
<b>LITTORAL</b>	Public	800	347	323	163	172	173	351
	Private	2,148	613	582	276	289	300	610
	Parents' or community schools	9	5	4	1	1	2	4
	<b>Total LITTORAL</b>	<b>2 957</b>	<b>2,957</b>	<b>965</b>	<b>909</b>	<b>440</b>	<b>462</b>	<b>475</b>

<b>NORTH</b>	Public	1,568	909	923	448	455	414	872
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	Private	116	42	49	23	28	18	33
	Parents' or community schools	101	21	21	20	20	19	22
	<b>Total NORTH</b>	<b>1,785</b>	<b>1,785</b>	<b>972</b>	<b>993</b>	<b>491</b>	<b>503</b>	<b>451</b>
<b>NORT H- WEST</b>	1,269	512	387	279	284	291	395	395
	270	131	99	62	60	61	84	84
	2	0	0	0	0	0	0	0
	<b>Total NORTH-WEST</b>	<b>1,541</b>	<b>1,541</b>	<b>643</b>	<b>486</b>	<b>341</b>	<b>344</b>	<b>352</b>
<b>WEST</b>	1,501	640	576	312	316	321	513	513
	664	263	260	114	118	110	225	225
	19	0	0	0	0	0	0	0
	<b>Total WEST</b>	<b>2,184</b>	<b>2,184</b>	<b>903</b>	<b>836</b>	<b>426</b>	<b>434</b>	<b>431</b>
<b>SOU TH</b>	872	572	554	370	370	333	534	534
	179	100	106	88	81	61	105	105
	3	2	2	1	1	1	2	2
	<b>Total SOUTH</b>	<b>1,054</b>	<b>1,054</b>	<b>674</b>	<b>662</b>	<b>459</b>	<b>452</b>	<b>395</b>
<b>SOUTH-</b>	877	467	351	1	134	114	210	210

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	Private	218	145	138	40	44	38	113
	Parents' or community schools	3	2	2	0	0	0	2
<b>Total SOUTH-WEST</b>		<b>1,098</b>	<b>614</b>	<b>491</b>	<b>154</b>	<b>178</b>	<b>152</b>	<b>325</b>

Source :2019-2020 School map

**TABLE 316:** Number of primary schools having integrated HIV-AIDS related directives in their internal regulations per region and area of implantation according to aspects mentioned in Internal Regulations

	<i>AREA OF IMPLANTATIO N</i>	<i>Total number of schools</i>	<i>Number of schools having integrated HIV- AIDS directives in Internal Regulations</i>	<i>Physical security</i>	<i>Stigma and discrimination Towards HIV infected staff members and pupils</i>	<i>Staff or pupils discrimination based on gender, race or ethnic origins, religion or other criteria</i>	<i>Sexual harassme nt and abuse</i>	<i>Dispute Resolution and Disciplinary Procedures</i>
<i>CAMEROON</i>	Rural	12,613	5,704	5,446	2,820	2,924	2,736	4,976
	Urban	7,291	3,490	3,543	1,701	1,715	1,688	3,230
<i>Total CAMEROON</i>		<b>19,904</b>	<b>19,904</b>	<b>9,194</b>	<b>8,989</b>	<b>4,521</b>	<b>4,639</b>	<b>4,424</b>
<i>ADAMAWA</i>	Rural	801	426	411	225	227	207	371
	Urban	299	163	168	102	103	100	157
<i>Total ADAMAWA</i>		<b>1,100</b>	<b>1,100</b>	<b>589</b>	<b>579</b>	<b>327</b>	<b>330</b>	<b>307</b>
<i>CENTRE</i>	Rural	2,127	1,294	1,302	649	669	591	1,191
	Urban	2,343	1,558	1,613	750	724	731	1,413
<i>Total CENTRE</i>		<b>4 470</b>	<b>4,470</b>	<b>2,852</b>	<b>2,915</b>	<b>1,399</b>	<b>1,393</b>	<b>1,322</b>
<i>EAST</i>	Rural	800	417	404	230	240	252	354
	Urban	318	159	166	70	80	78	146
<i>Total EAST</i>		<b>1,118</b>	<b>1,118</b>	<b>576</b>	<b>570</b>	<b>300</b>	<b>320</b>	<b>330</b>
	Rural	2,167	319	425	127	157	142	381

<b>FAR-NORTH</b>	Urban	430	87	123	57	66	67	118
<b>Total FAR-NORTH</b>		<b>2,597</b>	<b>2,597</b>	<b>406</b>	<b>548</b>	<b>184</b>	<b>223</b>	<b>209</b>
<b>LITTORAL</b>	735	310	275	152	158	155	304	304
	2,222	655	634	288	304	320	661	661
<b>Total LITTORAL</b>		<b>2,957</b>	<b>2,957</b>	<b>965</b>	<b>909</b>	<b>440</b>	<b>462</b>	<b>475</b>
<b>NORTH</b>	1,477	805	820	410	415	377	778	778
	308	167	173	81	88	74	149	149
<b>Total NORTH</b>		<b>1,785</b>	<b>1,785</b>	<b>972</b>	<b>993</b>	<b>491</b>	<b>503</b>	<b>451</b>
<b>NORTH-WEST</b>	1,353	585	432	305	308	314	436	436
	188	58	54	36	36	38	43	43
<b>Total NORTH-WEST</b>		<b>1,541</b>	<b>1,541</b>	<b>643</b>	<b>486</b>	<b>341</b>	<b>344</b>	<b>352</b>
<b>WEST</b>	1,528	634	579	303	311	315	505	505
	656	269	257	123	123	116	233	233
<b>Total WEST</b>		<b>2,184</b>	<b>2,184</b>	<b>903</b>	<b>836</b>	<b>426</b>	<b>434</b>	<b>431</b>
<b>SOUTH</b>	759	467	462	309	309	278	448	448
	295	207	200	150	143	117	193	193
<b>Total SOUTH</b>		<b>1,054</b>	<b>1,054</b>	<b>674</b>	<b>662</b>	<b>459</b>	<b>452</b>	<b>395</b>
<b>SOUTH-WEST</b>	866	447	336	110	130	105	208	208
	232	167	155	44	48	47	117	117
<b>Total NORTH-WEST</b>		<b>1,098</b>	<b>1,098</b>	<b>614</b>	<b>491</b>	<b>154</b>	<b>178</b>	<b>152</b>

Source :2019-2020 School map

**TABLE 317:** Number of primary schools having communicated on HIV-AIDS related directives per region and by stakeholder category according to education type and school type and means of communication.

		Public			Private			Parents' or community schools		
		Meeting	Written	Other means of communication	Meeting	Written	Other means of communication	Meeting	Written	Other means of communication
<b>CAMEROON</b>	Pupils	4,705	2,613	1,796	2,173	1,305	894	88	29	12
	Teacher staff	6,039	2,278	1,091	2,973	939	539	93	30	22
	Non Teacher staff	3,941	1,732	1,237	1,807	945	687	65	13	28
	Parents or Tutors	5,596	1,556	1,207	2,357	1,061	619	88	24	21
	School counsel	5,437	1,326	854	2,185	644	421	69	12	12
<b>ADAMAWA</b>	Pupils	299	300	153	36	29	25	5	4	3
	Staff Teacher	482	218	92	63	25	12	9	4	1
	Non Teacher staff	403	108	114	44	20	19	8	3	1
	Parents or Tutors	469	141	111	46	29	18	10	2	0
	School counsel	481	111	80	57	17	12	9	1	0

<i>CENTRE</i>	Pupils	994	476	256	1,093	687	459	5	0	0
	Teacher staff	1,204	390	121	1,452	456	337	5	2	0
	Non Teacher staff	685	349	192	878	499	394	4	0	2
	Parents or Tutors	1,019	318	156	1,154	565	360	5	2	0
	School counsel	1,051	213	92	1,095	321	253	5	1	0
<i>EAST</i>	Pupils	294	254	166	47	38	28	2	1	2
	Teacher staff	467	173	68	90	23	17	3	0	0
	Non Teacher staff	358	94	75	45	24	29	3	0	1
	Parents or Tutors	446	99	77	73	19	18	3	0	1
	School counsel	461	68	48	71	14	12	3	0	0

<b>FAR-NORTH</b>	Pupils	741	293	124	45	25	9	47	6	2
	Teacher staff	730	276	134	53	26	8	39	9	9
	Non Teacher staff	636	147	137	40	14	10	35	6	4
	Parents or Tutors	763	127	107	44	16	11	35	8	6
	School counsel	714	127	90	44	11	6	30	7	9
<b>LITTORAL</b>	Pupils	273	157	87	476	275	196	4	1	0
	Teacher staff	379	63	72	703	194	92	6	0	0
	Non Teacher staff	152	107	56	420	168	114	2	0	1
	Parents or Tutors	334	67	42	522	234	101	4	0	0
	School counsel	267	53	38	437	112	55	4	0	0

<b>NORTH</b>	Pupils	670	449	277	32	25	9	19	15	4
	Teacher staff	910	333	167	42	20	4	22	13	11
	Non Teacher staff	617	304	207	27	12	10	10	1	13
	Parents or Tutors	842	257	187	41	17	9	22	10	12
	School counsel	840	208	146	35	17	7	10	1	2
<b>NORTH-WEST</b>	Pupils	275	37	319	92	2	52	0	0	0
	Teacher staff	349	240	121	77	56	14	0	0	0
	Non Teacher staff	231	180	134	54	67	9	0	0	0
	Parents or Tutors	412	83	158	107	21	14	0	0	0
	School counsel	269	180	154	69	43	15	0	0	0

WEST	Pupils	495	214	103	187	125	41	3	1	1
	Teacher staff	603	169	56	264	57	21	5	2	1
	Non Teacher staff	351	148	82	140	59	50	2	1	5
	Parents or Tutors	529	118	84	213	59	37	6	1	1
	School counsel	565	99	59	188	42	25	5	2	1
SOUTH	Pupils	354	380	148	59	74	30	1	1	0
	Teacher staff	511	317	72	95	58	5	2	0	0
	Non Teacher staff	319	203	82	80	47	4	1	1	0
	Parents or Tutors	517	211	85	109	35	5	1	1	0
	School counsel	504	208	74	106	46	5	1	0	0

<b>SOUTH-WEST</b>	Pupils	310	53	163	106	25	45	2	0	0
	Teacher staff	404	99	188	134	24	29	2	0	0
	Non Teacher staff	189	92	158	79	35	48	0	1	1
	Parents or Tutors	265	135	200	48	66	46	2	0	1
	School counsel	285	59	73	83	21	31	2	0	0

Source :2019-2020 School map

**TABLE 318:** Number of primary schools having communicated on HIV-AIDS related directives per region, per stakeholder category, per education type, per area of implantation and according to means of communication.

		Urban			Rural		
		Meeting	Written	Other means of communication	Meeting	Written	Other means of communication
<b>CAMEROON</b>	Pupils	2,571	1,531	1,071	4,395	2,416	1,631
	Teacher staff	3,527	1,094	623	5,578	2,153	1,029
	Non Teacher staff	2,103	1,017	768	3,710	1,673	1,184
	Parents or Tutors	2,805	1,177	725	5,236	1,464	1,122
	School counsel	2,712	680	501	4,979	1,302	786
<b>ADAMAWA</b>	Pupils	85	80	71	255	253	110
	Teacher staff	166	67	33	388	180	72
	Non Teacher staff	116	34	42	339	97	92
	Parents or Tutors	143	55	44	382	117	85
	School counsel	148	37	31	399	92	61
<b>CENTRE</b>	Pupils	1,102	670	478	990	493	237
	Teacher staff	1,461	443	335	1,200	405	123
	Non Teacher staff	866	475	379	701	373	209
	Parents or Tutors	1,150	528	357	1,028	357	159
	School counsel	1,124	289	248	1,027	246	97
<b>EAST</b>	Pupils	83	80	75	260	213	121
	Teacher staff	172	48	31	388	148	54
	Non Teacher staff	102	29	46	304	89	59

	Parents or Tutors	145	31	38	377	87	58
	School counsel	150	19	25	385	63	35
<b>FAR-NORTH</b>	Pupils	142	65	47	691	259	88
	Teacher staff	161	60	32	661	251	119
	Non Teacher staff	120	39	35	591	128	116
	Parents or Tutors	148	45	25	694	106	99
	School counsel	144	38	20	644	107	85
	Pupils	530	296	183	223	137	100
<b>LITTORAL</b>	Teacher staff	735	205	84	353	52	80
	Non Teacher staff	419	180	115	155	95	56
	Parents or Tutors	553	241	97	307	60	46
	School counsel	469	110	60	239	55	33
	Pupils	110	84	54	611	405	236
<b>NORTH</b>	Teacher staff	162	57	33	812	309	149
	Non Teacher staff	104	50	42	550	267	188
	Parents or Tutors	149	54	48	756	230	160
	School counsel	135	45	34	750	181	121
	Pupils	42	2	19	325	37	352
<b>NORTH-WEST</b>	Teacher staff	51	8	12	375	288	123
	Non Teacher staff	28	19	11	257	228	132
	Parents or Tutors	34	15	12	485	89	160
	School counsel	39	7	12	299	216	157

<b>WEST</b>	Pupils	232	95	47	453	245	98
	Teacher staff	286	65	27	586	163	51
	Non Teacher staff	156	77	41	337	131	96
	Parents or Tutors	230	68	41	518	110	81
	School counsel	220	50	29	538	93	56
<b>SOUTH</b>	Pupils	114	135	59	300	320	119
	Teacher staff	177	115	17	431	260	60
	Non Teacher staff	108	74	22	292	177	64
	Parents or Tutors	179	65	20	448	182	70
	School counsel	180	70	17	431	184	62
<b>SOUTH-WEST</b>	Pupils	131	24	38	287	54	170
	Teacher staff	156	26	19	384	97	198
	Non Teacher staff	84	40	35	184	88	172
	Parents or Tutors	74	75	43	241	126	204
	School counsel	103	15	25	267	65	79

Source :2019-2020 School map

**TABLE 319:** Number of primary schools that benefitted from complete sex education and HIV sensitization based on life competences per region and teaching level according to themes and teaching context.

	Teaching Order	Number of Primary Schools	Number of Schools that benefitted from complete sex education	Generic competence teaching for daily life		Reproductive and sexual health education/sexuality education		Teaching on HIV transmission and prevention	
				In the official programme	During post-school and extracurricular activities	In the official programme	During post-school and extracurricular activities	In the official programme	During post-school and extracurricular activities
CAMEROON	Public	12,972	6,744	6,730	3,054	6,978	2,619	6,811	2,643
	Private	6,566	3,642	3,293	1,603	3,573	1,270	3,303	1,410
	Parents' or community schools	366	75	95	44	97	43	90	45
ADAMAWA	Public	943	589	534	227	570	181	561	221
	Private	135	69	52	41	67	28	62	29
	Parents' or community schools	22	10	12	7	11	7	10	5
CENTRE	Public	2,001	1,330	1,331	584	1,339	505	1,277	538
	Private	2,461	1,462	1,384	755	1,470	599	1,347	688
	Parents' or community schools	8	7	4	1	4	0	1	2
EAST	Public	940	556	474	199	537	141	509	151

	Private	170	94	87	42	105	31	90	43
	Parents' or community schools	8	3	3	0	3	0	3	0
FAR-NORTH	Public	2,201	968	1,010	377	1,016	351	975	356
	Private	205	67	58	36	57	29	54	31
	Parents' or community schools	191	29	44	14	46	12	44	14
LITTORAL	Public	800	542	518	256	542	224	519	223
	Private	2,148	1,287	1,151	427	1,220	357	1120	377
	Parents' or community schools	9	0	4	3	4	3	4	3
NORTH	Public	1,568	926	915	512	898	463	878	457
	Private	116	41	39	15	38	16	33	18
	Parents' or community schools	101	21	19	18	19	20	19	20
	Public	1,269	154	155	117	181	84	249	28

<b>NORTH-WEST</b>	Private	270	45	21	40	35	10	47	9
	Parents' or community schools	2	0	1	0	1	0	1	0
<b>WEST</b>	Public	1,501	795	796	348	818	300	787	305
	Private	664	341	299	149	327	116	311	124
	Parents' or community schools	19	2	5	0	5	0	4	1
<b>SOUTH</b>	Public	872	628	703	321	749	296	731	296
	Private	179	106	122	68	126	64	120	63
	Parents' or community schools	3	2	1	1	2	1	2	0
<b>SOUTH-WEST</b>	Public	877	256	294	113	328	74	325	68
	Private	218	130	80	30	128	20	119	28
	Parents' or community schools	3	1	2	0	2	0	2	0

Source :2019-2020 School map

**TABLE 320:** number of primary schools that benefitted from complete sex education and HIV sensitization based on life skills by region and residential setting according to the topics covered and the teaching framework.

	MILIEU	Number of Primary Schools	Number of Schools that benefitted from complete sex education	Generic competence teaching for daily life		Reproductive and sexual health education/sexuality education		Teaching on HIV transmission and prevention	
				In the official programme	During post-school and extracurricular activities	In the official programme	During post-school and extracurricular activities	In the official programme	During post-school and extracurricular activities
<i>CAMEROON</i>	Urban	7,291	4,427	4,072	1,990	4,371	1,617	4,119	1,735
	Rural	12,613	6,034	6,046	2,711	6,277	2,315	6,085	2,363
<i>ADAMAWA</i>	Urban	299	191	157	98	188	68	181	85
	Rural	801	477	441	177	460	148	452	170
<i>CENTRE</i>	Urban	2,343	1,542	1,444	818	1,522	660	1,435	716
	Rural	2,127	1,257	1,275	522	1,291	444	1,190	512
<i>EAST</i>	Urban	318	189	177	81	205	61	197	66
	Rural	800	464	387	160	440	111	405	128
<i>FAR-NORTH</i>	Urban	430	195	187	99	197	94	183	91
	Rural	2,167	869	925	328	922	298	890	310
<i>LITTORAL</i>	Urban	2,222	1,381	1,235	468	1,306	377	1209	400
	Rural	735	448	438	218	460	207	434	203
<i>NORTH</i>	Urban	308	175	159	95	158	82	154	85
	Rural	1,477	813	814	450	797	417	776	410
<i>NORTH-WEST</i>	Urban	188	51	41	9	40	8	43	8
	Rural	1,353	148	136	148	177	86	254	29
<i>WEST</i>	Urban	656	350	362	175	382	141	364	148
	Rural	1,528	788	738	322	768	275	738	282
<i>SOUTH</i>	Urban	295	208	217	123	228	111	220	112
	Rural	759	528	609	267	649	250	633	247
<i>SOUTH-WEST</i>	Urban	232	145	93	24	145	15	133	24
	Rural	866	242	283	119	313	79	313	72

Source :2019-2020 School map

**TABLE 321:** number of primary schools that organized one or more sensitization sessions with parents or tutors per region according to education type

	Public		Private		Community School		Total Number of Primary Schools	Total Number Number of schools holding one or more information sessions for parents or tutors Parents or Tutors
	Number of Primary Schools	Number of schools holding one or more information sessions for parents or tutors	Number of Primary Schools	Number of schools holding one or more information sessions for parents or tutors	Number of Primary Schools	Number of schools holding one or more information sessions for parents or tutors		
CAMEROON	12,972	3,949	6,566	1,907	366	53	19,904	5,909
ADAMAWA	943	346	135	47	22	4	1,100	397
CENTRE	2,001	837	2,461	988	8	5	4,470	1,830
EAST	940	341	170	55	8	1	1,118	397
FAR-NORTH	2,201	335	205	21	191	17	2,597	373
LITTORAL	800	253	2,148	352	9	3	2,957	608
NORTH	1,568	617	116	28	101	18	1,785	663
NORTH-WEST	1,269	120	270	38	2	0	1,541	158
WEST	1,501	492	664	202	19	2	2,184	696
SOUTH	872	401	179	63	3	1	1,054	465
SOUTH-WEST	877	207	0	113	0	2		322

Source :2019-2020 School map

**TABLE 322:** number of primary schools that organized one or more sensitization sessions with parents or tutors per region according to area of residence

	<i>Urban</i>		<i>Rural</i>		<i>Total Number of Primary Schools</i>	<i>number of primary schools that organized one or more sensitization sessions with parents or tutors</i>
	<i>Number of Primary Schools</i>	<i>Number of schools holding one or more information sessions for parents or tutors</i>	<i>Number of Primary Schools</i>	<i>Number of schools holding one or more information sessions for parents or tutors</i>		
<i>CAMEROON</i>	<b>7,291</b>	<b>2,227</b>	<b>12,613</b>	<b>3,682</b>	<b>19,904</b>	<b>5,909</b>
<i>ADAMAWA</i>	299	112	801	285	1,100	397
<i>CENTRE</i>	2,343	960	2,127	870	4,470	1,830
<i>EAST</i>	318	112	800	285	1,118	397
<i>FAR-NORTH</i>	430	61	2,167	312	2,597	373
<i>LITTORAL</i>	2,222	390	735	218	2,957	608
<i>NORTH</i>	308	95	1,477	568	1,785	663
<i>NORTH-WEST</i>	188	23	1,353	135	1,541	158
<i>WEST</i>	656	225	1,528	471	2,184	696
<i>SOUTH</i>	295	129	759	336	1,054	465
<i>SOUTH-WEST</i>	232	120	866	202	1,098	322

Source :2019-2020 School map

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